Unit 3
Listen and Discuss

**التهيئة**

With books closed, discuss the first two introductory questions with the class: What do you think is the difference between a house and a home? What are the most important things in your home? Then have students discuss the third question with a partner. Call on a few volunteers to describe their dream home for the class.

**مفردات الدرس**

atmosphere loyalty mortar comfort furniture worn lodge shelter

**مهارات التفكير**

Concentration - Comprehension - Analysis of information - Application

**إغلاق الدرس**

Have students share their quotes with the class. You might make a display of the quotes similar to the one in the book, writing quotes on and around artwork of a house.

**الإثراءات**

https://www.youtube.com/watch?v=6FOhCsreWHQ



Unit 3
Grammar

**التهيئة**

Remind students that in English adjectives usually go before a noun. Read the explanation in the chart with the class. Emphasize that we would almost never use more than three adjectives at one time, and two would be more common.

**مفردات الدرس**

Opinion Size/Shape Age Color Nationality Material Too and Enough

**مهارات التفكير**

Knowledge - Application - Analysis - Assembling - Organization

**إغلاق الدرس**

Have students work individually to write down sentences describing the house. Call on volunteers to describe the house for the class.

**الإثراءات**

https://www.youtube.com/watch?v=VNRRj8rhYFg



Unit 3
Conversation Listening Pronunciation VocabularyBuilding

**التهيئة**

Have a brief discussion with the class about going away to college. Explain that in the U.S. it is common for students to go away from home for college or university studies. Many students live on campus in dormitories or other housing facilities for students. Some schools allow students to live off campus in their own apartments if they can afford it.

**مفردات الدرس**

Cool! Hold on! out of touch reality check an arm and a leg megabucks grand

**مهارات التفكير**

Comprehension - Application - Memory - Concentration

**إغلاق الدرس**

Have students work individually to match the words with the definitions. They should first match the words they are sure of and then guess the other words. Have students compare answers with a partner.

**الإثراءات**

https://www.youtube.com/watch?v=iQCkrLHbAWo



Unit 3
Reading - Speaking

**التهيئة**

Have students work in pairs and do the first part of the Before Reading Task. Ask them to make notes about the main strengths of the people and the economy of Saudi Arabia. Then have students read the text and do the second part of the Before Reading Task. Encourage them to help each other. Check answers as a class.

**مفردات الدرس**

asset hub nurture cultivate potential

**مهارات التفكير**

Knowledge - Comprehension - Evaluation - Application

**إغلاق الدرس**

Form larger groups by putting two or more pairs together. The pairs then present and discuss their ideas. Optional: Ask groups to combine their ideas and create a new imaginary family to present in class.

**الإثراءات**

https://www.youtube.com/watch?v=50JwGq2ubb4



Unit 3
Writing

**التهيئة**

Direct students to the photos and ask them if they have seen houses like the ones in the photos anywhere. Ask them to read and discuss the questions for A. Elicit answers from volunteers

**مفردات الدرس**

canyon adobe cactus cast-iron enticing cumin chilies brace whooshing

**مهارات التفكير**

Knowledge - Comprehension - Application - Analysis of information

**إغلاق الدرس**

Have pairs compare their choices. Call on them to present their ideas for the class. Have the rest of the class listen and comment.

**الإثراءات**

https://www.youtube.com/watch?v=SccibrZF3as



Unit 3
Form Meaning and Function

**التهيئة**

Focus students’ attention on the phrases in the box. Provide a model of the phrases as necessary. For example, tell students how to ask for a nearby location using the phrases in Asking For Directions: Excuse me, I’m looking for the school canteen. Could you tell me where it is?

**مفردات الدرس**

Asking for, Understanding and Giving Directions Requests, Offers, Promises, Warnings, and Spontaneous Decisions

**مهارات التفكير**

Knowledge - Application - Analysis - Concentration - Organization

**إغلاق الدرس**

Call on volunteers to share their endings with the class. Have a class vote on the best one.

**الإثراءات**

https://www.youtube.com/watch?v=opgB6FO5C1c



Unit 3
Project

**التهيئة**

Direct students to the photos on the page and ask them to discuss what they see in pairs. Tell them to try and remember whatever they know about the buildings in the photos. Write questions like these on the board to help them: Where do you think the building/buildings are? What are they/is it made of? What kinds of facilities do they/does it have?

**مفردات الدرس**

African hut Bedouin tent Eskimo igloo

**مهارات التفكير**

Knowledge - Memory - Application - Evaluation - Organization

**إغلاق الدرس**

Set a time limit for each presentation and remind learners to rehearse in each group before doing the actual presentation for the class.

**الإثراءات**

https://www.youtube.com/watch?v=8enHtaP1EGw

