

SUPER

GOAL 1

SUPER GOAL 1



وزارة التعليم
Ministry of Education

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الترم الثاني

ENGLISH TIME for you





Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





Noreyah Alghamdi

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ،
وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins

Stay away from these
sins

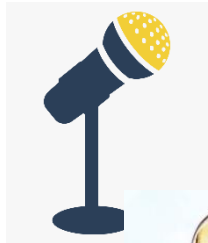




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.




No eating during class.



HAVE FUN AND DO YOUR BEST!



The background of the image is a light cream color with a distressed, marbled texture in shades of yellow and orange. The text is centered and consists of six lines. The words 'I AM' and 'BECAUSE' are in a dark blue, bold, sans-serif font. The words 'WISE', 'I LEARN FROM', and 'MY MISTAKES' are in a bright orange, bold, sans-serif font. A faint, semi-transparent watermark with the text 'dreamstime' is visible across the middle of the image.

I AM
WISE
dreamstime
BECAUSE
I LEARN FROM
MY MISTAKES



9

What Do You Do?

VOCABULARY

Nouns

advertising	future
airline	gadget
architecture	job
art and design	newspaper
clinic	

Nouns—Occupations/jobs

bus driver	mechanic
cameraman	reporter
carpenter	salesperson
chef	teacher
doctor	waiter
flight attendant	website designer
lawyer	

Verbs

cook
cut
design
drive
make
meet
sell
travel

Adjectives

interested (in)
professional

EXPRESSIONS

Idiom

I'm good with . . .

Ask about someone's job

What do you do?

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



9 What Do You Do?



Unit Goals



Vocabulary

Jobs
Job activities



Functions

Ask and answer questions about jobs
Describe job activities
Ask and answer with *why / because*



Grammar

Simple Present Tense—affirmative, third person endings
Questions with *What*
Conjunctions: *So / Because*



Listening

Listen for specific details about jobs



Pronunciation

Third person singular verb endings /s/ and /z/



Reading

Follow Your Dream



Writing

Write about your dream job



Project

Make a list of good and bad jobs

it's time

To LEARN

ENGLISH



سائد الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

رؤية
2030
وزارة التعليم

نويه الغامدي
العامية
Nawyah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". It features a list of 30 items, each with a checkbox and a number. The items are arranged in two columns. The first column contains items 1 through 15, and the second column contains items 16 through 30. A progress bar at the bottom indicates the current position in the list.

Item	Progress
1. [] 1. []	100%
2. [] 2. []	100%
3. [] 3. []	100%
4. [] 4. []	100%
5. [] 5. []	100%
6. [] 6. []	100%
7. [] 7. []	100%
8. [] 8. []	100%
9. [] 9. []	100%
10. [] 10. []	100%
11. [] 11. []	100%
12. [] 12. []	100%
13. [] 13. []	100%
14. [] 14. []	100%
15. [] 15. []	100%
16. [] 16. []	100%
17. [] 17. []	100%
18. [] 18. []	100%
19. [] 19. []	100%
20. [] 20. []	100%
21. [] 21. []	100%
22. [] 22. []	100%
23. [] 23. []	100%
24. [] 24. []	100%
25. [] 25. []	100%
26. [] 26. []	100%
27. [] 27. []	100%
28. [] 28. []	100%
29. [] 29. []	100%
30. [] 30. []	100%

الهدف الثالث



لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونيت وشرائه واوراق العمل وتمازين المراجعة
والخط العلاجي وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

أخذكُم نورِبه صالحِ الحامِئِها الغامِدي
وَقَفَ خَيْرِي لَوَالِدِي رَحِمَهُ اللهُ وَالْحَامِئِهَا

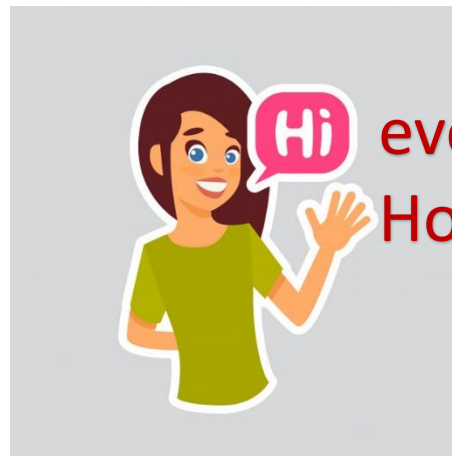
1 What Do You Do?



Today: Monday

Date:
16-6-1444 H

January 9th \ 2023



everyone,
How is everything going?



5 Pronunciation 

6 Conversation 

7 About You 

SG1 U9
Pages 75 and 76



1 What Do You Do?



Learning Objectives



Produce the different "s" sounds at the verb endings



Hold a classroom discussion about what each one wants to be in future



practice a conversation about jobs



answer questions from a conversation

5 Pronunciation 

6 Conversation 

7 About You 

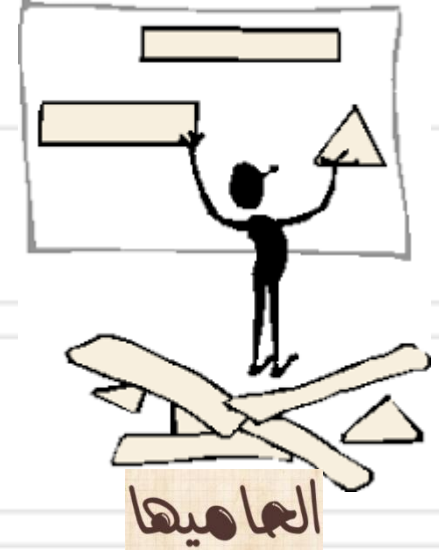
SG1 U9

Pages 75 and 76

Rearrange the following words and phrases to form a meaningful sentence:

playing / feel / is a / waste of / they / time / that

- A Time that is a waste of playing they feel.
- B Playing is a time they that feel waste of.
- C That they feel playing is waste of time.
- D They feel that playing is a waste of time.



Rearrange the following words and phrases to form a meaningful sentence:

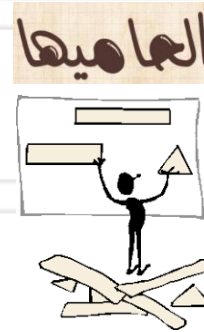
playing / feel / is a / waste of / they / time / that

A Time that is a waste of playing they feel.

B Playing is a time they that feel waste of.

C That they feel playing is waste of time.

D They feel that playing is a waste of time.



Correct Answer

<https://www.toppr.com/ask/question/rearrange-the-following-words-and-phrases-to-form-a-meaningful-sentenceplaying-feel-is/>

5 Pronunciation



CD1, T5



العامية

SG1 U9

Page 75

Listen to the endings of the following verbs. Then practice.

bus

/s/

Mr. Penn **writes** for a magazine.

Mr. Chang **works** in a bank.

Pierre **cooks** in a restaurant.

/z/

buzz

John **sells** cameras in a store.

My father **drives** a bus.

My brother **plays** volleyball.



Sounds
like /s/

books

hats

Sounds
like /z/

bags

gloves

Choose the correct answer:



Adel

Character map



Steve

Adel wants to be a.....

doctor

flight attendant

Unit:9

SG1

Conversation

Page 76

1443H

2022

T.Noureyah Alghamdi

العامية

Steve

is good with

computers

cars

Steve is interested in

art and design

data analysis



Tuesday 1-6-1443

4th January \2022



Choose the correct answer:



10/10

Character map

Steve



Adel wants to be a.....

doctor

flight attendant

Unit:9

SG1

Conversation

Page 76

1443H

2022

T.Noureyah Alghamdi

العامية

Steve

is good with

computers

cars

Steve is interested in

art and design

data analysis



Tuesday 1-6-1443

4th January \2022



<https://www.liveworksheets.com/1-go2242574cp>

 **LIVEWORKSHEETS**

6 Conversation



CD1, T6



SG1 U9
Page 76

رابط الدرس الرقمي



www.iem.edu.sa

العامية

1. Where are the people?
2. What are their names?

1. They're at the park.
2. Steve and Adel.

3. Where does a flight attendant work?
4. What does an architect do?

3. on an airplane.
4. designs houses and other buildings.

So, what do you do, Adel?

I'm still in school.
How about you, Steve?

Me too. What do you
want to do in the future?



I want to be a flight attendant.
I like to travel and meet lots of
different people.



Well, I don't know
what I want to
be. I'm good with
computers and
I like high-tech
stuff...

but I'm also
interested in
art and design.



6 Conversation



SG1 U9
Page 76

العامية

vote for the ending you prefer



Your Ending

What does Adel say to Steve?

1



How about architecture?

2



Work as a website designer.

3



How about a job in advertising?

About the Conversation

1. What do Adel and Steve do?
2. What does Adel want to be?
3. Is it a good job for him? Why? Why not?
4. What is Steve good at?



1. Adel and Steve are students.
2. He wants to be a flight attendant.
3. Yes, it is. He likes to travel and meet lots of different people.
4. Steve is good with computers.

7 About You

What do you want to be
in the future?

SG1 U9
Page 76

العامية

What do you want to be in the future? Discuss in a group. Say why.

I want to be a baker.
Because I like to eat
cookies and cake.

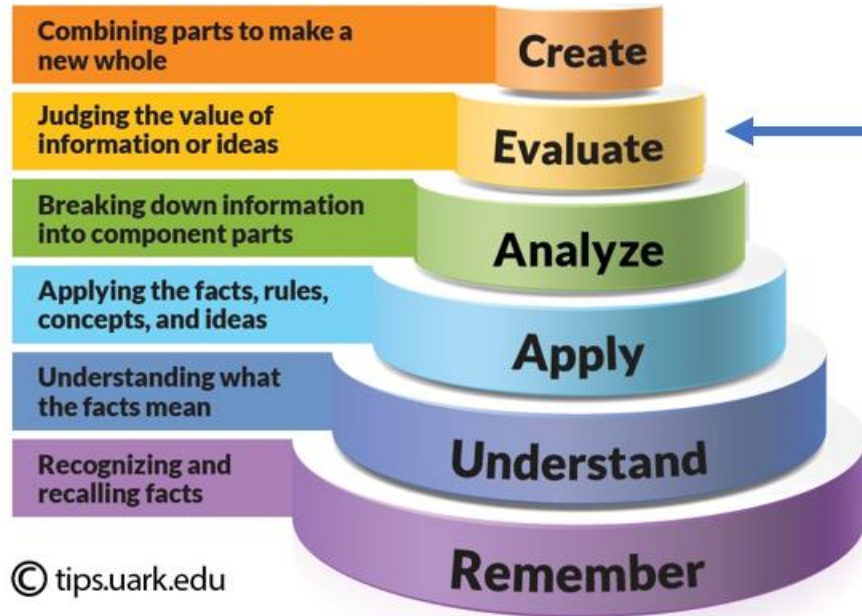


I want to be a teacher.
Because I like speaking
English and I like teaching
student.



I want to be a doctor.
Because I like helping
people and making
them feel better.

Friday 30-2-1445
Friday 15 September 2023



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Evaluate and assess the Speaking Skills

RUBRIC



Power Looking at How I speak		
Ideas	Yes ☺	No ☹
I used lots of interesting details.		
Speaks clearly	Yes ☺	No ☹
I spoke clearly and distinctly.		
I spoke clearly & loudly enough for everyone to hear		
Organization	Yes ☺	No ☹
Order made sense and easy to follow		
Content	Yes ☺	No ☹
I showed a clear understanding of the topic		
Enthusiasm - a strong interest	Yes ☺	No ☹
My facial expression and body language was great		
I maintained and made eye contact		
Prepared	Yes ☺	No ☹
I was well prepared for my presentation		
Subject knowledge - with explanation	Yes ☺	No ☹
I answered questions that were asked		

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

:The conversation in page 6 is between

Adel and his father ☐

Adel and Sami ☐

Adel and Steve ☐

واجب المنصة

للتذكير ●

9 What Do You Do?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Choose the correct answer:

10/10

Character map

Unit:1
SG2
Conversation
Page 6
1443H
2022
T.Noureyah Alghamdi
العامية

Steve

Steve is good with
computers cars

Steve is interested in
art and design
data analysis

Tuesday 1-6-1443
4th January 2022

<https://www.liveworksheets.com/1-go2242574cp>

LIVEWORKSHEETS



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



9 What Do You Do?

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	
1. Goal Setting	1. Goal Setting
2. Planning & Action	2. Planning & Action
3. Problem Solving	3. Problem Solving
4. Decision Making	4. Decision Making
5. Self-Management	5. Self-Management
6. Social Skills	6. Social Skills
7. Emotional Regulation	7. Emotional Regulation
8. Resilience	8. Resilience
9. Empathy	9. Empathy
10. Communication	10. Communication
11. Teamwork	11. Teamwork
12. Leadership	12. Leadership
13. Conflict Resolution	13. Conflict Resolution
14. Problem Solving	14. Problem Solving
15. Decision Making	15. Decision Making
16. Self-Management	16. Self-Management
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212. Problem Solving	212. Problem Solving
213. Decision Making	213. Decision Making
214. Self-Management	214. Self-Management
215. Social Skills	215. Social Skills
216. Emotional Regulation	216. Emotional Regulation
217. Resilience	217. Resilience
218. Empathy	218. Empathy
219. Communication	219. Communication
220. Teamwork	220. Teamwork
221. Leadership	221. Leadership
222. Conflict Resolution	222. Conflict Resolution
223. Problem Solving	223. Problem Solving
224. Decision Making	224. Decision Making
225. Self-Management	225. Self-Management
226. Social Skills	226. Social Skills
227. Emotional Regulation	227. Emotional Regulation
228. Resilience	228. Resilience
229. Empathy	229. Empathy
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232. Leadership	232. Leadership
233. Conflict Resolution	233. Conflict Resolution
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235. Decision Making	235. Decision Making
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238. Emotional Regulation	238. Emotional Regulation
239. Resilience	239. Resilience
240. Empathy	240. Empathy
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242. Teamwork	242. Teamwork
243. Leadership	243. Leadership
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268. Decision Making	268. Decision Making
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279. Decision Making	279. Decision Making
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293. Emotional Regulation	293. Emotional Regulation
294. Resilience	294. Resilience
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298. Leadership	298. Leadership
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306. Empathy	306. Empathy
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414. Emotional Regulation	414. Emotional Regulation
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419. Leadership	419. Leadership
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470. Resilience	470. Resilience
471. Empathy	471. Empathy
472. Communication	472. Communication
473. Teamwork	473. Teamwork
474. Leadership	474. Leadership
475. Conflict Resolution	475. Conflict Resolution
476. Problem Solving	476. Problem Solving
477. Decision Making	477. Decision Making
478. Self-Management	478. Self-Management
479. Social Skills	

Your Turn

Ask your classmates what jobs their fathers or brothers do.

A: What does your brother/father do?

B: _____



What does your brother do ?

He's a firefighter. a helmet

He fights fires.

He works in a fire station.

He wears a helmet.

He has a hose.



About my family members



What does your father do? He's a bus driver. He drives buses. He works on a bus. He wears a tie.



My father works in a school. He teaches Maths. He has a pointer in his hand. He is a teacher.



My mother helps people. She catches thieves. She has a gun. She is a policewoman.

All the jobs are equally valuable and interesting.



1 Read and match.

- | | |
|--|------------------------------------|
| 1. My father is a chef. d | a. He works in a hospital. |
| 2. My uncle is a doctor. a | b. She works on a bus. |
| 3. My aunt is a nurse. e | c. He works in an animal hospital. |
| 4. My grandfather is a vet. c | d. He works in a kitchen. |
| 5. My mother is a bus driver. b | e. She works in a hospital. |

PRACTICE
MAKES
PERFECT

Jobs and places of work

What does your father do? He's a farmer.

Where does he work? In a field.

What does your mother do? She's a teacher.

Where does she work? In a school.

What does your sister do? She's a worker.

Where does she work? In a factory.

What does your brother do? He's a clerk.

Where does he work? In an office.



PRACTICE
MAKES
PERFECT



What does your father do?
He is a _____.



What does your mother do?
She is _____.



What does the woman do?
_____.



What does the man do?
_____.



What does your sister do?

_____.



What does your brother do?

_____.



What does your uncle do?

_____.



What does your aunt do?

_____.



4. Read and complete.



Report

This is the report of my interview with Phong. His father is a teacher. He works in Le Hong Phong Primary School. His mother is a nurse. She works in Thanh Nhan Hospital. Phong has a brother but he doesn't have a sister. His brother is a worker in a car factory. And as you know, Phong is a pupil in Class 4A. Thank you for reading.

	Job	Place of work
Father		
Mother		
Brother		

What's Your Dream?

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What do you want to
be in the future?

I want to be a





<https://en.islcollective.com/english-esl-powerpoints/vocabulary/jobs-and-work/what-do-you-want-be-future/#١٠٣٨٩٧>

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What do you want to be in the future?



I want to be
a/an **fireman**



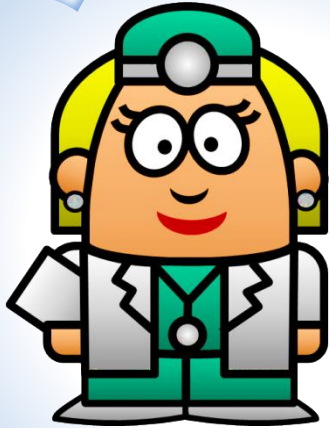
PRACTICE
MAKES
PERFECT



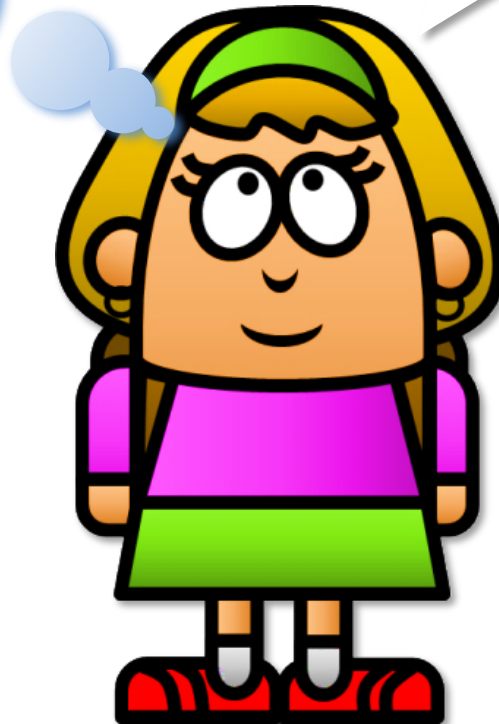
7/20

What do you want to be in the future?

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I want to be
a/an **doctor**



Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote