

SUPER

GOAL 1

# SUPER GOAL 1



وزارة التعليم  
Ministry of Education

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الترم الثاني



Noreyah Alghamdi



## اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

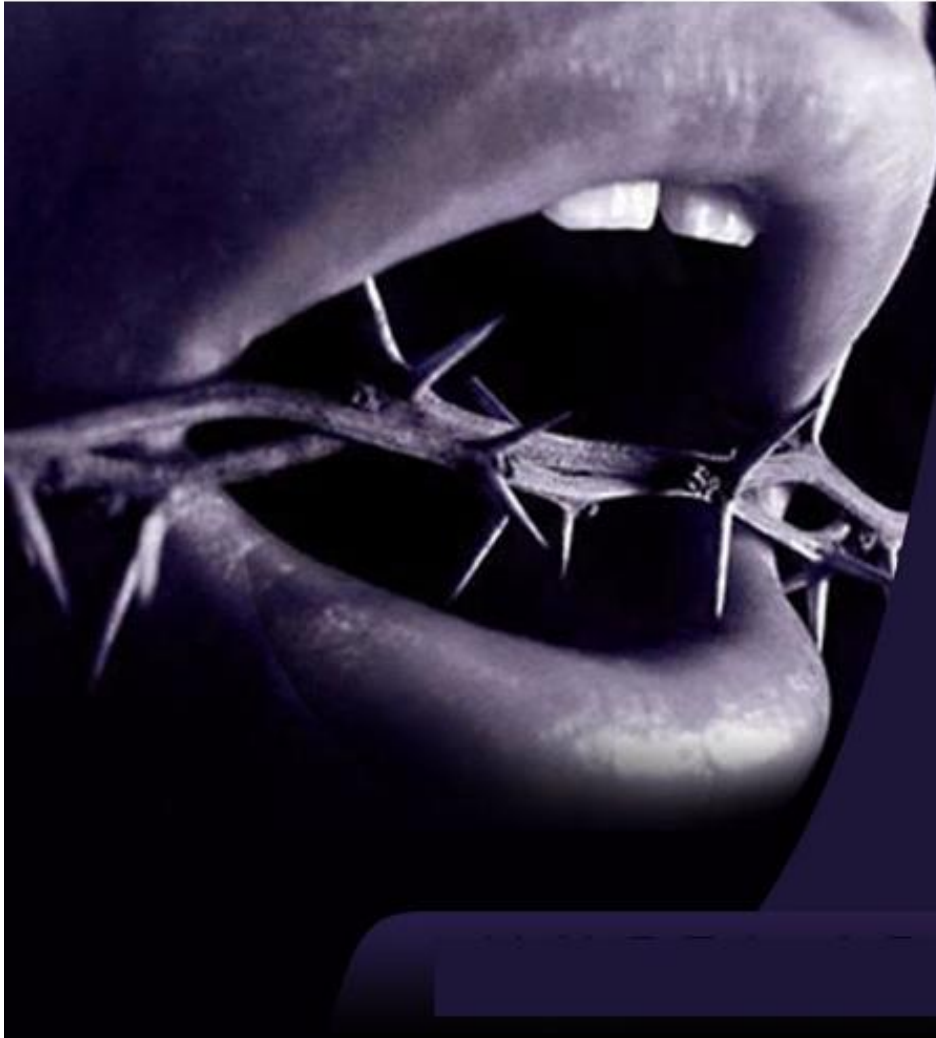
"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING







To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins

Stay away from these  
sins





# ENGLISH TIME for you







## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

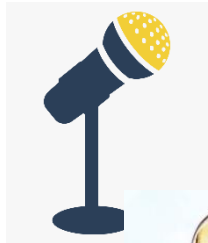




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**




**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**





The background of the image is a light cream color with a distressed, marbled texture in shades of yellow and orange. The text is centered and consists of six lines. The words 'I AM' and 'BECAUSE' are in a dark blue, bold, sans-serif font. The words 'WISE', 'I LEARN FROM', and 'MY MISTAKES' are in a bright orange, bold, sans-serif font. A faint, semi-transparent watermark with the text 'dreamstime' is visible across the middle of the image.

**I AM**  
**WISE**  
dreamstime  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

لا اتغيب عن المدرسة



أشجع زميلاتي على الانضباط



أتجنب صديقات السوء



الثلاثاء ٢٠ - ٢٠١٤٤٥  
مبادرة أنا قدوة في انضباطي

أحافظ على كتبتي



معلمات اللغة الإنجليزية:

أجعل والديك يفخرون بك  
لحسن سلوكك واحترامك للمعلمات والعلم



# سبب المدرسي



الحفاظ على النظافة الشخصية،  
والنظافة العامة والممتلكات  
العامة بالمدرسة مثل المقاعد  
والجدران والجهزة



الحضور إلى المدرسة بشكل  
يومي، والبعد عن الغياب بدون  
أسباب



مدرسي  
ة







Sunday 4-2-1445\20 August 2023

# الصف المقلوب flipped classroom

الرجاء تحضير الدروس من خلال  
الباركود  على صفحات الدروس  
أو من قنوات عين 

للتفاعل مع أوراق العمل والأنشطة الصفية

 YouTube



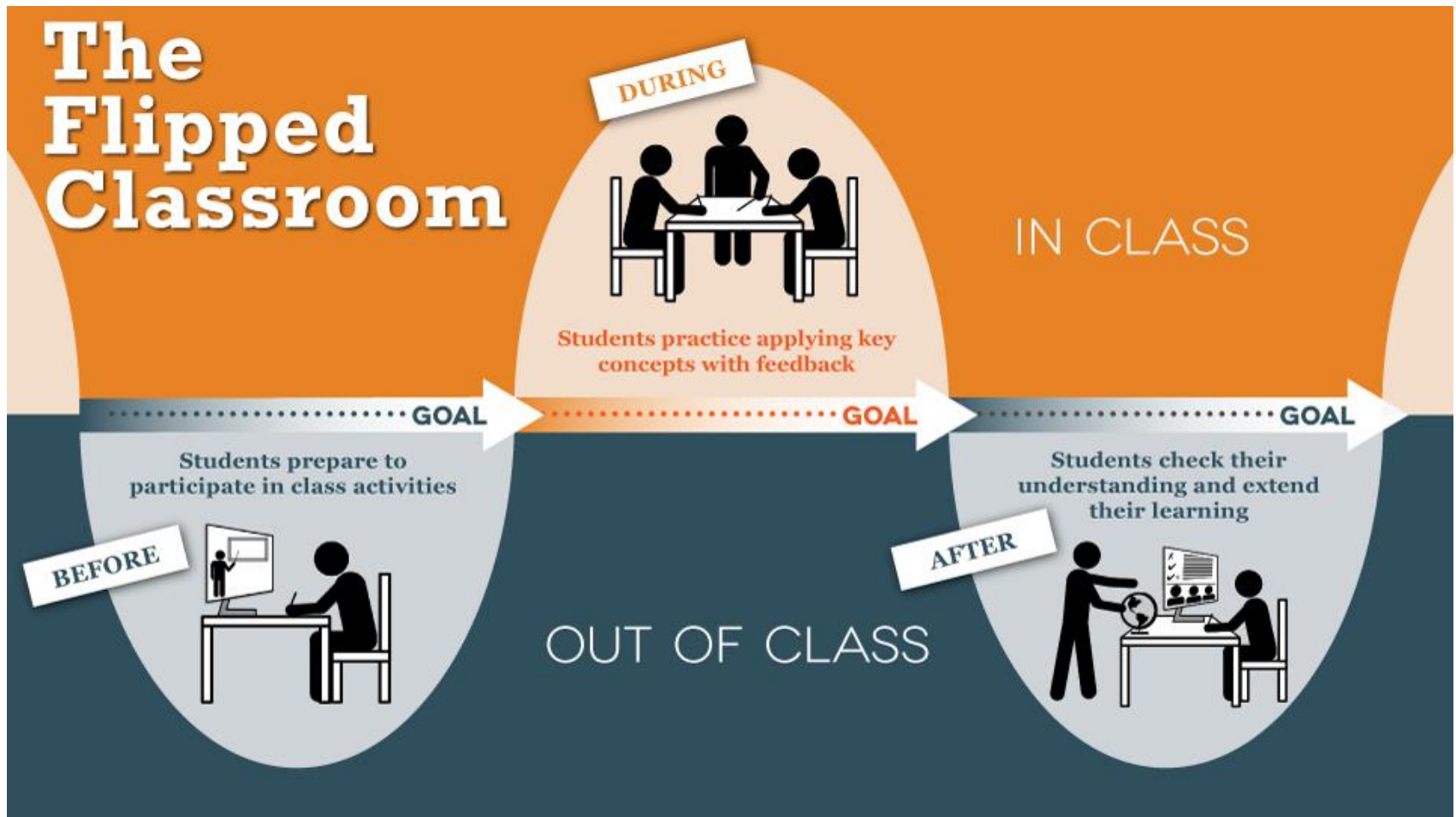


الجامعيها

# lesson materials that can help students in the flipped classroom



A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having students complete readings at home and work on live problem-solving during class time.







اليوم الوطني  
السعودي ٩١

# دارنا هي عمارنا



ربنا  
اجعل آمنا  
هذا البلد



# 7 Where Do You Live?



## Unit Goals



### Vocabulary

Places in the neighborhood  
Prepositions of place



### Functions

Name places in a city  
Describe location  
Ask for and give directions



### Grammar

Verb: *live* + Preposition  
Prepositions of Place:  
*across from, between, next to, on, near, far from*  
Comparative and Superlative Adjectives



### Listening

Listen to follow directions



### Pronunciation

Syllable stress



### Reading

Famous Neighborhoods



### Writing

Write a postcard about your neighborhood



### Project

Make a brochure for your neighborhood

# 7 Where Do You Live?



SG1 U7  
Page 159

## VOCABULARY

Page 159

### Nouns

block	pasta
corner	pizza
floor	price
food	sauna
gym	swimming pool
neighborhood	town

### Nouns—Places in the neighborhood

airport	mall
apartment building	park
bank	pharmacy
bookstore	post office
bus stop	restaurant
convenience store	subway station
gym	supermarket
health club	

### Verbs

get off  
go  
live  
take  
turn

### Adjectives

closed  
low  
new  
open

### Prepositions

across from  
between  
far from  
near  
next to  
on  
on the corner of ... and ...

## EXPRESSIONS

### Give directions

Go down.  
Go up.  
Go straight (ahead).  
Go to the corner.  
Turn left.  
Turn right.

### Ask for directions

How do I get to ... ?

### Give a strong yes answer

Of course.

### Real Talk

Trust me.  
You can't miss it.

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية





سائد الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي



نويه الغامدي  
العامية  
Nawyah Alghamdi

[illegible]

# 7 Where Do You Live?

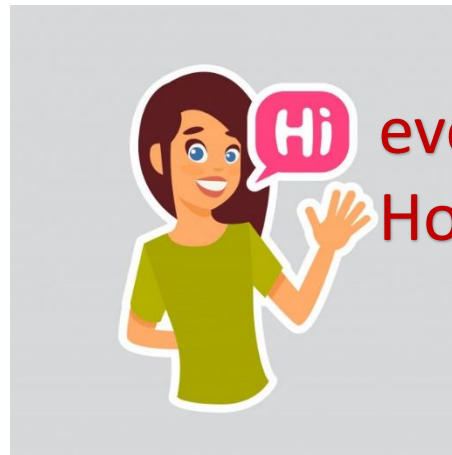


Today: Tuesday

Date:

17-5-1443 H

December 21<sup>st</sup> \ 2021



8 Reading 

10 Project 

SG1 U7  
Pages 61 and 62

Week Three

everyone,  
How is everything going?

