

SUPER

GOAL 1

SUPER GOAL 1



وزارة التعليم

Ministry of Education

Term 2	Unit 6	Is There a View?	48
	Unit 7	Where Do You Live?	56
	Unit 8	What Are You Doing?	64
	Unit 9	What Do You Do?	72
	Unit 10	What's School Like?	80
	Unit 11	What Time Do You Get Up?	88
	EXPANSION Units 6-11		96

الأول متوسط



Term 1	Unit 1	Good Morning!	2
	Unit 2	What Day Is Today?	10
	Unit 3	What's That?	18
	Unit 4	Around the World	26
	Unit 5	Families, Families	34
	EXPANSION Units 1-5		42
Term 2	Unit 6	Is There a View?	48
	Unit 7	Where Do You Live?	56
	Unit 8	What Are You Doing?	64
	Unit 9	What Do You Do?	72
	Unit 10	What's School Like?	80
	Unit 11	What Time Do You Get Up?	88
	EXPANSION Units 6-11		96
Term 3	Unit 12	What Can You Do There?	108
	Unit 13	What Are You Going to Wear There?	116
	Unit 14	Let's Celebrate	124
	Unit 15	Then and Now	132
	Unit 16	What Did You Do Last Week?	140
	EXPANSION Units 12-16		148

الترم الثاني

ENGLISH TIME for you





Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

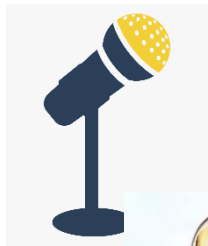




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





Naureyah Alghamdi

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

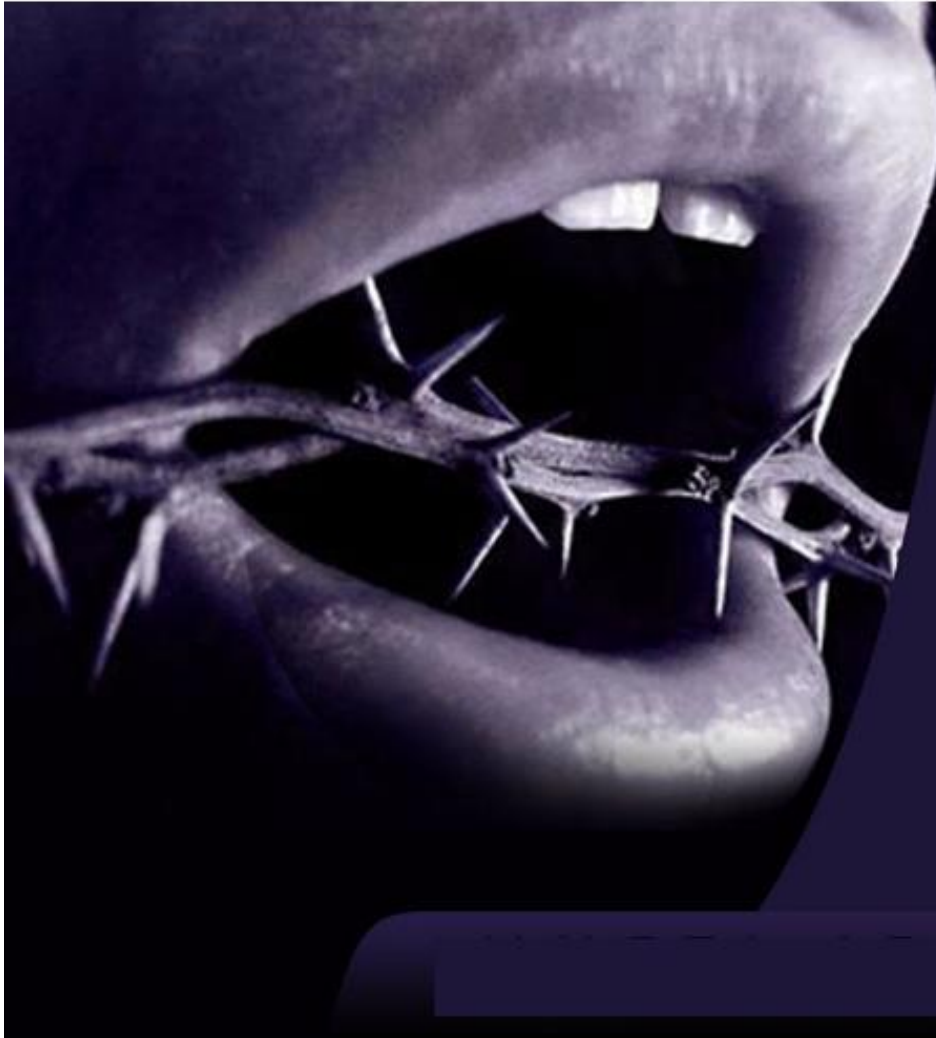
"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins

Stay away from these
sins



The background of the image is a light cream color with a distressed, marbled texture in shades of yellow and orange. The text is centered and consists of six lines. The words 'I AM' and 'BECAUSE' are in a dark blue, bold, sans-serif font. The words 'WISE', 'I LEARN FROM', and 'MY MISTAKES' are in a bright orange, bold, sans-serif font. A faint, semi-transparent watermark with the text 'dreamstime' is visible across the middle of the image.

I AM
WISE
dreamstime
BECAUSE
I LEARN FROM
MY MISTAKES

9 What Do You Do?



Unit Goals



Vocabulary

Jobs
Job activities



Functions

Ask and answer questions about jobs
Describe job activities
Ask and answer with *why / because*



Grammar

Simple Present Tense—affirmative, third person endings
Questions with *What*
Conjunctions: *So / Because*



Listening

Listen for specific details about jobs



Pronunciation

Third person singular verb endings /s/ and /z/



Reading

Follow Your Dream



Writing

Write about your dream job



Project

Make a list of good and bad jobs

الرجاء اختيار ٤ أعمدة من الكلمات
 وكتابة ٤ كلمات من كل ٤ أعمدة
 في كل وحدة دراسية



9

What Do You Do?

Page 160

VOCABULARY

Nouns

advertising	future
airline	gadget
architecture	job
art and design	newspaper
clinic	

Nouns—Occupations/jobs

bus driver	mechanic
cameraman	reporter
carpenter	salesperson
chef	teacher
doctor	waiter
flight attendant	website designer
lawyer	

Verbs

cook
 cut
 design
 drive
 make
 meet
 sell
 travel

Adjectives

interested (in)
 professional

EXPRESSIONS

Idiom

I'm good with . . .

Ask about someone's job

What do you do?



it's time

To LEARN

ENGLISH



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Teamwork	12. Teamwork
13. Communication	13. Communication
14. Creativity	14. Creativity
15. Leadership	15. Leadership
16. Responsibility	16. Responsibility
17. Respect	17. Respect
18. Tolerance	18. Tolerance
19. Cooperation	19. Cooperation
20. Honesty	20. Honesty
21. Integrity	21. Integrity
22. Fairness	22. Fairness
23. Justice	23. Justice
24. Equality	24. Equality
25. Freedom	25. Freedom
26. Peace	26. Peace
27. Love	27. Love
28. Compassion	28. Compassion
29. Kindness	29. Kindness
30. Generosity	30. Generosity
31. Gratitude	31. Gratitude
32. Forgiveness	32. Forgiveness
33. Patience	33. Patience
34. Perseverance	34. Perseverance
35. Determination	35. Determination
36. Confidence	36. Confidence
37. Self-esteem	37. Self-esteem
38. Self-respect	38. Self-respect
39. Self-discipline	39. Self-discipline
40. Self-control	40. Self-control
41. Self-awareness	41. Self-awareness
42. Self-reflection	42. Self-reflection
43. Self-improvement	43. Self-improvement
44. Self-motivation	44. Self-motivation
45. Self-empowerment	45. Self-empowerment
46. Self-actualization	46. Self-actualization
47. Self-fulfillment	47. Self-fulfillment
48. Self-achievement	48. Self-achievement
49. Self-satisfaction	49. Self-satisfaction
50. Self-fulfilling prophecy	50. Self-fulfilling prophecy

GOAL 2	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Teamwork	12. Teamwork
13. Communication	13. Communication
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47. Self-fulfillment	47. Self-fulfillment
48. Self-achievement	48. Self-achievement
49. Self-satisfaction	49. Self-satisfaction
50. Self-fulfilling prophecy	50. Self-fulfilling prophecy

GOAL 3	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Teamwork	12. Teamwork
13. Communication	13. Communication
14. Creativity	14. Creativity
15. Leadership	15. Leadership
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49. Self-satisfaction	49. Self-satisfaction
50. Self-fulfilling prophecy	50. Self-fulfilling prophecy



لا أحل من ينسب أعماله لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

9 What Do You Do?

3 Grammar 
4 Listening 

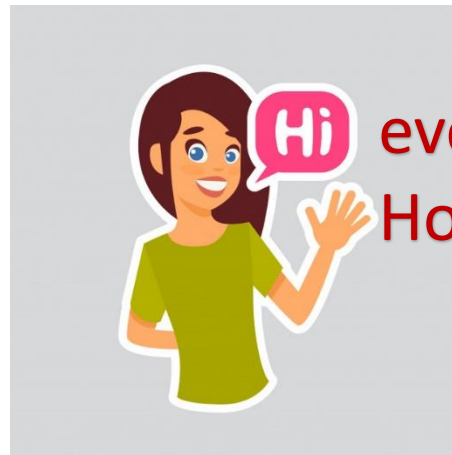


Today: Tuesday

Date:

1 -6-1443 H

January 4th \ 2022



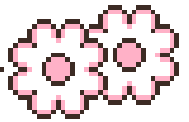
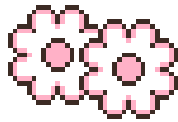
everyone,
How is everything going?

9 What Do You Do?

3 Grammar 

4 Listening 

SG1 U9
Pages 74 and 75



Learning Objectives



Use present simple tense in sentences



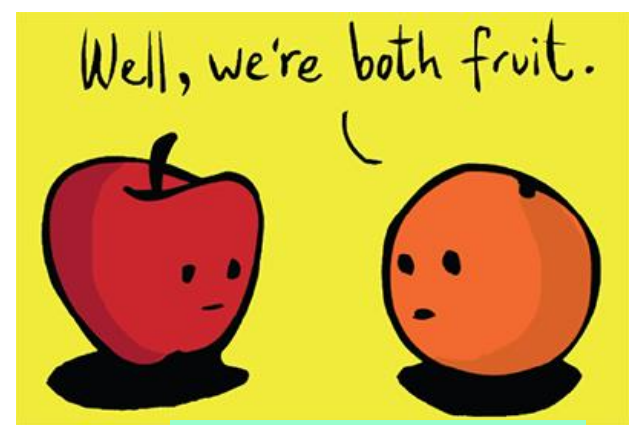
Build up questions and answers using (what)



complete a chart from a listening material

..

WARM UP!

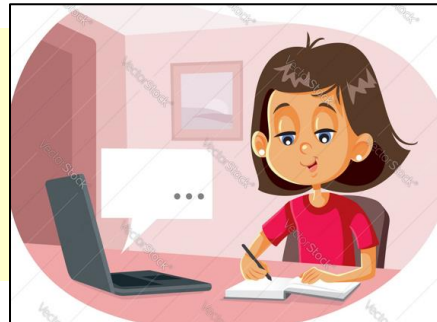


SG1 U9
Pages 74 and 75

things that you do every day: (**Present simple**)
I work every day. I **cook** dinner every evening.



Things that you do now:
(**the present progressive**)
I'm teaching now.





Present Simple

always – often- usually –
sometimes - never



She
He + Vs
It

They
We +V
You
I



Present Continuous



look – listen
at the moment - now



She
He is +Ving
It

They
We are +Ving
You

I am +Ving



Does she?
he?
it?

Do they?
we?
you?
I?

I close the door **every day**.



Is she?
he?
it?

Are they?
we?
you?

Am I?

I am closing the door **now**.



3 Grammar

SG1 U9
Page 74

العامية

Simple progressive tense

look
listen
now
at the moment



Andy - Reem
Tom - Bob

She

He

It

= is + V **ing**

Is...?

isn't

Andy and Reem

They

We

You

= are + V **ing**

Are?

aren't..

I = am + V **ing**

Am I...?

Are you....?

am not

Verb to **be**

is

are

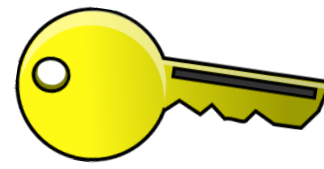
am

V + **ing**

1.They are sleeping at the moment.

2.I am reading a book now.

3 Grammar



SG1 U9
Page 74

الجاميعة

Simple present tense

She
He
it

Does

+Vs

They
We
You
I

Do

+V

always
often
never
usually
sometimes



1. *I **don't** play the piano.*

2. Ali **doesn't** drive to work.

1. She always **brushes** her teeth.

1. I always **brush** my teeth.

2. He usually **eats** dinner at 7.

2. I usually **eat** dinner at 7.

3. She often goes to the movies.

3. I often go to the movies.

3 Grammar Present Simple

SG1 U9
Page 74

الجاميعة

Time expression

1. It **sometimes** gets very hot here.
2. He **often** visits his grandparents.
3. We **usually** go to Abha in April.
4. He **never** gets angry.
5. She **always** carries an umbrella.
6. I **sometimes** read stories.



always
often
usually
sometimes
never

She
He +Vs
It

They
We +V
You
I

I **pray** everyday.

3 Grammar

Present progressive

Present simple

I am **praying** now .

أهمية الصلاة :


الصَّلَاةُ هِيَ دَلِيلُ الْفَلَاحِ وَالنَّجَاحِ فِي الدُّنْيَا وَالْآخِرَةِ.
عَنْ أَبِي هُرَيْرَةَ رَضِيَ اللَّهُ عَنْهُ قَالَ، قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: «إِنَّ أَوَّلَ مَا
يُحَاسَبُ بِهِ الْعَبْدُ يَوْمَ الْقِيَامَةِ مِنْ عَمَلِهِ صَلَاتُهُ فَإِنْ صَلَحَتْ
فَقَدْ أَفْلَحَ وَأَنْجَحَ وَإِنْ فَسَدَتْ فَقَدْ خَابَ وَخَسِرَ...» ^(١).

Simple present tense

She
He
It

← V+s

She works in a store.


 Does

Does she work in a store?

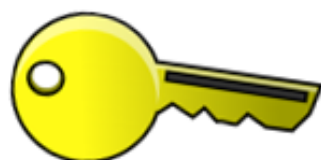
They
We
You
I

← V

They work in a store.

 Do

Do they work in a store?



always - often - never - usually - sometimes

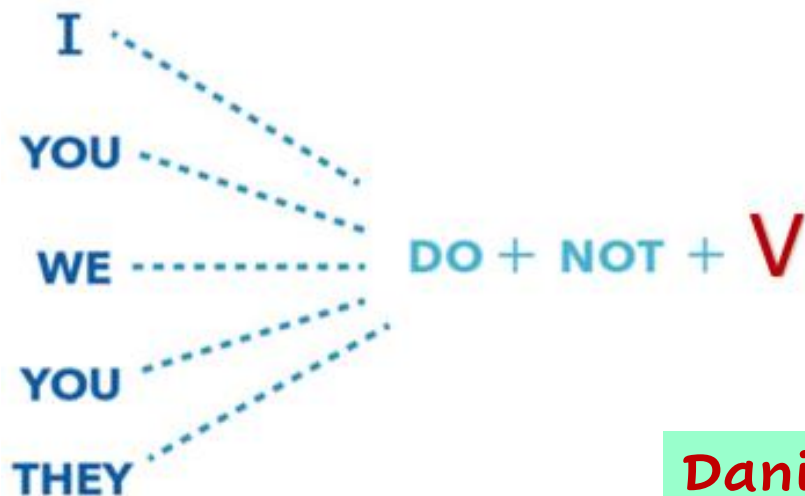
3 Grammar



Negative form



Nell doesn't have a car



Daniel and Bill don't have blue eyes.



Simple Present Tense

Use the **simple present** tense for actions that happen all the time or usually occur.

Affirmative (+)

I	work	for an airline.
You		
He	works	
She		
We	work	
They		

Third Person Endings

cook	—	cooks
write	—	writes
take	—	takes
make	—	makes
cut	—	cuts
play	—	plays



3 Grammar

SG1 U9
Page 74

How many cousins do you have?

Are these questions with what the same or different?

Question word + *do/does* + subject + main verb?

😊 the main verb is always in **the base form** in the question.

العماميك

Questions with **What**

What do you do?

What does he do?

What do they do?

What does she do?

want to + be

What do you want to be?

I want to be a doctor.

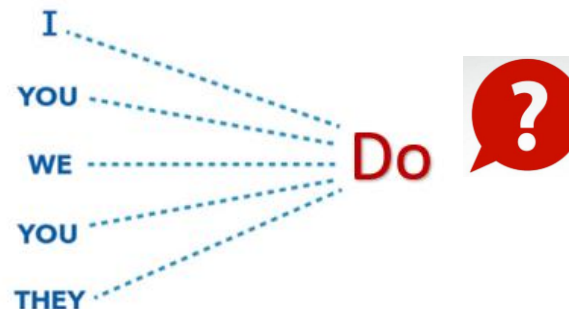
FYI*

What do you do? usually means *What's your job?*

want to + be

What do you do? usually asks about a person's job.

It doesn't ask about what the person is doing at that moment. That question is **What are you doing?**



A. Complete the conversations. Then practice with a partner.

1. **A:** What does your uncle do?

B: He's a bus driver.

A: What does your cousin do?

B: He's a salesperson. He works in a store.
He sells shoes.

2. **A:** What do you do?

B: I'm a reporter. I write for a newspaper.

A: What do your friends do?

B: They're football players.
They play for a famous football team.

3. **A:** What does your father do?

B: My father is a doctor. He works in a clinic.

A: How about your brother?

B: He works for a magazine.

4. **A:** What do you want to be?

B: I want to be a teacher. What about you?

A: I want to be a chef and work in an elegant restaurant.



1. **A:** does, do

B: —

A: does

B: sells

2. **A:** do, do

B: write

A: do, do

B: play

3. **A:** does, do

B: works

A: —

B: works

4. **A:** want to be

B: —

A: want to be

B. Work with a partner.
Ask and answer.



1 Hameed / chef /
work / restaurant



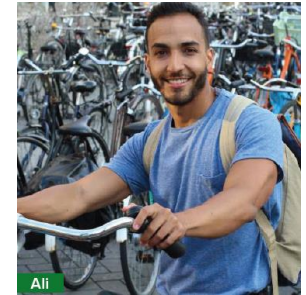
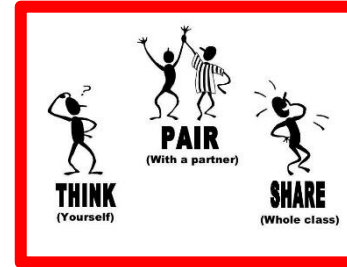
2 Mike / waiter /
work / restaurant

A: What does Ali do?

B: He's a cyclist. He cycles for
the local cycling team.

SG1 U9
Page 75

العامية



1.A: What does Hameed do?

B: He's a cook. He works in a restaurant.

2. A: What does Mike do?

**B: He's a waiter. He works (work) in a
restaurant.**



3 Ibrahim / cameraman /
film / news



4 Mr. Smith /
bus driver /
drive / bus



5 Fahd / carpenter / make
/ furniture



6 Ahmed and Raymond /
volleyball players / play /
volleyball team

B. Work with a partner.
Ask and answer.



1. **A:** What does Hameed do?

B: He's a cook. He works in a restaurant.

2. **A:** What does Mike do?

B: He's a waiter. He works in a restaurant.

3. **A:** What does Ibrahim do?

B: He's a cameraman. He films the news.

4. **A:** What does Mr. Smith do?

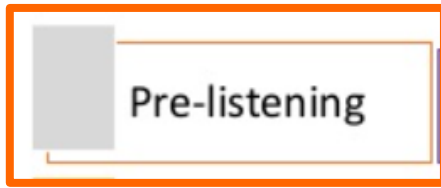
B: He's a bus driver. He drives a bus.

5. **A:** What does Fahd do?

B: He's a carpenter. He makes furniture.

6. **A:** What do Ahmed and Raymond do?

B: They're volleyball players. They play for a volleyball team.



This is Peter. He's a chef. He works in a restaurant.



This is Bill. He's a doctor. He works in a hospital.



Anticipation guide

Listen



Before Reading		Statement	After Reading	
Agree ✓	Disagree x		Agree ✓	Disagree x
<input checked="" type="checkbox"/>		Omar prepares meals for customers.		
	<input checked="" type="checkbox"/>	Robert is a teacher.		
<input checked="" type="checkbox"/>		Lee works at the store.		

<https://www.liveworksheets.com/١٦٨٣٤٧٤gl-١mj>

CLICK



4 Listening



CD1, T4



SG1 U9

الجامعي

Page 75

Listen to each person talk about his job. Complete the chart.



Name	Job	Place of Work
1. Omar	chef - cook	restaurant
2. Lee	salesperson	store
3. David	teacher	school
4. Robert	doctor	hospital

4 Listening



SG1 U9
Page 75

SG2 U1 Listening

10/10



© Can Stock Photo



Anticipation guide



Listen



Before Reading

Agree ✓	Disagree x

LIVEWORKSHEETS

Omar prepares meals for customers.

Robert is a teacher

Lee works at the store.

After Reading

Agree ✓	Disagree x

<https://www.liveworksheets.com/1-lg1683474mj>

CLICK



3 Grammar



15/15

Present simple
Affirmatives



You like



He likes

1 Complete these sentences with the verb. Add -s or -es when necessary.

She volleyball. (play)

We our homework. (do)

They at that house. (live)

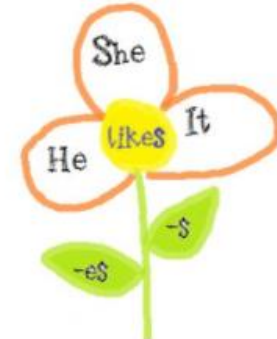
You every day. (study)

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Present simple
Affirmatives



You like



He likes

1 Complete these sentences with the verb. Add -s or -es when necessary.

She volleyball. (play)

We our homework. (do)

<https://www.liveworksheets.com/bv4374gf>

3 Grammar



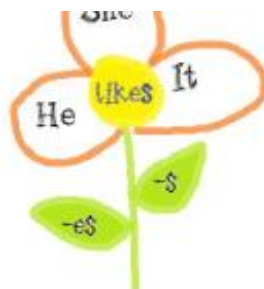
3 Grammar



<https://www.liveworksheets.com/bv4374gf>



You like



He likes

1 Complete these sentences with the verb. Add -s or -es when necessary.

She volleyball. (play)

We our homework. (do)

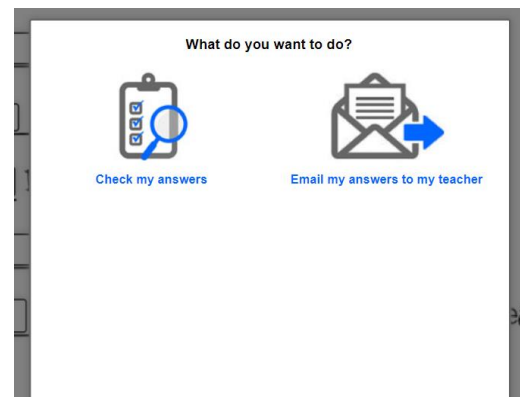
They at that house. (live)

You every day. (study)

He his hands before eating. (wash)

This dog lots of water. (drink)

We three pieces of fruit every day. (eat)



Present Simple
Affirmatives



You like



He likes

1 Complete these sentences with the verb. Add -s or -es when necessary.

She volleyball. (play)

We our homework. (do)

They at that house. (live)

You every day. (study)

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

Jenan shopping

like ☐

likes ☒

liking ☐

واجب المنصة

للتذكير ●

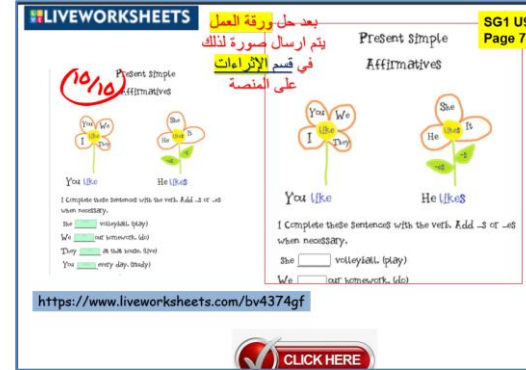
9 What Do You Do?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

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يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



9 What Do You Do?

9 What Do You Do?

Workbook

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في قسم الأنشطة
على المنصة

Page 222 \ B



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



9 What Do You Do?

العلامة (*) تعني أن الحقول مطلوبة

المقرر*

Super Goal - الصف الأول المتوسط - الفصل الدراسي الثاني - Super Goal

WHAT DO YOU DO

Grammar - Listening- Pronunciation

SG2 U1 Grammar 2nd term

اسم النشاط*

انشطة

تصنيف النشاط*

☐ كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط*

.Complete Work Book Page 90 Exercise B and upload the photo of the completed activity

الوصف



90

رقم الصفحة

90

رقم السؤال في الكتاب

☒ ملف ☐ كتابة

طريقة تسليم النشاط*

☒ خاص بي فقط ☐ متاح لجميع معلمي المدرسة

نطاق النشاط*

homework

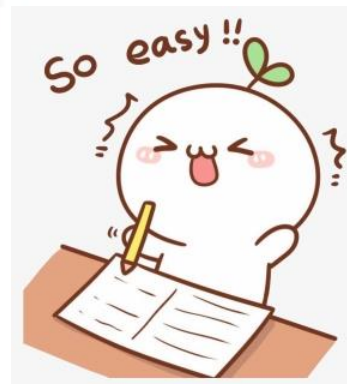


Homework



Assign page
222 and **223**
for practice
with the
simple
present tense
Ex **B – C** and **D**

Workbook



B Complete the questions and answers.



Joe and Adel



Imad



Fred and Ray



Mike, Bruce, and Ali

Complete the questions and answers.



Joe and Adel



Imad



Fred and Ray



Mike, Bruce, and Ali



A: (Joe)

What does Joe do?

B:

He paints pictures.

1. A: (Adel) What does Adel do?

B: He takes photos.

2. A: (Imad) What does Imad do?

B: He sells clothes.

3. A: (Fred) What does Fred do?

B: He cooks food.

4. A: (Ray) What does Ray do?

B: He's a waiter.

5. A: (Fred and Ray) What do Fred and Ray do?

B: They work in a restaurant.

6. A: (Bruce and Ali) What do Bruce and Ali do?

B: They drives taxis.

7. A: (Mike) What does Mike do?

B: He sells magazines.

Complete the conversation. Use the information in the picture.



Yousef: Hi. I'm Yousef Hamda. I'm a doctor. I work in a hospital in Riyadh.

Darren: That's a great job. I'm Darren Barton.

Yousef: What do you do?

Darren: I'm a lawyer. I help my clients in court. And my wife's a teacher. She's not here. She's at home.

Yousef: Do you know anyone here?

Darren: Yes, I do. Those are my friends, Saeed and Adel.

Yousef: What do they do?

Darren: They are designers. They work for a company in Kuwait. Adel's brother is a chef. He works at a French restaurant in Dubai.

Yousef: That's interesting. My brother is a chef, too. He works at a restaurant in Jeddah.

What about you? What do you want to be? Write about yourself. Use the space in the picture.

1. **A:** What (do / does) Amina do?

B: She ('re / 's) a teacher.

2. **A:** What do your parents (do / are)?

B: They (do / 're) teachers.

3. **A:** What does Yahya (do / does)?

B: He (drive / drives) a taxi.

4. **A:** What (does / is) your brother do?

B: He (does / 's) a student.



Alhamiya Support for
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Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Creativity	12. Creativity
13. Collaboration	13. Collaboration
14. Communication	14. Communication
15. Self-awareness	15. Self-awareness
16. Empathy	16. Empathy
17. Resilience	17. Resilience
18. Growth Mindset	18. Growth Mindset
19. Digital Literacy	19. Digital Literacy
20. Global Citizenship	20. Global Citizenship

الأول متوسط

GOAL 2	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Creativity	12. Creativity
13. Collaboration	13. Collaboration
14. Communication	14. Communication
15. Self-awareness	15. Self-awareness
16. Empathy	16. Empathy
17. Resilience	17. Resilience
18. Growth Mindset	18. Growth Mindset
19. Digital Literacy	19. Digital Literacy
20. Global Citizenship	20. Global Citizenship

الثاني متوسط

GOAL 3	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Creativity	12. Creativity
13. Collaboration	13. Collaboration
14. Communication	14. Communication
15. Self-awareness	15. Self-awareness
16. Empathy	16. Empathy
17. Resilience	17. Resilience
18. Growth Mindset	18. Growth Mindset
19. Digital Literacy	19. Digital Literacy
20. Global Citizenship	20. Global Citizenship

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



😊 لا ابيح من ينسب تحضير البوربوينت و تمارين وتدريبات المرحلة المتوسطة لنفسه ناسيا كم
من جهد ووقت تم بذلة عليها

العاميها



Audioscript



CD1, T4



1. Omar: It's very hot in the kitchen, but we're very busy and I don't notice it. I prepare meals for customers. The restaurant is excellent. I work all week, except Fridays. The restaurant is closed on Fridays. I work a lot, but I love my job. I like to cook.

2. Lee: I work at the store every day. I check all the products, put price tags on them, and make sure everything is in the right place. The customers ask for me when I am not here. They say I'm very good. I like selling things. It is fun, and I meet lots of people.

3. David: My job starts early in the morning. I have to be at school before the children come and leave after they go home. In the evening I check homework and prepare for the next day. Many people don't understand why I work so long every day. But I really like my job, and I want to be prepared with new ideas and activities for my students.

4. Robert: I work with people all the time. Sometimes, I don't go home at all when it's very busy. My friends don't understand why I enjoy my job. They don't know how it feels to help a sick or injured person. It is not easy to be in the hospital for 24 hours or more without a break, but it's part of the job.

4 Listening



CD1, T4



Page 5

Listen to each person talk about his job. Complete the chart.



Name	Job	Place of Work
1. Omar	chef	restaurant
2. Lee	salesperson	store
3. David	teacher	school
4. Robert	doctor	hospital

Language Builder

Point out that we answer the questions *What do you do?* and *What does he/she do?* with a sentence with *be*, not *do* or *does*. For example:

A: What does your father *do*?

B: He *is* a chef.

A: What do you *do*?

B: I *am* a teacher.



Teaching Tip

Students often find it difficult to hear and say the final **-s** sound on verbs. Provide plenty of opportunities for practice, but don't worry if students don't get this right away.



Additional Activity

Practice /s/ and /z/ by saying third person singular verbs at random. Have students raise one finger if they hear /s/ and two fingers if they hear /z/. Then let students say words for their classmates to guess.

Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

TIME EXPRESSIONS WITH THE PRESENT SIMPLE

I **drink** milk **every day**.



She **plays** basketball **on Saturdays**.

They don't **go** to the cinema **once a week**.



I don't **always have** breakfast.

She **usually studies** in the afternoon.



He doesn't **often write** letters.

He **sometimes reads** the newspaper.



They **rarely watch** TV.

I **never get up** at 6 o'clock.

SEE EXAMPLES AGAIN





What's your name?
What's his/her name?
What do you do?
What are you doing?
What does he/she do?

A: What's your name?
B: My name's ____.
A: What are you doing?
B: I'm writing.

3 Grammar

How many cousins do you have?

Page 4

Are these questions with *what* the same or different?

Question word + *do/does* + subject + main verb?

😊 the main verb is always in **the base form** in the question.

Questions with *What*

What do you do?

What does he do?

What do they do?

What does she do?

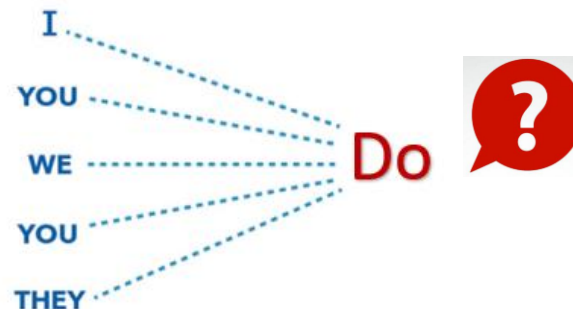
What do you want to be?
I want to be a doctor.

FYI*

What do you do? usually means *What's your job?*

***What do you do?* usually asks about a person's job.**

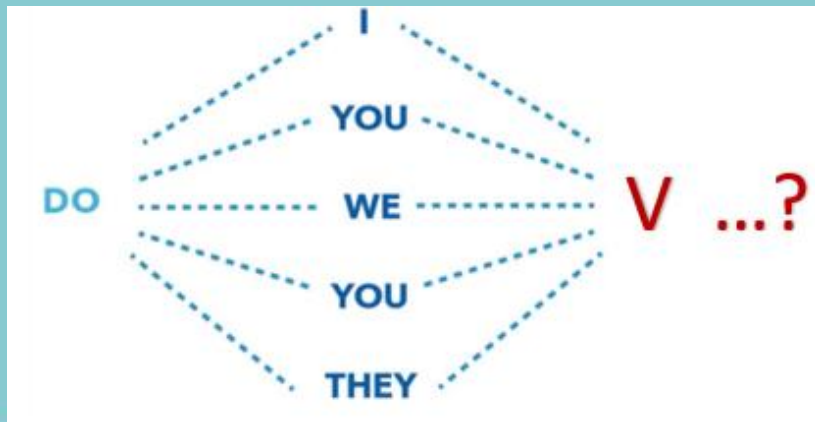
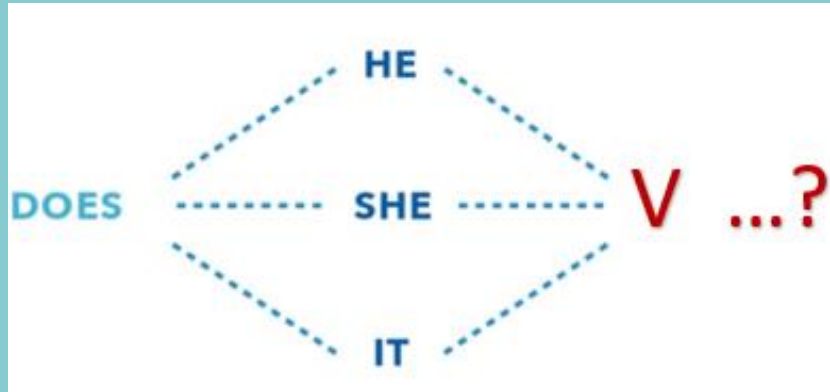
It doesn't ask about what the person is doing at that moment. That question is *What are you doing?*





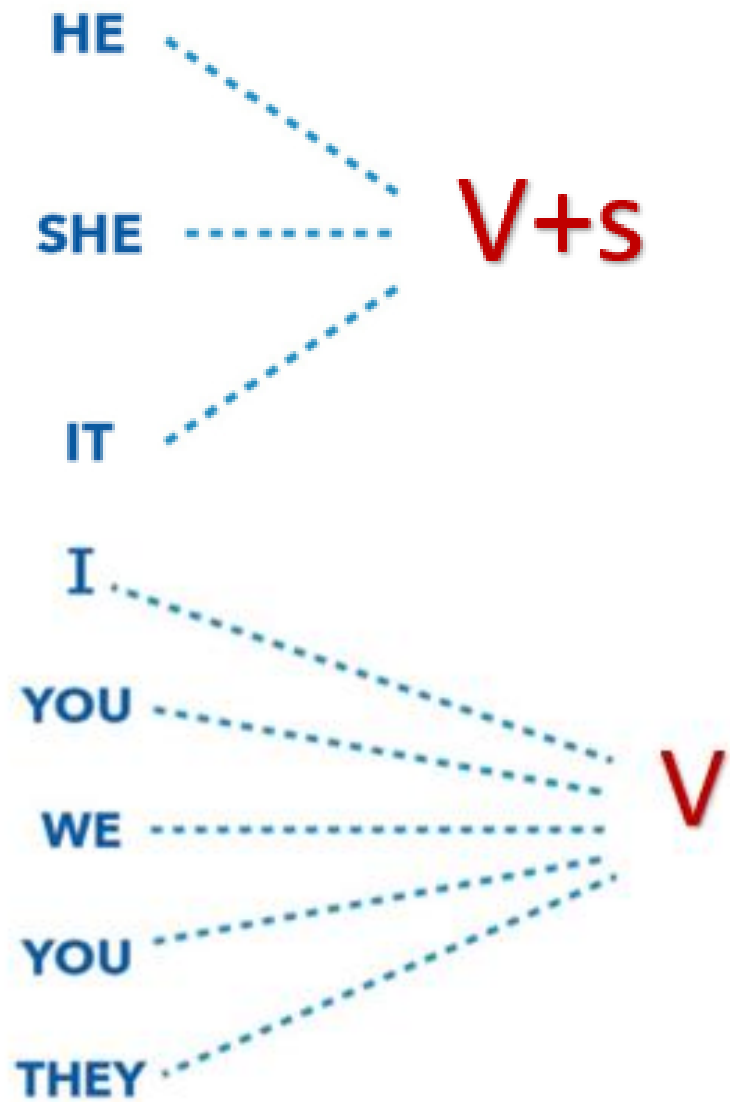
Question Form

SG1 U9
Page 75



Does he live in London?

Do they eat cheese?



All ☆	Most ☆☆	Some ☆☆☆
Can I describe the grammar feature using the correct definition?	Can I describe the grammar feature using the correct definition and give my own examples?	Can I describe the grammar feature and give my own examples as well as identifying it in in a range of texts?

Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote