

Talk Time

التهيئة

The students should say, “Hello! How are you?” to the teacher when they enter the classroom. Chant a We Can! chant of your choice that the students have previously learned. Do the How Old Are You? activity from Student Book, page 3. Have the students look at the picture on page 26. Say, “Look at Labeeba and Labeeb.” Point to the food in the picture and ask, “What’s this?” See if the students can tell you the names of any of the food items.

مفردات الدرس

Do you like ... ? pizza macaroni Yes, I like ... No, I don't. I like ... I don't like ... salad onions kabsa soup

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Have the students hold up their smiley face paper and say two, “I like (food).” sentences about food they like. Check the box on page 27 for this goal once they have accomplished it. Circulates around the room and has the students check their own books once they have accomplished the goal.

Rhythms and Sounds

التهيئة

The students should say, “Hello! How are you?” to the teacher when they enter the classroom. Chant a **We Can!** chant of your choice that the students have previously learned. Play the Number Guessing Game from Student Book page 19 with ten marbles. Refer to the Classroom English poster to give any directions in English at the beginning of class.

مفردات الدرس

cookie jar Who? took Not me Then who?

مهارات التفكير

Concentration - Comprehension - Memory - Application

إغلاق الدرس

Have the students stand in a line, holding their books. Each student should say, “Who took the cookies from the cookie jar?” three times really fast. If they can’t say this, they can go to the end of the line, listen to the other students, and try again when they get to the front of the line. Check the box in their books after they have successfully said the question three times.

Words

التهيئة

The students should say, "Hello! How are you?" to the teacher when they enter the classroom. Chant a **We Can!** chant of your choice that the students have previously learned. Review numbers 1–10 by counting on your fingers. Play the Clap and Guess the Number Game from Student Book page 5.

مفردات الدرس

apple pizza salad soup orange rice sandwich apricot kabsa Numbers: one to ten

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Put the students in groups of four, and have them point to and count from one to ten and back as a group. Once they have accomplished the goal, have them check the box in their books.



Phonics

التهيئة

The students should say, “Hello! How are you?” to the teacher when they enter the classroom. Chant a **We Can!** chant of your choice that the students have previously learned. Have the students turn to page 24 in their books and review the letter names, letter sounds, and picture words for the letters K, L, M, and N. Play the Four Corners Race from the Unit 3 Extension Activities to practice those letters.

مفردات الدرس

kiwi lion monkey nest

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Have each student come up and show you they can write the letters A to R. Check the box in the student’s book once he/she has accomplished the goal. If they cannot write all of the letters during the class time, have them finish at home and then check the box once they have brought their completed assignment to the next class.