# 7 Where Do You Live?

8 Reading 

10 Project 



## *Learning Objectives*



Read the text about famous neighborhoods



Answer some questions



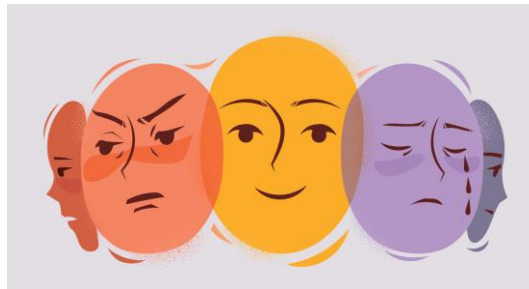
Compare neighborhoods to find similarities



Design a brochure about neighborhood listing stores, parks and services

SG1 U7  
Pages 61 and 62





Emotions and  
Feelings



# Emotional Map Strategy

What do you think?

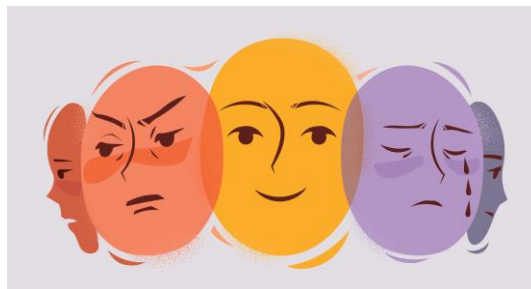


What do you feel?

Give a sentence describing the picture:

.....  
.....





SG1 U7  
Page 61

Emotions and  
Feelings

## Emotional Map Strategy

The man visits the  
Masjid al-Haram.

The man walks  
around the Kaaba  
seven times.



There are lots  
of people .

The man is  
happy because  
he performed  
Umrah.

What do you think?

What do you feel?

Give a sentence describing the picture:

Makkah is a beautiful place with so many blessings.

Amazing Feeling and peace inside Masjid al Haram.



Excellent



Good



Poor

Use popcorn strategy



الجامعيه

Write three facts about Frida Kahlo:





# 8 Reading

رابط الدرس الرقمي



www.iem.edu.sa

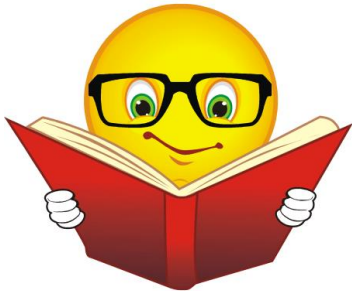
SG1 U7  
Pages 61

الجامعيها

## Before Reading

Look at the pictures. What do you know about the two neighborhoods in the article—Brooklyn and Coyoacan?

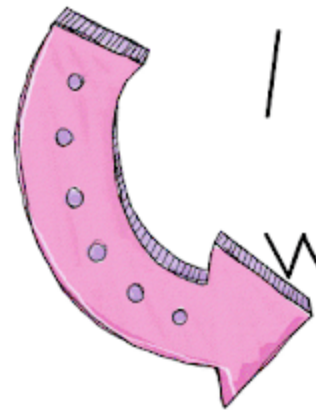
**Coyoacan or the historic center is one of the oldest neighborhoods in Mexico City. It is a popular destination for weekend visitors.**



**Brooklyn is located in New York City. It is home to a wide variety of ethnic neighborhoods. The famous Brooklyn Bridge connects Brooklyn and Manhattan.**

**Read the first three sentences of each article.**

# COMPREHENSION



I understand  
what I read.

I'm  
Thinking

I'm  
seeing

I'm  
Wondering

I'm Feeling

I'm  
noticing





# Before Reading

What will this book be about?

What does the title tell me?

What do I already know about the topic?

What do I want to learn?

# During Reading

I wonder why...?

I'm curious about...?

What would happen if...?

How...?

How is the character feeling?

Does this make sense?

What do I think will happen next?

What have I learned so far?

# After Reading

What is my opinion of \_\_\_\_\_?

What was the author's message?

What did I learn?

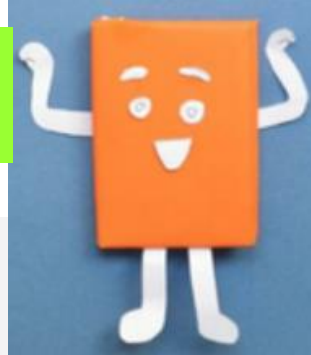
Why is this information important?

What was the main idea?

What do I still want to know?

What new words did I learn?

Why did the author write this?

**BEFORE, DURING AND AFTER READING QUESTIONS**

BEFORE	DURING	AFTER





## Activating Prior Knowledge



I can use what I already know to help me understand something new.  
I can think about what is going to happen based on what I already know and what I have read.



**K**

What I **know**

Introduce the topic and brainstorm with the class. Note down responses.

**W**

What I **want to know**

Record any questions the class has about the topic and/or turn textbook subheadings into questions.

**L**

What I **learned**

After reading or listening record what students say they have learned.  
Note any W questions that were answered.



STRATEGY



# READING STRATEGY Using prior knowledge

8 Reading



K-W-L

SG1 U7  
Pages 61

What do I  
already know  
about this  
topic?

Have I seen this  
topic on  
Television or in  
a movie?

Have I read  
about this  
topic in a  
book

Does the topic  
remind me of  
any  
experiences I  
have had?

What would  
I like to  
learn about  
this topic?

الجامعيها



# 8 Reading



SG1 U7  
Pages 61



الجاميها

	What do I already know about this topic?
	What have I read that is similar?
	Do I recognise the author's name?
	What type of text is this?
	What sort of vocabulary would I expect to find in this text?
	What do the pictures tell me about the text?

## 8 Reading




SG1 U7  
Pages 61

# K.W.L. Chart



Topic: \_\_\_\_\_

<b>K</b> What I Already Know	<b>W</b> What I Want to Know	<b>L</b> What I Have Learned
<p>😊 mmm</p>	<p>😊 What are mm</p> <p></p>	<p>😊 mm</p> <p>😊 mm</p>



S T R A T E G Y

WORD

Sunday 8\8\1442H  
March 21<sup>st</sup> \2021

JOB

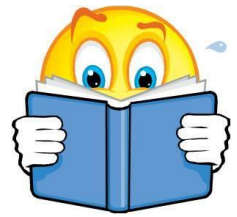


العامية



# Unit:7

Sunday 3 \5\1444H  
27<sup>th</sup> November 2022




Reading

Where Do you Live?

SG1 page 61



What is the words job?

paragraph	line	word	Part of speech	meaning
1 2	11 14	restaurant	noun	a place where you can buy and eat a meal
2	12	gym 	noun	a special building or room that has equipment for doing physical exercise



an area where people live  
and interact with one another.



neighborhood



- a district or the area of a town that surrounds someone's home.
- one of the parts of a town where people live



a place where  
you go to eat  
food.



---

# restaurant



a place  
where  
you can  
eat a  
meal and  
pay for  
it.





## VOCABULARY

SG1 U7  
Page 61

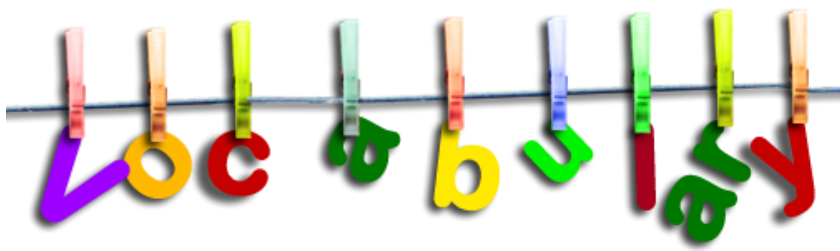
a building or room for  
exercising

gym



a place or  
club  
where you  
can go to  
exercise  
using  
machines.





a large area of land with grass and trees

park



- a public area of land with grass and trees, usually in a town, where people go to relax and enjoy themselves.



a large area of land with grass and trees

park



- a public area of land with grass and trees, usually in a town, where people go to relax and enjoy themselves.



### Worksheet SG1/U7 Where Do You Live?

Date \_\_\_\_\_

8-Reading (page 61)

**SG3R**

Leader Name: \_\_\_\_\_

Group No. (\_\_\_\_)



#### Pre-Reading

What is the biggest city in your country?-----

1) S: Find in the Reading text:

- 1 far ≠ \_\_\_\_\_
- 2 a city \_\_\_\_\_
- 3 a number \_\_\_\_\_



2) Q: Choose the correct answer:

1. Frida Kahlo is a famous Mexican (teacher - doctor - painter).
2. (Francisco - John - Tom) lives in Brooklyn.
3. Manhattan is only (ten - seven - five) minutes away by subway



3) 3R: ①Read ②Recite ③Review

#### Post-Reading

4) W: Draw your favorite city:



© Why do you think it is the best?



	I understand today's work
	I understand some of the work today but need some help with other parts.
	I don't really understand the work today and need some help.

T. Noureyah Alghamdi  
SG1 U7 Reading page 61

### Worksheet SG1/U7 Where Do You Live?

Date \_\_\_\_\_

8-Reading (page 61) Leader Name: \_\_\_\_\_



#### Anticipation guide

Before Reading		Statement	After Reading	
agree	disagree		agree	disagree
		John lives in Coyoacan.		
		The famous Brooklyn Bridge is in China.		
		The house of the famous Mexican painter is called the Blue House.		
		Manhattan is only 15 minutes away by subway.		



#### Main Idea

Match the main ideas in the text with its paragraph:

1.

My name is Francisco, and I live in Coyoacan. Coyoacan is a historic neighborhood of Mexico City. It has a busy cultural life. There are theaters, art galleries, and museums. Coyoacan has beautiful squares and houses. The house of the famous Mexican painter Frida Kahlo is here. It's called the Blue House. It's now a museum. There is also the Plaza Shopping Center, an Olympic pool, a gym, and a beautiful park. There are many restaurants and eating places with foods from all over the world. You can have great Mexican food, too.



John is from Brooklyn, and it is a great place to live in.

2.

My name is John. I'm from Brooklyn, New York. Brooklyn is a great place to live. There are so many different cultures and traditions here. Everything is near. Manhattan is only ten minutes away by subway. And there is the famous Brooklyn Bridge. Prospect Park has playgrounds, two lakes, and an ice-skating rink. We have a museum and a botanical garden. We also have restaurants with foods from all over the world—and the best pizzerias anywhere! I love it here.



Francisco lives in a historic neighborhood of Mexico City.



There are many restaurants.



I can do this. I'm ready to try something new.



I'm getting there.  
I need a bit of help. I'm a bit unsure. I might need to practice.



I need help  
I don't understand this. I'm not ready to move on yet.

T. Noureyah Alghamdi  
SG1 U7 Reading page 61



1







2





# 8 Reading



SG1 U7  
Page 61



# LOOK!

Find the **main ideas**



The main **idea**  
for each **paragraph**



# Unit:7

An anticipation guide is a comprehension strategy that is used before reading to activate students' prior knowledge and build curiosity about a new topic.

Wednesday 18\5\1443H  
22<sup>nd</sup> of December \2021

Reading

Where Do you Live?

