



وزارة التعليم  
Ministry of Education  
2022 - 1444

**SUPER**

**GOAL 3**

**U6**

# Contents



وزارة التعليم  
Kingdom of Saudi Arabia  
2022 - 1443

## SUPER GOAL 3

Term 2	Unit	5	Since When?	48
	Unit	6	Do You Know Where It Is?	58
	Unit	7	It's a Good Deal, Isn't It?	68
	Unit	8	Drive Slowly!	78
	EXPANSION Units 5-8			88

## الثالث متوسط

Scope and Sequence				iv
Term 1	Unit	1	Lifestyles	2
	Unit	2	Life Stories	12
	Unit	3	When Are You Traveling?	22
	Unit	4	What Do I Need to Buy?	32
	EXPANSION Units 1-4			42
Term 2	Unit	5	Since When?	48
	Unit	6	Do You Know Where It Is?	58
	Unit	7	It's a Good Deal, Isn't It?	68
	Unit	8	Drive Slowly!	78
	EXPANSION Units 5-8			88
Term 3	Unit	9	All Kinds of People	94
	Unit	10	Who Used My Toothpaste?	104
	Unit	11	Making Choices	114
	Unit	12	Culture Shock	124
	EXPANSION Units 9-12			134
Vocabulary				146
Writing Checklists				154
Irregular Verbs				162
Audio Track List				163



# ENGLISH TIME for you





## Covid 19

😊 Avoid gathering !


😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



The background of the image is a light cream color with a distressed, marbled texture in shades of yellow and orange. The text is centered and consists of six lines. The words 'I AM' and 'BECAUSE' are in a dark blue, bold, sans-serif font. The words 'WISE', 'I LEARN FROM', and 'MY MISTAKES' are in a bright orange, bold, sans-serif font. A faint, semi-transparent watermark with the text 'dreamstime' is visible across the middle of the image.

**I AM**  
**WISE**  
dreamstime  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**



it's time

To LEARN

ENGLISH

# 6 Do You Know Where It Is?

## Unit Goals

### **Vocabulary**

Features of  
a community  
Urban living  
Transportation words

### **Functions**

Talk about quality  
of life  
Describe features  
of places  
Make comparisons  
Ask for information

### **Grammar**

Comparative and  
Superlative Forms  
of Adjectives  
Comparisons with  
*as...as*  
Indirect Questions  
Definite Article: *The*

### **Listening**

Listen for specific  
details in a news  
story about garbage  
and recycling

### **Pronunciation**

Intonation of direct  
and indirect questions

### **Reading**

The Bride of the Red Sea

### **Writing**

Write about the assets and  
future aims of your city or  
neighborhood

### **Project**

Write about a town or  
city in your country or  
the world



Naureyah Alghamdi



## اجتنبوا السبع الموبقات

(1) الشُّرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحصنات المؤمنات الغافلات

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING







To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins



Stay away from these  
sins







اليوم الوطني  
السعودي ٩١

# دارنا هي عمارنا



ربنا  
اجعل آمنا  
هذا البلد

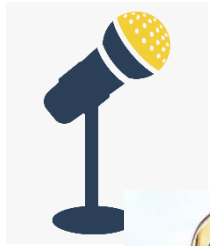




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**







سائد الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطال الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي


 VISION رؤية  
 2030  
 وزارة التعليم

نويه الغامدي  
العامية  
Nawayah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". It features a list of 15 items, each with a checkbox and a number. The items are:

1. [ ] Item 1
2. [ ] Item 2
3. [ ] Item 3
4. [ ] Item 4
5. [ ] Item 5
6. [ ] Item 6
7. [ ] Item 7
8. [ ] Item 8
9. [ ] Item 9
10. [ ] Item 10
11. [ ] Item 11
12. [ ] Item 12
13. [ ] Item 13
14. [ ] Item 14
15. [ ] Item 15

At the bottom of the slide, there is a red banner with the text "الثالث متوسط" (Third Intermediate) and a small logo on the left.





## Do You Know Where It Is?

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## VOCABULARY

**Nouns**

bridge  
bullet train  
commuter  
fare  
suburb  
survey  
vehicle

**Features of a town/  
community**

clean air  
cost of living  
crime rate  
green area  
housing  
public transportation system  
quality of life  
recreation

**Nouns—  
Measurement  
words**

kilometer  
mile

**Verbs**

commute  
cycle  
move out  
park  
renovate

**Adjectives**

cozy  
efficient  
low  
narrow  
overall  
polluted  
punctual

**Adverbs**

approximately  
roughly

## EXPRESSIONS

**Real Talk**

a bit  
Definitely!  
run down  
The only thing is that . . .  
you can't have it all

# U6



سائد الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطال الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي


 رؤية  
 2030  
 وزارة التعليم

نويه الغامدي  
العامية  
Nourah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". It features a list of 15 items, each with a checkbox and a number. The items are:

1. [ ] Item 1
2. [ ] Item 2
3. [ ] Item 3
4. [ ] Item 4
5. [ ] Item 5
6. [ ] Item 6
7. [ ] Item 7
8. [ ] Item 8
9. [ ] Item 9
10. [ ] Item 10
11. [ ] Item 11
12. [ ] Item 12
13. [ ] Item 13
14. [ ] Item 14
15. [ ] Item 15

At the bottom of the slide, there is a red banner with the text "الثالث متوسط" (Third Intermediate) and a small logo on the left.



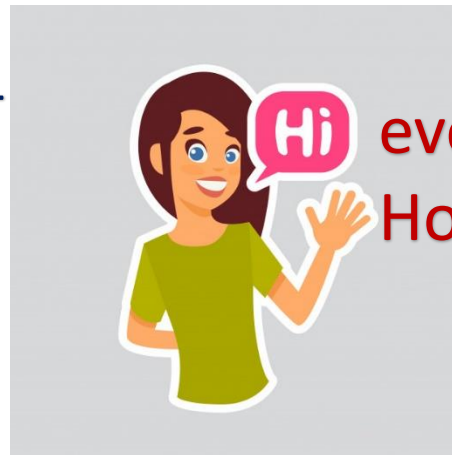
# 6 Do You Know Where It Is?



Today: Wednesday

Date:  
18-5-1443 H

December 22<sup>nd</sup> \ 2021



everyone,  
How is everything going?

4 Language in Context 

5 Listening 

6 Pronunciation 

SG5 U6  
Page 60, 61 and 62





**4 Language in Context**



**5 Listening**



**6 Pronunciation**



*Learning Objectives*



Compare two places to live



Listen to the news story and recognize comparative forms in an audio



Compare one's town with other towns



Notice that the indirect question has rising intonation





## 4 Language in Context

رابط الدرس الرقمي



www.ien.edu.sa

**SG3 U6**  
**Page 61**

الجاميها

Read about Yousef and the kind of place he is looking for.

Read the four ads on the "For Rent" board.

1. Work in pairs. Choose the best place for Yousef to live. Then compare with other pairs.
2. Take a class vote. Which place does the class think is best for Yousef?

**Yousef** is looking for a place to live. He wants a small, quiet place in a good neighborhood. He doesn't have a car, but he has a motorcycle. Yousef is a student, and he has a part-time job. He earns about \$1,500 a month.

**Which place is the most/least expensive?**

**Is the house more expensive than the apartment?**

**Which place is the most convenient for transportation?**

**Which neighborhood is the best? Why?**



**For Rent**

Large room near university, fully furnished. Good for single person or student. No parking available. \$350 a month. See Mr. Boswell. 38 Sixth Street, or call 521-1967.

One-bedroom apartment (third floor, no elevator). Good location, near public transportation and park. \$700 a month. Contact Mr. Hammer at 297-5841 (after 6 P.M.).

Small studio apartment. Excellent neighborhood. Lots of green space, quiet, safe, two blocks from shopping mall and train station. Parking available below the building. \$450 a month. Call 305-2078.

Small house with a garden in the downtown area. Near restaurants, shopping mall, and sports center. Built-in closets, fully-equipped kitchen. \$900 a month. Call 521-3684.

# 5 Listening



CD2, T16



SG3 U6  
Page 62

الجاميها

*What happens to the garbage we throw away every year?  
How many kilos of trash do you think you throw away every day?  
How careful are you about recycling?  
What kinds of things can people recycle?*



*listen to a news story about garbage and recycling.*

TRUE or FALSE

Listen to the news story about garbage and recycling. Answer **true** or **false**.

1. T The garbage from one week in Mexico City can fill a large stadium.
2. F The United States doesn't produce as much garbage as Mexico.
3. F Today, only paper and cans are recyclable.
4. T About one hundred pounds of recycled paper saves one tree.
5. T In Curitiba, Brazil, people can get bus coupons when they recycle garbage.



One of the biggest problems in cities around the world is disposing of garbage. Mexico City produces approximately 11,000 tons of trash every day. One week's garbage is enough to fill the Aztec Stadium, one of Mexico's largest stadiums, which can hold about 115,000 people.

But the United States produces the most garbage of all the countries in the world: over 240 million tons a year. That's about four and a half pounds (2 kilos) per person per day. Some cities have recycling centers. Residents can separate paper, glass, cans, and plastic from the regular waste.

Today, almost any kind of garbage can be recycled, and the environment can be protected. For example, 110 pounds (50 kilos) of recycled paper saves one tree. Some cities have trained their citizens and encouraged them to keep their cities clean.

In many cities in the United States, people have to put plastic bottles and cans in separate garbage bags or cans. Paper also is kept separate. The plastic, paper, and metal are taken to special centers for recycling.

In Curitiba, a large city in the south of Brazil, the inhabitants like to say that theirs is the most ecological city in the world. The city council found a very practical solution to the problem of trash: recyclable trash can be exchanged for bus coupons or for food.

## 6 Pronunciation



CD2, T17



رابط الدرس الرقمي



www.ien.edu.sa

SG3 U6  
Page 62



listen and repeat.



The difference in intonation between indirect questions, such as *Can you tell me where the bank is?* (rising intonation) and *Wh-* questions, such as *Where's the bank?* (falling intonation).

Listen. Notice that the indirect question has rising intonation.  
The information question with **Where** has falling intonation. Then practice.

Do you know where the bus stop is?

Where is the museum?

Turn back to page 60 and practice asking the indirect and direct questions in the grammar chart with correct intonation.



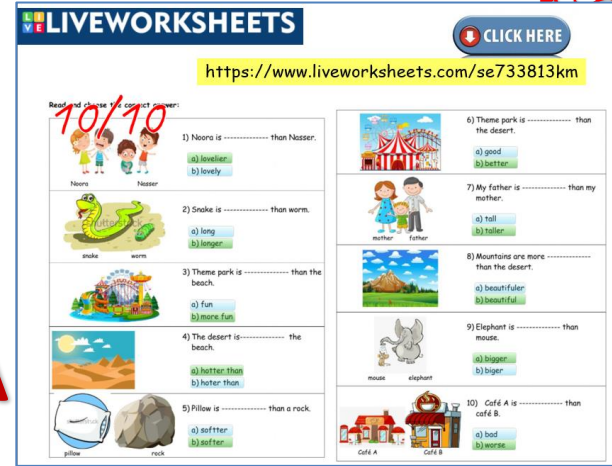
# 6 Do You Know Where It Is?

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

## live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط 😊

## activity



# 6 Do You Know Where It Is?

# HOMEWORK



## Platform

SCHOOL PLATFORM



# HOMEWORK



نوع السؤال: إختيار من متعدد

.Plane tickets are ....expensive than train's

the most ☐

more ☒

than ☐

واجب المنصة

للتذكير ●

# 6 Do You Know Where It Is?

## Workbook

Page 204

EX C and D

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



العلامة (\*) تعني أن الحقول مطلوبة

المقرر\*

Super Goal - الفصل الدراسي الثاني - المرحلة المتوسطة - الصف الثالث المتوسط - Super Goal

Do You Know where It Is?

Grammar

SG5 U6 Grammar and Listening workbook

اسم النشاط\*

انشطة

تصنيف النشاط\*

كتاب الطالب ○ نشاط خارجي أو من ملف ● كتاب النشاط

مصدر النشاط\*

Complete Work Book Page 124 Exercise C and D upload the photo of the completed activity.

الوصف

124

رقم الصفحة

124

رقم السؤال في الكتاب



ملف ○ كتابة ●

طريقة تسليم النشاط\*

خاص بي فقط ○ متاح لجميع معلمي المدرسة ●

نطاق النشاط\*



homework



# Homework



Assign page  
**204, 205**  
and **206** for  
grammar  
practice  
Ex **C, D, E,**  
**F, G** and **H**

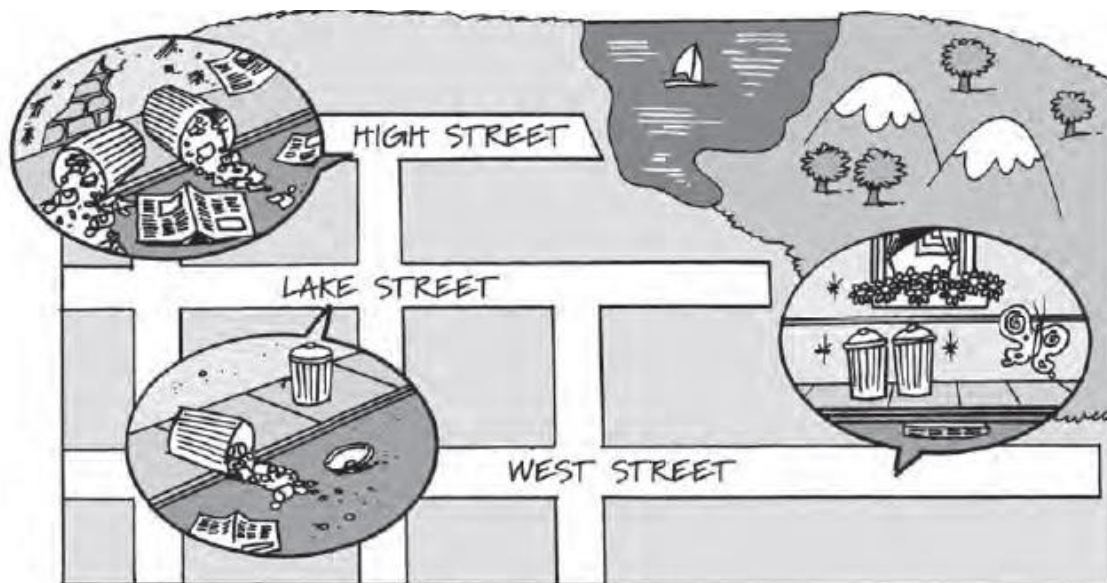
Workbook



Assign pages 124-126 for more practice  
with the grammar of the unit.

## 6 Do You Know Where It Is?





1. Lake Street is \_\_\_\_\_ **longer** \_\_\_\_\_ (long) than High Street.
2. High Street is the \_\_\_\_\_ **shortest** \_\_\_\_\_ (short) street.
3. Lake Street is \_\_\_\_\_ **shorter** \_\_\_\_\_ (short) than West Street.
4. West Street is the \_\_\_\_\_ **longest** \_\_\_\_\_ (long).
5. Lake Street is \_\_\_\_\_ **cleaner** \_\_\_\_\_ (clean) than High Street.
6. High Street is the \_\_\_\_\_ **dirtiest** \_\_\_\_\_ (dirty) street.
7. Lake Street is \_\_\_\_\_ **dirtier** \_\_\_\_\_ (dirty) than West Street.
8. West Street is the \_\_\_\_\_ **cleanest** \_\_\_\_\_ (clean).

Complete the sentences. Use comparatives or superlatives. Use the adjective **expensive**.

### ROGERS REALTY

Fine Apartments – Low Prices!

- Come live at **the City Center**. One-bedroom apartments are \$500 a month.
- One-bedroom apartments at **the Plaza House** are \$700 a month.
- **The Amazon** has very special one-bedroom apartments with large balconies. Only \$1,000 a month!



**The City Center** has the least expensive apartments

1. The Amazon is more expensive than the Plaza House.
2. The City Center is less expensive than the Plaza House.
3. The Amazon is the most expensive.



Billy lives in the mountains. Dave lives at the beach. Complete the conversation. Use comparative and superlative adjectives.

**Billy:** I like the mountains. The weather is always cooler (1. cool) in the mountains than at the beach.

**Dave:** That's right. But I like the sun, and the beach is sunnier (2. sunny) than the mountains.

**Billy:** That's true. But it's quieter (3. quiet) in the mountains. I can hike through the woods and hear the sound of birds. I like that.

**Dave:** Well, the beach is noisier (4. noisy) than the mountains, but there is always someone to talk to.

**Billy:** I think that people in the mountains are the friendliest (5. friendly) people I've ever met. I know all my neighbors.



**Dave:** I am always meeting new people at the beach. They're usually on vacation and are from all over the world. In fact, they're the most interesting (6. interesting) people I know.

**Billy:** I'm happy you like the beach. But I'll stay in the mountains. It's the best (7. good) place in the whole world!

**Dave:** And I'm happy you like the mountains. But I still think the beach is better (8. good) than the mountains!

**F**

Where do you want to live, in the mountains or at the beach? Write three sentences about why you prefer to live there. Use comparatives or superlatives.

1. I prefer to live in the mountains because the weather is cooler.
2. I prefer to live in the mountains because the air is cleaner.
3. I prefer to live in the mountains because the people are friendlier.

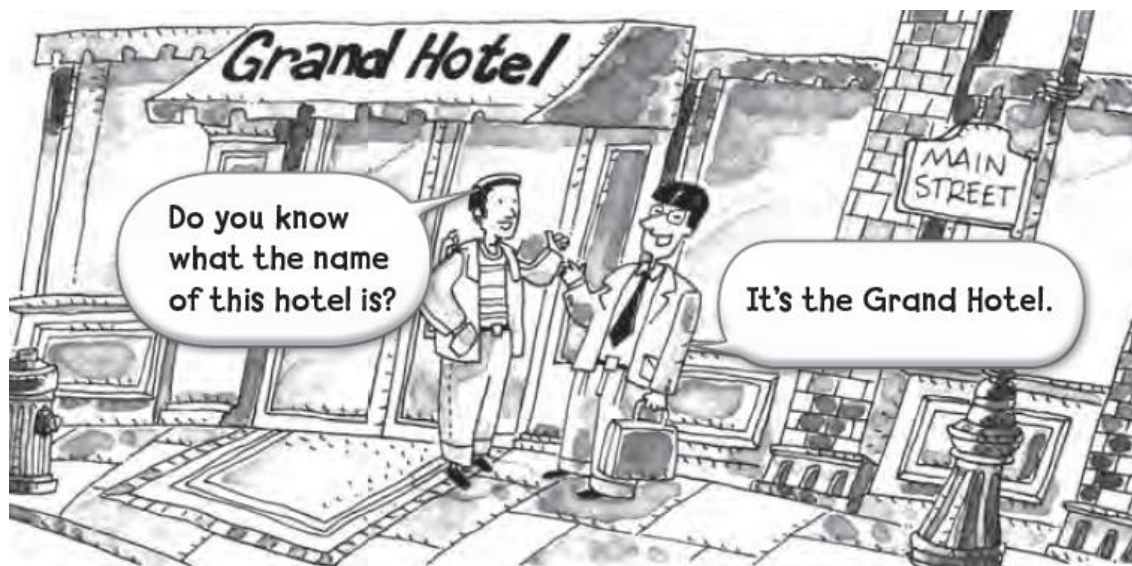


**The office building is ten stories tall. The school building is ten stories tall, too.**

**The school building is as tall as the office building.**

1. The bus ticket is inexpensive. It costs \$1.00. The subway ticket costs \$1.00, too.  
The bus ticket is just as expensive as the subway ticket.
2. The pizza at Joe's is good, and the pizza at Mama Mia's is good, too.  
Joe's pizza is as good as Mama Mia's pizza.
3. Apartments cost \$700 a month. Houses cost \$1100 a month.  
Apartments aren't as expensive as houses.
4. Houston is warm in the winter. Chicago is not warm at all in the winter.  
Chicago in the winter isn't as warm as Houston in the winter.





Ali wants to know the name of this hotel.

Q: know / what Do you know what the name of this hotel is?

A: It's the Grand Hotel.

1. Amira wants you to tell her the time the bank closes.

**Q:** could / when Could you tell me when the bank closes?

**A:** The bank closes at 4 o'clock.

2. Hameed wants to know the location of the gym.

**Q:** know / where Do you know where the gym is?

**A:** Yes. It's on Main Street.

3. Fahd wants to know the cost of a train ticket.

**Q:** could / how much Could you tell me how much a train ticket costs?

**A:** It costs \$5.00.

4. Farah needs to know when the supermarket opens.

**Q:** know / when Do you know when the supermarket opens?

**A:** Yes. It opens at 8:00 in the morning.



سائد الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطال الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي


 رؤية  
 2030  
 وزارة التعليم

نويه الغامدي  
العامية  
Nourah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". It features a list of 15 items, each with a checkbox and a number. The items are:

1. [ ] Item 1
2. [ ] Item 2
3. [ ] Item 3
4. [ ] Item 4
5. [ ] Item 5
6. [ ] Item 6
7. [ ] Item 7
8. [ ] Item 8
9. [ ] Item 9
10. [ ] Item 10
11. [ ] Item 11
12. [ ] Item 12
13. [ ] Item 13
14. [ ] Item 14
15. [ ] Item 15

At the bottom of the slide, there is a red banner with the text "الثالث متوسط" (Third Intermediate) and a small logo on the left.





أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



## نوع السؤال: إختيار من متعدد

.They live in a house ..... our house

as big as ☐

as big ☐

big as ☐



## نوع السؤال: إختيار من متعدد

Tom is the ..... player in the team

ruder ☐

rudest ☐

rude ☐



### Language Builder

Point out that with one-syllable adjectives it is more common to use *not as...as* than *less*. For example: *Trains aren't as fast as planes* is more common than *Trains are less fast than planes*.





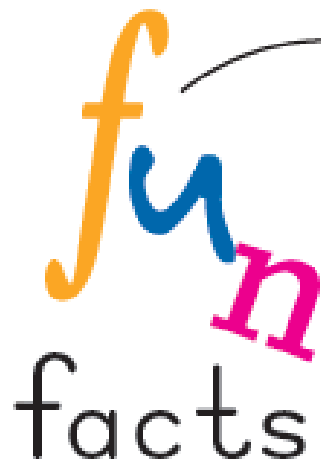
## Teaching Tip

If there are any students in your class who are having difficulty or who are falling behind the others, try to talk to them about it outside of class. You may be able to discover why they are having difficulty and help them to do better, and you will also show them that you care about their progress. Never talk about a student's poor performance during class. The student is likely aware that he or she is not doing well. Bringing it up in front of other students will only make the student feel inferior to his or her classmates.



## Additional Activity

In groups, have students compare two restaurants they all know, two films they have seen, two sports stars, or two teen magazines. Have them use the conversation in **D** to make comparisons. They should refer to the underlined answers for ideas. You might also write some possibilities on the board, such as ***better than/the best, not as good as, cheaper than/the cheapest, more/the most popular/expensive***, and so on.



London used to be considered the city with the worst traffic in the world until they introduced the Congestion Charge. Now each car that travels within the city during working hours (7A.M.–6P.M.) Monday through Friday must pay a fee of £8. This charge has reduced traffic by 30 percent.

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written