

SUPER

GOAL 1

# SUPER GOAL 1



وزارة التعليم  
Ministry of Education

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الترم الثاني

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# ENGLISH TIME for you





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

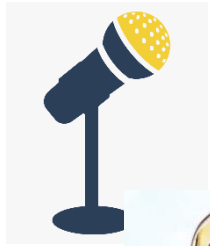




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية



# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**





it's time

To LEARN

ENGLISH



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Creativity	12. Creativity
13. Collaboration	13. Collaboration
14. Communication	14. Communication
15. Self-awareness	15. Self-awareness
16. Empathy	16. Empathy
17. Resilience	17. Resilience
18. Growth Mindset	18. Growth Mindset
19. Digital Literacy	19. Digital Literacy
20. Global Citizenship	20. Global Citizenship

الأول متوسط

GOAL 2	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
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18. Growth Mindset	18. Growth Mindset
19. Digital Literacy	19. Digital Literacy
20. Global Citizenship	20. Global Citizenship

الثاني متوسط

GOAL 3	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
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19. Digital Literacy	19. Digital Literacy
20. Global Citizenship	20. Global Citizenship

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار  
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

# 9 What Do You Do?

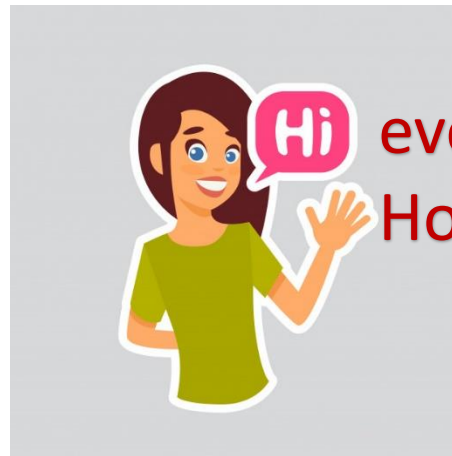


Today: Sunday

Date:

13-6-1442 H

January 16<sup>th</sup> \ 2022



everyone,  
How is everything going?

8 Reading 

10 Project 

SG1 U9  
Pages 77 and 78



# 9 What Do You Do?

8 Reading 

10 Project 

SG1 U9  
Pages 77 and 78



## *Learning Objectives*



**Make discussion about the text**



**Answer questions related to the reading text**



**Read about dream job**



**Make a list of good and bad jobs.**



Rearrange the following words and phrases to form a meaningful sentence:

playing / feel / is a / waste of / they / time / that

- A Time that is a waste of playing they feel.
- B Playing is a time they that feel waste of.
- C That they feel playing is waste of time.
- D They feel that playing is a waste of time.



Rearrange the following words and phrases to form a meaningful sentence:

playing / feel / is a / waste of / they / time / that

A Time that is a waste of playing they feel.

B Playing is a time they that feel waste of.

C That they feel playing is waste of time.

D They feel that playing is a waste of time.



Correct Answer

<https://www.toppr.com/ask/question/rearrange-the-following-words-and-phrases-to-form-a-meaningful-sentenceplaying-feel-is/>

Rearrange the words to make a meaningful sentence:

? / whose / is / house / this.

A Whose is this house?

B Whose this house is?

C Whose house is this?

D This house is whose?





Rearrange the words to make a meaningful sentence:

? / whose / is / house / this.

A Whose is this house?

B Whose this house is?

C Whose house is this?

D This house is whose?

Correct Answer



# 8 Reading

رابط الدرس الرقمي



www.ien.edu.sa

## Before Reading

What do you think Omar Hamdan wants to be?

a football player.



العامية

SG1 U9  
Page 77



### BEFORE READING

1. WHAT IS THE BOOK GOING TO BE ABOUT?
2. WHAT MIGHT HAPPEN?
3. WHAT INFORMATION DO YOU GET FROM THE COVER?
4. WHAT DO YOU ALREADY KNOW ABOUT THE TOPIC?

### Skim

Look for important information *without* reading the whole text

- ☆ preview text features
- ☆ read the first sentence of each paragraph and last paragraph
- ☆ who, what, when, where, why, how

### scan

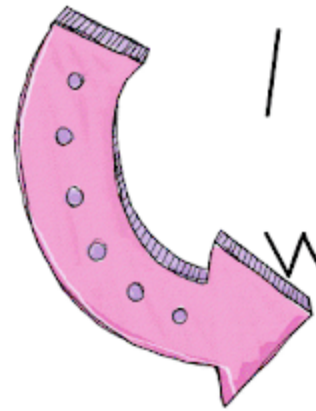
Answer "right there" questions

- ☆ find a key word or number in the question
- ☆ move your eyes quickly across the text until you find the key word or number
- ☆ look for the answer around the key word

READING STRATEGIES

# COMPREHENSION

I understand  
what I read.







# Before Reading

What will this book be about?

What does the title tell me?

What do I already know about the topic?

What do I want to learn?

# During Reading

I wonder why...?

I'm curious about...?

What would happen if...?

How...?

How is the character feeling?

Does this make sense?

What do I think will happen next?

What have I learned so far?

# After Reading

What is my opinion of \_\_\_\_\_?

What was the author's message?

What did I learn?

Why is this information important?

What was the main idea?

What do I still want to know?

What new words did I learn?

Why did the author write this?



**BEFORE, DURING AND AFTER READING QUESTIONS**

BEFORE	DURING	AFTER





## Activating Prior Knowledge



I can use what I already know to help me understand something new.  
I can think about what is going to happen based on what I already know and what I have read.

**K**

What I **know**

Introduce the topic and brainstorm with the class. Note down responses.

**W**

What I **want to know**

Record any questions the class has about the topic and/or turn textbook subheadings into questions.

**L**

What I **learned**

After reading or listening record what students say they have learned.  
Note any W questions that were answered.

## STRATEGY

## READING STRATEGY Using prior knowledge

## 8 Reading



What do I  
already know  
about this  
topic?

Have I seen this  
topic on  
Television or in  
a movie?

Have I read  
about this  
topic in a  
book

Does the topic  
remind me of  
any  
experiences I  
have had?

What would  
I like to  
learn about  
this topic?

الجامعيها





# 8 Reading



SG1 U9  
Page 77




الجاميها

	What do I already know about this topic?
	What have I read that is similar?
	Do I recognise the author's name?
	What type of text is this?
	What sort of vocabulary would I expect to find in this text?
	What do the pictures tell me about the text?

# K.W.L. Chart



Topic: \_\_\_\_\_

<div data-bbox="125 382 241 556">K</div> <div data-bbox="208 396 624 525">What I Already Know</div>	<div data-bbox="666 389 826 564">W</div> <div data-bbox="846 404 1261 525">What I Want to Know</div>	<div data-bbox="1338 389 1425 564">L</div> <div data-bbox="1392 404 1808 525">What I Have Learned</div>
<div data-bbox="112 639 270 675">😊 mmm</div>	<div data-bbox="730 639 1101 675">😊 What are mm</div> <div data-bbox="714 868 1226 1203">  </div>	<div data-bbox="1367 604 1497 632">😊 mm</div> <div data-bbox="1367 704 1497 732">😊 mm</div>

S T R A T E G Y

WORD

Sunday 8\8\1442H  
March 21<sup>st</sup> \2021

JOB

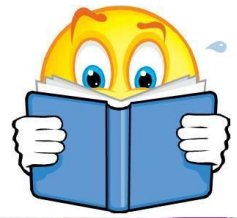


العامية



# Unit:9

Sunday 3 \5\1444H  
27<sup>th</sup> November 2022




Reading

What Do You Do?

SG1 page 77



What is the words job?

paragraph	line	word	Part of speech	meaning
1	6	striker	noun	a player in football whose main job is to score goals
2	2	professional 	adjective	showing that someone has been well trained and is good at their work

# Unit:9

Friday 11\6\1443H  
14<sup>th</sup> of January \2022

Reading

What Do You Do?

SG1 page 77



## Anticipation guide

**Reading**



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Omar wants to be a professional basketball player.		
		Omer lives in Tabuk.		
		Next summer he is going to Al Watani Football School.		
		Omar loves football.		

CLICK HERE

<https://www.liveworksheets.com/1-am2249530bx>

T. Noureyah Alghamdi

العامية





**Reading**

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Omar wants to be a professional basketball player.		
		Omer lives in Tabuk.		
		Next summer he is going to Al Watani Football School.		
		Omar loves football.		

<https://www.liveworksheets.com/1-am2249530bx>

T. Noureyah Alghamdi العا مية





# 8 Reading



SG1 U9  
Page 77

Take a **closer** look!



# LOOK!

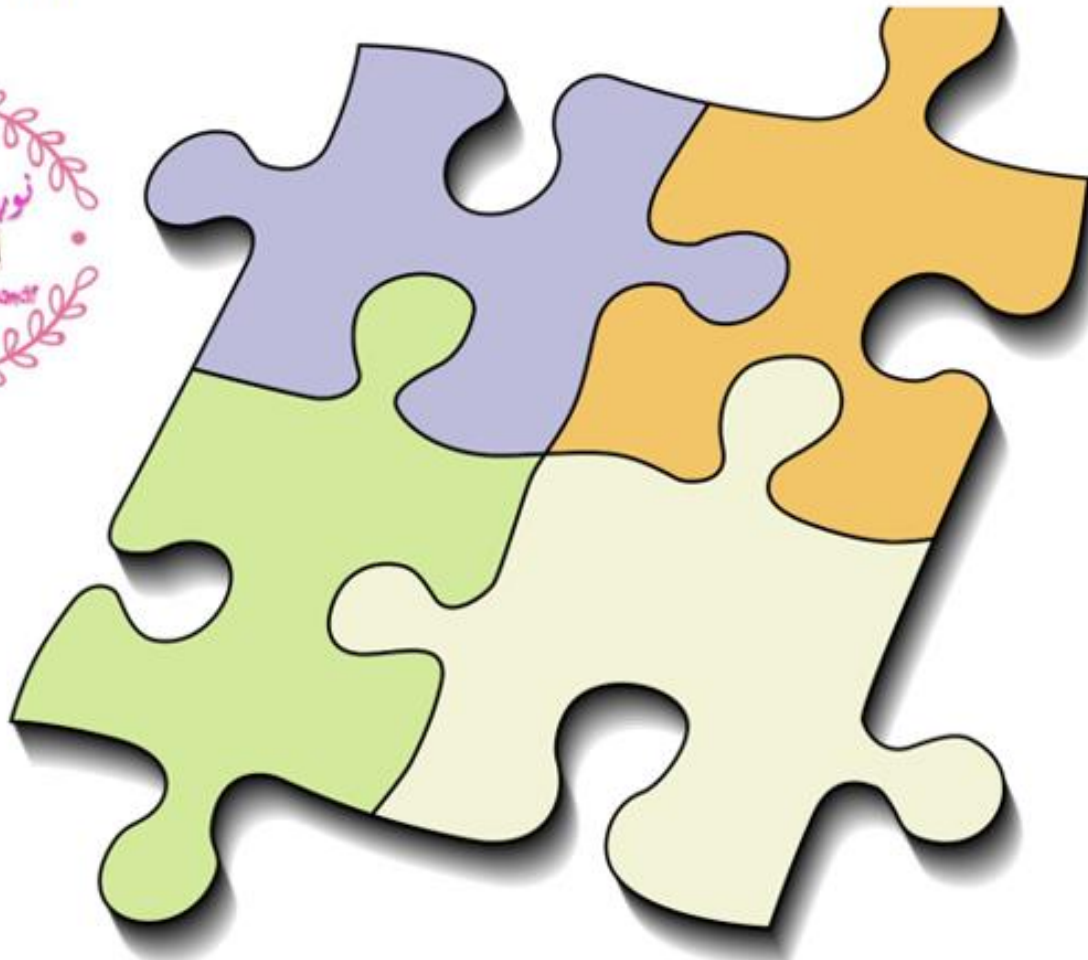
Find the **main ideas**



The main **idea**  
for each **paragraph**



Jigsaw reading is **an organization technique** that breaks up longer texts into smaller chunks of text (one-two paragraphs) that students work together in groups to become experts on.





# Reading is **THINKING!**

## **Predict:**

Use clues to  
infer what may  
happen.

## **Connect:**

Use what I know  
to understand the  
text better.

## **Infer:**

Use Clues and  
what I know to  
make sense of my  
reading.

## **Question:**

Ask questions  
while reading.

## **Visualize:**

Create mental  
images of what I  
am reading.

## **Summarize:**

Determine which  
ideas are most  
important.



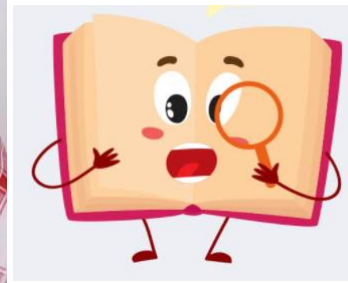
# 8 Reading



CD1, T7

Follow Your

## *Dream*



SG1 U9  
Page 77

الحمادي

Omar Hamdan lives in Tabuk. He is sixteen years old, and he's on the school football team. Omar is a very good player, and he's the team's top striker this season.

Omar wants to be a professional football player.

The coach thinks he has potential. Omar is an Al-Watani fan, and his dream is to play for Al-Watani one day. This summer he is going to the Al-Watani Football School. There, boys learn the techniques of football and how to work as a team. They also have a chance to meet their favorite star players.

Omar is really excited. His parents support him, but they want him to go to a university. They say: "Football is OK, but you need to think about your future. Not many people become professional players who make a lot of money. And professional football players have a very short career." But Omar loves football, and he wants to follow his dream.

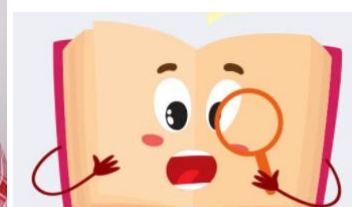


start scanning





# 8 Reading



SG1 U9  
Page 77



CD1, T7

Follow Your

*Dream*

الجامعة

Omar Hamdan lives in Tabuk. He is sixteen years old, and he's on the school football team. Omar is a very good player, and he's the team's top striker this season.

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Omar is really excited. His parents support him, but they want him to go to a university. They say: "Football is OK, but you need to think about your future. Not many people become professional players who make a lot of money. And professional football players have a very short career." But Omar loves football, and he wants to follow his dream.

antecedent

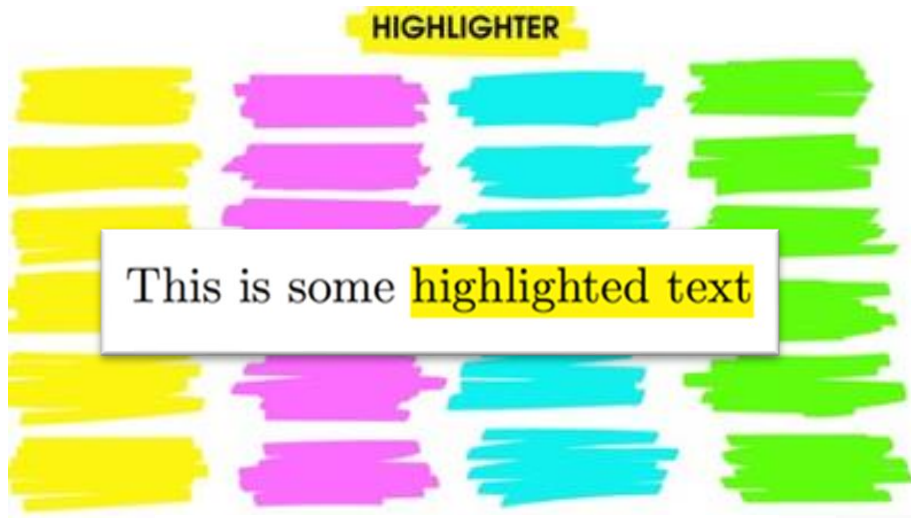
The **book** fell and Carla  
picked **it** up.

pronoun

**Pronoun Reference**

start scanning





VISION  
EDUCATION  
OBJECTIVES  
ETHICS  
STRATEGY  
INSPIRATION  
PARTNERSHIP

العامية



نوریه الغامسي  
العامية  
Nourayah Alghamdi



**Feedback**

Evaluative information derived from a response or reaction to a part of a process or product. A company uses customer feedback to improve a product, perform

# 8 Reading



SG1 U6  
Page 53

الجامعي

## 1. the meaning of text evidence.

Text is written work.

Evidence is proof.

Text + Evidence is citing proof in the reading.



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## 2. Read through the text thoroughly.



It is helpful to read through the text independently and then together. That way struggling readers will be able to hear words that they may not have understood or read correctly.

**Answer the question using prior knowledge and inferences.**





## After Reading

1. Where does Omar live?
2. Who does he play for?
3. What kind of player is he?
4. What does he want to be?
5. Where is he going in the summer?
6. What do Omar's parents think of his plans?

## Answer

1. Omar lives in Tabuk, Saudi Arabia.
2. He plays football for his school.
3. He's a good player. / He's a striker.
4. He wants to be a professional football player.
5. He is going to a football school.
6. His parents support him, but they want him to go to a university.



# 8 Reading



CD1, T7

Follow Your

## Dream

SG1 U9  
Page 77

الهامية

Omar Hamdan lives in Tabuk.

1

He is sixteen years old, and he's on the school football team. Omar is a very good player, and he's the team's top striker this season.

2

Omar wants to be a professional football player.

4

The coach thinks he has potential. Omar is an Al-Watani fan, and his dream is to play for Al-Watani one day. This summer he is going to the Al-Watani Football School. There, boys learn the techniques of football and how to work as a team. They also have a chance to meet their favorite star players.

5

Omar is really excited. His parents support him, but they want him to go to a university. They say: "Football is OK, but you need to think about your future. Not many people become professional players who make a lot of money. And professional football players have a very short career." But Omar loves football, and he wants to follow his dream.

6



start scanning





# 8 Reading

## Discussion

SG1 U9  
Page 77

الهامية

Do you agree or disagree with Omar's parents? Is a professional football player a good job? Is it easy to become a professional football player?

### Agreement



- I agree with you/ him
- I am at one with him on that point.
- I am of the same opinion.
- I am with you.

I agree with them..

Because he can travel around the world and get paid . Practice 2-3 per week. He can develop his talent overseas. He can visit various places in Europe and even more!

### Disagreement



- I completely disagree...
- I don't think so....
- I don't really agree with that idea...
- I don't agree with you.
- I find that very difficult to accept....
- I am of a different opinion because ...

I don't agree with them.

Because working everyday for about 5hrs a day and train just with one team.

In football, all it is passion, courage, hard work and competition. I enjoy so much with this sport, it teach me all day, and learn new things in every season that I play.



### ***Agree***

I agree with you.

I think you are right.



### ***Disagree***

I'm afraid I can't really agree.

I am sorry, I disagree with that.

What do you think are good and bad jobs? Make a list and compare in a group. As a group, decide on the best and worst jobs.

**GOOD  
JOBS**



**BAD  
JOBS**



**Writer**



**Computer programmer**



**Artist**



**Dog trainer**

# HOMEWORK



## Platform

SCHOOL PLATFORM



# HOMEWORK



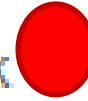
نوع السؤال: إختيار من متعدد

?Where does Omar live

واجب المنصة

● للتذكير

Tabuk



Riyadh



Makkah





# 9 What Do You Do?

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

Unit:9  
10/10  
Friday 11/6/1443H  
14th of January 2022  
SG1 page 77  
Anticipation guide Reading

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
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		Next summer he is going to Al Watani Football School.		
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<https://www.liveworksheets.com/1-am2249530bx>  
T. Noureyah Alghamdi



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# 9 What Do You Do?

## 9 What Do You Do?

### Workbook

بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة

Page 224 \ E



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



## 9 What Do You Do?

homework



# Homework



Assign page  
**224** for  
practice  
reading  
Ex **E**

Workbook



**E READING****Career Day**

My name is Mark Robbs. I'm 17 years old, and I'm a student at River Street High School. I want to be an architect, a chef, and a writer. It isn't easy to decide. I like to draw. I like to cook. I like to write, too. A lot of my friends have the same problem. What do we want to do?

Today is Career Day at my school. It's from noon to 3:00 P.M. On Career Day, different professionals come to our school. We talk to them about their jobs. I want to talk to Mr. Redford. He's an architect, and he is at school today. A famous chef from New York is here, too. And a successful writer is coming at 2:00 P.M. Career Day is a great idea!



Answer **yes** or **no**.

1. **yes** Mark is a student.
2. **yes** Mark doesn't know what he wants to do.
3. **no** Career Day is in the morning.
4. **no** Mr. Redford is a chef.
5. **no** A successful designer is coming to the school.





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ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	
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2. Writing	2. Writing
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10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Teamwork	12. Teamwork
13. Communication	13. Communication
14. Creativity	14. Creativity
15. Leadership	15. Leadership
16. Responsibility	16. Responsibility
17. Respect	17. Respect
18. Tolerance	18. Tolerance
19. Cooperation	19. Cooperation
20. Honesty	20. Honesty
21. Integrity	21. Integrity
22. Fairness	22. Fairness
23. Justice	23. Justice
24. Equality	24. Equality
25. Freedom	25. Freedom
26. Peace	26. Peace
27. Harmony	27. Harmony
28. Unity	28. Unity
29. Brotherhood	29. Brotherhood
30. Sisterhood	30. Sisterhood

الأول متوسط

GOAL 2	
1. Reading	1. Reading
2. Writing	2. Writing
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6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Teamwork	12. Teamwork
13. Communication	13. Communication
14. Creativity	14. Creativity
15. Leadership	15. Leadership
16. Responsibility	16. Responsibility
17. Respect	17. Respect
18. Tolerance	18. Tolerance
19. Cooperation	19. Cooperation
20. Honesty	20. Honesty
21. Integrity	21. Integrity
22. Fairness	22. Fairness
23. Justice	23. Justice
24. Equality	24. Equality
25. Freedom	25. Freedom
26. Peace	26. Peace
27. Harmony	27. Harmony
28. Unity	28. Unity
29. Brotherhood	29. Brotherhood
30. Sisterhood	30. Sisterhood

الثاني متوسط

GOAL 3	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Teamwork	12. Teamwork
13. Communication	13. Communication
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الثالث متوسط



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار  
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





## Teaching Tip

Vary classroom activities so that there's a good balance between whole-class activities and group and pair activities.



## Additional Activity

What do I do? Tell students that you are thinking of a job and they have to guess what it is. They ask *yes/no* questions, such as: ***Do you work in a restaurant? Do you design houses?*** If students can't guess after 10 questions, tell them the job. Continue with a student thinking of a job.



## Project: Job Collage

Have students work in groups to create a job collage. A collage is a collection of pictures arranged artistically to make one picture or piece of art. Bring old magazines to class to cut up for pictures. Each group presents their collage to the class and says something about the jobs they included.



In October 2014, Martin Ødegaard of Norway became the youngest player to ever play in a UEFA European Championship qualifying match at the age of 15. In January 2015, at the age of 16, he signed with Real Madrid in Spain to play for their reserve team, Real Madrid Castilla.



# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote