

SUPER

GOAL 1

# SUPER GOAL 1



وزارة التعليم  
Ministry of Education

Term 2

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الأول متوسط



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## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



# ENGLISH TIME for you









# Learning Styles

## Visual



\* You prefer using pictures, images, and spatial understanding.

## Musical/Auditory



\* You prefer using sound and music.

## Verbal



\* You prefer using words, both in speech and writing.

## Physical/Kinesthetic



\* You prefer using your body, hands and sense of touch.

## Logical/Mathematical



\* You prefer using logic, reasoning and systems.

## Social



\* You prefer to learn in groups or with other people.

## Solitary



\* You prefer to work alone and use self-study.

**What is  
your  
learning  
style?**

## أثر الغياب على التحصيل الدراسي



١.

تراجع المستوى الدراسي عند الطالب : بسبب عدم قدرته على حضور الحصص الدراسية ، وبالتالي عدم حصوله على المعلومات ، والنقاط الرئيسية المتعلقة بالدروس

٢.

تصبح نسبة رسوب الطالب في الامتحانات عالية جداً : إذ لا يمتلك أية معلومة ، أو فكرة حول طبيعة المادة الدراسية المطلوبة في الامتحان .

٣.

يصبح الطالب غير قادر على الاستمرار في مجاراة زملائه في دروس المنهج الدراسي ، ويصبح بحاجة للحصول على حصص دراسية إضافية

٤.

تعهد الطالب على الإهمال وعدم احترام المواعيد وعدم تقدير المسؤولية

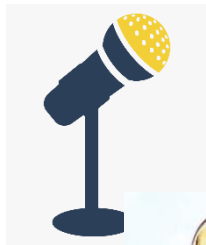




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**





Naureyah Alghamdi



## اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

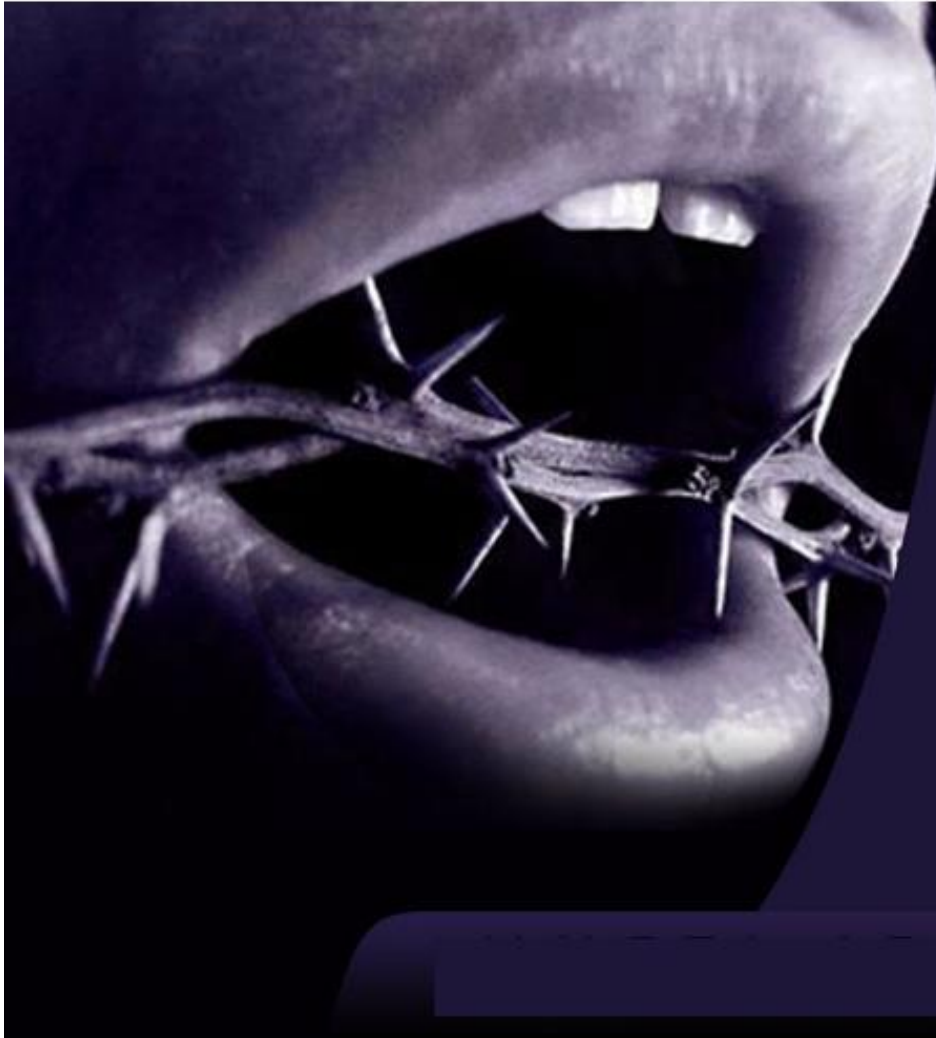






(7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.



# Seven Destructive Sins

Stay away from these  
sins



The background of the image is a light cream color with a distressed, marbled texture in shades of yellow and orange. The text is centered and consists of six lines. The words 'I AM' and 'BECAUSE' are in a dark blue, bold, sans-serif font. The words 'WISE', 'I LEARN FROM', and 'MY MISTAKES' are in a bright orange, bold, sans-serif font. A faint, semi-transparent watermark with the text 'dreamstime' is visible across the middle of the image.

**I AM**  
**WISE**  
dreamstime  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**



# 9 What Do You Do?



## Unit Goals



### Vocabulary

Jobs  
Job activities



### Functions

Ask and answer questions about jobs  
Describe job activities  
Ask and answer with *why / because*



### Grammar

Simple Present Tense—affirmative, third person endings  
Questions with *What*  
Conjunctions: *So / Because*



### Listening

Listen for specific details about jobs



### Pronunciation

Third person singular verb endings /s/ and /z/



### Reading

Follow Your Dream



### Writing

Write about your dream job



### Project

Make a list of good and bad jobs



# 9

## What Do You Do?

### VOCABULARY

#### Nouns

advertising	future
airline	gadget
architecture	job
art and design	newspaper
clinic	

#### Nouns—Occupations/jobs

bus driver	mechanic
cameraman	reporter
carpenter	salesperson
chef	teacher
doctor	waiter
flight attendant	website designer
lawyer	

#### Verbs

cook  
cut  
design  
drive  
make  
meet  
sell  
travel

#### Adjectives

interested (in)  
professional

### EXPRESSIONS

#### Idiom

I'm good with . . .

#### Ask about someone's job

What do you do?

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



it's time

To LEARN

ENGLISH



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Creativity	12. Creativity
13. Collaboration	13. Collaboration
14. Communication	14. Communication
15. Self-awareness	15. Self-awareness
16. Empathy	16. Empathy
17. Resilience	17. Resilience
18. Growth Mindset	18. Growth Mindset
19. Digital Literacy	19. Digital Literacy
20. Global Citizenship	20. Global Citizenship

GOAL 2	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Creativity	12. Creativity
13. Collaboration	13. Collaboration
14. Communication	14. Communication
15. Self-awareness	15. Self-awareness
16. Empathy	16. Empathy
17. Resilience	17. Resilience
18. Growth Mindset	18. Growth Mindset
19. Digital Literacy	19. Digital Literacy
20. Global Citizenship	20. Global Citizenship

GOAL 3	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Creativity	12. Creativity
13. Collaboration	13. Collaboration
14. Communication	14. Communication
15. Self-awareness	15. Self-awareness
16. Empathy	16. Empathy
17. Resilience	17. Resilience
18. Growth Mindset	18. Growth Mindset
19. Digital Literacy	19. Digital Literacy
20. Global Citizenship	20. Global Citizenship



لا أحل من ينسب أعماله لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار  
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي



# 9 What Do You Do?

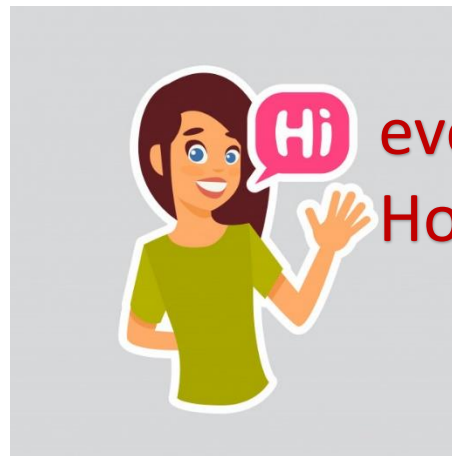


Today: Thursday

Date:

12-6 -1444 H

January 5<sup>th</sup> \ 2023



1 Listen and Discuss



2 Pair Work



SG1 U9

Pages 72 and 73



everyone,  
How is everything going?



# Rearranging Jumbled Words to Make Sentences Activity 1

love

to

visit

grandparents

Kids

foot

standing

You

my

on

are

ot

# Jumbled Sentences

## Exercises



is funny very My brother

---

the I am afraid dark of

# Jumbled Sentences Exercises



always

Ruby

things

forgets

doesn't

swimming

like

Zara



# REARRANGE



1. bus/ the/ waiting/ kids/ for/ are/ The

😊 .....

2. large/ An/ very/ elephant/ a/ animal/ is

😊 .....

3. very / is / hot / it?

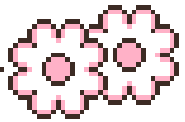
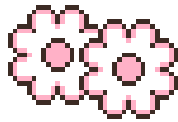
😊 .....

# 9 What Do You Do?

## 1 Listen and Discuss

SG1 U9  
Pages 72 and 73

## 2 Pair Work



### *Learning Objectives*



**Describe job activity**

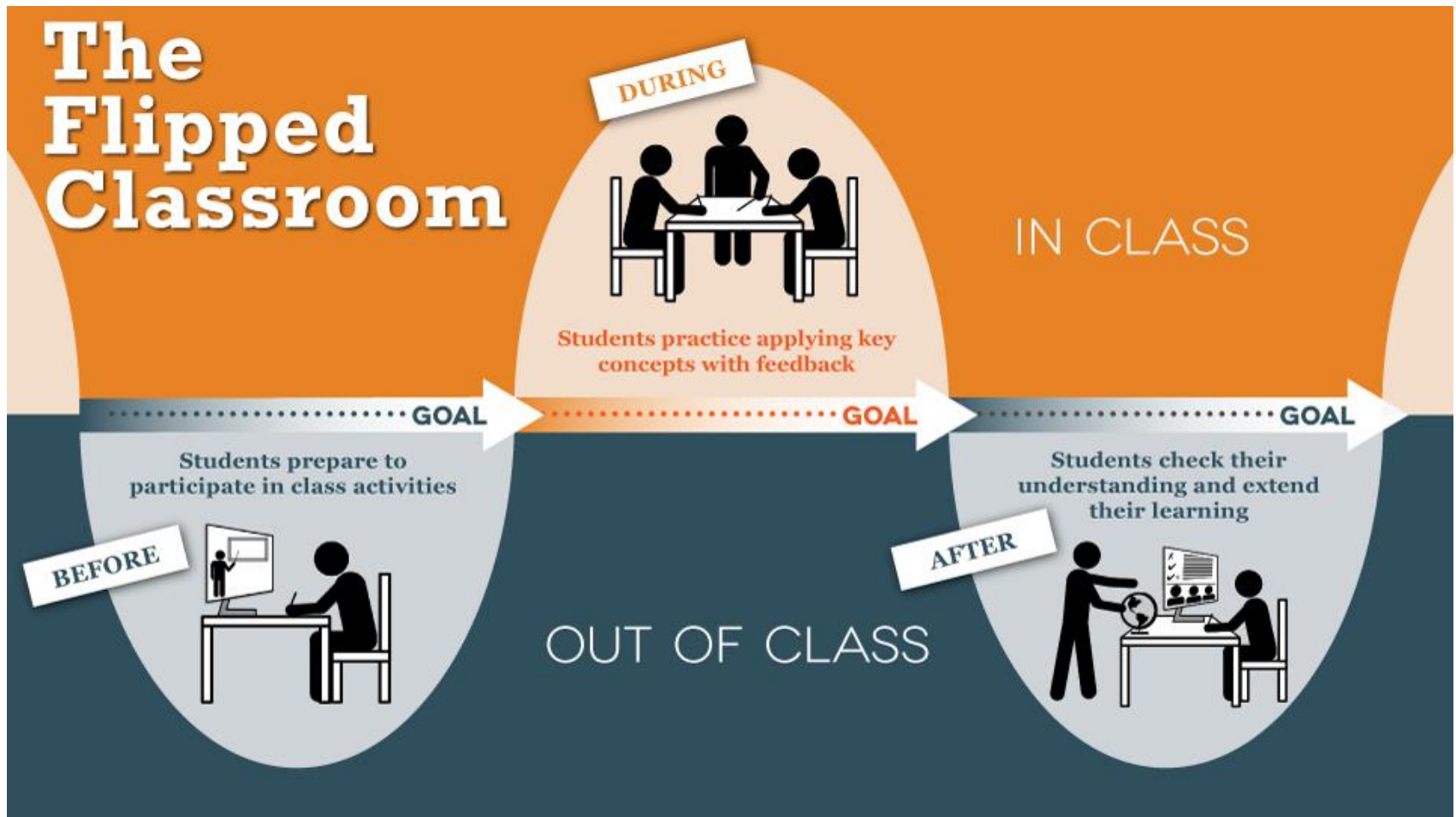


**Discuss future jobs using 'want**

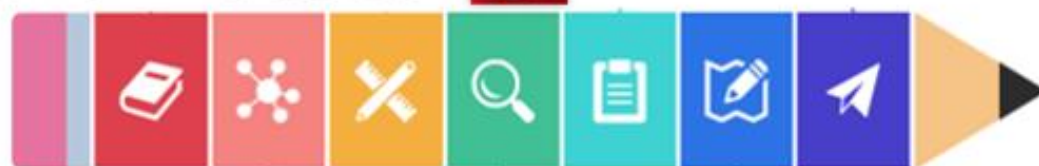


**List a number of jobs**

A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having students complete readings at home and work on live problem-solving during class time.



# 1 Listen and Discuss



الجامعيها

**lesson materials  
that can help  
students in the  
flipped classroom**





## Warm Up

SG1 U9

Page 72

العامية

This is Peter. He's a chef. He works in a restaurant.



Does he work in a school?

No, he does not.

This is Bill. He's a doctor. He works in a hospital.



This is Max. He's a carpenter. He works in a workshop.



# WARM UP!

SG1 U9  
Page 72

العامية

**This is Rose. She's a lawyer. She works in her office.**

Judge or a lawyer works in the courtroom



teacher, reporter, lawyer.



**This is Tahera Rahman. She's a reporter. She works in radio, television and online news station.**

# WARM UP!

SG1 U9  
Page 72

الجاميها



**This is Nora. She's a flight attendant. She works on an airplane.**



**This is Daniel. He's an architect. He works in construction.**

**designs houses and other buildings.**





I **want to** be a \_\_\_\_\_ refers to the future.

العامية



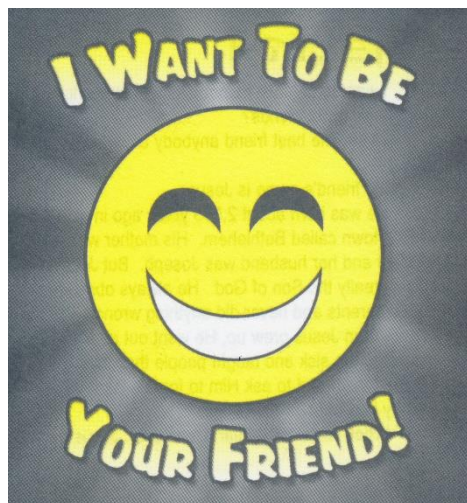
## Verb *Want* + Infinitive

**Q:** What do you **want to be**?

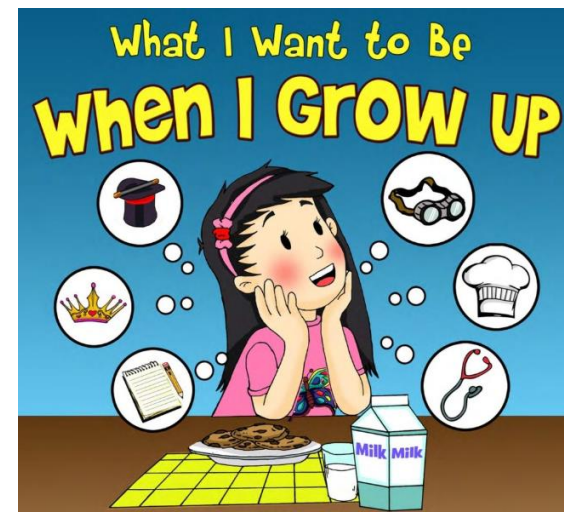
**A:** I **want to be** an engineer.

**Q:** What does he **want to be**?

**A:** He **wants to be** a pilot.



when i  
grow  
up...  
❤️





What do you do?

a teacher.

I'm a teacher. I teach English.

What do you think I like about my job?

What do you think I don't like?



Respect From Society.

sharing my knowledge with others is very rewarding.

We inspire and support others.

Never ending job

Overall stress

Lack of respect

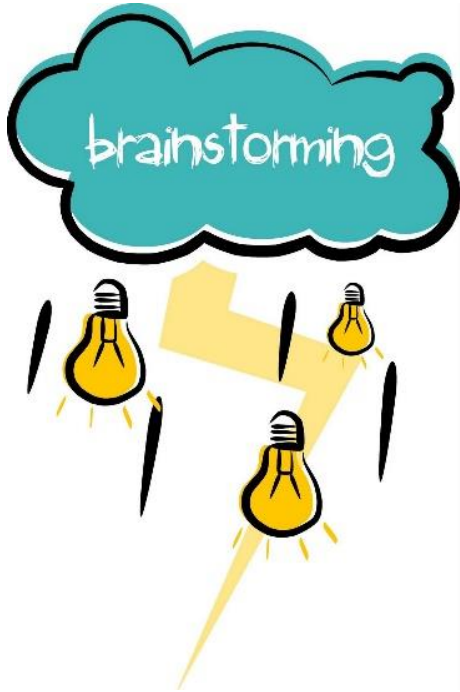
What do you do?

I'm a student. I study\_\_.

For example:

I study English at intermediate school.





**list of occupations.**



العامية

Who is she/ he?

occupations

jobs



1



2



3



4



5



6



7



8



occupations

jobs



firefighter



hairdresser



vet



teacher



chef



Police officer



chemist



doctor



Three things I want to tell my future self :

1. Keep in touch with your friends, for u will need a company
2. Keep smiling to people including strangers
3. You cannot change what has happened, so focus on what can be done



Dream it. Believe it.

*Build it.*

# What do people of different professions do?

SG1 U9

Page 72

العامية

## Job

- Bakers a
- Barbers, b
- Barmen c
- Butchers d
- Chambermaids e
- Chefs f
- Fishmongers g
- hair dressers, h
- Judges, i
- lawyers j
- Vets, k
- waiters L

## What do they do

- a • Bake bread,
- b • Shave men's beards and cut men's hair,
- c • Serve drinks,
- d • Prepare and sell meat,
- e • Clean and tidy rooms,
- f • Prepare and sell food,
- g • Prepare and sell fish,
- h • Cut and style hair,
- i • Judge and sentence people,
- j • Defend and prosecute people
- k • Look after animals,
- l • Serve people food and drink

# Technological Gadgets

## Electronic gadgets

SG1 U9

Page 72

العامية



Microphone



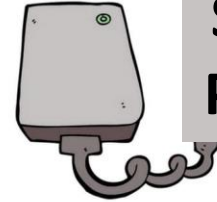
Mouse



Mp3 player



Webcam



Hard drive



Digital camera



Headphones



USB Stick



Floppy disc



Router



Computer



Laptop



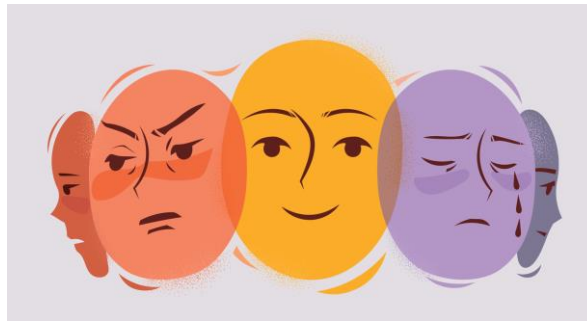
Memory Stick



Printer



STRATEGY



العامية

SG1 U9  
Page 72

Emotions and  
Feelings



emotion



## Emotional Map Strategy

A boy is eating  
breakfast while  
using cell phone



Using cell phone  
while eating can  
harm your health.

What do you think?

What do you feel?

Give a sentence describing the picture:

Using cell phone while eating can lead to  
overeating and weight gain.



Excellent



Good



Poor

# 1 Listen and Discuss

Use popcorn strategy

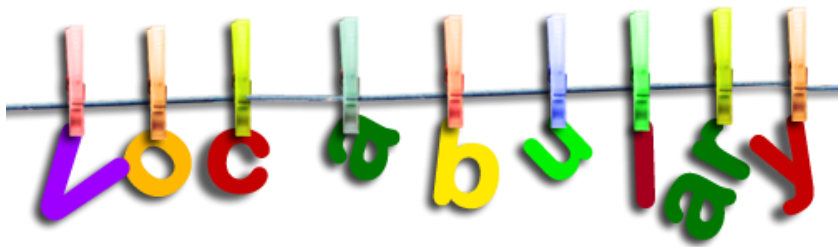


SG1 U9  
Page 72

الجامعي

Write two advices how should you use your mobile :



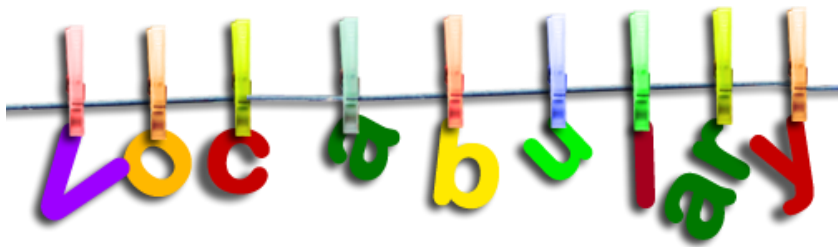


to bring attention to a product or service.

# advertising



a means of communication with the users of a product or service.



SG1 U9  
Page 72

العامية

a small machine or device which does something useful

gadget



a small tool or device that does something useful





# Unit:9

An anticipation guide is a comprehension strategy that is used before reading to activate students' prior knowledge and build curiosity about a new topic.

Wednesday 6\5\1444H  
30<sup>th</sup> of November \2022

Listening

What Do You Do?

SG1 pages 72 and 73



© Can Stock Photo

Anticipation guide

**Listening**



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Majid wants to become a famous football player.		
		Majid's father is a cook.		
		Adnan is fourteen years old.		
		People think that Adnan's father is a lawyer.		

<https://www.liveworksheets.com/pq3274283lp>

T. Noureyah Alghamdi

الغامدي



# Unit:9

An anticipation guide is a comprehension strategy that is used before reading to activate students' prior knowledge and build curiosity about a new topic.

Wednesday 6\5\1444H  
30<sup>th</sup> of November \2022

Listening

Who Do You Do?

SG1 pages 72 and 73

STRATEGY

Anticipation guide

Listening



© Can Stock Photo

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Majid wants to become a famous football player.		
		Majid's father is a cook.		
		Adnan is fourteen years old.		
		People think that Adnan's father is a lawyer.		

<https://www.liveworksheets.com/pq3274283lp>

T. Noureyah Alghamdi

الغامدي



LIVEWORKSHEETS

# 1 Listen and Discuss



CD1, T2



SG1 U9  
Page 72

العامية



Look at the information about the boys.  
What do they want to be?

**Name:** Adnan

**Age:** 14

**Interests:** technology,  
gadgets,  
high-tech design

Adnan wants to become a  
high-tech designer.



Where re the two boys ?

**Name:** Majid

**Age:** 14

**Interests:** sports,  
video games,  
tennis

Majid wants to become a  
famous tennis player.

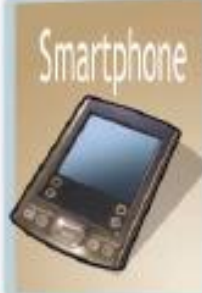
a computer company  
electronic store  
Technology/Tech shop  
technological devices store

What do they want to be?





# 1 Listen and Discuss



**Name:** Adnan

**Age:** 14

**Interests:** technology,  
gadgets,  
high-tech design

Adnan wants to become a  
high-tech designer.

SG1 U9

Page 72

العامية



VIDEO GAME

MP3  
PLAYER

CELL PHONE



**Name:** Majid

**Age:** 14

**Interests:** sports,  
video games,  
tennis

Majid wants to become a  
famous tennis player.





# 1 Listen and Discuss

SG1 U9

Page 73

 CD1, T2



**Adnan:** So you want to become a tennis player?

**Majid:** Yes, very much.

**Adnan:** And what does your father do?

**Majid:** He's a doctor, but he likes to cook. He makes the best sandwiches! What about you? What do you want to be?

**Adnan:** I want to be a designer. You know, I want to design gadgets, computers, and things.

**Majid:** And what about your father? What does he do?

**Adnan:** He's a mechanic. But he always carries a briefcase, and people think he's a lawyer!

العامية



**Is Majid's father a cook?**

**(No, he isn't. He's a doctor.)**

**Is Adnan's father a lawyer?**

**(No, he isn't. He's a mechanic.)**

**Why do people think he's a lawyer?**

**(Because he always carries a briefcase)**

# Quick Check

SG1 U9  
Page 73

الجامعة

Reads the description and the other says the job.

**A. Vocabulary.** What's the name of the job?

- |                        |                    |
|------------------------|--------------------|
| 1. plays <u>tennis</u> | tennis player.     |
| 2. works in a hospital | nurse / doctor     |
| 3. teaches at a school | teacher            |
| 4. designs new gadgets | high-tech designer |

  
**Quick Check**

tech = abbreviation for technology :

Designs clothes (fashion designer)  
Takes photos (photographer)  
Sells clothes (salesperson).

# Quick Check ☒

SG1 U9

Page 73

**B. Comprehension.** Answer **yes** or **no**.

1. no Majid wants to be a teacher.
2. yes Adnan wants to be a designer.
3. no Majid designs games.
4. yes Adnan is interested in technology.



العامية



## 2 Pair Work



CD1, T3

SG1 U9  
Page 73

العامية

A. **Ask** and **answer** about the people in the pictures.

What does Majid do?

He's a student.

He goes to school.



VOLUNTEER



B. **Ask** and **answer** with a partner.

What do you do?

I'm a teacher. I work at school.

I'm a doctor. I work in a hospital.





# 1 Listen and Discuss

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

نويه الغامدي  
الجاميها  
Noureyah Alghamdi



## Jobs and Workplaces

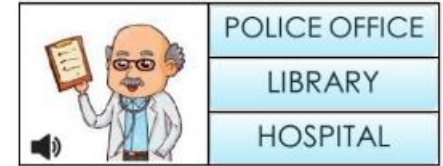
SG1 U9  
Page 72

\* Look at the pictures and choose the correct workplace for each job.  
(Mira los dibujos y escoge la alternativa del lugar correcto para cada trabajo.)

A TEACHER works in a...



A DOCTOR works in a...



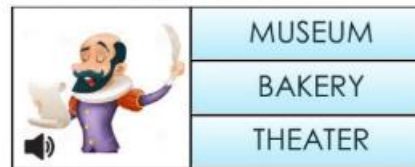
A FIRE FIGHTER works in a...



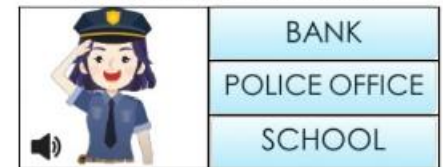
A CHEF works in a...



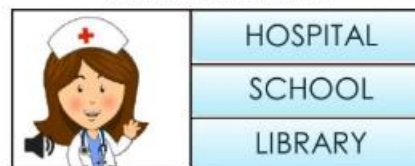
An ACTOR works in a...



A POLICE OFFICER works in a...



A NURSE works in a...



An ARTIST works in a...



## 1 Listen and Discuss

SG1 U9  
Page 72

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة



<https://www.liveworksheets.com/tm1468416ym>

## Vocabulary

Read and match words and pictures



cook



police officer



artist



farmer



hairstresser



scientist



carpenter



firefighter



singer



pilot



teacher



engineer

# HOMEWORK



## Platform

SCHOOL PLATFORM



# HOMEWORK



نوع السؤال: إختيار من متعدد

... People think Majid's father is a lawyer because he

واجب المنصة  
للتذكير

.dresses like a lawyer ☐

.always carries a briefcase ☒

.always works for a long time ☐



# 9 What Do You Do?

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# 9 What Do You Do?



## 9 What Do You Do?

### Workbook

Page 221 \ A

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity

9 What Do You Do?



homework



# Homework



Assign page  
**221** for  
practice with  
vocabulary for  
jobs and  
job activities.

Ex **A**

Workbook

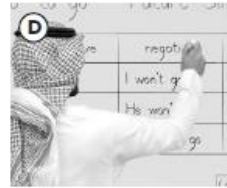


## 9 What Do You Do?



**A** Match the photo with the person. Complete each sentence.

I want to be.....



C Jabr takes photos. He's a photographer

1. G Mustafa sells cars. He's a salesperson.
2. H Sadiq writes for a newspaper. He's a reporter.
3. A My brother designs computer games. He's a high-tech designer.
4. F Ahmed drives a taxi. He's a taxi driver.
5. E Adnan designs clothes. He's a fashion designer.
6. B Omar's brother works in a hospital. He's a nurse OR doctor.
7. D Fahd works at a school. He's a teacher.



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening



**لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه**

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار  
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي



أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



😊 لا ابيح من ينسب تحضير البوربوينت و تمارين وتدريبات المرحلة المتوسطة لنفسه ناسيا كم  
من جهد ووقت تم بذلة عليها

العاميها

# JOBS & PLACES

Match the words with the pictures

1

building

2

garden

3

nines

4

shop

5

fire station

6

hotel

7

cinema

8

bathroom

9

bakery

10

electrical

11

bridges

12

home

13

police station

14

vehicle

15

office

16

17

hospital

18

restaurant

19

court

20

farm

### Language Builder

Explain that many job titles consist of a verb + *-er*. For example: *teacher, reporter, waiter, designer, and driver*. Another common ending for job titles is *-ist* as in *dentist, journalist, and stylist*.

### Language Builder

Explain that in English some of the older words for jobs are being replaced. For example, the word *salesperson* is replacing *salesman*. Some more words that are replacing older words are: *police officer, flight attendant, and mail carrier*.



## Teaching Tip

Relate classes to the students' own lives as much as possible. For example, in this unit if there are certain jobs that are relevant to their community or their families, teach the names of those occupations, even if they aren't in the book.



## Additional Activity

Have students make up conversations using the names of people they know and the names of famous people. Help students with vocabulary as needed. For example:

**A:** What does your father do?

**B:** He's a teacher. He teaches math.

Students should write any new words they learn in this activity in their vocabulary notebooks.



# Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written