SG1 page 61



## Anticipation guide

Reading



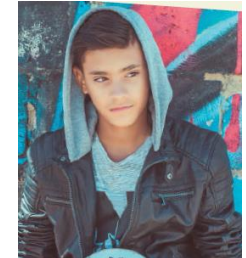
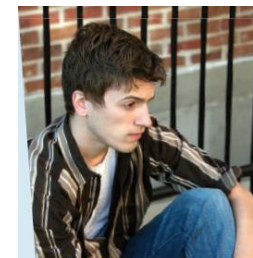
Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		John lives in Coyoacan.		
		The famous Brooklyn Bridge is in China.		
		The house of the famous Mexican painter is called the Blue House.		
		Manhattan is only 15 minutes away by subway.		

CLICK HERE

<https://www.liveworksheets.com/1-dd2238447fb>

T. Noureyah Alghamdi

الغامدي





Anticipation guide**Reading**

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		John lives in Coyoacan.	<input type="checkbox"/>	<input type="checkbox"/>
		The famous Brooklyn Bridge is in China.	<input type="checkbox"/>	<input type="checkbox"/>
		The house of the famous Mexican painter is called the Blue House.	<input type="checkbox"/>	<input type="checkbox"/>
		Manhattan is only 15 minutes away by subway.	<input type="checkbox"/>	<input type="checkbox"/>

[CLICK HERE](#)
<https://www.liveworksheets.com/1-dd2238447fb>

T. Noureyah Alghamdi الجامعية



# 8 Reading



رابط الدرس الرقمي



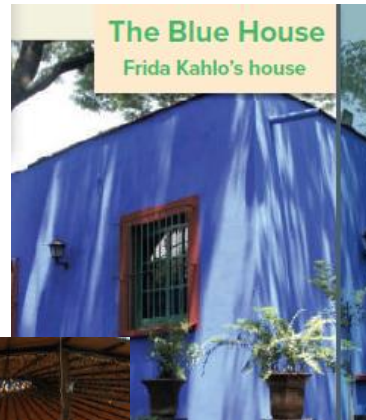
CD1, T45



## Famous Neighborhoods

The Blue House

Frida Kahlo's house



SG1 U7  
Pages 61

العامية



My name is Francisco, and I live in Coyoacan. Coyoacan is a historic neighborhood of Mexico City. It has a busy cultural life. There are theaters, art galleries, and museums. Coyoacan has beautiful squares and houses. The house of the famous Mexican painter Frida Kahlo is here. It's called the Blue House. It's now a museum. There is also the Plaza Shopping Center, an Olympic pool, a gym, and a beautiful park. There are many restaurants and eating places with foods from all over the world. You can have great Mexican food, too.

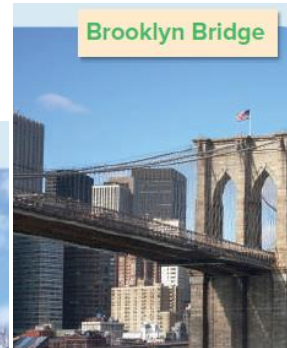
Plaza Hidalgo in Coyoacan



Prospect Park  
in Brooklyn

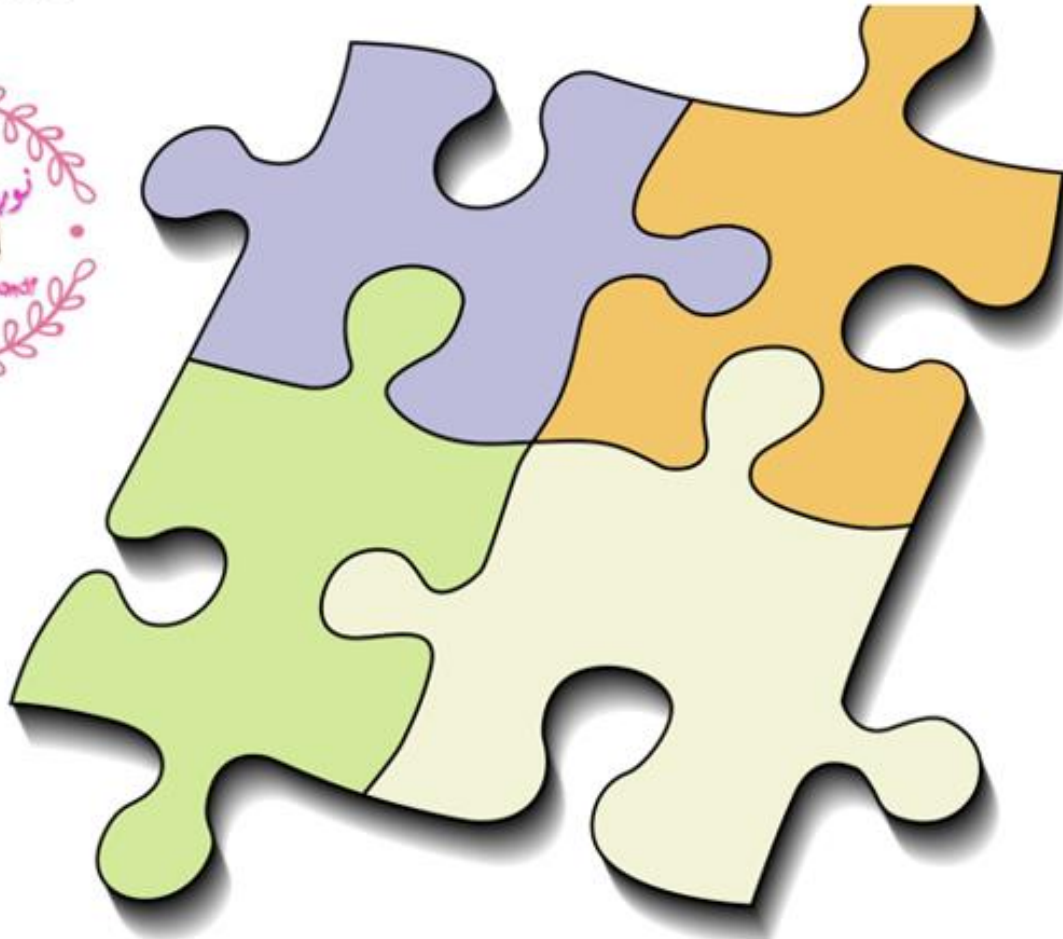


Brooklyn Bridge



My name is John. I'm from Brooklyn, New York. Brooklyn is a great place to live. There are so many different cultures and traditions here. Everything is near. Manhattan is only ten minutes away by subway. And there is the famous Brooklyn Bridge. Prospect Park has playgrounds, two lakes, and an ice-skating rink. We have a museum and a botanical garden. We also have restaurants with foods from all over the world—and the best pizzerias anywhere! I love it here.

Jigsaw reading is an organization technique that breaks up longer texts into smaller chunks of text (one-two paragraphs) that students work together in groups to become experts on.





## 8 Reading



SG1 U7  
Page 61

الجامعة

Jigsaw Reading

pizzerias

New York

a gym

two lakes

Coyoacan

the Blue House

the Plaza Shopping Center

Francisco

John

Brooklyn Bridge

Mexico City

# 8 Reading



SG1 U7  
Pages 61

الجاميها



Famous N

antecedent

The **book** fell and Carla  
picked **it** up.

pronoun

## Pronoun Reference

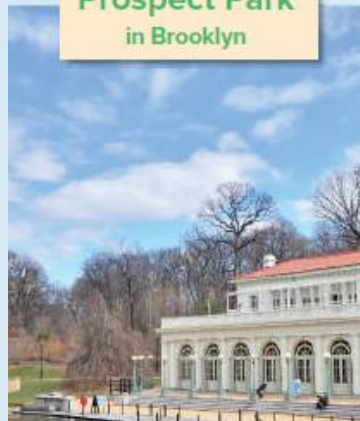
My name is Francisco, and I live in Coyoacan. Coyoacan is a historic neighborhood of Mexico City.

It has a busy cultural life. There are theaters, art galleries, and museums. Coyoacan has beautiful squares and houses. The house of the famous Mexican painter Frida Kahlo is here. It's called the Blue House. It's now a museum. There is also the Plaza Shopping Center, an Olympic pool, a gym, and a beautiful park. There are many restaurants and eating places with foods from all over the world. You can have great Mexican food, too.

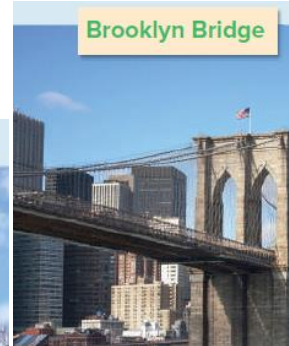


Plaza Hidalgo in Coyoacan

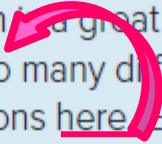
Prospect Park  
in Brooklyn



Brooklyn Bridge



My name is John. I'm from Brooklyn, New York. Brooklyn is a great place to live. There are so many different cultures and traditions here. Everything is near. Manhattan is only ten minutes away by subway. And there is the famous Brooklyn Bridge. Prospect Park has playgrounds, two lakes, and an ice-skating rink. We have a museum and a botanical garden. We also have restaurants with foods from all over the world—and the best pizzerias anywhere! I love it here.









# 8 Reading



SG1 U7  
Pages 61

الجامعي

## 1. the meaning of text evidence.

Text is written work.

Evidence is proof.

Text + Evidence is citing proof in the reading.



shutterstock.com · 339216881

## 2. Read through the text thoroughly.



Education is  
knowledge  
systematic training  
development of cha  
One of the most su

It is helpful to read through the text independently and then together. That way struggling readers will be able to hear words that they may not have understood or read correctly.

**Answer the question using prior knowledge and inferences.**

# 8 Reading

## After Reading



رابط الدرس الرقمي



www.ien.edu.sa

SG1 U7  
Pages 61

العامية

**A.** Mark the things the article says that both neighborhoods have.

☒ museum    ☒ park    ☐ bridge    ☐ pizzeria    ☒ restaurants    ☐ lake

**B.** Work with a partner. Compare your neighborhood with the ones in the Reading.

Obhur Al Shamaliyah neighborhood is a sea bay located about 30 kilometers north of Jeddah City . Obhur is the main sea tourism area in Jeddah. There you can see the world's tallest building, the Kingdom Tower. Obhur neighborhood is also becoming a destination for education with several colleges like Batterjee Medical College. In Abir Al Qarat Street, you can find many restaurants like McDonalds, malls and supermarkets.

# 8 Reading



رابط الدرس الرقمي



The Blue House  
Frida Kahlo's house



SG1 U7  
Pages 61

العامية



## Famous Neighborhoods

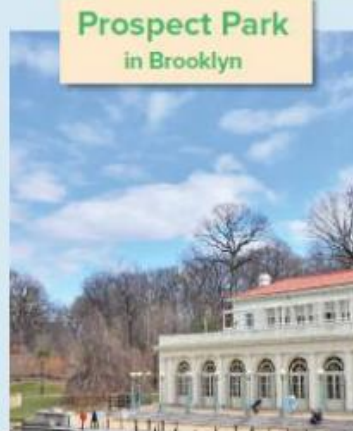


My name is John. I'm from Brooklyn, New York. Brooklyn is a great place to live. There are so many different cultures and traditions here. Everything is near. Manhattan is only ten minutes away by subway. And there is the famous Brooklyn Bridge. Prospect Park has playgrounds, two lakes, and an ice-skating rink. We have a museum and a botanical garden. We also have restaurants with foods from all over the world—and the best pizzerias anywhere! I love it here.

Plaza Hidalgo in Coyoacan



Prospect Park  
in Brooklyn



Brooklyn Bridge



My name is Francisco, and I live in Coyoacan. Coyoacan is a historic neighborhood of Mexico City. It has a busy cultural life. There are theaters, art galleries, and museums. Coyoacan has beautiful squares and houses. The house of the famous Mexican painter Frida Kahlo is here. It's called the Blue House. It's now a museum. There is also the Plaza Shopping Center, an Olympic pool, a gym, and a beautiful park. There are many restaurants and eating places with foods from all over the world. You can have great Mexican food, too.





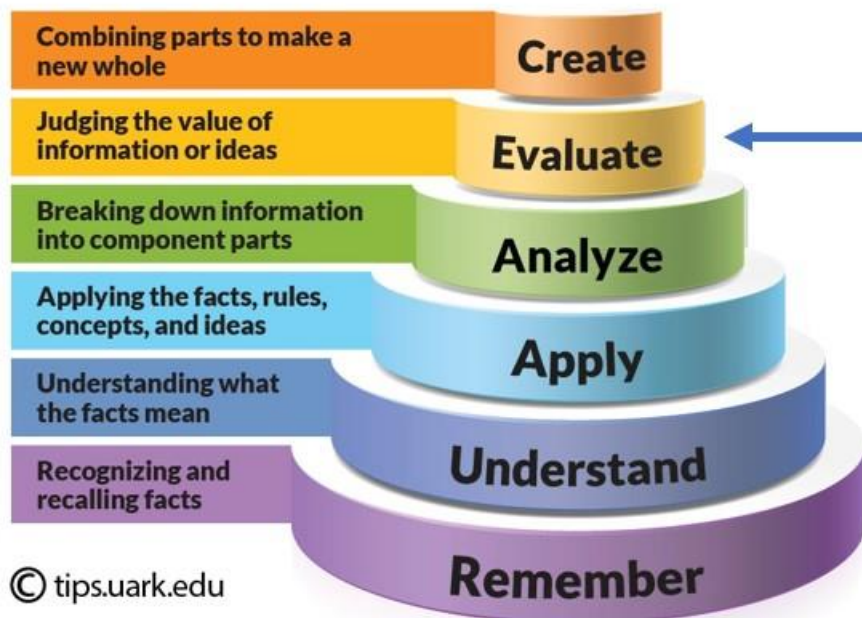
Evaluate and assess the Reading Skills

**RUBRIC**



<b>Power Looking at How I Read</b>		
Decoding - Fluency	Yes ☺	No ☹
I read smoothly with expression		
semantic cueing - Vocabulary - word solving	Yes ☺	No ☹
I used clues in the text to know the meaning of words		
Characters - Events	Yes ☺	No ☹
I named important characters and events		
Comprehension	Yes ☺	No ☹
I stopped to think about what is happening		
I generated questions and ideas		
I was able to explain what I read		
I answered questions about the text.		
I found the main ideas and supporting details		
I connected what I learned in one paragraph to others		
Judgement	Yes ☺	No ☹
I read the topic		
I looked for key words and concepts		
Retention	Yes ☺	No ☹
I summarized information I read		
On -Task Behavior	Yes ☺	No ☹
I participated with the group the whole time		
I was on my best behavior the whole time		

Friday 30-2-1445  
Friday 15 September 2023



القياس Evaluate and assess the Reading Skills **RUBRIC**



Power Looking at How I Read		
Decoding - Fluency	Yes ☺	No ☹
I read smoothly with expression	Yes ☺	No ☹
semantic cueing - Vocabulary - word solving	Yes ☺	No ☹
I used clues in the text to know the meaning of words		
Characters - Events	Yes ☺	No ☹
I named important characters and events		
Comprehension	Yes ☺	No ☹
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Retention	Yes ☺	No ☹
I summarized information I read		
On -Task Behavior	Yes ☺	No ☹
I participated with the group the whole time		
I was on my best behavior the whole time		



سائد الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولو الدتي الغالية أطال الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي



نويه الغامدي  
العامية  
Nawyah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". It features a list of 15 items, each with a checkbox and a number. The items are:

1. [ ] Item 1
2. [ ] Item 2
3. [ ] Item 3
4. [ ] Item 4
5. [ ] Item 5
6. [ ] Item 6
7. [ ] Item 7
8. [ ] Item 8
9. [ ] Item 9
10. [ ] Item 10
11. [ ] Item 11
12. [ ] Item 12
13. [ ] Item 13
14. [ ] Item 14
15. [ ] Item 15

At the bottom of the slide, there is a red banner with the text "الثالث متوسط" (Third Intermediate) and a small logo on the left.



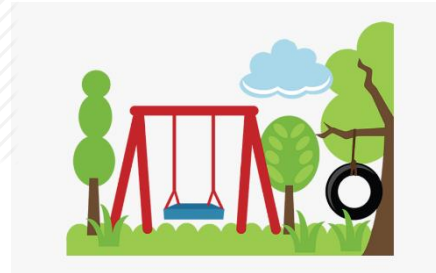
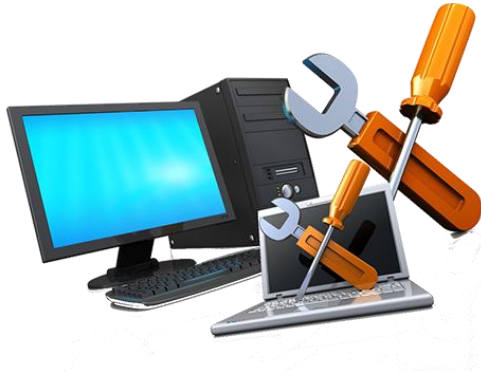


# 10 Project

العامية

SG1 U7  
Pages 62

Make a brochure for your neighborhood. List stores, restaurants, services, parks, etc.





نوع السؤال: اختيارات من متعدد

Mark the things that both neighborhoods in page 61 have

- museum ☒
- lake ☐
- park ☒
- bridge ☐
- restaurants ☒

واجب المنصة  
● للتذكير

# 7 Where Do You Live?

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

Unit:7  
10/10  
Wednesday 18/5/1443H  
22nd of December 2021  
SG1 page 61  
Anticipation guide  
Reading

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		John lives in Coyoacan.		
		The famous Brooklyn Bridge is in China.		
		The house of the famous Mexican painter is called the Blue House.		
		Manhattan is only 15 minutes away by subway.		

<https://www.liveworksheets.com/1-dd2238447fb>  
T. Noureyah Alghamdi



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# 7 Where Do You Live?

# 7 Where Do You Live?

## Workbook

Page 215

EX G



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊





المرحلة المتوسطة - الصف الأول المتوسط - الفصل الدراسي الثاني - Super Goal

المقرر\*

?Where Do You Live

Reading + Project

SG1 Unit 7 Reading

اسم النشاط\*

انشطة

تصنيف النشاط\*

كتاب الطالب ○ نشاط خارجي أو من ملف ● كتاب النشاط

مصدر النشاط\*

.Complete Work Book Page 117 Exercise G and upload the photo of the completed activity

الوصف

117

رقم الصفحة

117

رقم السؤال في الكتاب



ملف ○ كتابة ●

طريقة تسليم النشاط\*

خاص بي فقط ○ متاح لجميع معلمي المدرسة ●

نطاق النشاط\*

إلغاء

حفظ



سائد الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
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اختكم المعلمة :  
نوريه صالح الغامدي



نويه الغامدي  
العامية  
Nawwaf Alghamdi

[illegible]

homework



# Homework



Assign page  
**215 and**  
**216** for  
practice  
reading.  
Exercises **G**  
and **H**

Workbook





**Beautiful Penang**

Penang Island, Malaysia, is a small island in Southeast Asia. About a million people live on this lovely island, and thousands of tourists visit every year. There's a lot to see and do in Penang. There are miles of sunny beaches with smooth white sand. Tourists stay in small, friendly hotels on the beach or in big hotels in the town. There are old buildings and many beautiful parks. There are also many places to shop. And Penang even has its own shopping mall on Penang Road. It's called

KOMTAR. It has over 200 stores.

Answer **yes** or **no**. For **no** answers, write a correct sentence.

💡 **No** \_\_\_\_\_ Penang is in South America.

Penang is in Malaysia in Southeast Asia.

1. \_\_\_\_\_ Many tourists visit Penang every year.

**Yes.**

2. \_\_\_\_\_ There aren't many stores in Penang.

**No. There are over 200 stores in Penang.**

3. \_\_\_\_\_ There are no big hotels in Penang.

**No. There are big hotels in the town.**

4. \_\_\_\_\_ KOMTAR is the name of a hotel.

**No. KOMTAR is the name of a shopping mall.**

5. \_\_\_\_\_ There are no parks in Penang.

**No. There are many beautiful parks in Penang.**



A beach at Penang



Is there a mall near your house? Are there good streets for shopping near you?  
Draw a map. Write the names of the stores on the map.





<https://www.google.com/maps>





أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





سائد الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي



نويه الغامدي  
العامية  
Nourah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". On the left, there is a list of items with checkboxes and a progress bar. The items are:

- ☐ 1. Item 1
- ☐ 2. Item 2
- ☐ 3. Item 3
- ☐ 4. Item 4
- ☐ 5. Item 5
- ☐ 6. Item 6
- ☐ 7. Item 7
- ☐ 8. Item 8
- ☐ 9. Item 9
- ☐ 10. Item 10
- ☐ 11. Item 11
- ☐ 12. Item 12
- ☐ 13. Item 13
- ☐ 14. Item 14
- ☐ 15. Item 15
- ☐ 16. Item 16
- ☐ 17. Item 17
- ☐ 18. Item 18
- ☐ 19. Item 19
- ☐ 20. Item 20
- ☐ 21. Item 21
- ☐ 22. Item 22
- ☐ 23. Item 23
- ☐ 24. Item 24
- ☐ 25. Item 25
- ☐ 26. Item 26
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- ☐ 28. Item 28
- ☐ 29. Item 29
- ☐ 30. Item 30
- ☐ 31. Item 31
- ☐ 32. Item 32
- ☐ 33. Item 33
- ☐ 34. Item 34
- ☐ 35. Item 35
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- ☐ 39. Item 39
- ☐ 40. Item 40
- ☐ 41. Item 41
- ☐ 42. Item 42
- ☐ 43. Item 43
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- ☐ 45. Item 45
- ☐ 46. Item 46
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- ☐ 90. Item 90
- ☐ 91. Item 91
- ☐ 92. Item 92
- ☐ 93. Item 93
- ☐ 94. Item 94
- ☐ 95. Item 95
- ☐ 96. Item 96
- ☐ 97. Item 97
- ☐ 98. Item 98
- ☐ 99. Item 99
- ☐ 100. Item 100

At the bottom of the slide, there is a red banner with the text "الثالث متوسط" (Third Intermediate) in white Arabic script.



### **Coyoacan**

Coyoacan is a borough in the Federal District of Mexico City with a population of about 620,000 (2010). Villa Coyoacan or the historic center is one of the oldest neighborhoods in Mexico City, with narrow cobblestone streets, plazas, green spaces, and colonial mansions. It is a popular destination for weekend visitors.

### **Brooklyn**

Brooklyn, located on Long Island, is the most populated borough in New York City with about 2.6 million people (2013). It is home to a wide variety of ethnic neighborhoods. The famous Brooklyn Bridge connects Brooklyn and Manhattan.





## Teaching Tip

Choral reading builds confidence and fluency in speaking. Students feel secure reading with a group and they don't have to worry about what to say next.



## Additional Activity

Use the map on pages 56 and 57 to practice giving directions. One student gives directions, and the others follow on the map. Then the student asks: **Where are you?** The students answer to check if they followed the directions correctly.



## Project: Design a Neighborhood

Have students design a neighborhood where they would like to live. In groups, students brainstorm what they want in the neighborhood. Then they draw a detailed map, naming the streets and showing the location of buildings.

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote