

Listen and Discuss - Pair Work

التهيئة

Ask students about the teachers in their school and the subjects that they teach. For example, ask: **Who teaches science?** Students name the teachers. Describe a few students in the class. For example, say: **Fahd has short brown hair. He has brown eyes.** Then make this into a game. Ask students to name the person you describe. For example: **Who has brown hair, blue eyes, and wears glasses?**

مفردات الدرس

What's School Like? adjective interesting fun boring difficult challenging easy Subjects favorite history math art athletic active smart hard intelligent

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

student ask you the question. Answer with one of the jobs discussed in the lesson. Have students work with a new partner and practice conversation B. They should take turns asking and answering. They can first use information from the lesson and then use real information if they can.



Grammar

التهيئة

Have students look at the charts for the statements and questions. Point out that these forms are the same as the forms for the verb *have*. The only difference is that *have* is an irregular verb with the third person singular form *has*. Ask students to tell you about people they know who speak different languages. Start off by saying: ***My friend (name) speaks (language)***. Use the discussion to model affirmative and negative statements, questions, and short answers. Write one or two examples of each on the board.

مفردات الدرس

Simple Present Tense: Statements and Questions Adjectives long

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Draw students' attention to the picture of Ahmed's teachers. Ask a volunteer to read the directions aloud. Give students a couple of minutes to read the whole paragraph. Tell them not to worry about filling in the blanks at this point. Read the first two sentences aloud. Elicit that the word in the first blank should be ***teaches***



Listening - Pronunciation

التهيئة

Ask a volunteer to read the directions. Have students read the sentences to prepare them for the listening. This will help them know what to listen for. Play the audio for students to just listen. Tell them not to write at this time.

مفردات الدرس

meeting visitors airport. look like hair carrying wears glasses -es endings words

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Write the words **teach** and **teaches** on the board. Then write them again like this: **teach, tea-ches**. Show students that adding **-es** adds another syllable. Write **speaks** on the board and say the word. Ask: **How many syllables are there in speaks?** (one) Play the audio for students to listen. Then play it again for them to repeat or speak along with the recording. Call on students to read the sentences aloud.



Conversation

التهيئة

Have students look at the photos. Ask: ***What are the people in the pictures doing?*** (hanging out, teaching math/a class, taking an art class/painting) Ask: ***What do you enjoy about school? Which class is your favorite?*** Have students listen to the audio twice with their books closed. Then have them listen with their books open as they follow along with the text.

مفردات الدرس

cool prefer fascinating. school schedule

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Arrange students in small groups to discuss the questions. As a follow-up, call on volunteers to answer the questions aloud. Expand the discussion by asking additional questions about each.



Reading

التهيئة

To prepare students for the reading, ask the **Before Reading** question: ***What clubs does your school have?***
Elicit the names of clubs and write them on the board.

مفردات الدرس

clubs goal science archaeology poetry drama activities word processing acting

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

Have students work individually to write the clubs. Check answers by asking volunteers to read the activities and the names of the clubs aloud.



Writing - Project

التهيئة

Read the directions. Then have students write notes in the chart about themselves. Put students in pairs. They take turns describing themselves to their partner. Have a few volunteers describe themselves or their partner to the class.

مفردات الدرس

physical appearance character interests friendly advertisement

مهارات التفكير

Knowledge - Application - Analysis - Concentration - Organization

إغلاق الدرس

As a class, brainstorm some clubs that schools can have in addition to the ones in the article. Write them on the board. Put students in groups to choose a club and write an advertisement for the club. They should include the time and place for club meetings, what the club does, and requirements for joining. Have them draw pictures to illustrate their advertisements. Have students submit their written ads for assessment



Form Meaning and Function

التهيئة

Read the explanation about intensifiers with the class. Explain that intensifiers are adverbs that emphasize adjectives (and other adverbs). Have students read aloud the examples.

مفردات الدرس

Intensifiers very pretty quite extremely really Adjectives with -ed excited bored tired annoyed worried frightened

مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

إغلاق الدرس

Go over the directions. Explain that they will describe subjects and friends using adjectives and adverbs from the unit. Provide a couple examples such as: ***I think math is an extremely difficult subject. Ahmed is a really intelligent student.*** Put students in pairs to talk about subjects and friends. As they are working, move around the room and help as needed.

