

SUPER

GOAL 1

SUPER GOAL 1



وزارة التعليم
Ministry of Education

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ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

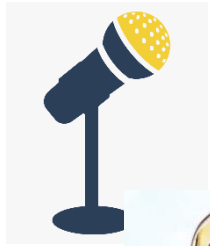




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi



العامية

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins

Stay away from these
sins



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH

9 What Do You Do?



Unit Goals



Vocabulary

Jobs
Job activities



Functions

Ask and answer questions about jobs
Describe job activities
Ask and answer with *why / because*



Grammar

Simple Present Tense—affirmative, third person endings
Questions with *What*
Conjunctions: *So / Because*



Listening

Listen for specific details about jobs



Pronunciation

Third person singular verb endings */s/* and */z/*



Reading

Follow Your Dream



Writing

Write about your dream job



Project

Make a list of good and bad jobs



9

What Do You Do?

VOCABULARY

Nouns

advertising	future
airline	gadget
architecture	job
art and design	newspaper
clinic	

Nouns—Occupations/jobs

bus driver	mechanic
cameraman	reporter
carpenter	salesperson
chef	teacher
doctor	waiter
flight attendant	website designer
lawyer	

Verbs

cook
cut
design
drive
make
meet
sell
travel

Adjectives

interested (in)
professional

EXPRESSIONS

Idiom

I'm good with . . .

Ask about someone's job

What do you do?

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية





Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening
5. Reading	5. Reading	5. Writing	5. Speaking	5. Listening
6. Writing	6. Writing	6. Writing	6. Speaking	6. Listening
7. Speaking	7. Speaking	7. Speaking	7. Speaking	7. Listening
8. Listening	8. Listening	8. Listening	8. Listening	8. Listening
9. Reading	9. Reading	9. Writing	9. Speaking	9. Listening
10. Writing	10. Writing	10. Writing	10. Speaking	10. Listening
11. Speaking	11. Speaking	11. Speaking	11. Speaking	11. Listening
12. Listening	12. Listening	12. Listening	12. Listening	12. Listening

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening
5. Reading	5. Reading	5. Writing	5. Speaking	5. Listening
6. Writing	6. Writing	6. Writing	6. Speaking	6. Listening
7. Speaking	7. Speaking	7. Speaking	7. Speaking	7. Listening
8. Listening	8. Listening	8. Listening	8. Listening	8. Listening
9. Reading	9. Reading	9. Writing	9. Speaking	9. Listening
10. Writing	10. Writing	10. Writing	10. Speaking	10. Listening
11. Speaking	11. Speaking	11. Speaking	11. Speaking	11. Listening
12. Listening	12. Listening	12. Listening	12. Listening	12. Listening

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening
5. Reading	5. Reading	5. Writing	5. Speaking	5. Listening
6. Writing	6. Writing	6. Writing	6. Speaking	6. Listening
7. Speaking	7. Speaking	7. Speaking	7. Speaking	7. Listening
8. Listening	8. Listening	8. Listening	8. Listening	8. Listening
9. Reading	9. Reading	9. Writing	9. Speaking	9. Listening
10. Writing	10. Writing	10. Writing	10. Speaking	10. Listening
11. Speaking	11. Speaking	11. Speaking	11. Speaking	11. Listening
12. Listening	12. Listening	12. Listening	12. Listening	12. Listening



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

9 What Do You Do?



Today: Monday

Date:

14-6-1443 H

January 17th \ 2021

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9 Writing 
10 Project 

11 Form, Meaning and Function 



everyone,
How is everything going?

9 What Do You Do?

11 Form, Meaning and Function



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Learning Objectives



Compare a list of good and bad jobs with classroom members



Use personal notes to write about their dream job



Use Why to ask for reason



Complete sentences with so or because



Write some questions to match the answers.

WARM UP!



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.Choose the reasons which make any job a good job



Artist



Surgeon



Nurse



Mechanic



Bodyguard



Reporter



Doctor



Farmer

Good salary ☒

Long time shifts ☐

Comfortable environment ☐

Good vacation days ☐

Too much stress ☐

11 Form, Meaning and Function



AND

SIMILAR IDEAS

He's a plumber, **and** she is a teacher.

BUT

CONTRAST

I studied a lot, **but** I failed the exam.

SO

RESULT

It was cold, **so** I turned on the heating.

BECAUSE

REASON

I turned on the heating **because** it was cold.

11 Form, Meaning and Function



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الجامعيه

Why / Because

We use the question word *why* to ask for a reason.

We use the conjunction *because* to answer questions with why.

Why is he taking a nap?

Because he's tired.

Why do you want to stay home?

Because it's cold and rainy.

Because / So

The conjunction *because* tells a reason—it tells why.

The conjunction *so* tells a consequence or a result.

He's taking a nap **because** he's tired.

He's tired, **so** he's taking a nap.





11 Form, Meaning and Function

He is a good student because he studies a lot.

(result) ← (reason)

He studies a lot, so he is a good student.

(reason) → (result)

Bring an umbrella because it's raining.

My uncle is a baker, so he gets up early.

I like science because it is an interesting subject.

Omar loves football, so he plays on a team.

11 Form, Meaning and Function



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WHY?

Why / Because

We use the question word *why* to ask for a reason.

We use the conjunction *because* to answer questions with why.

Why is he taking a nap?

Because he's tired.

Why do you want to stay home?

Because it's cold and rainy.

WHY?





Because / So

The conjunction *because* tells a reason—it tells why.
The conjunction *so* tells a consequence or a result

He's taking a nap **because** he's tired.

He's tired, **so** he's taking a nap.



1. We left the windows open **because** it was warm.
2. They took him to hospital **because** he was sick.
3. She doesn't go to school **because** she's sick.
4. Kate was happy **because** she won the competition.
5. She has a lot of money **so** she can buy that expensive house.
6. The weather is hot **so** the children are swimming.
7. He's hungry **so** he gets some food.

11 Form, Meaning and Function

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So and Because



He was lazy**so**..... he did not study well.

The teacher asked him to go out**because**.....
he misbehaved in the class.



<https://www.englishgrammar.org/because-and-so/>

A. Write questions to match the answers. Use a job from the box.

Who designs houses? (an architect)

architect chef doctor flight attendant mechanic teacher



Why does he want to be an architect?

1. **Why does he want to be a mechanic?**
2. **Why do you want to be a flight attendant?**
3. **Why does she want to be a teacher?**
4. **Why does he want to be a chef?**
5. **Why do you want to be a doctor?**

Because he likes to design houses.

Because he's interested in cars.

Because I like to travel and meet people.

Because she likes to work with children.

Because he likes to cook.

Because I want to help sick people.

B. Complete the sentences with **so** or **because**.

1. He's interested in computers, **so** he wants to design software.
2. We're studying **because** we have a test in history tomorrow.
3. He wants to be a carpenter **because** he likes to build houses.
4. He wants to be a lawyer, **so** he's studying law at university.
5. She wants to be a nurse **because** she wants to help sick people.
6. The car has a problem, **so** the mechanic is checking it out.
7. The children aren't going to school today **because** it's Saturday.
8. I like my neighborhood **because** it's quiet and the people are friendly.



11 Form, Meaning and Function



C. Interview four classmates. Ask what job they want to do in the future and the reason why. Fill in the chart. Then tell the class about your classmates.

💡 Badria wants to be a teacher because she likes to work with children.
Badria likes to work with children, so she wants to be a teacher.

Name	Job	Reason
Sara	doctor	to help people
Rana	designer	creative, artistic, sensitive

10/10

BECAUSE
(HOMEWORK)

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11 Form, Meaning and Function



A. Choose the best answer.

<https://www.liveworksheets.com/cq1788722kf>



a. and b. but c. so d. because

2. He was poor, _____ he was happy.

a. and b. but c. so d. because

3. I passed the quizz _____ I studied hard.

a. and b. but c. so d. because

4. I was late for work _____ I had a car accident.

a. and b. but c. so d. because

5. He feels sick _____ he's going to the hospital.

a. and b. but c. so d. because

6. She wants to buy a new car _____ she doesn't have money.

a. and b. but c. so d. because

. Choose the best answer.

1. My daughter is intelligent _____ beautiful.

a. and b. but c. so d. because

2. He was poor, _____ he was happy.

a. and b. but c. so d. because

3. I passed the quizz _____ I studied hard.

a. and b. but c. so d. because

4. I was late for work _____ I had a car accident.

a. and b. but c. so d. because

5. He feels sick _____ he's going to the hospital.

a. and b. but c. so d. because

6. She wants to buy a new car _____ she doesn't have money.

a. and b. but c. so d. because

7. Today is my mom's birthday _____ I bought her a birthday.

a. and b. but c. so d. because

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

:The word "grow up" means

become smart ☐

become young ☐

become an adult ☒

واجب المنصة

للتذكير ●

9 What Do You Do?

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



9 What Do You Do?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





سائد الحاميهها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميهها
ولوالدي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي



رؤية
2030
وزارة التعليم

لا أحلل من ينسب أعمالي لنفسه أو ينشرها باسمه

لا أحلل من ينسب جهدي وتعني ووقتي ووقت ابنائي الصغار في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة والخطط العلاجية وغيرها لنفسه هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خير لي لو الذي رحمه الله و العاهليها

أختكم نورية صالح العاهليها الغامدي



الاول متوسط



الثاني متوسط



الثالث متوسط



Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote