

## Finding Out Time

التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. When the students come to class, have them complete Goal 56 and then check the goal box in their books. Ask, “What did you do over the weekend?” The students must think about their weekend and answer using words from the Weekend Activities in Unit 7. Have them answer individually.

مفردات الدرس

Life’s Ups and Downs What good / bad things happened to you last year? Irregular Verbs won lost got caught was had made broke saw were Congratulations! So did I. How nice! Sorry about that. How scary!

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Have the students make pairs. One student should ask the other, “What happened to you yesterday/last week/last month/last year?” The other student should answer and then the first student should quickly comment. Next, have the pair switch parts. Once they have finished, they can raise their hands and say, “We’re finished!” Once a pair is finished, check the box in their books.

## Grammar in Action

التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. Use the Life’s Ups and Downs flashcards and the pictures on page 58 to review the verbs and past tense irregular verbs learned in Lesson 1 of this unit. Have the students stand in a circle. Say the regular form of the verb and then throw the ball to a student. The student who catches the ball says the past tense irregular form. Then motion for the student to throw the ball back to you. Continue the game by throwing the ball to other students and saying different verbs. The students should always throw the ball back to you. Hand over to students and let them lead the game.

مفردات الدرس

Subject pronouns and irregular verbs in the simple past tense I won We won lost got was made saw  
caught broke were had

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إغلاق الدرس

Have the students hold their books and make a line in front of you. When they get to the front of the line, they should say two sentences using past tense irregular verbs. Once they have completed this goal, check the box in their books and have them sit down.

## Reading and Writing

### التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. Have the class review and chant the Past Tense Irregular Verb Chunks chant from page 60. Have the students open their books to page 62. Play the CD and have them listen to the chant as they point to each word and picture.

### مفردات الدرس

We had some meat chicken tomatoes salad We didn't have macaroni bread carrots onions potatoes apples rice flour eggs oil juice milk mustard ketchup I think it's boring interesting funny difficult

### مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

### إغلاق الدرس

Have the students take turns reading the My Brother Khaled chant by themselves. Check the box once they have accomplished the goal. Have pairs or groups take turns chanting their own chant. Praise them for a job well done and have them check the box in their books.

## Phonics

التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. Review nt and nd sounds from Unit 7. Have the students say the chant on page 56 in pairs. Play a spelling game. Have the students choose words that they can pronounce correctly from pages 62 and 63. Divide the class into groups. Call on individual students from each group to say a word. Have a student volunteer say and spell the word. Invite different students to come to the board and write each word as it is being spelled. Have students check and make corrections if needed.

مفردات الدرس

Frog phone laugh friends photo elephant laugh enough tough fun Object Pronouns: me you him her it us them

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Have the students hold their books and make a line in front of you. When they get to the front of the line, they should read their text about Mohammed's day from page 65, Exercise 5. Once they have completed this goal, check the box in their books and have them sit down.