

Super Goal 2

Should + V

Revision

U8 \ What's Wrong

Name: _____

Grade 8- 2nd Intermediate Class: _____

Grammar			
Choose the correct answers			
1. You should water every day.			
a. are drinking	b. drink	c. to drink	d. drinks
2. He shouldfor the test tomorrow.			
a. studying	b. studies	c. study	d. studied
3. The students shouldn't their mobile phones in the exam.			
a. used	b. use	c. using	d. uses
4. People shouldn'tfast in the town center.			
a. drives	b. driving	c. drove	d. drive
5. She's always tired. She shouldn't to bed late every night.			
a. go	b. goes	c. went	d. going
6. What did you do when youa cold.			
a. has	b. have	c. having	d. had
7. What do you do when you thirsty?			
a. felt	b. feel	c. feeling	d. feels
8. When I have a cold, Iaspirin.			
a. taking	b. took	c. take	d. takes
9. When I had bad grades, I more.			
a. studies	b. to study	c. study	d. studied
10. When I was in danger, my friend me.			
a. helped	b. to help	c. helping	d. help
11. Tony and Tim are basketball players. are basketball players.			
a. He	b. They	c. She	d. We
12. Ryan is an English teacher. is an English teacher.			
a. They	b. She	c. I	d. He
13. Sara is very clever. is very clever.			
a. She	b. We	c. It	d. They
14. Bill broke left leg.			
a. our	b. his	c. her	d. my
15. I bought a lot of sweets. These sweets are all			
a. yours	b. ours	c. mine	d. hers

Choose the correct structure:

a	He should studies hard to pass the exam.	c	He should studying hard to pass the exam.
b	He should to study hard to pass the exam.	d	He should study hard to pass the exam.

Choose the correct structure:

a	Tom lives in London. This is a parcel from her.	b	Tom lives in London. This is a parcel from he.
c	Tom lives in London. This is a parcel from him	d	Tom live in London. This is a parcel from him

Do as shown between brackets:

1. Where is the mouse? I can't see..... [Write the suitable object pronoun]

.....

2. You should eat so much. [Change into **negative**] = not

.....

3. We should tell her the truth. [Make Yes/No question]

.....

4. She should park her car in the corner? [Make **Wh** question]

.....

5. We should start at 8:00 a.m.? [Make **Wh** question]

.....

6. Khaled should win first prize. [Make **Wh** question]

.....

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Spelling \ Orthography			
Choose the correct letters			
16. I took two as__irins for my headache.			
a. (p)	b. (q)	c. (b)	d. (h)
17. Take this med__cine after meals.			
a. (o)	b. (a)	c. (i)	d. (e)
18. I caught an aw__ul cold.			
a. (r)	b. (f)	c. (z)	d. (v)
19. I have a very bad ear__che.			
a. (u)	b. (e)	c. (o)	d. (a)
20. Coughs and snee__es spread infections.			
a. (z)	b. (p)	c. (g)	d. (r)
21. My legs __che from sitting.			
a. (o)	b. (e)	c. (i)	d. (a)
22. The mixture of drinks made me vo__it.			
a. (s)	b. (m)	c. (k)	d. (d)
23. He needs to get some r__st.			
a. (a)	b. (o)	c. (e)	d. (i)
24. She is s__ck with the flu.			
a. (e)	b. (a)	c. (o)	d. (i)
25. The p__tient may pass away at any moment.			
a. (u)	b. (a)	c. (o)	d. (e)
26. you can't buy this medicine without a presc__iption.			
a. (r)	b. (m)	c. (k)	d. (t)
27. Medici__es should be kept out of the reach of children.			
a. (q)	b. (v)	c. (n)	d. (p)
Spelling (two letters missing)			
28. The sympt__m of cold is snee__ing and sore throat.			
a. (e-g)	b. (i-q)	c. (o-r)	d. (o-z)
29. The patient was vo__iting yellow l__quid.			
a. (p-u)	b. (m-i)	c. (k-o)	d. (t-a)
30. You have an aw__ul cough you should have m__dicine for it.			
a. (m-o)	b. (q-i)	c. (f-e)	d. (l-u)
31. Honey is the best me__icine for a bad c__ugh.			
a. (d-o)	b. (j-i)	c. (r-a)	d. (b-e)

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Vocabulary				
Pairing Questions				
1	Tom doesn't have any <u>symptoms</u> .		A	to have a very high temperature
2	You've got a <u>fever</u> .		B	to force air out of your lungs
3	She <u>vomited</u> up her lunch.		C	to empty the stomach
4	I had a bad <u>cough</u> .		D	any feeling of illness
5	I have an <u>ache</u> in my arm.		E	air suddenly comes from your nose
6	We need to <u>rest</u> .		F	a pain inside your ear
7	I began to feel <u>sick</u>		G	the synonym of hurt
8	I <u>sneeze</u> a lot.		H	the synonym of relax
9	He has an <u>earache</u> .		I	the synonym of ill
			J	a person who is receiving medical care

temperature = a measure of how hot or cold a place or thing is.

fever = the body temperature is higher

diarrhea = loose, watery stools (bowel movements).

having at least three loose, liquid, or watery bowel movements each day

cough = push air out of your throat with a short sound

ache = to feel a continuous pain

rest = to stop working or doing an activity for a time

sick = to suffer from a disease or illness

patient = a person who receives medical care or treatment

prescription = a doctor's written instruction for the medicine

the piece of paper on which your doctor writes to get medicine

symptom = a change in the body shows that you have a particular illness

medicine = a substance used for treating illness, especially a liquid you drink

liquid = a substance that is not a solid or a gas, for example water or milk

Vocabulary كل تعريف في القائمة (اليمين) له (رمز او حرف) . ضعي الحرف (الذي يمثل التعريف المناسب) امام الكلمة المناسبة

Choose the correct words

32. You can relieve by chewing gum or candy.

a. sore throat b. headache c. earache d. stomachache

33. The baby crawled on hands and

a. leg b. head c. knees d. eye

3. Tom covered his mouth when he

a. sneezed b. drink c. rest d. hurt

34. I have a sore

a. neck b. nose c. shoulder d. throat

35. The child's forehead burns with

a. runny nose b. sore chest c. fever d. diarrhea

36. The smoke made me

a. cough b. pain in the air c. diarrhea d. tooth aches

37. You can relieve by chewing gum or candy.

a. cold b. cough c. earache d. toothache

38. Say " bless you " when you hear someone

a. sneeze b. cough c. drink d. rest

39. I all over after the exercises.

a. drink b. cough c. vomit d. ache

40. He had swallowed so much sea water he wanted to

a. sneeze b. vomit c. rest d. drink

41. I stayed home to

a. ache b. vomit c. rest d. hurt

42. She's absent because she's

a. sick b. common c. free d. awesome

43. Several were waiting to see the doctor.

a. patients b. liquid c. medicines d. pain

44. To get a, go to a doctor.

a. liquid b. illness c. symptom d. prescription

45. Take this after meals.

a. prescription b. medicine c. patient d. illness

46. Water and oil are both

a. plasma b. solids c. liquids d. gases

The patient is out of danger now.

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U8\Composition

*Write a paragraph about **The Last Time When You Were Sick** . Give your opinion about it.

I was sick on vacation last day. We were on a ski trip in the mountains. I was already sick when I arrived. I had a sore throat and a headache. I still went skiing. That was not a good idea. When I finished skiing, I had a fever and an earache. I stayed in bed the rest of the vacation. When you start to feel sick, you shouldn't go skiing! When a friend or a family member is ill, we should support them. Stay at home and rest. Avoid close contact with well people in your house so you won't make them sick. Drink plenty of water. Treat fever and cough with medicines you can buy at the store.

9 Writing

SG2 U8

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العامية

U8\Composition

*Write a paragraph about **Your Health or Feeling sick**. Give your opinion about it.

- 1.What's matter with you?
- 2.How did you feel?
- 3.What did you take?
- 4.How do you fell now? Why?



I was sick last week. I don't feel well. Because I have a fever. I have a runny nose and a cough .I take some medicine and stay home and rest. I feel better now because I eat well and drink ginger and tea.

Check your work!

Writing Checklist

<input checked="" type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____



	Writing Checklist	😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' 'to' join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals

- | | | |
|---|---------------------------|--------------------------|
| A | You used capital letters. | <input type="checkbox"/> |
| ● | You used full stops. | <input type="checkbox"/> |
| ✍ | You used finger spaces. | <input type="checkbox"/> |
| 👁 | Your writing makes sense. | <input type="checkbox"/> |

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

- | | | | | |
|---|--------------|---|---|---|
| 5 | ○ Ideas | 0 | 1 | 2 |
| 5 | ○ Structures | 0 | 1 | 2 |
| 5 | ○ Spelling | 0 | 1 | |



العامية Evaluate and assess the Writing Skills

RUBRIC

Power Looking at How I write		
Ideas	Yes 😊	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes 😊	No ☹
I used grammar correctly		
Spelling	Yes 😊	No ☹
I used correct spelling		
Capitalization	Yes 😊	No ☹
I used correct capitalization		
Punctuation	Yes 😊	No ☹
I used correct punctuation		



3 Grammar

الجامعة

SG2 U8

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What do you do.....when + you + V

What does she do.....when + she + V+s

What did you do.....when + you + V+ed

present
does
do

Past
did

Clauses with *When*

Q: What do you do when you have a cold?

A: I usually take some aspirin.

Q: What did you do when you had the flu?

A: I stayed in bed.

1. What did you do when you had your weekend?

• I didn't do anything.

2. What does she do when her friend visits her?

She makes some coffee.

11 Form, Meaning and Function



SG2 U8
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Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns
I	me	my	mine
you	you	your	yours
he	him	his	his
she	her	her	hers
it	it	its	its
they	them	their	theirs
you	you	your	yours
we	us	our	ours



الجامعة



Subject + Verb + Object

Subject Pronouns take the place of the subject in a sentence. They come before the verb.

Tom likes football. He likes football.

Object Pronouns take the place of the object in a sentence. They come after the verb.

Tom likes football. He likes it.

Possessive Adjectives show who owns something. They go before a noun.

Tom's favorite sport is football. His favorite sport is football.

Possessive Pronouns show ownership. They take the place of a noun.

It's not Tom's football. It's my football. It's not his. It's mine.



التصحيح الكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج
الأسئلة عن ورقة التظليل
الاجابة المعتمدة ورقة التظليل 😊

Name

Date

Class:

A B C D

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

10 (A) (B) (C) (D)

A B C D

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

14 (A) (B) (C) (D)

15 (A) (B) (C) (D)

16 (A) (B) (C) (D)

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18 (A) (B) (C) (D)

19 (A) (B) (C) (D)

20 (A) (B) (C) (D)

Get this form
and more at:

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Form 23

Please Use
a Pencil

ANSWERS

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HOW TO FILL E-MARKING SHEET

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Choices

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| 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

