





المملكة العربية السعودية وزارة التعليم مدسة :

مدرسة:

## سجل رصد مهارات الفصل الدراسي الثاني للصف الثاني الابتدائي

										_														, ,						
			Writi					R	Readii									Lis	tenin											المهارات
V Y - V 1	٧.	٦٩	٦٨	٦٧	77	٦٥	٦٤	٦٣	7.7	71	٥١	۳٥	٣٣	۳۱	44	۲۸	۲ ٤	۲۳	7 7	17	١٦	10	11	٩	٧	٦_٥	٣-4	۲	١	رقم المهارة
Link ideas with but , or	Link ideas with commas and and.	Refer to people and things using demonstratives (this/that/these/those	Use the definite and indefinite article (a/an, the).	Write short answers to written questions.	Apply basic rules of punctuation	Write short simple sentences to convey basic personal information.	Write short simple words/phrases to complete a paragraph	Spell accurately a small number of high frequency words.	Read simple short illustrated stories.	Read and comprehend simple sentences	Identify and talk about toys, games and classroom objects	Follow a short simple text while listening to the audio recording	Ask and answer about possession using the Possessive Case and whose.	Ask about activities happening at the moment of speaking using the Present Progressive	Identify and talk about different times of the day	Greet someone politely at different times of the day	Make suggestions using let's	Talk about food using want and describe different kinds of food and drinks	Talk about likes and dislikes.	Describe animals using possessive adjectives (its, their).	Express possession using the verb to have and my/your/his/her/our	Describe physical appearance.	Identify and talk about people using the verb to be.	Use the intensifier very	Ask questions using What, Who, Where	Recognize and produce some English digraphs and blends	Recognize and produce some English digraphs and blends	Recognize and differentiate between the endings of plural nouns /s/	Recognize some short and long vowels	يتم التقييم باستعمال √ أو × متقن    خير متقن    اسم الطالب/ة
																														1
																														7
																														٣
																														t o
																														٦
																														, , , , , , , , , , , , , , , , , , ,
							-																							, , , , , , , , , , , , , , , , , , ,
									-																					4
							1		+																					1.
									1	1																				11
									1	1																				17
																														١٣
																														1 £
																														10
																														13
																														17
																														1.4
																														19
						<u> </u>	1		1	ļ	ļ	<u> </u>																		٧.
11 1					l										l	l	1	l	1	l										71

مدير/ة المدرسة	المشرف/ة	المعلم/ة







المملكة العربية السعودية وزارة التعليم مدسة :

مدرسة:

## سجل رصد مهارات الفصل الدراسي الثاني للصف الثاني الابتدائي

	<u> </u>																													
	Writing Reading									ng								Lis	stenin	g & S	peaki	ing								المهارات
V Y _V 1	٧.	79	٦٨	٦٧	11	10	٦٤	٦٣	77	71	٥١	۳٥	٣٣	۳۱	44	۲۸	Y £	7 7	7 7	1 7	١٦	10	11	٩	٧	٥-٢	٣-4	۲	١	رقم المهارة
Link ideas with but , or	Link ideas with commas and and.	Refer to people and things using demonstratives (this/that/these/those	Use the definite and indefinite article (a/an, the).	Write short answers to written questions.	Apply basic rules of punctuation	Write short simple sentences to convey basic personal information.	Write short simple words/phrases to complete a paragraph	Spell accurately a small number of high frequency words.	Read simple short illustrated stories.	Read and comprehend simple sentences	Identify and talk about toys, games and classroom objects	Follow a short simple text while listening to the audio recording	Ask and answer about possession using the Possessive Case and whose.	Ask about activities happening at the moment of speaking using the Present Progressive	Identify and talk about different times of the day	Greet someone politely at different times of the day	Make suggestions using let's	Talk about food using want and describe different kinds of food and drinks	Talk about likes and dislikes.	Describe animals using possessive adjectives (its, their).	Express possession using the verb to have and my/your/his/her/our	Describe physical appearance.	Identify and talk about people using the verb to be.	Use the intensifier very	Ask questions using What, Who, Where	Recognize and produce some English digraphs and blends	Recognize and produce some English digraphs and blends	Recognize and differentiate between the endings of plural nouns /s/	Recognize some short and long vowels	يتم التقييم باستعمال √ أو X متقن X غير متقن اسم الطالب/ة
							1																							144
																														7 7
																														7 1
																														۲٥
																														44
																														77
							<u> </u>	$\bot$																						۲۸
							<u> </u>	$\perp$																						79
<u> </u>							<del> </del>	$\bot$				<u> </u>				1	<u> </u>	<u> </u>												۳۰
<u> </u>		<u> </u>			<u> </u>		<del> </del>	$\bot$								<u> </u>		<u> </u>												71
		1					$\bot$	$+\!-\!$										<u> </u>												77
		<u> </u>			-	-	$+\!-\!\!\!-$	$+\!-$	-	ļ		ļ	-			<u> </u>	ļ	├──								ļ				77
	-	1		-	-	-	+	$+\!-\!$	-		-		-	-				₩									-			7 7
		1				1	+	+-				<u> </u>	1	-			<u> </u>	<del>                                     </del>									1			70
					<del>                                     </del>		+	+-				<u> </u>	1			<del>                                     </del>	<u> </u>	<del>                                     </del>	<u> </u>											7 7
<u> </u>		+				1	+-	+-				-	+	-			-	<del>                                     </del>									-			77
							+-	+-	1									<del>                                     </del>												79
		<del>                                     </del>			<del>                                     </del>		+-	+-	1				-			<u> </u>		<del>                                     </del>												1.
	-			-		-	+-	+-	-		-							$\vdash$												11
	1	+		1	<del>                                     </del>	1	+-	+-	1		1	<del>                                     </del>	1	-		<del>                                     </del>	<del>                                     </del>	$\vdash$									1			12
	1	1	<u> </u>	1	<del></del>	1	—		1	I	1	<del></del>	1	1	<u> </u>	1	<del></del>	Ь	<del></del>	<u> </u>		<u> </u>	<u> </u>			I	1	1		<u> </u>

مدير/ة المدرسة	المشرف/ة	المعلم/ة