



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

U7

ثاني متوسط

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Ministry of Education
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SUPER

GOAL 2

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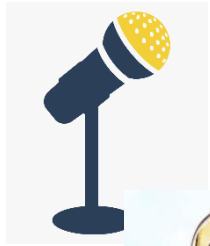
ثاني متوسط



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



7 What Happened?



Unit Goals



Vocabulary

Traffic accidents
Accident and
witness reports
Emotions
Expressions for telling
about a problem



Functions

Retell an event
Express feelings
Give reasons with
why and *because*
Show agreement with
so and *neither*



Grammar

There was / There were
Adverb: *Ago*
Pronouns: *Someone,*
No one, Nothing, Anything
Conjunctions: *Because, So*



Listening

Listen for specific
information about
an accident



Pronunciation

The /h/ sound



Reading

So You Want to
Be Cool



Writing

Write a witness report
about an accident



Project

Take a survey about
what makes your
friends happy, sad,
etc.



Noreyah Alghamdi

اجتنبوا السبع الموبقات

(1) الشُّرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحصنات المؤمنات الغافلات

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

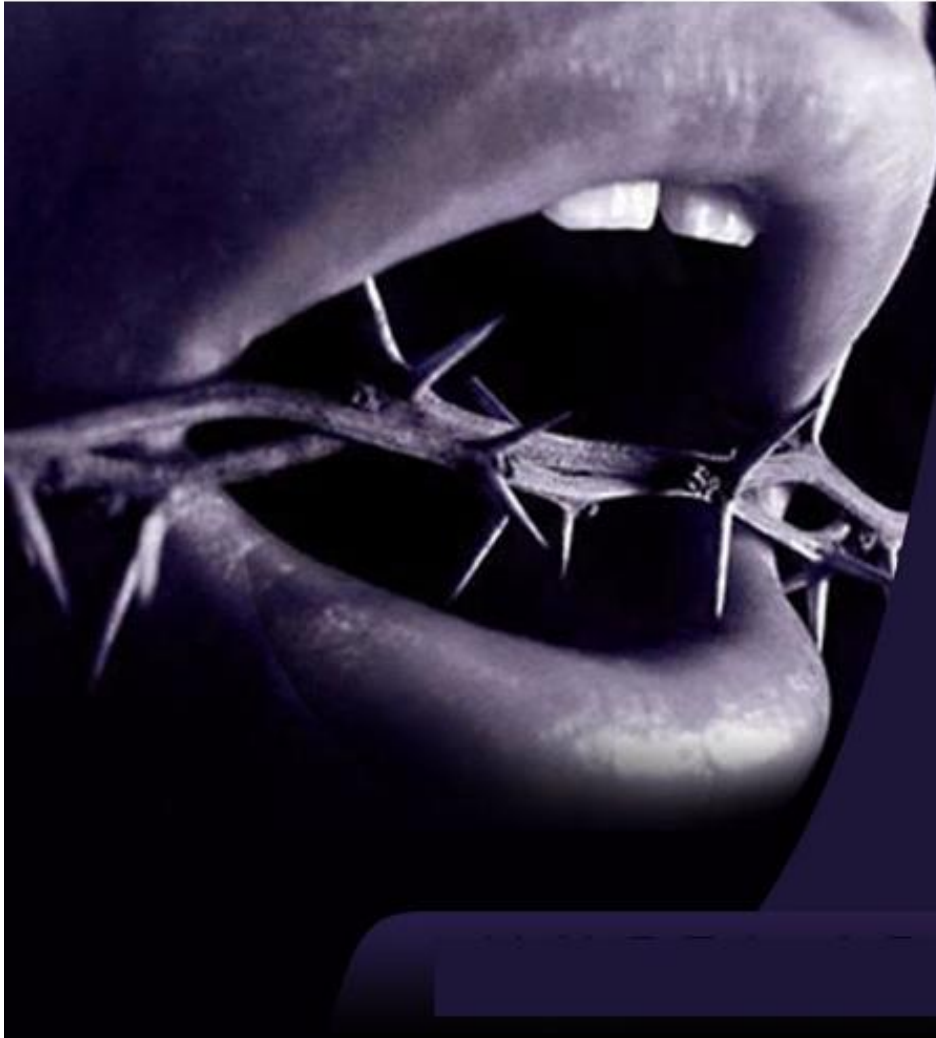
"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING



Seven Destructive Sins

Stay away from these
sins



To prevent
grace
it has
that person thinks or behaves.

at



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالتى الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله و الحاميه

اختكم نوريه صالح الحاميه الغامدي

What Happened?

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

accident	motor vehicle
corner	passenger
driver	police officer
driver's license	scene
fault	stop sign
injury	SUV
insurance	traffic light
intersection	washing machine
mess	witness

Verbs

break
cause
crash
happen
hit
put
ride

Adjectives

angry	sad
busy	scared
happy	sleepy
hurt	surprised
injured	tired
nervous	worried
relieved	

Adverb

ago
fortunately

Pronouns

anything
no one
nothing
someone

EXPRESSIONS

Request for a conversation

Can I talk to you?

Expression for telling about a problem

I have some good news and some bad news.

Real Talk

Don't lose your cool.
It'll only take a minute.
The thing is ...
What's up?

7 What Happened?

11 Form, Meaning and Function



SG2 U7
Page 65

Today: Tuesday

Date:

9-4-2442 H

October 24th \ 2020



WEEK 3



everyone,
How is everything going?

7 What Happened?



Learning Objectives



11 Form, Meaning and Function



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Use so and neither to express agreement



Distinguish between the reason and the result

Form, meaning and function



Goals:



01

To recognize the
difference between
because and so

02

To recognize the
difference between
so and neither

03

To use so and
because correctly

04

To use so and
neither correctly





Because



So

ABC



because

Refers to cause.

I study hard because I want
to pass the exam.



<https://learningapps.org/view۱۵۲۲۴۲۵۷>

Use: **so** / **neither**

I'm hungry

I **don't**
speak
Spanish

I cleaned
my room
yesterday

I **didn't** eat
breakfast

CONCEPTS

Which shows affirmative agreement....

So

Which shows negative agreement....

Neither

Use: **so** / **neither**

I'm hungry

I **don't**
speak
Spanish

I cleaned
my room
yesterday

I **didn't** eat
breakfast



1. My sister is 25. am I.
2. We like to sing songs. does she.
3. Nora didn't go to the party. did Hind.
4. I've finished the book. has my brother.
5. They didn't go to the school. did we.
6. I can't speak Chinese. can she.
7. I like drinking coffee. does my sister.
8. The students didn't have any money. did we.
9. I am at home. is my brother.
10. My mother watches TV. does my father .

<https://learningapps.org/view۱۵۲۲۴۲۵۷>

11 Form, Meaning and Function



العامية

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Because refers to a cause and answers the question **Why?**

So refers to a result and answers **What happened?**

He missed the bus, **so** he arrived at school late.

Because she didn't study hard, she failed the exam.

He lost control of the car, **so** his car crashed the wall.

Why did he get an **A** on his Math report?

Because he studied hard.

He studied hard **so** he got an **A** on his Math report.

Results

result/ So



WHY?

reason/ Because

Because versus So

WHY?

WHY?

The subordinate conjunction because introduces a reason—it tells why.

The conjunction so introduces a consequence or a result.

Most accidents happen **because** people don't pay attention.

He didn't see the stop sign, **so** he caused an accident.



11 Form, Meaning and Function



العلمية

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So and Neither

So... and *Neither* both show agreement with the speaker.

So... shows agreement with an affirmative statement.

Neither... shows agreement with a negative statement. **not \ never**

A: I'm a careful driver.

B: **So** am I.



affirmative

A: I have some good news.

B: **So** do I.

A: I just heard a crash.

B: **So** did I.

A: I'm not tired right now.

B: **Neither** am I.



negative

A: I never lose my cool.

B: **Neither** do I.

A: I didn't watch the news last night.

B: **Neither** did I.

Respond with So or Neither

I'm hungry.

I don't speak Spanish.

I cleaned my room yesterday.

I didn't eat breakfast.

I was worried

SO



affirmative



neither

negative
not \ never

11 Form, Meaning and Function



العامية

SG2 U7
Page 65



A. Complete the sentences with **so** or **because**.

Because versus So

WHY?

WHY?

The subordinate conjunction because introduces a reason—it tells why. The conjunction so introduces a consequence or a result.



1. The driver was sleepy, **so** he didn't see the stop sign.
2. Sam called the emergency services **because** there was an accident.
3. "I was scared **because** he was driving too fast," said the witness.
4. He doesn't have car insurance, **so** he is extremely worried.
5. She wasn't injured in the crash **because** she was wearing a seat belt.
6. There were many accidents, **so** they put traffic lights at the intersection.

11 Form, Meaning and Function



SG2 U7
Page 65



الجاميها

B. Show agreement with the statements. Use **so** or **neither**.

SO 
affirmative

X  neither
negative
not \ never



1. I don't have a driver's license. **Neither do I.**_____
2. There's nothing to do. I'm bored. **So am I.**_____
3. I always wear a seat belt in the car. **So do I.**_____
4. I got injured in an accident. **So did I.**_____
5. I'm not nervous about the test. **Neither am I.**_____
6. I didn't see anything. **Neither did I.**_____

11 Form, Meaning and Function



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Page 65

الجاميها



C. Join the sentences with **so** and **because**.

1. He was injured in the crash. He was taken to hospital.
2. The passenger wasn't wearing a seat belt. She hit her head.
3. No one was hurt. I'm extremely relieved.
4. Ahmed fell off his bike. He was riding too fast.
5. The driver didn't stop at the traffic light. The accident was his fault.



1. He was injured in the crash, **so** he was taken to hospital.
He was taken to hospital **because** he was injured in the crash.
2. The passenger wasn't wearing a seat belt, **so** she hit her head.
The passenger hit her head **because** she wasn't wearing a seat belt.
3. No one was hurt, **so** I'm extremely relieved.
I'm extremely relieved **because** no one was hurt.
4. Ahmed fell off his bike **because** he was riding too fast.
Ahmed was riding too fast, **so** he fell off his bike.
5. The driver didn't stop at the traffic light, **so** the accident was his fault.
The accident was the driver's fault **because** he didn't stop at the traffic light.

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Choose the correct conjunction:



1- He played in the street → he had an accident.

, so

because

Neither



2- The meat is burnt → he forgot it on the fire.

, so

because

Neither



3- He is very fat → he eats three burgers a day.

, so

because

Neither

<https://www.liveworksheets.com/fx1382410xc>



4- He didn't study well → he failed.

, so

because

Neither



5- A: I don't like washing dishes.

B: → do I.

, so

because

Neither

7 What Happened?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\



activity

7 What Happened?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

10/10

Choose the correct conjunction:

1- He played in the street → he had an accident.

2- The meat is burnt → he forgot it on the fire.

3- He is very fat → he eats three burgers a day.

<https://www.liveworksheets.com/fx1382410xc>

4- He didn't study well → he failed.

5- A: I don't like washing dishes.
B: → do I.

يكتفى بصورة واحدة لتمرين واحد فقط 😊



HOMELWORK



Platform

SCHOOL PLATFORM



HOMELWORK



واجب المنصة

للتذكير ●



سائد الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

رؤية
2030
وزارة التعليم

نويه الغامدي
العامية
Nourah Alghamdi

[illegible]

لا أحل من ينسب أعمالي لنفسه أو ينشرها باسمه
 لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
 في تحضير البوربوينت وشرائه وإوراق العمل وتمرارين المراجعة
 والخطط العلاجية وغيرها لنفسه
 هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
 والمعلمين والمعلمات في مجال التدريس وليس للبيع
 وقف خيري لو الذي رحمه الله و الحاميه
 أفككم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Language Builder

Explain two more meanings of so. It can be used (with no comma) when expressing a desired result. For example:

I studied hard so I could do well on the test. It is also

commonly used as an adverb for emphasis. For example:

I was so tired I couldn't finish my homework.