

Listen and Discuss - Pair Work

التهيئة

Write the title of Unit 8 on the board: ***Against the Odds***. Ask: ***What does this title mean?*** Elicit or explain that the word *odds* refers to the probability that something will occur. When something happens that is *against the odds*, it happens or succeeds in spite of being very unlikely or seemingly impossible. Arrange students in groups to discuss the introductory questions on page 110. Write the questions on the board for students to refer to. Have students keep their books closed to ensure that they do not read ahead. Call on a few groups to share their answers with the class.

مفردات الدرس

Against the Odds disruption priority summit pledged safeguard vulnerable

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Call on a volunteer to read aloud the directions. Give pairs time to think about the different ways the pandemic affected life in their country. Have students write down their ideas. Call on a few volunteers to present their ideas to the class. Invite the rest of the pairs to add to these ideas. As a class, discuss which of the changes were positive and which were negative.



Grammar

التهيئة

Read the explanation with the class. Call on students to read aloud the examples. Write on the board: ***It was such a hot day. It was so hot today.*** Ask: ***What do such and so mean in these sentences?*** Elicit that they emphasize the adjective and make it stronger.

مفردات الدرس

Such...That/So...That Reducing Adverb Clauses

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Have a student read aloud the directions. Look at the picture together and elicit one or two sentences using *so...that*, *such...that*, or an adverb clause to get students started. Have students work in pairs to write sentences. Ask them to write at least three sentences using each grammar point. Call on volunteers to share their sentences



Conversation - Listening - Pronunciation – Vocabulary Building

التهيئة

Focus students' attention on the picture. Ask: ***What can you guess about these people?*** (They must know each other well. They might be friends.) Play the audio. Ask students to cover the text or close their books and just listen. Go around the room, asking students to say one thing they understood from the conversation. They may not repeat anything said by a classmate.

مفردات الدرس

iffy break on cloud nine freak (someone) out

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Have students work individually to match the words with the definitions. Have students compare answers with a partner.



Reading - Speaking

التهيئة

Ask students to keep their books closed. Arrange students in small groups to discuss the **Before Reading** activity. Write it on the board for groups to refer to: ***Think of a story you've heard about a person who survived a dangerous or difficult situation. Tell about it.***

مفردات الدرس

Survival detectable disoriented exhilarating haggard hallucinating intact reception startling

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Have students think about emergency situations. Have students work in small groups to discuss and answer the first two questions. Have students copy down the chart from their books and use it to write their own ideas. Assign one student in each group the role of reporter. Call on the reporter from each group to summarize the highlights or most interesting parts of their group's discussion.



Writing

التهيئة

Organize students into pairs. Focus their attention on the title. Give them a few minutes to discuss what know about the Kingdom's Vision for 2030. Discuss ideas in class. Ask students to define *vision*. Elicit explanations from different students

مفردات الدرس

Vision nation vibrant society thriving economy ambitious nation area/sector Culture Sustainability
Social Services Water Management

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

Call on groups to present their essays to the class. Allow time for students to read each other's guides.



Form Meaning and Function

التهيئة

Go over the material in the presentation. Explain that we use the past progressive to talk about an action that started before a certain time in the past and was still in progress at that time.

مفردات الدرس

Past Progressive Was/Were Going To and Was/Were About To Past Perfect Tense Past Perfect Progressive and Past Simple Tense

مهارات التفكير

Knowledge - Application - Analysis - Concentration - Organization

إغلاق الدرس

Give students a few minutes to read through the newspaper story. Ask them to close their book and recount what they have read to a partner. Students complete the story individually and check their answers as a class by calling on students to read the completed story aloud. Check answers and go through any errors that students make with verb forms by referring to the explanation in the presentation.



Project

التهيئة

Tell students that they are going to research and prepare a comic strip. Have students brainstorm on comic strips and discuss what they know about them. Ask them to think about comic strips that present a series of events, a story or an adventure. Have a class discussion.

مفردات الدرس

survival stories setting/location circumstances attitude/feelings outcome

مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

إغلاق الدرس

Have groups present for the class on the same or a different day. Encourage them to involve as many members of their group as possible in different roles; as directors, assistants, producers, etc.

