

## Listen and Discuss

التهيئة

Use sentences in the present perfect with ever to ask students about things they've wished for. For example: **Have you ever wanted to be taller or shorter? Have you ever wanted to have more money? Have you ever wanted to be very talented at something?** Have students answer with Yes, I have or No, I haven't. Encourage students to give additional information. For example: Yes, I have. I wish I could speak Italian.

مفردات الدرس

Desert island   keep in touch   close encounter   whole year round   split the prize

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Have students work alone to make their list, and then compare with a partner. Call on volunteers to compile a list on the board. As a class, decide the top three most common wishes.



### Grammar

#### التهيئة

Go over the material in the grammar chart. Explain that we use this form to talk about hypothetical situations in the present. Point out that we use the simple past in the if-clause, and would in the main clause. Write sentences on the board and have students identify the verbs.

#### مفردات الدرس

Conditional Sentences with If-Clause: Imaginary Situations    Conditional Sentences with Might and Could  
Verb: Wish

#### مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

#### إغلاق الدرس

Have students work alone to complete the sentences, and then compare answers in pairs. Point out that more than one form may be correct in some cases.



## Language in Context - Listening - Pronunciation - Conversation

التهيئة

Have students work alone to write down their three wishes. Then discuss them as a class.

مفردات الدرس

this guy to me You wouldn't know... ? have a ball

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Have students work in pairs to role-play the conversation. Each pair decides which ending to use. Then have pairs create their own conversation about what they would do if they won a lot of money. Call on pairs to present for the class.



### Reading

#### التهيئة

Explain to students that the main idea of a reading is often presented in the first paragraph. It is helpful to read the introduction and then pause and predict what the whole reading is about.

#### مفردات الدرس

Blessing bankruptcy vulnerable sums inherit advisory team sanity

#### مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

#### إغلاق الدرس

Have students work in groups to answer and discuss the question. Have them refer to examples of what people did in the reading, and how they would help them protect their money. Have students copy the chart in the notebook. Ask one person from each group to summarize their discussion for the class.



### Writing

#### التهيئة

Organize students into pairs. Direct their attention to the picture. Give them a few minutes to discuss what they see. Give students some questions to help them. For example: **Who do you think the person in the picture is? Where do you think he is? Why? What does he do? How do you know? Are there any clues in the picture that helped you guess?** Have volunteers report answers/ideas for the class.

#### مفردات الدرس

quiz show participate Description celebrity aspects possessions

#### مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

#### إغلاق الدرس

Go over the material on the page and point out when we add -s and -es to the singular count noun to form a plural count noun.



## Form Meaning and Function

التهيئة

Go over the material on the page and point out when we add -s and -es to the singular count noun to form a plural count noun.

مفردات الدرس

Count/Noncount Nouns Expressions of Quantity: Some, Any, No Words Connected with Money, Shopping Habits and Prices

مهارات التفكير

Form, Meaning, and Function Knowledge - Application - Analysis - Concentration - Organization

إغلاق الدرس

Students to compare their highlighted vocabulary items with a partner and then write the conversation together. Ask for volunteers to role-play their conversations for the whole class.



## Project

التهيئة

Brainstorm types of TV programs that students watch. Elicit the names of the programs and write them on the board.

مفردات الدرس

participants contestants

مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

إغلاق الدرس

Have students write brief texts about the areas they have discussed. Tell them to use some as captions for photos.

