

## Listen and Discuss

التهيئة

Ask students what they know about the Olympic Games. For example, ask: ***How often do they occur? What sports are included? Where are the games held? Have you ever seen the Olympic Games, either in person or on television? Has your country participated in the Olympics? Have you ever met an Olympic athlete? What is your favorite sport to watch during the Olympics?***

مفردات الدرس

Olympic Games Fascinating commemorate marathon originated practice procession revived

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Discuss the design of the current flag and what it represents. Then put students in pairs to design a new flag. Students should draw and color their flag and post it on the wall in the classroom. Have a flag exhibit at which students look at other flags, and answer questions about their flag.



### Grammar

التهيئة

Remind students that a gerund is the *-ing* form of a verb used as a noun. They studied gerunds used as objects, answering the question *What?* after certain verbs. In this unit they will study gerunds used as subjects. Explain that a *gerund phrase* is a gerund used with other words. Two examples are *watching sports* and *getting in shape*.

مفردات الدرس

Gerunds as Subjects Superlative + Present Perfect

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Have students identify the sports equipment. **a** Students work individually to write sentences about each sport, using gerunds as subjects or the superlative + present perfect. Ask volunteers to read some of their sentences to the class.



# Conversation Listening Pronunciation Vocabulary Building

التهيئة

Ask who in the class has competed in an important sporting event, a big school game, or an individual competition of some kind. Ask: ***How did you feel before the game or event? Were you nervous? How did you feel while you were playing or doing the sport? What advice did other people give you?***

مفردات الدرس

up for mess up down pat You bet! guts psyched

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Have students work individually to match the words with the definitions.



### Reading

#### التهيئة

With books closed, discuss the **Before Reading** questions with the class. Have students describe the events, saying what happened and what they enjoyed or didn't enjoy about each one. Have students look at the pictures. What are the people doing in each one? Point out the title of the article. Ask students what they think *A country born on skis means*.

#### مفردات الدرس

skis milestone cross-country skiing ski-jumping merit terrain be interspersed with Alpine skiing freestyle skiing astounding spectator (sport)

#### مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

#### إغلاق الدرس

Have students work in small groups to discuss the first two questions. Have them make notes about the Olympic medalists and popular sports in Saudi Arabia. Have students copy the chart in their notebook. After several minutes have volunteers report to the class. As a class have students answer the third question and express their opinion.



### Writing

#### التهيئة

Organize students into pairs. Focus their attention on the picture. Give them a few minutes to discuss what they see. Give students some questions to help them. For example: Who are the people in the picture? Have volunteers report answers/ideas for the class. Read directions for 1 and focus the students' attention on the ice rink. Have them label the different parts of ice rink in pairs.

#### مفردات الدرس

hockey Penalties Players Moving the puck Equipment The Rink defending zone attacking zone neutral zone goal posts goal line crease forwards defensemen goaltender puck stick bodycheck face-off penalty penalty box

#### مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

#### إغلاق الدرس

Have students exchange texts within their group, read and comment or make corrections. You may wish to have one or two more editing stages here before asking students to write their final draft.



## Form Meaning and Function

التهيئة

Write the following sentence on the board, and ask students to copy it in their notebooks and then complete it. Have one student come to the board and fill in the blanks. *He \_\_\_\_ learned how to ski, but he hasn't \_\_\_\_ how to snowboard.*

مفردات الدرس

Present Perfect Progressive versus Present Perfect Simple   How long ...?   Adverbs of Manner   Comparative Forms of Adjectives and Adverbs   Than and As ... As

مهارات التفكير

Form, Meaning, and Function Knowledge - Application - Analysis - Concentration - Organization

إغلاق الدرس

Put students into groups and tell them to ask and answer: *Have you ever been on a winter trip? What activities or sports did you do? What did you enjoy most?* Tell students to read the advertisement and complete the gaps with the appropriate comparative form. They should then compare their answers with a partner.



### Project

#### التهيئة

Tell students that they are going to research and prepare a poster about Olympic events. Write Summer Olympics on the board and elicit sports and events from students. List them on the board.

#### مفردات الدرس

Summer Olympics sports and events: Archery Fencing Triathlon ...

#### مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

#### إغلاق الدرس

Have students research, collect information and make notes. Check to make sure that they are focusing on their chosen events and making notes.

