



Unit 6

Take My Advice

Listen and Discuss

- Have a general discussion about problems among teenagers. Ask: **What kinds of problems do people your age often have? What common problems do some of your friends have?** Write their answers on the board. Students may suggest some of the following problems: getting along with parents, getting along with friends, doing well in school, having too much stress, losing or gaining weight. Ask: **What do you do when you have problems? Who do you go to? Do you go online to get advice?** Ask students what websites they use for advice. Compile a list on the board. You might want to suggest that students copy the list into their notebooks

التهيئة
Warm up

1. turn to 2. stay away from 3. turn down 4. keep down.

المفردات
الجديدة

- knowledge • comprehension • application • analysis

مهارات
التفكير

- Organize students into pairs. Tell them to take turns asking for and giving advice about the problems mentioned as well as other common problems.
- Monitor students as they practice. Then call on several pairs to present for the class

اغلاق الدرس

<https://youtu.be/rTVJ5xUZxkE?si=eNMcNFVMClj14x3j>

اثرء



Unit 6 Take My Advice Grammar

- Go over the material in the grammar chart. Remind students that shouldn't is the contracted form of should not, and that there is no contracted form for **ought to**.
- Explain that **might** and **could**, when used to give advice, express **suggestions** or **possibilities**. They are less strong than should and much less strong than **ought to**. They are usually used to express **ideas** rather than give advice.

التهيئة
Warm up

- Modal Auxiliaries
- Had Better
- Two- and Three-Word Verbs

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات
التفكير

- Have students work alone to write their sentences.
- To check answers, call on pairs. One student reads the situation and the other reads his or her response, using had better

اغلاق الدرس

https://youtu.be/9EfhRV4Gy7I?si=91sMCwVPb_ewokbo

اثرء



Unit 6

Take My Advice

Conversation & Listening

- This can be done in pairs. One student makes a sentence about Ali's lifestyle; for example: **He works 10 hours a day.** The other student offers advice for Ali, using **should**, **ought to**, or **had better**.
- Have students take turns making the statements and offering advice

التهيئة
Warm up

- feeling down
- look out for myself
- To be honest

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- evaluation

مهارات
التفكير

- Have students work in pairs to create their conversation. One student asks for advice about a relationship and the other offers advice. Explain that they can choose any type of relationship: **parents**, **a brother** or **a sister**, **a co-worker**, **a friend**, or **a team member** on a sports team. In any case, advice is needed because there is a problem in the relationship.

اغلاق الدرس

https://youtu.be/vxS8BxL_6EA?si=pV_STvAfwfI9AQz2

اثرء



Unit 6

Take My Advice

Reading

- Explain to students that listing ideas about a topic before reading can help them predict the language they will encounter. In addition, listing what they know about the topic can either reinforce what they already know or point out contradictions to what they thought was true.

التهيئة
Warm up

1- ingredients 2. comfort eating 3. addicted 4. Breaking the habit 5. energetic

المفردات
الجديدة

●knowledge ●comprehension ●application ●analysis ●evaluation

مهارات
التفكير

- Have students work in groups and use the questions to hold a discussion. Have one student in each group take notes.
- Have each group present a summary of their discussion. Choose students other than the note-takers to report back

اغلاق الدرس

https://youtu.be/N0r8iQPALiY?si=EwHVBDF09A_7a3A-

اثرء



Unit 6

Take My Advice Writing

- Direct students' attention to the picture. Elicit ideas from students about who the person is, where he is and how he is feeling. Ask students to speculate on why he's feeling this way. Call on volunteers to report their answers in class.

التهيئة
Warm up

- advice ● solution ● hopeful note ● acknowledge feelings ● dictate

المفردات
الجديدة

- knowledge ● comprehension ● application ● analysis ● evaluation

مهارات
التفكير

- Organize students in pairs and have them write a reply to the writer of the letter. Ask them to organize their letter first and decide on how they are going to begin, what they are going to include first, second, third.
- Have them write the reply individually and then compare with their partner and edit. Remind them to use phrases from the Writing Corner.

اغلاق الدرس

<https://youtu.be/25k503Bua20?si=a4jRMVfsdMejJKjH>

اثرء



Unit 6

Take My Advice

Form , Meaning and Function

- Explain that we use How many to ask about the number of people or things we can count. For example: **friends**, **brothers**, **riyals** and so on. We use How much to ask about the quantity of something we can't count. For example: **family**, **money**, **exercise** and so on.

التهيئة
Warm up

- Question Words
- Quantity Expressions
- Medicine
- a painkiller

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات
التفكير

- Have students work in different pairs and tell them to take it in turns to ask and answer the questions with: **What do you do when?**
- Call on volunteers to role-play their short conversations in front of the class

اغلاق الدرس

<https://youtu.be/AWAIXYmKP5Q?si=axiw1PKdZzxGbdhN>

اثرء



Unit 6

Take My Advice Project

- Organize students in groups and have them brainstorm on accidents in their country. Suggest that they think about accidents on the news, in newspapers, on the internet or accidents that they have heard people talk about. Ask them questions such as these: **Are accidents common news items on television? Is there always reference to one or more accidents in every broadcast?** Which accidents are more common; accidents in the home, at the workplace or on the road?

التهيئة
Warm up

- social network
- badges
- blog
- lectures

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- evaluation

مهارات
التفكير

- Have groups make decisions and assign tasks to members of the group. Encourage them to communicate after school in order to talk to each other about what they found and coordinate the next stage in their preparation.
- Remind students that they will need a large sheet of paper (e.g. the size used for flip charts) or a large sheet of cardboard. Tell them that they can use any color they want and choose pictures or draw their own. Tell them that sometimes people even attach small objects to the posters to make them three-dimensional. Remind them that they will need short texts and captions for their poster as well as the logos of the organizations.

إغلاق الدرس

<https://aamnationcare.org/list-of-charities-in-saudi-arabia/>

<https://www.communityjameelsaudi.org/en/community>

أثر



يُحظر لأهل ولا أسامح من يستخدم هذا العمل لأغراض أخرى (انتاج معرفي , مسابقات وزارية او محليه او دولية وغيرها)