



وزارة التعليم  
Ministry of Education  
2022 - 1444

**SUPER**

**GOAL 3**

**U7**

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SUPER

## GOAL 3

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# ENGLISH TIME for you



Reading



Writing



Listening



Speaking



## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



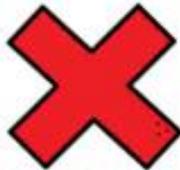
**Be on time.**



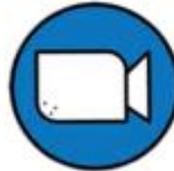
**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi

العامية





(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحصنات المؤمنات الغافلات

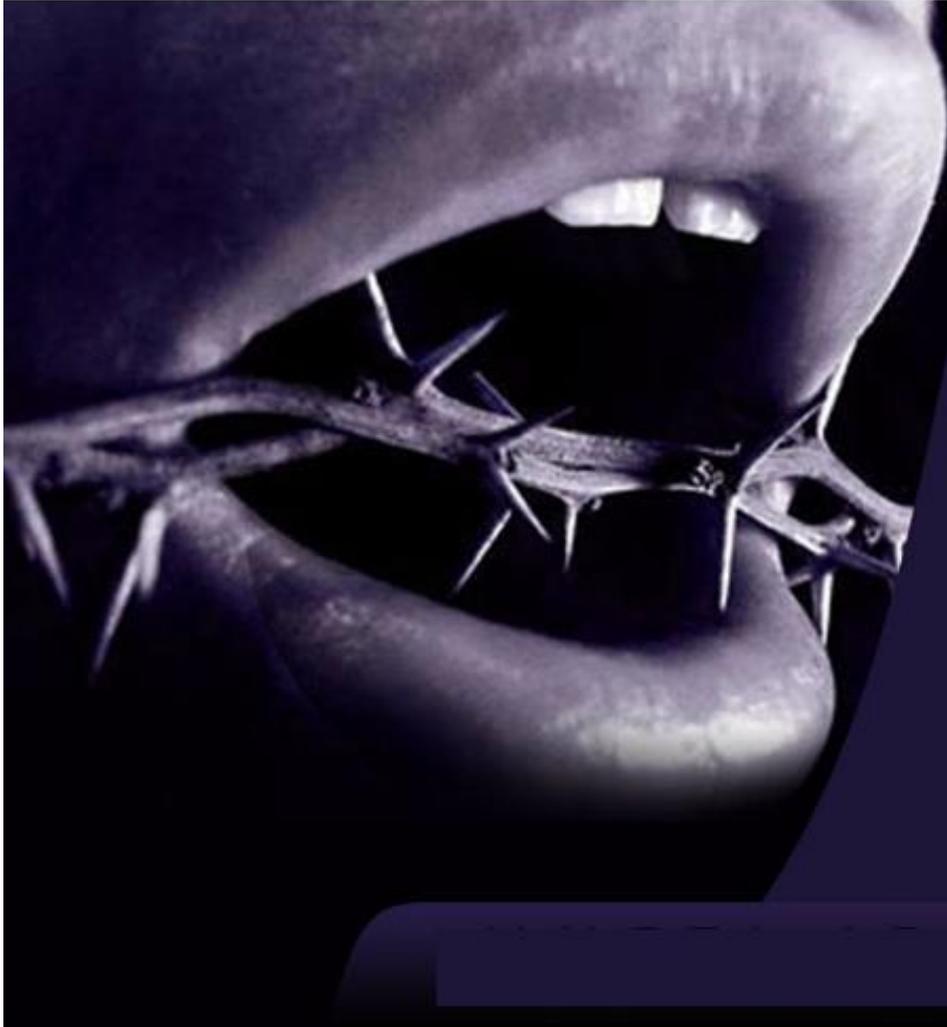
... عن أبي هريرة، عن النبي صلى الله عليه وسلم قال:

" اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ . قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ " الشُّرْكَ بِاللَّهِ،  
وَالسُّحْرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،  
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ ."



7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins



**Stay away from these  
sins**



## Unit Goals

- ◎ **Vocabulary**  
Housewares  
and appliances  
Tools
- ◎ **Functions**  
Talk about common  
items at a garage sale  
Confirm information  
Describe abilities
- ◎ **Grammar**  
Tag Questions—  
affirmative, negative  
Negative Questions  
*Be Able To*  
*Should/Can/Could* and  
*Why Don't/Let's*
- ◎ **Listening**  
Listen to a conversation  
to explain a  
misunderstanding
- ◎ **Pronunciation**  
Rising intonation  
in tag questions
- ◎ **Reading**  
You Look Just Like Me!
- ◎ **Writing**  
Write about a strange  
coincidence or  
chance meeting
- ◎ **Project**  
Prepare an  
advertisement for a  
garage sale

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## 7 It's a Good Deal, Isn't It?

### VOCABULARY

#### Nouns

antique	hammer	pliers
broom	hose	rocking chair
cup	knife, knives (pl.)	saucer
fan	ladder	saw
fork	lamp	screwdriver
frying pan	lawn mower	spoon
garage sale	luggage	teapot
garbage can	plate	teddy bear
grass	pot	vacuum cleaner

#### Verbs

guess  
run on

#### Verb phrase

be able to

# U7

### EXPRESSIONS

#### Idiom

from around here

#### Disagreeing politely

I don't think so.

#### Real Talk

How do you do?  
I'll be happy to . . .  
Is that so?  
show someone around

i t's time

TO LEARN

ENGLISH

# 7 It's a Good Deal, Isn't It?

وزارة التعليم



Today: Tuesday

Date:

9-4-1442 H

November 24<sup>th</sup> \ 2020



everyone,  
How is everything going?

6 Pronunciation 

7 About You 

8 Conversation 

SG3 U7  
Page 72 and 73

# 7 It's a Good Deal, Isn't It?

وزارة التعليم



Learning Objectives

6 Pronunciation



7 About You



8 Conversation



SG3 U7

Page 72 and 73



Produce the rising intonation in tag questions



Practice a conversation



Answer questions about a conversation



رابط الدرس الرقمي



www.iem.edu.sa

العامية

The rising intonation in the tag questions.

Students listen and repeat.

Listen. Notice the rising intonation in tag questions to confirm information. Then practice.

You're coming with us, aren't you? →

That isn't your car, is it? →

We haven't met before, have we? →

We were here yesterday, weren't we? →

# 7 About You



I have mistaken you for someone else.

SG3 U7  
Page 72

1. Have you ever mistaken a person for someone else?
2. Have you read or heard about stories of mistaken identities?
3. Have you ever been to a garage sale or a street sale?
4. Have you ever bought something that you later didn't want? What was it?



1. Yes I have. A woman met me in a grocery store and thought I was her daughter. I smiled and said I think you're mistaking me for someone else.

2. The police arrested someone, but it turned out to be a case of mistaken identity.

3. No, I haven't.

4. Yes, I have. There are many things I bought that I regretted it immediately. I love to try new stuff. I bought a shoe pair online. It was wonderful but it was not fitting well on my feet







# IRELAND



Choose the correct answer:



**Ted**

# Character map



**Sean**

How did Ted guess that Sean is an Irish?

His accent.

His face.

Ted said that lots of Irish came to the.....

Africa

United States



Unit:7

SG3

Conversation

Page 73

1443H

2022

T.Noureyah Alghamdi

العامية

Sean is an .....student.

intermediate

exchange

**Sean**

speaks .....

Gaelic

Chinese

Sunday 29 of Jamad 1<sup>st</sup> 1443

January 2<sup>nd</sup> \2022



Choose the correct answer:



10/10

# Character map



Sean

How did Ted guess that Sean is an Irish?

His accent.

His face.

Sean is an .....student.

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Ted said that lots of Irish came to the.....

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<https://www.liveworksheets.com/1-cx2238933vf>



## 8 Conversation



CD1, T6



SG3 U7

Page 73

الجامعة



*Where are the people?  
Where do you think the people  
are from?*

*☺ Where is Sean from?  
(Ireland) What city are the  
people in  
now? (Chicago)*

**Ted:** You aren't from around here, are you?

**Sean:** No, I'm not. How did you guess?

**Ted:** Your accent.

**Sean:** Of course. No, I'm from Ireland,  
Dublin actually.

**Ted:** My name's Ted Wilson.

**Sean:** *How do you do?* I'm Sean O'Brien. So,  
what do you know about Ireland?

**Ted:** Lots of Irish came over to the United  
States in the past, didn't they?

**Sean:** Yes, they did.

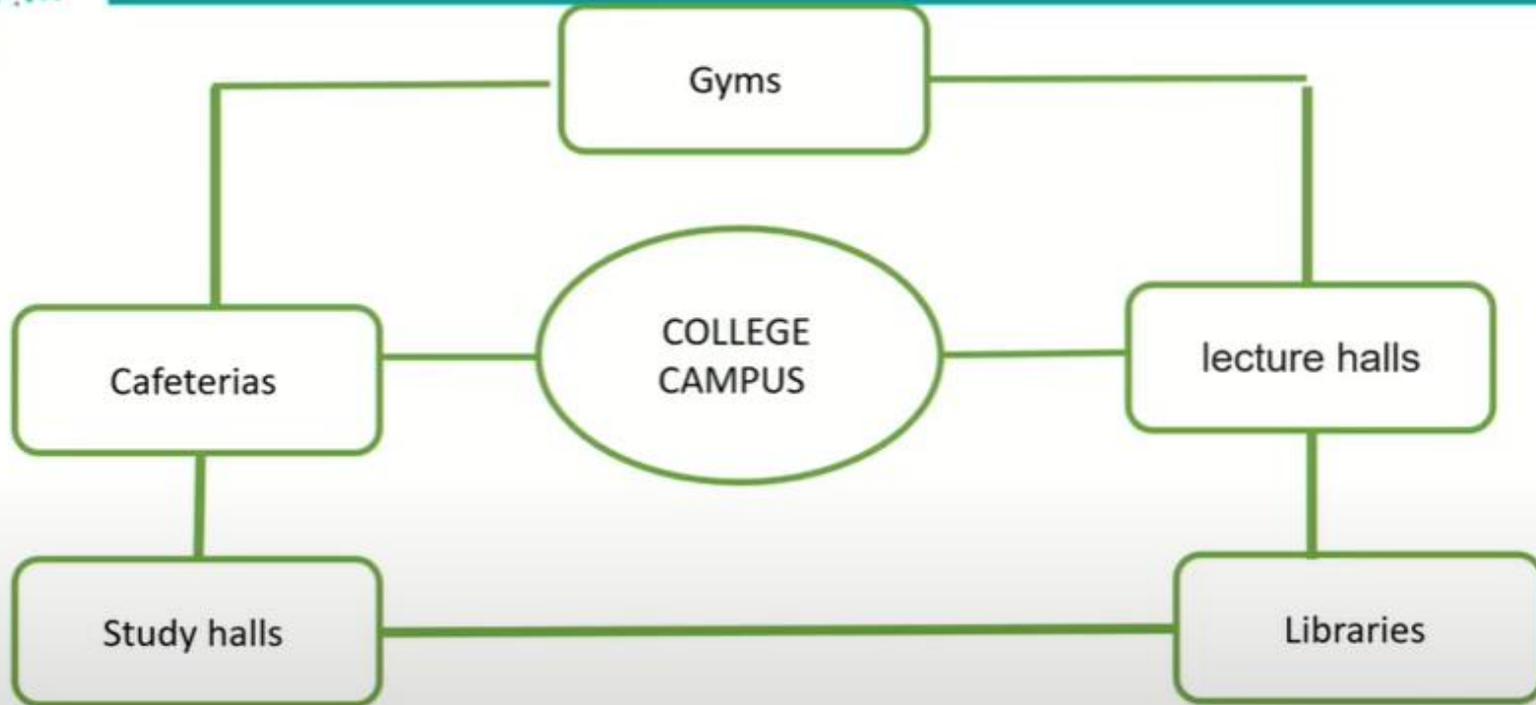
**Ted:** And you speak Gaelic.

**Sean:** Yes, some Irish people do. They like to hold on to the tradition.

**Ted:** *Is that so?* So what are you doing in Chicago?

**Sean:** I'm an exchange student.

# أتمنى الاهتمام بمتابعة الدروس في قنوات **عين** الرسمية من وزارة التعليم



## Your Ending

What do you think Sean answers?

- 1 That's nice of you, but I already know my way around.
- 2 Thanks. Are you able to meet me this afternoon?
- 3 Why don't you give me your number, and I'll call you?
- 4 Your idea:

Who says How do you do? (Sean)

What is a common response to How do you do?

(How do you do?/Nice to meet you./Hello.)

☺ Practice introducing yourselves to the people seated near you, saying *How do you do?*

1. Who says Is that so? (Ted)

2. What is Ted surprised about? (that some Irish people speak Gaelic)

3. Who says I'll be happy to? (Ted)

4. What will Ted be happy to do? (show Sean around the campus)

• respond with *I'll be happy to...*

For example, say: *I want to download a program, but I don't know how. / My bag is very heavy.*

\*Who says show you around? (Ted)

\*What do you think Ted wants to take Sean to see?

(places on the college campus: the lecture halls, the library, the gym, the cafeteria, etc.)

*If a new student comes to your school, where are you going to show him or her around the school campus?*

### Real Talk

How do you do? = a way to respond to an introduction

Is that so? = a way to show surprise

I'll be happy to... = a way to offer to do something  
for someone

show someone around = act as a guide

## Real Talk

How do you do? = a way to respond to an introduction

Is that so? = a way to show surprise

I'll be happy to... = a way to offer to do something  
for someone

show someone around = act as a guide

# About the Conversation

1. Where is Sean from in Ireland?
2. What does Ted know about Ireland and the Irish?
3. What is Sean doing in Chicago?
4. What does Ted offer to do?



1. Sean is from Dublin.
2. He knows that many Irish came to the United States in the past, and he knows they speak Gaelic.
3. He is an exchange student.
4. Ted offers to show Sean around the campus.

Start talking to a stranger,  
for example, in a restaurant, at a park, in a store, or at a train station.

## Your Turn

Start a conversation with a stranger.

Use the following expressions.

A: You aren't from around here, are you?

B: No, I'm not. How did you guess?

A: Your accent.

B: Of course. No, I'm from Dubai, actually.

A: My name's Nada.

B: **How do you do?** I'm Sara Khalid. So, what do you know about Dubai?

A: Sheikh Zayed was the President of the United Arab Emirates, wasn't he?

B: Yes, he was.

A: **Is that so?** So what are you doing in Saudi Arabia?

B: I'm a tourist.

A: **I'll be happy to show you around** the city.

You aren't from around here, are you?

*Expressions of surprise:*

Is that so?, You don't say?, Really?, etc.

# 7 It's a Good Deal, Isn't It?

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

Choose the correct answer:

10/10

Character map

Sean

Unit:7  
SG3  
Conversation  
Page 73  
1443H  
2022  
Noureyah Alghamdi  
الجمهورية

Sean is an ..... student.  
intermediate exchange

Sean speaks .....

Gaelic  
Chinese

How did Ted guess that Sean is an Irish?  
His accent... His face.

Ted said that lots of Irish came to the....  
Africa  
United States

Sunday 29 of Jamad 1<sup>st</sup> 1443  
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<https://www.liveworksheets.com/1-cx2238933vf> January 2<sup>nd</sup> 2022  
LIVEWORKSHEETS



# activity

يكتفى بصورة واحدة لتمارين واحد فقط 😊



# 7 It's a Good Deal, Isn't It?

# HOMELWORK



## Platform

SCHOOL PLATFORM



# HOMELWORK



نوع السؤال: إختيار من متعدد

Ted understood that Sean isn't from here from his accent. What does  
'accent' mean

The way he wears his clothes

The way he walks

The way he speaks English

واجب المنصة

● للتذكير

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





نوع السؤال: إختيار من متعدد

:Choose the correct answer for the following question  
?What is Sean doing in Chicago

- .He is an exchange student
- .He is a politician
- .He is a tourist



نوع السؤال: صواب أم خطأ

What does Ted offer to do? He offer to give Sean a ride

صواب

خطأ



نوع السؤال: إختيار من متعدد

?Which city are they

- Ireland
- Chicago
- London



نوع السؤال: إختيار من متعدد

:Ted Speaks



Greek

Arabic

Gaelic

## Language Builder

*You aren't from around here, are you?* means that the speaker has never seen someone in the area, so assumes the person is from somewhere else. It can also be a conversation opener.



## Teaching Tip

A good lesson has a beginning, a middle, and an end. The beginning might be just a short introduction reminding students of what they are going to study that day, but it is important to give students a sense of structure. In the same way, you should take a few minutes at the end of each class to summarize what students did and perhaps tell about what they are going to do in the next class.



## Additional Activity

Have students imagine they are at a class picnic in the park. Each person sees a friend who is acting like he or she doesn't know the student. Have students work in pairs and write a conversation between themselves and the friend. Ask volunteers to present their conversations to the class.

fun  
facts

- Dublin is the capital of Ireland. Currently it has one of the fastest growing populations of all European cities.
- Dublin is a favorite city for young people. It is estimated that 50 percent of its population is under the age of 25. It was also named Europe's Friendliest City in 2009.

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

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drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
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swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written