## **Talk Time**

التهيئة

The students should say, "Hello! How are you?" to the teacher when they enter the classroom. a Chant the If You're Happy and You Know It chant or any other chant that the students like. Have the children open their books to page 26. Play the CD and let them listen to the talk.

مغردات الدرس

excuse me Where is ... ? How do you go to ... ? walk straight turn left right walk by bus station step stop Close your eyes.

بهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Have students make pairs and take turns giving directions to their partner, saying "Turn left.", "Turn right.", and "Walk straight." Then they should return to their seats and check the box once they have completed the goal.





# **Rhythms and Listening**

التهيئة

The students should say, "Hello! How are you?" to the teacher when they enter the classroom. a Chant a **We Can!** chant of your choice that the students have previously learned. Review the names of colors and chant the Who is Wearing Green? chant. Before class, cut out one circle each of red, yellow, and green construction paper. Tape each circle to a straw to use as props for the activities in this lesson.

مغردات الدرس

When you see ..., red light yellow light wait green light go

مهارات التغكير

Concentration - Comprehension - Memory - Application

إغلاق الدرس

Have the students stand in a single file line. Hold up the red, yellow, and green construction paper circles or point to pictures or circles on the board, and elicit whether they should stop, wait, or go. If a student cannot do this, he/she must go to the end of the line, listen to the other students, and try again when it is his/her turn. Hold up or point to the circles in a different order for each student. Once they have successfully done this, they should return to their seats and check the box in their books.





### **Words in Action**

التهيئة

The students should say, "Hello! How are you?" to the teacher when they enter the classroom. Chant a **We Can!** chant of your choice that the students have previously learned. Chant the What Are You Doing? chant. Have the students gather around you. Hold one hand with two fingers down to represent a person. With the other hand, move the toy car or cutout toward the "person" and say, "Watch out! It's a (vehicle)!" as the "person" jumps out of the way. Act out this scene a few times and have the students join in warning the "person" of the approaching vehicle.

### مغردات الدرس

watch out truck bus train motorbike car bicycle taxi police car ambulance airport space station moon hospital train station taxi stand home school

مهارات التفكيا

Concentration - Comprehension - Memory - Analysis of information - Application

غلاق الحرس

Have the students find a partner and tell their partner two sentences like "Take a bus to the hospital." or "Take a taxi to the airport." After they have successfully said them, they should check the box in their books.





### **Phonics**

التهيئة

The students should say, "Hello! How are you?" to the teacher when they enter the classroom. Chant a **We Can!** chant of your choice that the students have previously learned. Have the students open their books to page 32 and look at the pictures. Play the CD and ask the students to listen, say, and match each picture with the correct cluster. Pause after the first two words to make sure that all the students know what they are supposed to do. If necessary, play the CD again, from the beginning. Encourage students to listen and say the words as they match them. When you get to the end of the first part, i.e. glue, ask students to compare their answers in pairs.

مغردات الدرس

Black class flag plant clock glue play plate

مهارات التغكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Have the students stand up, hold their books, and make a single file line. When it is their turn, they must name five pictures, one for each cluster, on page 32. Check the box in their books after they have said them and have them return to their seats. Each student should say, read and write a word for each sound; bl, cl, fl,gl, pl, in their notebooks. Check the box in the students' books once they have accomplished the goal.

