 **Worksheet – we can2**

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| 2nd grade Unit 2 Friends, Actions ,Things |

**Name ………………………………… Class ………………………………**

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| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
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**رقم المهارة**

67, 31

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| **1 – Good morning !**  **A**. **Nice to meet you,too** **.** **B**. **Good morning** |
| **2 – This is my friend Nora.**  **A**. **Nice to meet you Nora** **.** **B**. **I am 10 .** |
| Premium Vector | Kids jumping on trampoline cartoon vector**2 – What are you doing?.**  **A**. **I am jumping .**  **B**. **I am walking .** |

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| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
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**رقم المهارة**

61 , 35



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| **1. let' go to school.** | 🗸 | 🗴 |
| **2.He is jumping.** | 🗸 | 🗴 |



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| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
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**رقم المهارة**

23

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| 20+ Thousand Child Bike Cartoon Royalty-Free Images, Stock Photos &  Pictures | Shutterstock |  | **1. cold** |
| Soft Serve Zero Net Carbs Ice Cream Recipe - Cuisinart.com |  | **2. sour** |
| Body Language 38 Sour Face - |  | **3. cycling** |

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| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
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**رقم المهارة**

70

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| **but** | **and** | **1 – I have an apple \_\_\_\_ I don't have a banana. ( Choose )** |
| **but** | **and** | **2-She has sandwich \_\_\_\_\_ orange. ( choose)** |
|  | | |

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| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
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**رقم المهارة**

2

**read the word then put it under its sound:**

|  |  |  |
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| chips | apples | sandwiches |

|  |  |  |
| --- | --- | --- |
| **/iz/** | **/s/** | **/z/** |
|  |  |  |

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| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
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**رقم المهارة**

63

**Fill in the missing letters:**

**( c , k , h )**

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| Hot soup - Free food icons | Laughing Emoji - what it means and how to use it. | Cute girl walking cartoon character 11279734 Vector Art at Vecteezy |
| **h\_ t** | **laug\_ ing** | **wal \_ing** |

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Good luck T.

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| المهارة / رقمها | ترجمتها |
| Write short answers to written questions.  67 | **كتابة إجابات قصيرة على الأسئلة المكتوبة.** |
| Greet someone politely at different times of the day, e.g., good morning/afternoon/evening. Say goodbye/good night.  28 | **تحية شخص ما في أوقات مختلفة من اليوم، على سبيل المثال، صباح الخير / بعد الظهر / المساء. قل وداعا / ليلة سعيدة** |
| Identify and talk about different times of the day (morning, afternoon, evening, night.  29 | **تحديد أوقات مختلفة من اليوم والتحدث عنها (الصباح، بعد الظهر، المساء، الليل).** |
| Read and comprehend simple short sentences  61 | **قراءة الجمل القصيرة واستيعابها** |
| Follow a short simple text while listening to the audio recording .  35 | **فهم نص او جملة بسيطًة أثناء الاستماع إلى التسجيل الصوتي.** |
| Talk about food using want and describe different kinds of food and drink using adjectives (e.g., hot/cold/sweet/sour/salty).  23 | **تحدث عن الطعام باستخدام كلمة "رغبة" ووصف الأنواع المختلفة من الطعام والشراب باستخدام الصفات (على سبيل المثال، حار/بارد/حلو/حامض/مالح** |
| Recognise and differentiate between the endings of plural nouns (/s/ as in “cats”, /z/ as in “birds”, /?z/ as in “dresses”.  2 | **التعرف والتمييز بين نهايات أسماء الجمع (/s/ )** |
| Link ideas with commas and , but.  70 | **اربط الأفكار بفواصل , و , لكن** |
| Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers  31 | **اسأل عن الأنشطة التي تحدث في لحظة التحدث باستخدام المضارع المستمر (الإيجاب والنفي والاستفهام والإجابات القصيرة).** |
| Spell accurately a small number of high frequency words.  63 | **تهجئة عدد صغير من الكلمات عالية التردد بدقة** |