## 6 Gender Divide Mega Goal 3.2

Name : \_\_\_\_\_

Class:

Vocabulary. Complete each sentence with the correct word:

## anxiety / capacity / gender / intensity / repetitive / restless / stereotype / tedious / temperament

- 1. I always feel overwhelming \_\_\_\_\_\_ the night before a test.
- 2. The \_\_\_\_\_\_ of the thunderstorm made the animals nervous.
- 3. Luisa has a lovely \_\_\_\_\_. She's always happy and smiling.
- 4. The that blond-haired people are not smart is ridiculous.
- 5. That film is very \_\_\_\_\_\_. It shows the same place over and over.
- 6. We were bored and \_\_\_\_\_\_, so we decided to find something to do.
  7. Animals have the \_\_\_\_\_\_ to feel the same emotions that humans do.
- 8. Finding sources for an essay can be a time-consuming and task.

## bookworm / fascinated / restless / anxiety / repetitive /

2. Ali has always been

1. Sally is a \_\_\_\_\_\_. She loves reading novels and poetry. with superheroes and comic books.

	2			
50	1. content	<b>A.</b> of or relating to women or girls		
din	2. convey	<b>B.</b> observe an incident		
Vocabulary Building	3. feminine	<b>C.</b> emotionally close		
	4. intimate	<b>D.</b> subject matter		
	5. literal	<b>E.</b> communicate by statement or suggestion		
	6. masculine	<b>F</b> . category or type of living thing		
	7. species	<b>G.</b> concerned with facts only		
Λ	8. witness	<b>H.</b> of or relating to men or boys		

	1. anxiety	<b>A.</b> power; strength; concentration		
Quick Check	2. capacity	<b>B.</b> the ability to contain, hold, or absorb		
	3. gender	<b>C</b> . worry		
	4. intensity	<b>D.</b> impatient; on edge; can't sit still		
	5. repetitive	<b>E.</b> boring and tiring		
	6. restless	<b>F.</b> character; personality		
)	7. stereotype	<b>G.</b> repeats over and over again		
	8. tedious	<b>H.</b> an idea about a group, often not true		
	9. temperament	I. category—male or female		

	1. you can say	v that again		<b>A.</b> I agree with	you completely	
	2. know lil	-		<b>B.</b> know someth	• • •	
alk	of my hand			D. Know someth	ing very wen	
Real Talk	3. for ages	-		<b>C.</b> for a very long time		
lea	4. make a big	deal about		<b>D.</b> make someth		
14	6			very importa	•	
	5. over			<b>E</b> . used to empl	nasize location	
•	Grammar					
	1. They stoppe	d lunch	ı at th	e restaurant .		
	A. have	<b>B.</b> has		C. to have	<b>D</b> . had	
	2. He will neve	r forget	- so n	nuch money on hi	s first car.	
	spend	<b>B.</b> to spend		<b>C</b> . spends	D. spending	
	3. He stopped -	·				
		<b>B.</b> to smok	e	<b>C</b> . smoked	D. smoking	
	4. I hate	what to do.				
		<b>B.</b> be told		<b>C</b> . been told	D. being told	
	5. I didn't expe	ct the t			1	
Α.	invited	B. to be		<b>C.</b> been invited	<b>D.</b> being	
		invited			invented	
	6. We don't lik		<u> ou</u>			
		<b>B.</b> and		C. but	<b>D.</b> so	
	7. I like tea		<u>too.</u>			
	A. or	B. and		<b>C.</b> but	<b>D.</b> so	
		hree lessons .				
Α.		B. has		C. have	<b>D.</b> explained	
	explaining			explained		
	9. How long ha					
Α.	teach	<b>B</b> . be taugh	t	<b>C.</b> be teaching	D. been	
	10	• 1 1	10		teaching	
•	10 maga				D II.	
Α.	How much			<b>C</b> . How often	<b>D</b> . How many	
	11. I'm not very			• 1 1		
	A. cook	<b>B</b> . cooks	5	<b>C</b> . cooked	D. cooking	

## Mega Goal 3.2 6 Gender Divide

Name :				_Class:			
12. I'm inte	erested	reading al	l sorts of storie	s.			
<b>A.</b> on	<b>B.</b> a	ıt	C. in	<b>D.</b> of			
1. Saeed ha	as been	since early	y this morning.				
A. Drive	В.	drove	C. driving	<b>D.</b> driven			
2. How long you been discussing stereotypes?							
A. Had	E	<b>B.</b> having	C. had	D. have			
3. Saeed been driving since early this morning.							
A. has	E	<b>B.</b> having	C. had	<b>D.</b> have			
4. How have you been driving?							
A. long	E	<b>3.</b> many	C. ago	<b>D.</b> since			
5. How	times have	e you discu	ssed this issue?				
A. many	E	B. ago	C. long	<b>D</b> . have			
6. He has -	400 mil	es.					
A. driven	В.	drove	<b>C.</b> drive	<b>D.</b> driving			
7. I'm not very good at sport.							
A. play	B.	playing	C. plays	<b>D.</b> to play			
8. I'm inter	rested in	all sorts	of stories.				
A. reading	В.		<b>C</b> . reads	<b>D.</b> to read			

- 1. Did you remember (to shut / shutting) the window before it started raining?
- 2. He stopped (to play / playing) football after he hurt his knee.
- **3.** Don't forget (to email / emailing) me the photos.
- 4. We regret (to inform / informing) you that your application has been declined.
  - 1. I regret (buy) ----- the car. It was too expensive.
  - 2. Did you remember (take) ----- out the garbage?
  - 3. We drove for four hours before we had to stop (get) ------ gas.
- 4. I hope he remembers (go) ----- to the library after school today.
- 5. I \_\_\_\_\_ (not see) you since your graduation!
- 6. How long \_\_\_\_\_ (work) there?

Change the sentences from active to passive. 1. You need to take out the trash. 2. He expects the manager to promote him soon. 3. He waited for his boss to invite him to sit down. 4. The mechanic needs to repair the car. 5. Somebody needs to water the lawn every day. 6. He wants someone to give him the answer. 7. Sheila wants her mother to help her. 8. Babies like someone talking to them. 9. The cat wants its owner to feed it. Join • 1. I don't like arguing. She doesn't like arguing. 2. Sabah is in high school. Her friend Hanan is in high school. 3. Jody doesn't like to cook. Gwen likes to cook. 4. Tom doesn't have a job. His brother has a job. 5. We're not going on a trip. They're not going on a trip. 6. Our classmates don't enjoy the activity. We enjoy the activity.