 **Worksheet – we can2**

|  |
| --- |
| 2nd grade Unit 2 Friends, Actions ,Things  |

**Name ………………………………… Class ………………………………**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
|  |  |  |  |

**رقم المهارة**

67, 31

|  |
| --- |
| **1 – Good morning !**   **A**. **Nice to meet you,too** **.** **B**. **Good morning**  |
| **2 – This is my friend Nora.**   **A**. **Nice to meet you Nora** **.** **B**. **I am 10 .** |
| Premium Vector | Kids jumping on trampoline cartoon vector**2 – What are you doing?.**   **A**. **I am jumping .**  **B**. **I am walking .** |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
|  |  |  |  |

**رقم المهارة**

61 , 35



|  |  |  |
| --- | --- | --- |
| **1. let' go to school.** | 🗸 | 🗴 |
| **2.He is jumping.**  | 🗸 | 🗴 |



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
|  |  |  |  |

**رقم المهارة**

23

|  |  |  |
| --- | --- | --- |
| 20+ Thousand Child Bike Cartoon Royalty-Free Images, Stock Photos &  Pictures | Shutterstock |  | **1. cold** |
| Soft Serve Zero Net Carbs Ice Cream Recipe - Cuisinart.com |  | **2. sour**  |
| Body Language 38 Sour Face - |  | **3. cycling** |

|  |  |  |  |
| --- | --- | --- | --- |
| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
|  |  |  |  |

**رقم المهارة**

70

|  |  |  |
| --- | --- | --- |
| **but** | **and** |  **1 – I have an apple \_\_\_\_ I don't have a banana. ( Choose )**  |
| **but** | **and** |  **2-She has sandwich \_\_\_\_\_ orange. ( choose)**  |
|  |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
|  |  |  |  |

**رقم المهارة**

2

**read the word then put it under its sound:**

|  |  |  |
| --- | --- | --- |
| chips | apples | sandwiches |

|  |  |  |
| --- | --- | --- |
| **/iz/** | **/s/** |  **/z/** |
|  |  |  |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
|  |  |  |  |

**رقم المهارة**

63

**Fill in the missing letters:**

 **( c , k , h )**

|  |  |  |
| --- | --- | --- |
| Hot soup - Free food icons | Laughing Emoji - what it means and how to use it. | Cute girl walking cartoon character 11279734 Vector Art at Vecteezy |
| **h\_ t**  |  **laug\_ ing** | **wal \_ing** |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Good luck T.

|  |  |
| --- | --- |
| المهارة / رقمها  | ترجمتها |
| Write short answers to written questions. 67 | **كتابة إجابات قصيرة على الأسئلة المكتوبة.** |
| Greet someone politely at different times of the day, e.g., good morning/afternoon/evening. Say goodbye/good night.28 | **تحية شخص ما في أوقات مختلفة من اليوم، على سبيل المثال، صباح الخير / بعد الظهر / المساء. قل وداعا / ليلة سعيدة** |
| Identify and talk about different times of the day (morning, afternoon, evening, night.29 | **تحديد أوقات مختلفة من اليوم والتحدث عنها (الصباح، بعد الظهر، المساء، الليل).**  |
| Read and comprehend simple short sentences 61 | **قراءة الجمل القصيرة واستيعابها**  |
| Follow a short simple text while listening to the audio recording .35  | **فهم نص او جملة بسيطًة أثناء الاستماع إلى التسجيل الصوتي.** |
| Talk about food using want and describe different kinds of food and drink using adjectives (e.g., hot/cold/sweet/sour/salty).23 | **تحدث عن الطعام باستخدام كلمة "رغبة" ووصف الأنواع المختلفة من الطعام والشراب باستخدام الصفات (على سبيل المثال، حار/بارد/حلو/حامض/مالح** |
| Recognise and differentiate between the endings of plural nouns (/s/ as in “cats”, /z/ as in “birds”, /?z/ as in “dresses”. 2 | **التعرف والتمييز بين نهايات أسماء الجمع (/s/ )** |
| Link ideas with commas and , but.70 | **اربط الأفكار بفواصل , و , لكن** |
| Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers31 | **اسأل عن الأنشطة التي تحدث في لحظة التحدث باستخدام المضارع المستمر (الإيجاب والنفي والاستفهام والإجابات القصيرة).** |
| Spell accurately a small number of high frequency words.63 | **تهجئة عدد صغير من الكلمات عالية التردد بدقة** |