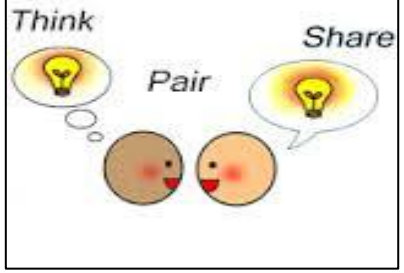
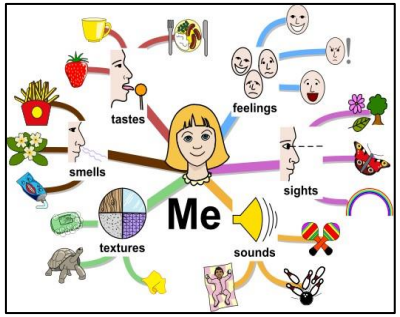
Learning Strategy

Brainstorm

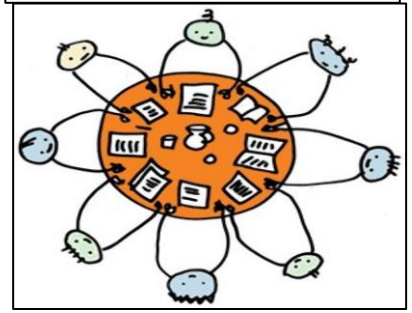
Think Pair Share



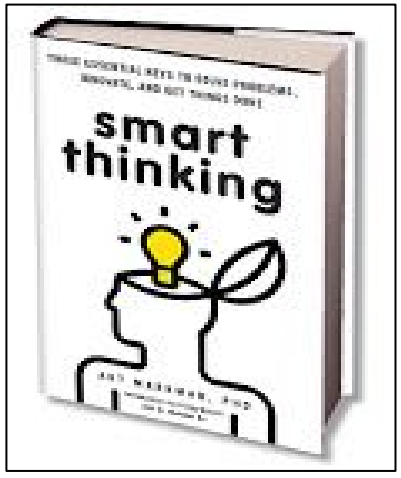
Mind Map



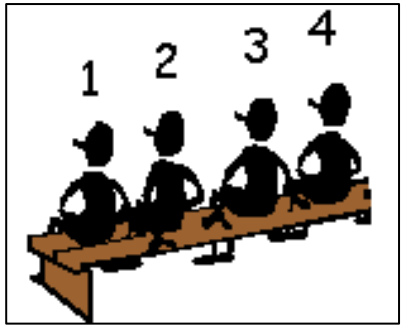
Round table



SQ3R

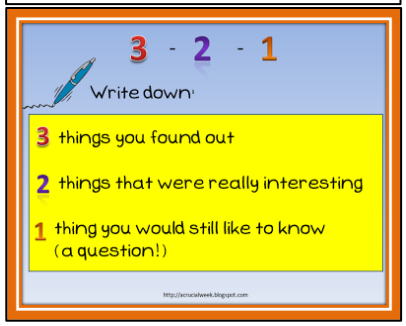


Numbered Heads



GROUPWORK

3-2-1 strategy



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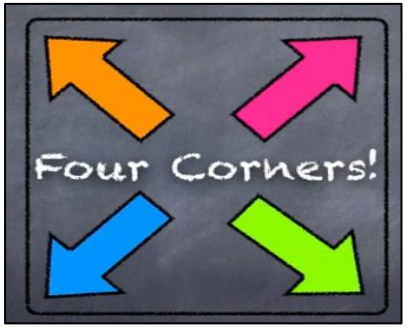
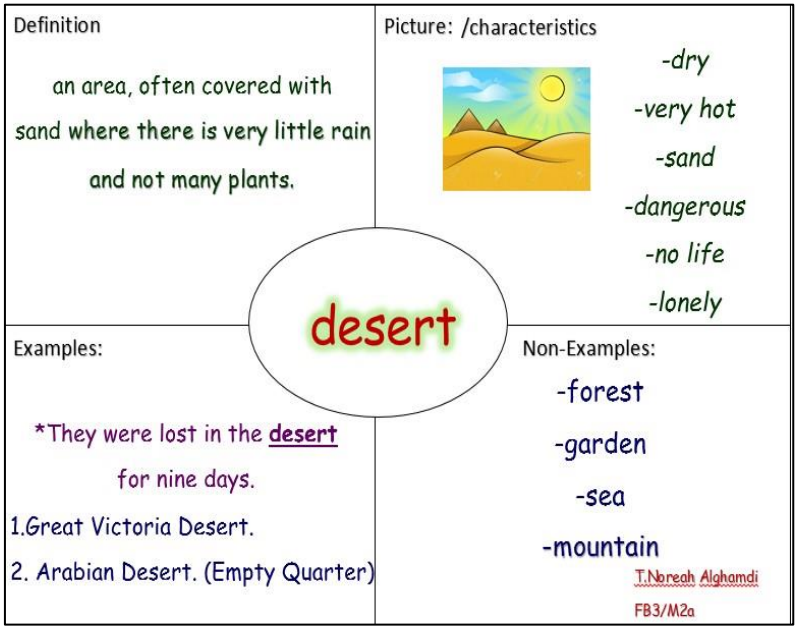
Learning Strategy

4 corners



Jigsaw

Fryer Model

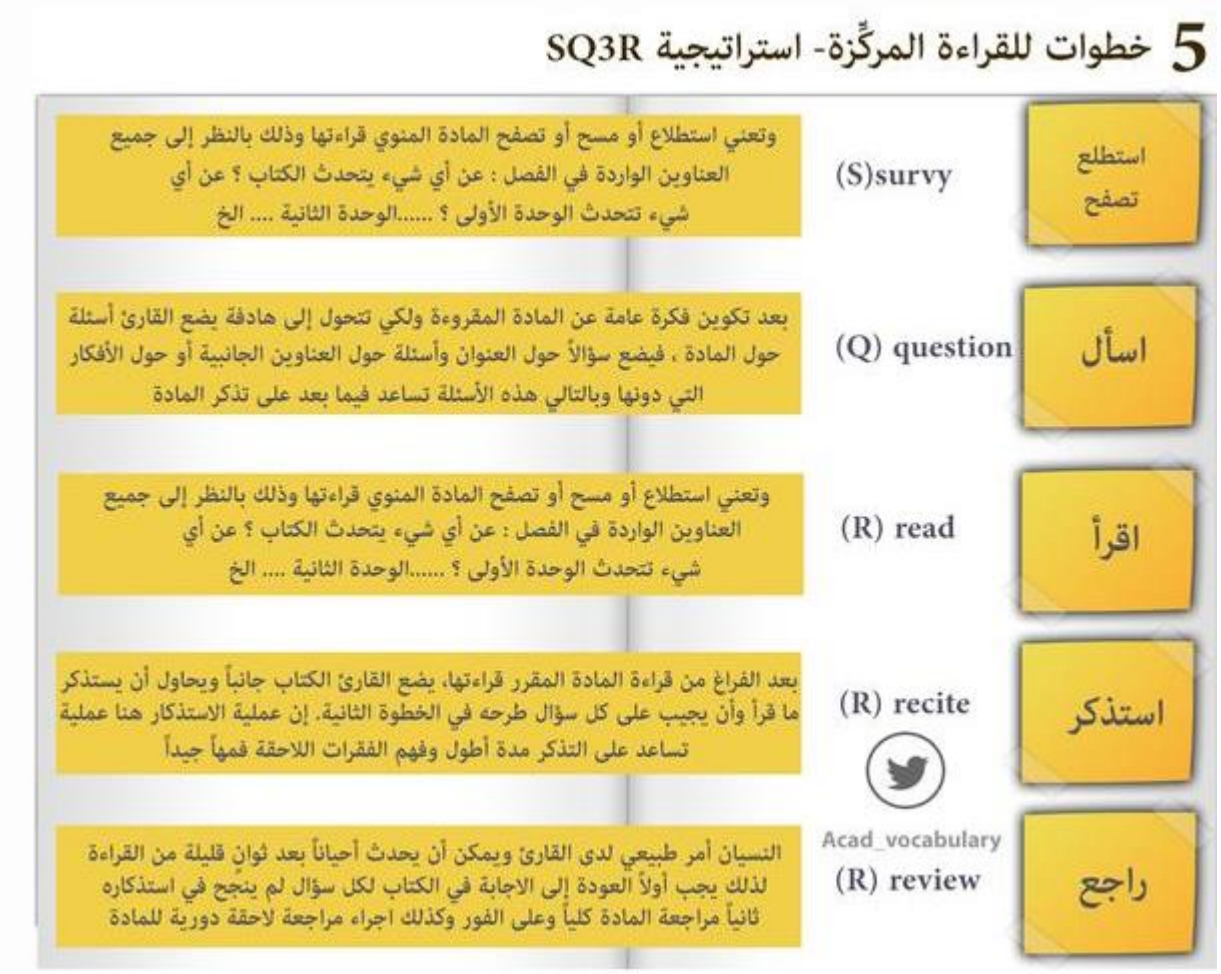


Hot Seat

Role-play

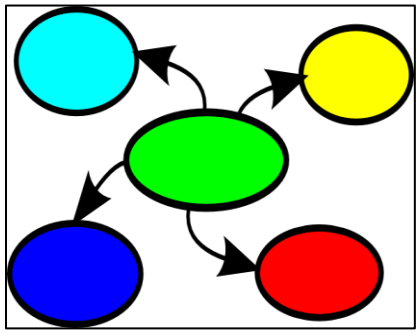
Learning Strategy

1. Brainstorm
2. Round table
3. Think Pair Share
4. Four Corners
5. SQ3R
6. Numbered Heads
7. Hot Seat
8. Role Play
9. Fryer Model
10. Jigsaw
11. 3-2-1 strategy
12. Group Work
13. Mind Map
14. concept maps
15. anticipation guide
16. Visualizing
17. story map
18. Reciprocal teaching (التعلم التبادلي)

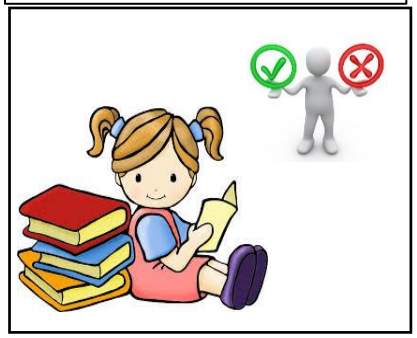


Reading Strategy

concept maps

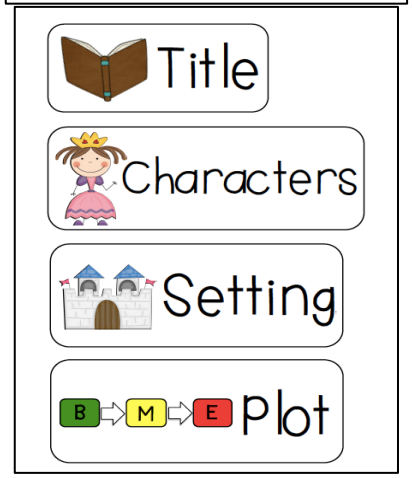


anticipation guide



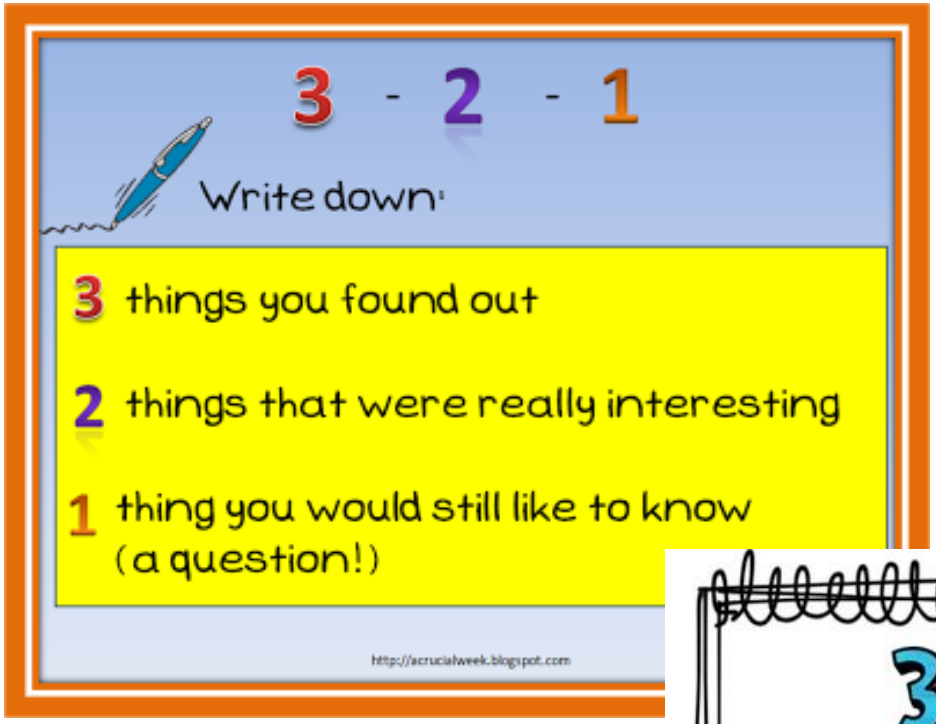
Visualizing

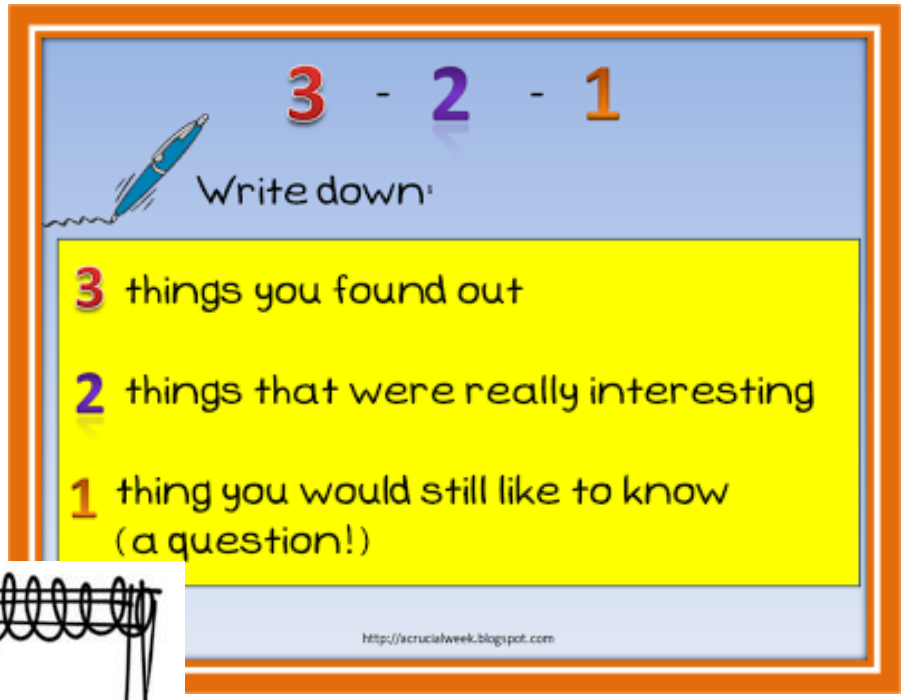
story map

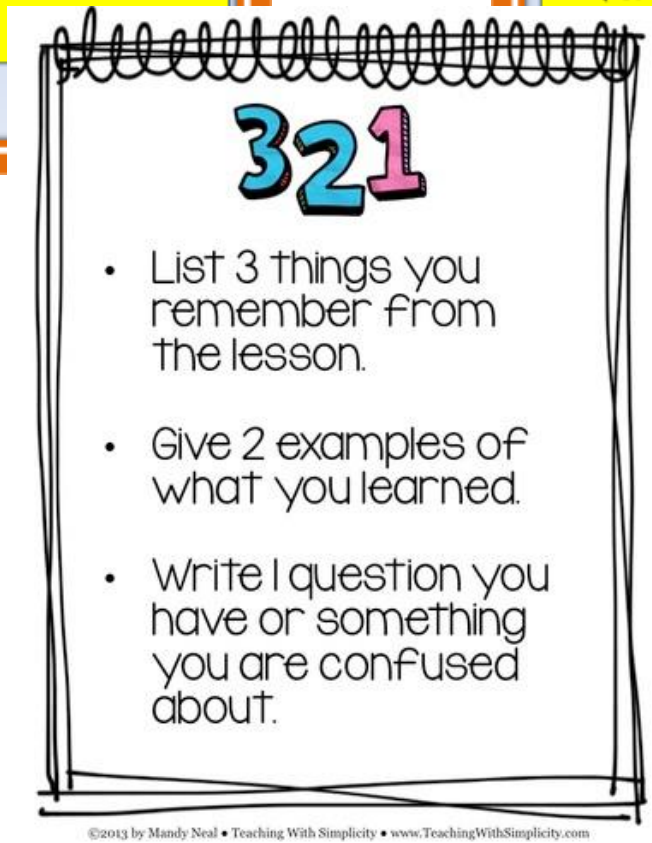


Reciprocal teaching (التعلم التبادلي)

7.GROUPWORK







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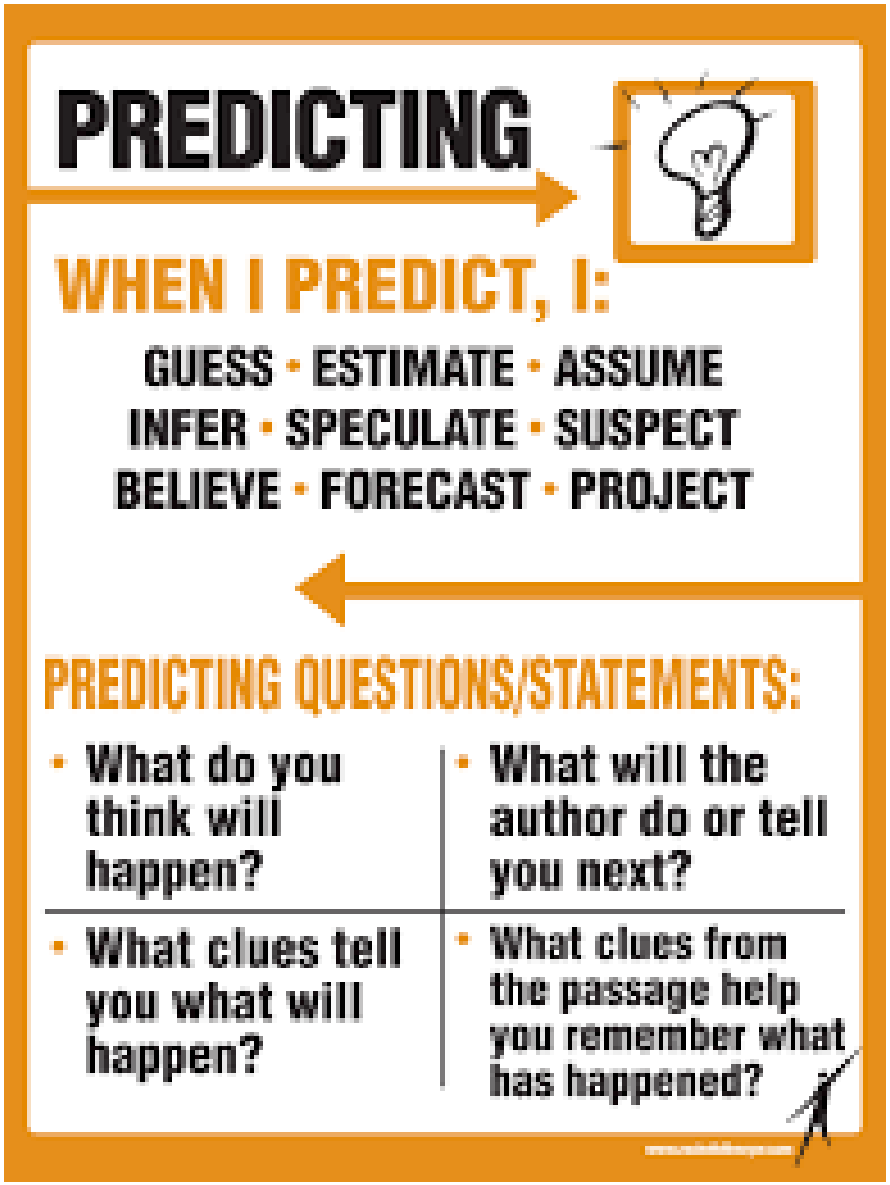
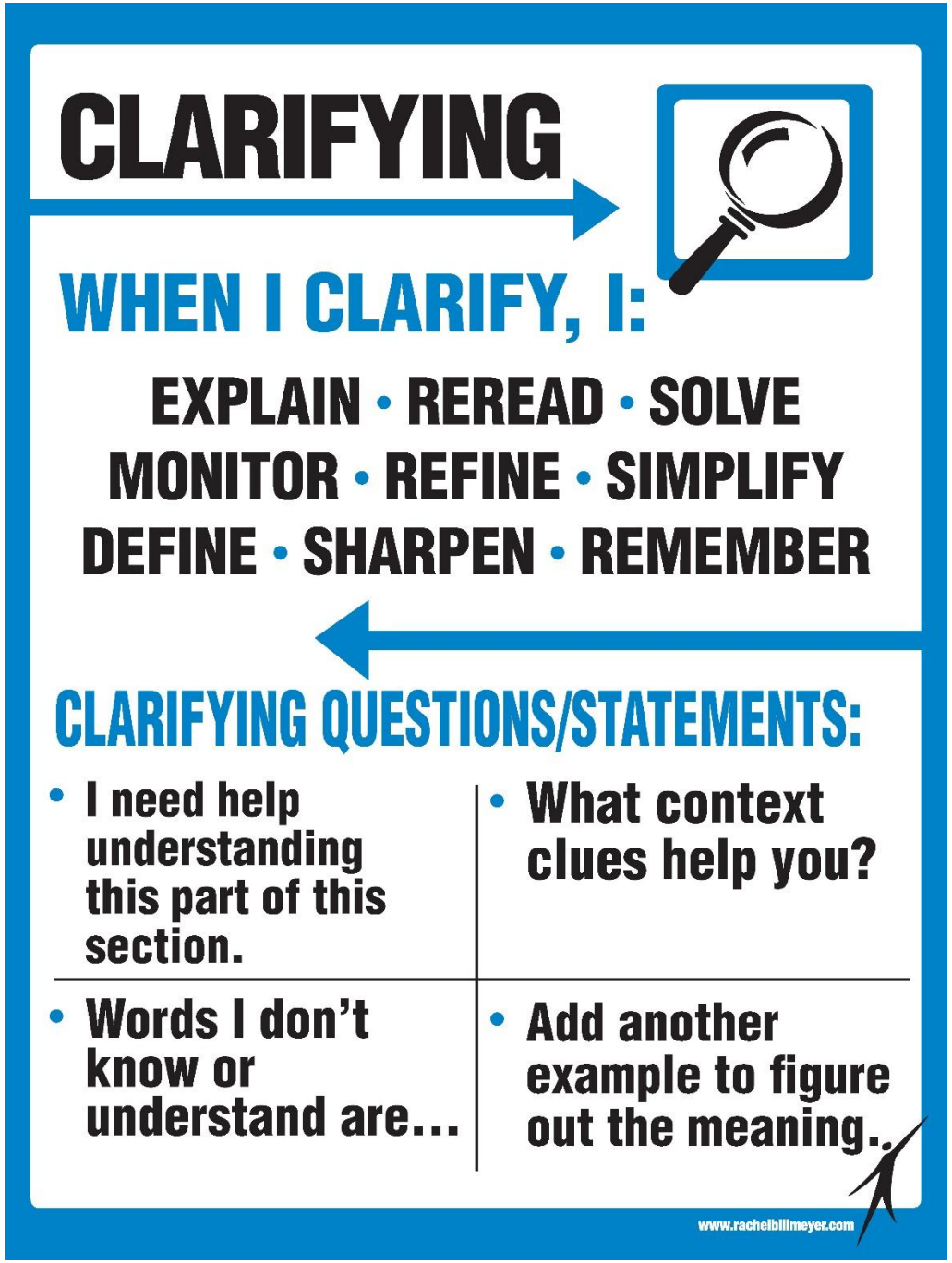
Reciprocal teaching (التعلم التبادلي)





QUESTIONING

WHEN I QUESTION, I:

SEARCH · ASK · INVESTIGATE
CHALLENGE · EXAMINE · DISPUTE
DOUBT · EXPLORE · INQUIRE

QUESTIONING QUESTIONS/STATEMENTS:

- What questions do you have about the topic?
- What did you think about as you read?
- Share what you think the author meant when...
- What else do you know about this subject?

SUMMARIZING

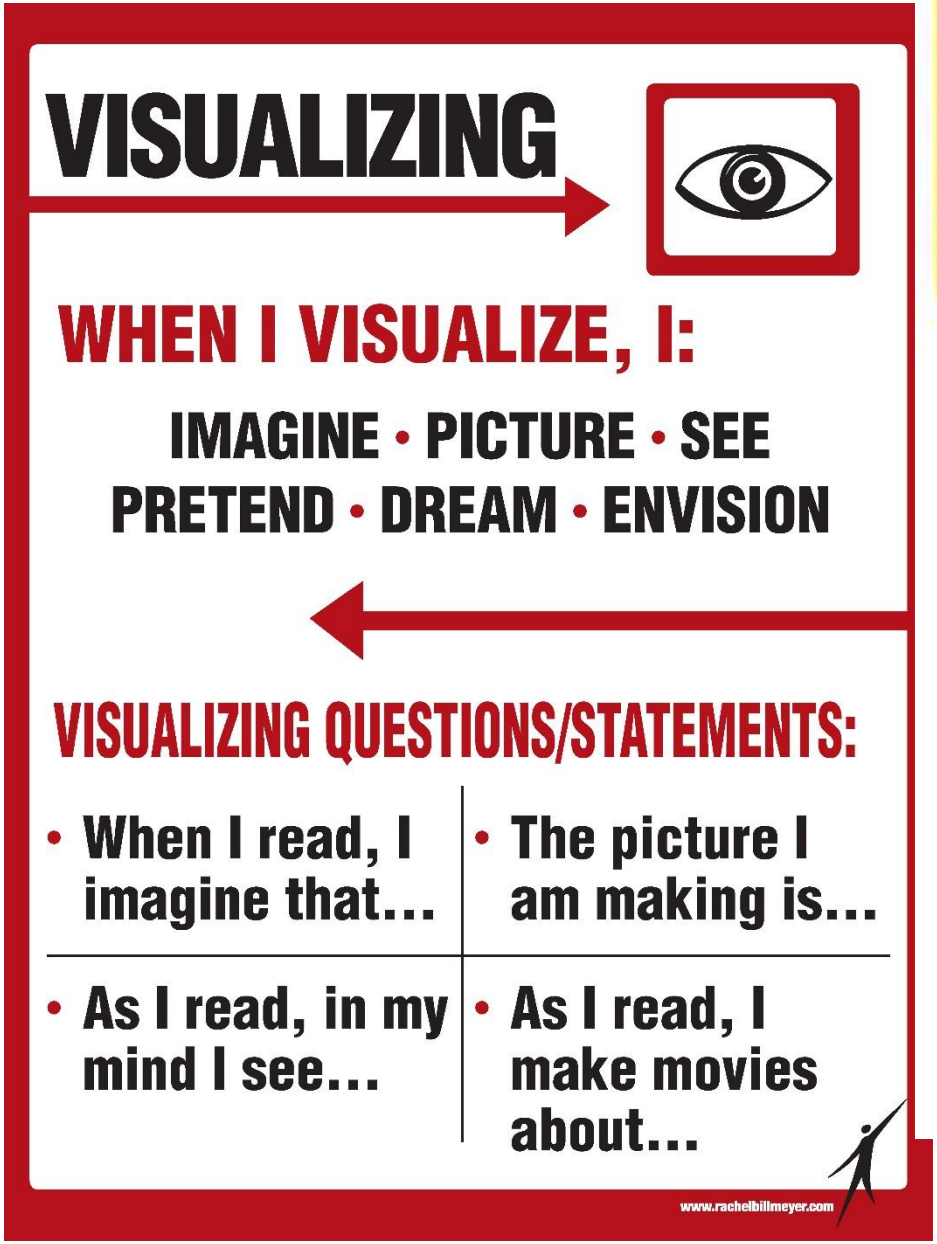
WHEN I SUMMARIZE, I:

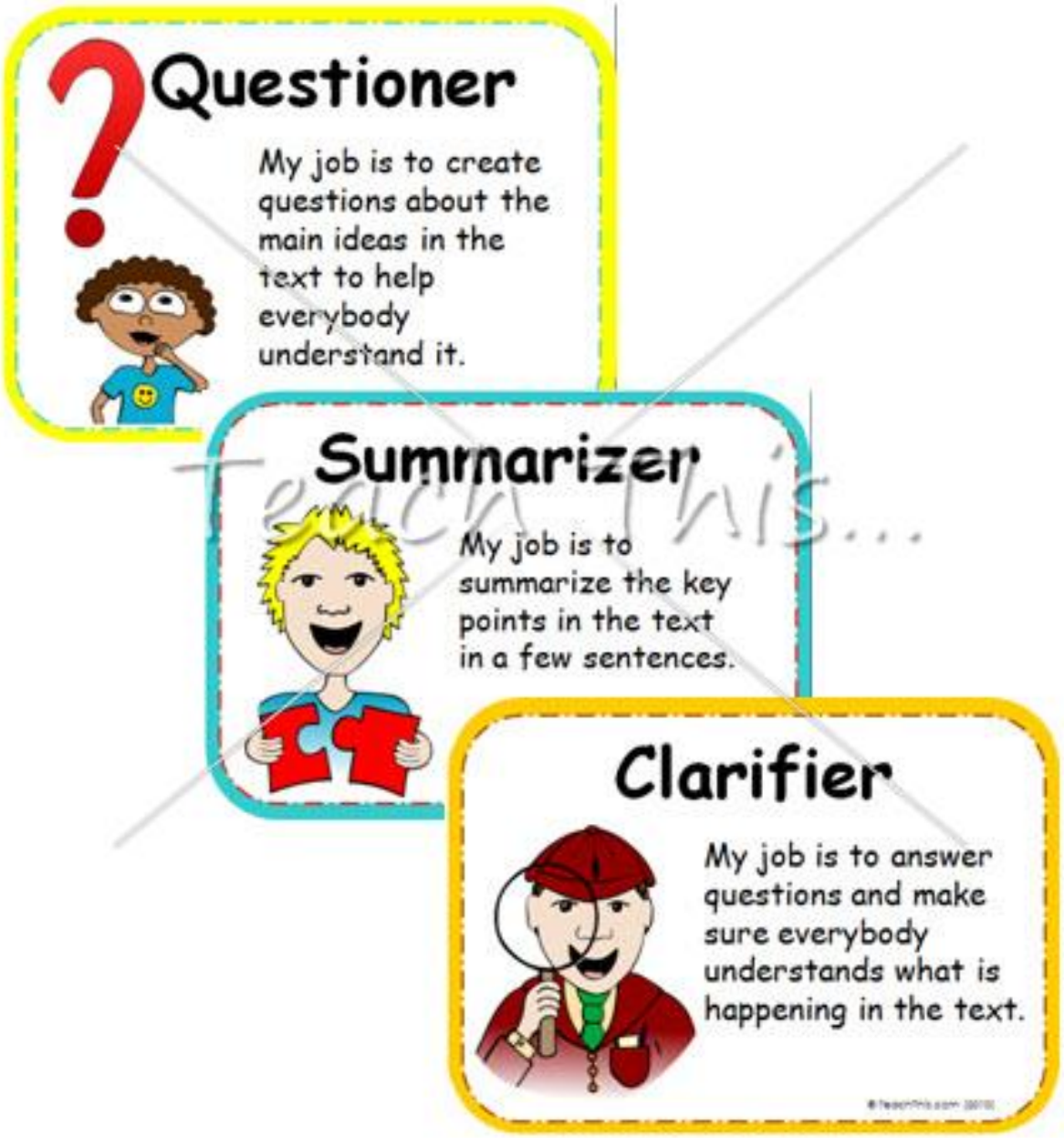
SUM UP · CONCLUDE · JUDGE
DETERMINE · REVIEW · DECIDE
SURMISE · ORGANIZE

SUMMARIZING QUESTIONS/STATEMENTS:

- Tell me about what you just read.
- What is the most important part of the story?
- What clues from the passage helped you organize your thinking?
- What sentences sum up the meaning of the entire passage?

Reciprocal teaching (التعلم التبادلي)





T.Noreah Alghamdi

Reciprocal teaching (التعلم التبادلي)

ah Alghamdi

Reciprocal teaching (التعلم التبادلي)

The Questioner

My job is to create questions about the main ideas in the text to help everybody understand it.

-think of questions as they are reading.

The Clarifier

My job is to answer the questions and make sure everybody understands what is happing in the text.

-look for unfamiliar words and phrases.

-identify complex ideas or concepts.

-work with the group to find meaning.

The Predictor

My job is to predict what the text about and to use evidence to predict what will happen next in the text.

-to use the clues in the text to make a guess about will happen next.

The Summarizer

My job is to retell the most important parts of the text in my own words.

- Identify the main idea of the text.