



وزارة التعليم  
Ministry of Education  
2022 - 1444

**SUPER**

**GOAL 3**

**U7**

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SUPER

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الثالث متوسط

# 7 It's a Good Deal, Isn't It?

وزارة التعليم



## Unit Goals



### Vocabulary

Housewares  
and appliances  
Tools



### Functions

Talk about common  
items at a garage sale  
Confirm information  
Describe abilities



### Grammar

Tag Questions—  
affirmative, negative  
Negative Questions  
*Be Able To*  
*Should/Can/Could* and  
*Why Don't/Let's*



### Listening

Listen to a conversation  
to explain a  
misunderstanding



### Pronunciation

Rising intonation  
in tag questions



### Reading

You Look Just Like Me!



### Writing

Write about a strange  
coincidence or  
chance meeting



### Project

Prepare an  
advertisement for a  
garage sale

# ENGLISH TIME for you



Reading



Writing



Listening



Speaking





## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





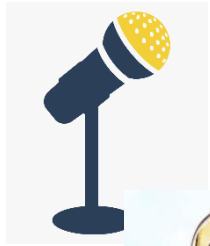
**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**





# 1 It's a Good Deal, Isn't It?



## Unit Goals



### Vocabulary

Housewares  
and appliances  
Tools



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Talk about common  
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Describe abilities



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Tag Questions—  
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### Listening

Listen to a conversation  
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You Look Just Like Me!



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### Project

Prepare an  
advertisement for a  
garage sale



Naureyah Alghamdi

العامية

## اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".







(7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.



# Seven Destructive Sins



**Stay away from these  
sins**



**Shirk**

**Magic**

**Riba**

**Murder**

**Eating Orphan Property**

**Slandering**

**Fleeing from battle**



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	
1. Goal Setting	1. Goal Setting
2. Weekly Plan	2. Weekly Plan
3. Daily Plan	3. Daily Plan
4. Action Plan	4. Action Plan
5. Review Plan	5. Review Plan
6. Evaluation Plan	6. Evaluation Plan
7. Reflection Plan	7. Reflection Plan
8. Feedback Plan	8. Feedback Plan
9. Improvement Plan	9. Improvement Plan
10. Success Plan	10. Success Plan
11. Achievement Plan	11. Achievement Plan
12. Progress Plan	12. Progress Plan
13. Development Plan	13. Development Plan
14. Growth Plan	14. Growth Plan
15. Learning Plan	15. Learning Plan
16. Study Plan	16. Study Plan
17. Research Plan	17. Research Plan
18. Writing Plan	18. Writing Plan
19. Reading Plan	19. Reading Plan
20. Thinking Plan	20. Thinking Plan
21. Feeling Plan	21. Feeling Plan
22. Acting Plan	22. Acting Plan
23. Being Plan	23. Being Plan
24. Having Plan	24. Having Plan
25. Doing Plan	25. Doing Plan
26. Making Plan	26. Making Plan
27. Taking Plan	27. Taking Plan
28. Using Plan	28. Using Plan
29. Giving Plan	29. Giving Plan
30. Receiving Plan	30. Receiving Plan
31. Sending Plan	31. Sending Plan
32. Bringing Plan	32. Bring Plan
33. Holding Plan	33. Holding Plan
34. Keeping Plan	34. Keeping Plan
35. Lying Plan	35. Lying Plan
36. Sitting Plan	36. Sitting Plan
37. Standing Plan	37. Standing Plan
38. Walking Plan	38. Walking Plan
39. Running Plan	39. Running Plan
40. Jumping Plan	40. Jumping Plan
41. Crawling Plan	41. Crawling Plan
42. Climbing Plan	42. Climbing Plan
43. Falling Plan	43. Falling Plan
44. Rolling Plan	44. Rolling Plan
45. Sliding Plan	45. Sliding Plan
46. Floating Plan	46. Floating Plan
47. Sinking Plan	47. Sinking Plan
48. Rising Plan	48. Rising Plan
49. Falling Plan	49. Falling Plan
50. Rising Plan	50. Rising Plan

GOAL 2	
1. Goal Setting	1. Goal Setting
2. Weekly Plan	2. Weekly Plan
3. Daily Plan	3. Daily Plan
4. Action Plan	4. Action Plan
5. Review Plan	5. Review Plan
6. Evaluation Plan	6. Evaluation Plan
7. Reflection Plan	7. Reflection Plan
8. Feedback Plan	8. Feedback Plan
9. Improvement Plan	9. Improvement Plan
10. Success Plan	10. Success Plan
11. Achievement Plan	11. Achievement Plan
12. Progress Plan	12. Progress Plan
13. Development Plan	13. Development Plan
14. Growth Plan	14. Growth Plan
15. Learning Plan	15. Learning Plan
16. Study Plan	16. Study Plan
17. Research Plan	17. Research Plan
18. Writing Plan	18. Writing Plan
19. Reading Plan	19. Reading Plan
20. Thinking Plan	20. Thinking Plan
21. Feeling Plan	21. Feeling Plan
22. Acting Plan	22. Acting Plan
23. Being Plan	23. Being Plan
24. Having Plan	24. Having Plan
25. Doing Plan	25. Doing Plan
26. Making Plan	26. Making Plan
27. Taking Plan	27. Taking Plan
28. Using Plan	28. Using Plan
29. Giving Plan	29. Giving Plan
30. Receiving Plan	30. Receiving Plan
31. Sending Plan	31. Sending Plan
32. Bringing Plan	32. Bring Plan
33. Holding Plan	33. Holding Plan
34. Keeping Plan	34. Keeping Plan
35. Lying Plan	35. Lying Plan
36. Sitting Plan	36. Sitting Plan
37. Standing Plan	37. Standing Plan
38. Walking Plan	38. Walking Plan
39. Running Plan	39. Running Plan
40. Jumping Plan	40. Jumping Plan
41. Crawling Plan	41. Crawling Plan
42. Climbing Plan	42. Climbing Plan
43. Falling Plan	43. Falling Plan
44. Rolling Plan	44. Rolling Plan
45. Sliding Plan	45. Sliding Plan
46. Floating Plan	46. Floating Plan
47. Sinking Plan	47. Sinking Plan
48. Rising Plan	48. Rising Plan
49. Falling Plan	49. Falling Plan
50. Rising Plan	50. Rising Plan

GOAL 3	
1. Goal Setting	1. Goal Setting
2. Weekly Plan	2. Weekly Plan
3. Daily Plan	3. Daily Plan
4. Action Plan	4. Action Plan
5. Review Plan	5. Review Plan
6. Evaluation Plan	6. Evaluation Plan
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24. Having Plan	24. Having Plan
25. Doing Plan	25. Doing Plan
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28. Using Plan	28. Using Plan
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30. Receiving Plan	30. Receiving Plan
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VISION رؤية  
2030  
وزارة التعليم



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه  
لا أحل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيرى لوالدي رحمه الله والحاميه  
اختكم نوريه صالح الحاميه الغامدي



الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## 7 It's a Good Deal, Isn't It?

### VOCABULARY

#### Nouns

antique	hammer	pliers
broom	hose	rocking chair
cup	knife, knives (pl.)	saucer
fan	ladder	saw
fork	lamp	screwdriver
frying pan	lawn mower	spoon
garage sale	luggage	teapot
garbage can	plate	teddy bear
grass	pot	vacuum cleaner

#### Verbs

guess  
run on

#### Verb phrase

be able to

# U7

### EXPRESSIONS

#### Idiom

from around here

#### Disagreeing politely

I don't think so.

#### Real Talk

How do you do?  
I'll be happy to . . .  
Is that so?  
show someone around

it's time

To LEARN

ENGLISH

# 7 It's a Good Deal, Isn't It?

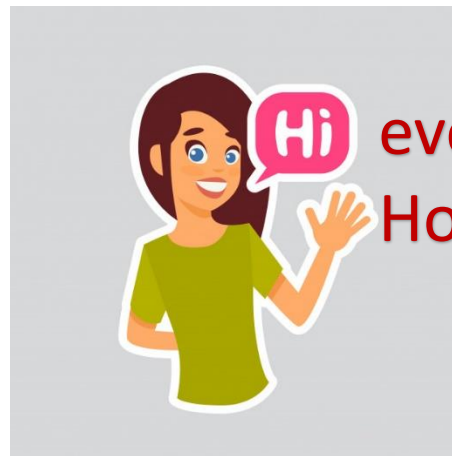


Today: Tuesday

Date:

1 -6-1443 H

January 4<sup>th</sup> \ 2022



everyone,  
How is everything going?

4 Language in Context 

5 Listening 

6 Pronunciation 

Pages 70, 71 and 72



WEEK 6



# 7 It's a Good Deal, Isn't It?

وزارة التعليم



## Learning Objectives



Use negative questions



Express abilities



Rephrase a text



Produce the rising intonation in tag questions

4 Language in Context 

5 Listening 

6 Pronunciation 

Pages 70, 71 and 72



# 4 Language in Context



رابط الدرس الرقمي



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SG3 U7  
Page 72

العامية

Prepare a quiz about historical facts, and play a game with a partner. Use tag questions when you are not sure of an answer.

- A:** Which volcano destroyed Pompeii?  
**B:** Vesuvius destroyed Pompeii, didn't it?  
**A:** Yes, it did. You're right.

- A:** Who invented the printing press?  
**B:** Da Vinci was the inventor of the printing press, wasn't he?  
**A:** No, he wasn't. It was Gutenberg.



◀ Printing press



▲ Pompeii, Italy

*How much do (or did) you like your history class?*

*How good are you at historical facts?*

Brainstorm with the class important people, places, and events in history.

\*For example,

*Christopher Columbus discovered the Americas,*

*Pompeii and the first printing press*

# 5 Listening



CD1, T4



العامية

SG3 U7  
Page 71

The conversation between two men about a misunderstanding.

Some common causes for misunderstandings.

The misunderstandings between family members, between friends, and between strangers.

*listen for the answer to the question*

☹️ *Is the man happy or annoyed when the stranger talks to him?*  
(He is annoyed.)

*Melvin Dupont, Lakeside High, George Scott, David Miller, a famous author.*

Listen to the conversation and explain the misunderstanding between the two men in your own words.

*George Scott thinks the man is a famous author named Melvin Dupont.*

*George went to school with Melvin.*

*The man says that he isn't Melvin Dupont and that he doesn't know George.*



**George:** Excuse me? You're Melvin Dupont, aren't you?

**David:** No, sir. I think you've made a mistake.

**George:** Don't you remember me?

**David:** Should I?

**George:** Yeah. We went to school together, Lakeside High. My name's George Scott. Everybody used to call me Scottie. Surely you remember me, don't you?

**David:** I'm sorry. You've got the wrong person. My name is David Miller.

**George:** Come off it, Mel. We're really proud of you. It's not everyone who makes it to the top, is it? I loved your last book, *Western Horizon*. Great book, wasn't it? Will you do me a favor and give me your autograph? I want to show the people back home.

**David:** Now look here, Mister. My name is not Melvin Dupont, I did not go to Lakeside High, and I'm not a famous author, OK?

**George:** Oh, come on Mel. Stop kidding.



رابط الدرس الرقمي



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العامية


The rising intonation in the tag questions.

Students listen and repeat.

Listen. Notice the rising intonation in tag questions to confirm information. Then practice.

You're coming with us, aren't you? 

That isn't your car, is it? 

We haven't met before, have we? 

We were here yesterday, weren't we? 



# 7 It's a Good Deal, Isn't It?

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

LIVEWORKSH 10/10 Section: Score:

Tag questions

<https://www.liveworksheets.com/dd1261796af> questions.

She is at school,	<input type="checkbox"/>	isn't it?
We are happy,	<input type="checkbox"/>	am I?
I am in the park,	<input type="checkbox"/>	are they?
Ben isn't seven,	<input type="checkbox"/>	aren't I?
They aren't students,	<input type="checkbox"/>	aren't we?
He was young,	<input type="checkbox"/>	isn't she?

بعد حل ورقة العمل (٢)  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# 7 It's a Good Deal, Isn't It?

# HOMEWORK



## Platform

SCHOOL PLATFORM



# HOMEWORK



نوع السؤال: إختيار من متعدد

Choose the correct tag question: She writes three short stories,.....? Yes, she does



does she ☐

did she ☐

didn't she ☐

doesn't she ☐

راجب المنصة

● للتذكير

7 It's a Good Deal, Isn't It?

## Workbook

بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة

Page 210\ C



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



7 It's a Good Deal, Isn't It?

العلامة (\*) تعني أن الحقول مطلوبة

المقرر\*

Super Goal - المرحلة المتوسطة - الصف الثالث المتوسط - الفصل الدراسي الثاني -

?IT'S A GOOD DEAL , ISN'T IT

Grammar

اسم النشاط\*

SG6 U1 Grammar workbook 2nd Term

تصنيف النشاط\*

انشطة

مصدر النشاط\*

☐ كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

الوصف

.Complete Work Book Page 90 Exercise C - and upload the photo of the completed activity

رقم الصفحة

90

رقم السؤال في الكتاب

90

طريقة تسليم النشاط\*

☒ ملف ☐ كتابة

نطاق النشاط\*

☒ خاص بي فقط ☐ متاح لجميع معلمي المدرسة



إلغاء

حفظ

homework



# Homework



Assign page  
**210, 211** and  
**212** for  
grammar  
practice  
Ex **C, D, E, F**  
and **G**

Workbook



Assign pages 210-212 for more practice with  
the grammar  
of the unit.



7 It's a Good Deal, Isn't It?







1. It's very early in the morning, and Faisal is still sleepy. Some coffee will help wake him up. His wife asks him:
- a. You want a cup of coffee, don't you?
  - b. You want a cup of coffee, do you?



2. Patricia is excited about going to garage sales this morning. Tonya is going with her. As they get near the first garage sale, Patricia gets even more excited. Patricia looks at Tonya and notices that Tonya doesn't seem excited at all. Patricia is curious about that. She asks Tonya:
- a. You've been to a garage sale before, haven't you?
  - b. You've been to a garage sale before, have you?



3. Don finds a colorful shirt in a box at a garage sale. He picks up the shirt and looks at it. He's not sure if he wants to buy it. His wife definitely doesn't want him to buy the shirt. She politely lets Don know that he shouldn't buy the shirt. She says:
- a. You don't want that shirt, don't you?
  - b. You don't want that shirt, do you?



4. Andrew is looking at a sweater. He likes it, but isn't sure about the price. His wife looks at the sweater and its price, too. She is thinking the same thing that Andrew is thinking, so she says:
- a. This sweater is too expensive, is it?
  - b. This sweater is too expensive, isn't it?

1. a

2. a

3. b

4. b

Two friends see each other at a garage sale. This is the first time they've spoken in five years. Complete their tag questions. Give the expected responses.

**Alan:** You have some great stuff here, Scott. Your garage sale is a big success.

**Scott:** Thanks, Alan. And it's good to see you again.

**Alan:** Yeah. It's been at least five years, (1) **hasn't it.** \_\_\_\_\_?

**Scott:** (2) **Yes, it has.** \_\_\_\_\_

**Alan:** Those skis in the garage aren't for sale, (3) **are they** \_\_\_\_\_?

**Scott:** (4) **No, they aren't.** \_\_\_\_\_

**Alan:** You were a champion downhill skier, (5) **weren't you.** \_\_\_\_\_?

**Scott:** (6) **Yes, I was.** \_\_\_\_\_

**Alan:** And you won a lot of medals in competitions, (7) **didn't you.** \_\_\_\_\_?

**Scott:** (8) **Yes, I did.** \_\_\_\_\_

**Alan:** You don't compete anymore, (9) **do you** \_\_\_\_\_?

**Scott:** (10) **No, I don't.** \_\_\_\_\_

**Alan:** But you still enjoy skiing, (11) **don't you.** \_\_\_\_\_?

**Scott:** (12) **Yes, I do.** \_\_\_\_\_

**Alan:** You haven't thought about becoming a ski instructor, (13) **have you.** \_\_\_\_\_?

**Scott:** (14) **No, I haven't.** \_\_\_\_\_

**Alan:** You see, my nephew and I really want to learn how to ski. You can teach us, (15) **can't you.** \_\_\_\_\_?

**Scott:** Well, of course, (16) **I can** \_\_\_\_\_.



**E** Answer the tag questions. Use your own information.

1. You haven't finished high school, have you?

No, I haven't

2. You brushed your teeth this morning, didn't you?

Yes, I did.

3. You haven't cleaned your room today, have you?

Yes, I have.

4. Your parents have been married for a long time, haven't they?

Yes, they have.

5. Your English teacher is very intelligent, isn't he/she?

Yes, he/she is.

**F** Write negative questions for the following situations.



**It's raining. Your sister is leaving the house without an umbrella.**

*Aren't you taking an umbrella with you?*

1. You and your friend planned to do research on the Internet with your friend's laptop. Your friend just arrived at your house, but you don't see a laptop.

*Didn't you bring your computer?*

2. Your friend told you to meet at 5:00 P.M. in the mall. You're in the mall. It's now 5:30, and your friend isn't there. You get a call on your cell phone from your friend who is still at home.

*Haven't you left yet?*

3. You and your family are going for a walk at the beach. Everyone is ready to leave, but your brother is in his room playing video games.

*Aren't you coming with us?*

4. You and your friends are at a new Japanese restaurant. You order food for everyone. You notice that your friends aren't eating their food. You are not sure they like what you ordered.

*Don't you like your food?*

I started playing tennis when I was only ten years old. My family didn't have much money, so I wasn't able to (1. not be able to) join a tennis club. Fortunately, a neighbor was able to (2. be able to) coach me. Because I was so young, I wasn't able to (3. not be able to) play in tournaments. At first I wasn't able to (4. not be able to) serve very well. But I practiced hard, and soon I was able to (5. be able to) hit the ball hard and fast. Now I'm 16 years old. Next month I will be in my first big tournament. I hope that I will be able to (6. be able to) win a few matches. I am going to compete against some really good players. But no matter what, I'll have a good time, and I will be able to (7. be able to) say that I did my best.







سائد الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطال الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي


 VISION رؤية 2030  
 وزارة التعليم

نويه الغامدي  
العامية  
Nawayah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". It features a list of 15 items, each with a checkbox and a number. The items are:

1. [ ] Item 1
2. [ ] Item 2
3. [ ] Item 3
4. [ ] Item 4
5. [ ] Item 5
6. [ ] Item 6
7. [ ] Item 7
8. [ ] Item 8
9. [ ] Item 9
10. [ ] Item 10
11. [ ] Item 11
12. [ ] Item 12
13. [ ] Item 13
14. [ ] Item 14
15. [ ] Item 15

At the bottom of the slide, there is a red banner with the text "الثالث متوسط" (Third Intermediate) and a small logo on the left.



أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





## Teaching Tip

When speaking to the class, be sure to pause often to give students a chance to process what was just said. Often short pauses between clauses or sentences, and even between individual words, can make the difference between understanding and not understanding.



## Additional Activity

Have students in pairs write out a conversation from **D**.

Then have them practice it and role-play it in front of the class. To get them started, you might provide a model for number 2, such as the following:

**A:** Aren't you going to offer me some popcorn?

**B:** Don't you hate popcorn?

**A:** Yes. But you should offer it.

**B:** OK. Would you like some of my popcorn?

**A:** No, thanks.



- The city of Pompeii in Southern Italy was destroyed by the eruption of Mount Vesuvius in 79 C.E. Before this destruction, it had been a thriving city since the 6<sup>th</sup> century B.C.E.
- Pompeii's ruins were first discovered in the 16<sup>th</sup> century, but archaeological excavation did not begin until 1748.
- The finding of Pompeii marked the beginning of the science of archaeology.



## Language Builder

Aside from using tag questions to check information, we also use tag questions to ask for agreement. We use rising intonation—the voice goes up—when we check information (*You're going to come to the park, aren't you?*), but falling intonation—the voice goes down—when we know the answer and are just asking for agreement (*It's really cold, isn't it?*).

## Language Builder

*Could* and *was/were able to* express past ability. However, *could* refers to a general ability. (*I could swim when I was four years old.*) When we talk about one time, we use *was/were able to* rather than *could*. (*Chris looked at the broken machine for a couple of minutes and then was able to fix it.*)

# Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written