 **Worksheet – we can2**

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| 2nd grade Unit 4 From Here to There |

**Name ………………………………… Class ………………………………**

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| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
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**رقم المهارة**

67, 31

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| **1 – How do you go to school?**  **A**.**I am playing football .** **B**. **I go by school bus .** |
| **2 – What do you do when you see a red light ?**  **A**.**I walk.** **B**. **I stop .** |

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| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
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**رقم المهارة**

61 , 35

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| **1. It's a truck ..** | **🗸** | 🗴 |
| Traffic light - Wikipedia **When you see red light , go** . **.2** | **🗸** | 🗴 |
| **Watch out! It's a train .** **..3** | **🗸** | 🗴 |

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| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
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**رقم المهارة**

64

**bicycle - chips – ambulance -car – bus - cheese**

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| **متفوق** | **متقدم** | **متمكن** | **غير مجتاز** |
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**رقم المهارة**

63

**Fill in the missing letters:**

Choose the correct letter: **( cl , fl , sl , sh , gl )**

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| glass of water / cartoon vector and illustration, hand drawn style,  isolated on white background. Stock Vector | Adobe Stock |  | Teacher with pupils in a classroom at a lesson. Cartoon vector  illustration. Download a Free Preview or High Q… | Student cartoon, Classroom  cartoon, Teacher images | Saudi Arabia Flags at US Flag Store |  |
| **\_ \_ass** | **\_ \_eep** | **\_ \_ ass** | **\_ \_ag** | **\_ \_ip** |

Controlled writing

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Good luck T.

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| المهارة / رقمها | ترجمتها |
| Write short answers to written questions.  67 | **كتابة إجابات قصيرة على الأسئلة المكتوبة.** |
| Greet someone politely at different times of the day, e.g., good morning/afternoon/evening. Say goodbye/good night.  28 | **تحية شخص ما في أوقات مختلفة من اليوم، على سبيل المثال، صباح الخير / بعد الظهر / المساء. قل وداعا / ليلة سعيدة** |
| Identify and talk about different times of the day (morning, afternoon, evening, night.  29 | **تحديد أوقات مختلفة من اليوم والتحدث عنها (الصباح، بعد الظهر، المساء، الليل).** |
| Read and comprehend simple short sentences  61 | **قراءة الجمل القصيرة واستيعابها** |
| Follow a short simple text while listening to the audio recording .  35 | **فهم نص او جملة بسيطًة أثناء الاستماع إلى التسجيل الصوتي.** |
| Recognise and differentiate between the endings of plural nouns (/s/ as in “cats”, /z/ as in “birds”, /?z/ as in “dresses”.  2 | **التعرف والتمييز بين نهايات أسماء الجمع (/s/ )** |
| Write short simple words/phrases to complete a paragraph..  64 | **كتابة كلمة او جملة لاكمال المطلوب** |
| Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers  31 | **اسأل عن الأنشطة التي تحدث في لحظة التحدث باستخدام المضارع المستمر (الإيجاب والنفي والاستفهام والإجابات القصيرة).** |
| Spell accurately a small number of high frequency words.  63 | **تهجئة عدد صغير من الكلمات عالية التردد بدقة** |