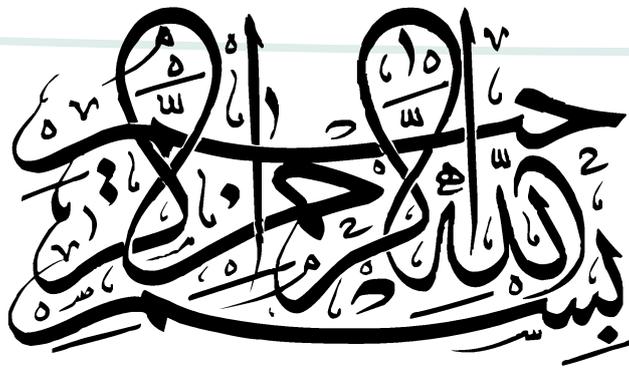




الأهداف الأساسية لمادة اللغة الإنجليزية

من الصف الأول الابتدائي حتى السنة الأولى المشتركة



المرحلة الابتدائية

| الأهداف التعليمية | المهارة <input type="checkbox"/> | الصف <input type="checkbox"/> | م <input type="checkbox"/> | |
|--|---|--|----------------------------|----------------------------------|
| Recognize and produce the sounds of the English alphabet. <input type="checkbox"/> | Listening and Speaking <input type="checkbox"/> | الأول <input type="checkbox"/> | ١ <input type="checkbox"/> | |
| Recognize intonation patterns of statements and questions. | | | | |
| Ask and respond to basic questions about personal information using verb to be (am, is, are), (have got) and wh-questions (what, where, who, how). <input type="checkbox"/> | | | | |
| Recognize and apply subjective pronouns. <input type="checkbox"/> | | | | |
| Identify and talk about classroom objects which are assigned in the book. <input type="checkbox"/> | | | | |
| Utter simple words and numbers. <input type="checkbox"/> | | | | |
| Read and comprehend simple short sentences. <input type="checkbox"/> | | | | Reading <input type="checkbox"/> |
| Use lined paper correctly with headline, midline and baseline. <input type="checkbox"/> | | | | Writing <input type="checkbox"/> |
| Recognize and apply the punctuation and capitalization assigned for this grade. <input type="checkbox"/> | | | | |
| Recognize short and long vowels. <input type="checkbox"/> | Listening and Speaking <input type="checkbox"/> | الثاني <input type="checkbox"/> الثالث <input type="checkbox"/> الرابع <input type="checkbox"/> الخامس <input type="checkbox"/> | ٢ <input type="checkbox"/> | |
| Ask questions using What, who, where. <input type="checkbox"/> | | | | |
| Identify and talk about people using the verb to be. <input type="checkbox"/> | | | | |
| Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular. <input type="checkbox"/> | | | | |
| Ask about and tell the time (o'clock only). | | | | |
| Read and count cardinal numbers to 100. | | | | Reading <input type="checkbox"/> |
| Read and comprehend simple sentences. <input type="checkbox"/> | Writing <input type="checkbox"/> | | | |
| Read simple short illustrated stories. <input type="checkbox"/> | | | | |
| Write short simple sentences to convey basic personal information. <input type="checkbox"/> | | | | |
| Write short simple words/phrases to complete a paragraph. | | | | |
| Write short answers to written questions. <input type="checkbox"/> | | | | |
| Ask questions using What, Who, Where, Why, Whose <input type="checkbox"/> | Listening and Speaking <input type="checkbox"/> | السادس <input type="checkbox"/> | ٣ <input type="checkbox"/> | |
| Identify and talk about family and friends using the verb to be. | | | | |
| Tell the time (O'clock, half past, a quarter to, a quarter past). | | | | |
| Talk about everyday activities using the Present Simple (Affirmative-Questions-Short answers- Negative) and adverbs of frequency (always, sometimes, never) <input type="checkbox"/> | | | | |
| Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative- Negative- Questions-Short Answers) <input type="checkbox"/> | | | | |
| Talk about the past and describe past experiences using the Past Simple of the verb to be and There was/There were/ There wasn't/ There weren't. <input type="checkbox"/> | | | | |
| Read simple illustrated stories. <input type="checkbox"/> | | | | Reading <input type="checkbox"/> |
| Understand the main idea and specific information in short simple texts. <input type="checkbox"/> | | | | Writing <input type="checkbox"/> |
| Apply basic rules of punctuation. | | | | |
| Write short simple words/phrases to complete a paragraph. <input type="checkbox"/> | | | | |
| Link ideas with and, then. <input type="checkbox"/> | | | | |

المرحلة المتوسطة

| الأهداف التعليمية | المهارة <input type="checkbox"/> | الصف <input type="checkbox"/> | م <input type="checkbox"/> |
|---|------------------------------------|---------------------------------|----------------------------|
| Differentiate between the pronunciation of similar sounds in English. <input type="checkbox"/> | Listening <input type="checkbox"/> | الأول <input type="checkbox"/> | ١ <input type="checkbox"/> |
| Understand the main idea and/or basic information in short monologues or dialogues. <input type="checkbox"/> | | | |
| Understand simple instructions and directions. <input type="checkbox"/> | | | |
| Use formulaic language in basic communication functions (e.g. greet, thank). <input type="checkbox"/> | Speaking | | |
| Interact in a simple way by asking and answering questions about familiar topics. | | | |
| Produce simple sentences describing people, places and things. <input type="checkbox"/> | | | |
| Use basic language to satisfy needs of a concrete type. <input type="checkbox"/> | Reading <input type="checkbox"/> | | |
| Understand the main idea in very short simple texts on familiar topics. <input type="checkbox"/> | | | |
| Understand specific information in very short simple texts on familiar topics. <input type="checkbox"/> | Writing <input type="checkbox"/> | | |
| Write a paragraph to pass on basic personal information and information about other people. <input type="checkbox"/> | | | |
| Fill in a form with basic personal information. <input type="checkbox"/> | | | |
| Recognise various intonation patterns. <input type="checkbox"/> | Listening <input type="checkbox"/> | الثاني <input type="checkbox"/> | ٢ <input type="checkbox"/> |
| Understand enough to be able to meet needs of a concrete type. | | | |
| Understand information in short messages and announcements which are delivered slowly and clearly. <input type="checkbox"/> | | | |
| Link ideas with and, then, but, because <input type="checkbox"/> | Speaking | | |
| Deal with common aspects of everyday life (e.g. travel, eating, shopping) and get simple information. | | | |
| Produce a short series of sentences: | | | |
| <ul style="list-style-type: none"> * To describe or present people, places, experiences, events, possessions, daily routines, future plans, arrangements, past activities, likes/dislikes, everyday aspects of their environment, etc. * To express opinion on a familiar subject * To make and respond to invitations, suggestions and apologies * To discuss plans and make arrangements * To agree and disagree with others | | | |
| Transfer from verbal to visual information <input type="checkbox"/> | | | |
| Transfer information from a text to a table <input type="checkbox"/> | Reading <input type="checkbox"/> | | |
| Understand text cohesion (personal pronouns used as reference items) <input type="checkbox"/> | | | |
| Write about everyday aspects of their environment (people, animals, places, living conditions, etc.) <input type="checkbox"/> | Writing <input type="checkbox"/> | | |
| Write short simple informal letters and e-mails (giving news, thanking, apologising, inviting, accepting or refusing an invitation, describing experiences) <input type="checkbox"/> | | | |

المرحلة المتوسطة

| الأهداف التعليمية | المهارة <input type="checkbox"/> | الصف <input type="checkbox"/> | م <input type="checkbox"/> | | |
|--|------------------------------------|-------------------------------|----------------------------|---------------------------------|----------------------------|
| Recognize various intonation patterns <input type="checkbox"/> | Listening <input type="checkbox"/> | | | | |
| Understand straightforward factual information about common everyday topics <input type="checkbox"/> | | | | | |
| Follow straightforward short talks on familiar topics provided these are delivered slowly and clearly. <input type="checkbox"/> | | | | | |
| Follow detailed directions. | | | | | |
| Use a variety of vocabulary and structures in order to successfully communicate information in everyday situations. <input type="checkbox"/> | Speaking <input type="checkbox"/> | | | | |
| Initiate, maintain and close a conversation on familiar or everyday topics. | | | | | |
| Ask for repetition, clarification or elaboration to fill in gaps in understanding <input type="checkbox"/> | | | | | |
| Produce a series of sentences: <ul style="list-style-type: none"> ▪ To describe people and places in detail. * To describe experiences, events (real or imaginary), daily routines, future plans, arrangements, past activities, everyday aspects of their environment, dreams, hopes, ambitions, etc. * To express and ask for opinion on topics of interest including cultural topics (e.g. the plot of a book). * To express and respond to feelings (e.g. surprise, happiness, interest) * To politely express agreement and disagreement | | | | | |
| Understand the description of events, feelings and wishes in personal letters/e-mails <input type="checkbox"/> | Reading <input type="checkbox"/> | | | الثالث <input type="checkbox"/> | ٣ <input type="checkbox"/> |
| Understand sequence <input type="checkbox"/> | | | | | |
| Guess the meaning of unknown words <input type="checkbox"/> | | | | | |
| Deal with certain aspects of writing (paragraphing, purpose, audience, cohesion, coherence) <input type="checkbox"/> | Writing <input type="checkbox"/> | | | | |
| Narrate a story <input type="checkbox"/> | | | | | |
| Write short simple essays on familiar topics <input type="checkbox"/> | | | | | |

المرحلة الثانوية

| الأهداف التعليمية | المهارة | الصف | م |
|--|-----------|-------|---|
| Understand the main idea and/or specific information in monologues or dialogues about common everyday topics. | Listening | الأول | ١ |
| Understand the main ideas in radio or TV programmes, such as interviews and news reports. | | | |
| Follow detailed directions and instructions. | | | |
| Manage less routine situations (in a post office, bank, etc.); ask and answer questions and check and confirm information. | Speaking | | |
| Briefly give reasons and explanations for opinions, plans and actions. | | | |
| Discuss and compare alternatives in order to reach a decision. | | | |
| Understand the description of events, feelings and wishes in personal letters/ e-mails. | Reading | | |
| Understand the main points in newspaper and magazine articles on familiar topics. | | | |
| Find and understand specific information in simple everyday material such as letters, brochures, etc. | | | |
| Write an account of an event. | Writing | | |
| Write short simple essays on familiar topics. | | | |
| Write short descriptions of people, places and events. | | | |



Motivate, engage in, and facilitate students' interaction and language production.