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|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F |
| 5 | <input type="radio"/> T | <input type="radio"/> F |
| 6 | <input type="radio"/> T | <input type="radio"/> F |
| 7 | <input type="radio"/> T | <input type="radio"/> F |
| 8 | <input type="radio"/> T | <input type="radio"/> F |
| 9 | <input type="radio"/> T | <input type="radio"/> F |
| 10 | <input type="radio"/> T | <input type="radio"/> F |
| 11 | <input type="radio"/> T | <input type="radio"/> F |
| 12 | <input type="radio"/> T | <input type="radio"/> F |
| 13 | <input type="radio"/> T | <input type="radio"/> F |
| 14 | <input type="radio"/> T | <input type="radio"/> F |
| 15 | <input type="radio"/> T | <input type="radio"/> F |
| 16 | <input type="radio"/> T | <input type="radio"/> F |
| 17 | <input type="radio"/> T | <input type="radio"/> F |
| 18 | <input type="radio"/> T | <input type="radio"/> F |
| 19 | <input type="radio"/> T | <input type="radio"/> F |
| 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

Match

- | | | | | | | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

Objective

- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



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teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	1. Goal Setting	2. Goal Setting	3. Goal Setting	4. Goal Setting	5. Goal Setting	6. Goal Setting	7. Goal Setting	8. Goal Setting	9. Goal Setting	10. Goal Setting	11. Goal Setting	12. Goal Setting	13. Goal Setting	14. Goal Setting	15. Goal Setting	16. Goal Setting	17. Goal Setting	18. Goal Setting	19. Goal Setting	20. Goal Setting	21. Goal Setting	22. Goal Setting	23. Goal Setting	24. Goal Setting	25. Goal Setting	26. Goal Setting	27. Goal Setting	28. Goal Setting	29. Goal Setting	30. Goal Setting	31. Goal Setting	32. Goal Setting	33. Goal Setting	34. Goal Setting	35. Goal Setting	36. Goal Setting	37. Goal Setting	38. Goal Setting	39. Goal Setting	40. Goal Setting	41. Goal Setting	42. Goal Setting	43. Goal Setting	44. Goal Setting	45. Goal Setting	46. Goal Setting	47. Goal Setting	48. Goal Setting	49. Goal Setting	50. Goal Setting	51. Goal Setting	52. Goal Setting	53. Goal Setting	54. Goal Setting	55. Goal Setting	56. Goal Setting	57. Goal Setting	58. Goal Setting	59. Goal Setting	60. Goal Setting	61. Goal Setting	62. Goal Setting	63. Goal Setting	64. Goal Setting	65. Goal Setting	66. Goal Setting	67. Goal Setting	68. Goal Setting	69. Goal Setting	70. Goal Setting	71. Goal Setting	72. Goal Setting	73. Goal Setting	74. Goal Setting	75. Goal Setting	76. Goal Setting	77. Goal Setting	78. Goal Setting	79. Goal Setting	80. Goal Setting	81. Goal Setting	82. Goal Setting	83. Goal Setting	84. Goal Setting	85. Goal Setting	86. Goal Setting	87. Goal Setting	88. Goal Setting	89. Goal Setting	90. Goal Setting	91. Goal Setting	92. Goal Setting	93. Goal Setting	94. Goal Setting	95. Goal Setting	96. Goal Setting	97. Goal Setting	98. Goal Setting	99. Goal Setting	100. Goal Setting
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GOAL 2	1. Goal Setting	2. Goal Setting	3. Goal Setting	4. Goal Setting	5. Goal Setting	6. Goal Setting	7. Goal Setting	8. Goal Setting	9. Goal Setting	10. Goal Setting	11. Goal Setting	12. Goal Setting	13. Goal Setting	14. Goal Setting	15. Goal Setting	16. Goal Setting	17. Goal Setting	18. Goal Setting	19. Goal Setting	20. Goal Setting	21. Goal Setting	22. Goal Setting	23. Goal Setting	24. Goal Setting	25. Goal Setting	26. Goal Setting	27. Goal Setting	28. Goal Setting	29. Goal Setting	30. Goal Setting	31. Goal Setting	32. Goal Setting	33. Goal Setting	34. Goal Setting	35. Goal Setting	36. Goal Setting	37. Goal Setting	38. Goal Setting	39. Goal Setting	40. Goal Setting	41. Goal Setting	42. Goal Setting	43. Goal Setting	44. Goal Setting	45. Goal Setting	46. Goal Setting	47. Goal Setting	48. Goal Setting	49. Goal Setting	50. Goal Setting	51. Goal Setting	52. Goal Setting	53. Goal Setting	54. Goal Setting	55. Goal Setting	56. Goal Setting	57. Goal Setting	58. Goal Setting	59. Goal Setting	60. Goal Setting	61. Goal Setting	62. Goal Setting	63. Goal Setting	64. Goal Setting	65. Goal Setting	66. Goal Setting	67. Goal Setting	68. Goal Setting	69. Goal Setting	70. Goal Setting	71. Goal Setting	72. Goal Setting	73. Goal Setting	74. Goal Setting	75. Goal Setting	76. Goal Setting	77. Goal Setting	78. Goal Setting	79. Goal Setting	80. Goal Setting	81. Goal Setting	82. Goal Setting	83. Goal Setting	84. Goal Setting	85. Goal Setting	86. Goal Setting	87. Goal Setting	88. Goal Setting	89. Goal Setting	90. Goal Setting	91. Goal Setting	92. Goal Setting	93. Goal Setting	94. Goal Setting	95. Goal Setting	96. Goal Setting	97. Goal Setting	98. Goal Setting	99. Goal Setting	100. Goal Setting
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GOAL 3	1. Goal Setting	2. Goal Setting	3. Goal Setting	4. Goal Setting	5. Goal Setting	6. Goal Setting	7. Goal Setting	8. Goal Setting	9. Goal Setting	10. Goal Setting	11. Goal Setting	12. Goal Setting	13. Goal Setting	14. Goal Setting	15. Goal Setting	16. Goal Setting	17. Goal Setting	18. Goal Setting	19. Goal Setting	20. Goal Setting	21. Goal Setting	22. Goal Setting	23. Goal Setting	24. Goal Setting	25. Goal Setting	26. Goal Setting	27. Goal Setting	28. Goal Setting	29. Goal Setting	30. Goal Setting	31. Goal Setting	32. Goal Setting	33. Goal Setting	34. Goal Setting	35. Goal Setting	36. Goal Setting	37. Goal Setting	38. Goal Setting	39. Goal Setting	40. Goal Setting	41. Goal Setting	42. Goal Setting	43. Goal Setting	44. Goal Setting	45. Goal Setting	46. Goal Setting	47. Goal Setting	48. Goal Setting	49. Goal Setting	50. Goal Setting	51. Goal Setting	52. Goal Setting	53. Goal Setting	54. Goal Setting	55. Goal Setting	56. Goal Setting	57. Goal Setting	58. Goal Setting	59. Goal Setting	60. Goal Setting	61. Goal Setting	62. Goal Setting	63. Goal Setting	64. Goal Setting	65. Goal Setting	66. Goal Setting	67. Goal Setting	68. Goal Setting	69. Goal Setting	70. Goal Setting	71. Goal Setting	72. Goal Setting	73. Goal Setting	74. Goal Setting	75. Goal Setting	76. Goal Setting	77. Goal Setting	78. Goal Setting	79. Goal Setting	80. Goal Setting	81. Goal Setting	82. Goal Setting	83. Goal Setting	84. Goal Setting	85. Goal Setting	86. Goal Setting	87. Goal Setting	88. Goal Setting	89. Goal Setting	90. Goal Setting	91. Goal Setting	92. Goal Setting	93. Goal Setting	94. Goal Setting	95. Goal Setting	96. Goal Setting	97. Goal Setting	98. Goal Setting	99. Goal Setting	100. Goal Setting
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VISION رؤية
2030
وزارة التعليم



لا أحل من ينسب أفعالي لنفسه أو ينسبها بسمه
لا أحل من ينسب جهدي وتعبتي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله والحاميه
اختكم نوريه صالح الحاميه الغامدي