



★ Unit (2 : I Wonder What Happened) ★

يَا أَيُّهَا الَّذِينَ آمَنُوا لَا تَسْأَلُوا عَنْ أَشْيَاءٍ إِنْ تَبَدَّلَ لَكُمْ تَسْوُكُمْ ۖ

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Objectives	Title	Listen & Discuss + Pair Work	Grammar	Language in Context +Listening	Conversation		
	Learning Skill	Speaking + Reading+ Listening	Speaking	Listening + Speaking	Speaking + Reading		
	Strategy	Brainstorming+Group Work	Concept Mapping + Logic Line-up	Cognitive thinking +Pair Work	Cognitive thinking +Cooperative Learning		
	Teaching Aids	<input type="checkbox"/> Student's Book <input type="checkbox"/> white board <input type="checkbox"/> markers <input type="checkbox"/> projector <input type="checkbox"/> Laptop <input type="checkbox"/> worksheet <input type="checkbox"/> puzzle <input type="checkbox"/> Flashcards					
		<p>♥<u>Students will be able to:</u></p> <p>1- Describe the pictures using their own words</p> <p>2-Talk about <u>events</u> that happened in the past before that.</p> <p>3- Listen the text for specific information</p> <p>4- Answer <u>True -False</u> questions about the text</p>	<p>♥ <u>Students will be able to:</u></p> <p>1- Use <u>Past Perfect Tense</u> correctly .</p> <p>2- Use <u>Can, Couldn't ,Must ,May, or Might</u> in correct sentences.</p> <p>3- Distinguish between <u>Past & Present</u>. modals of speculation</p> <p>4- Apply the rules to do the exercises correctly_</p>	<p>♥ <u>Students will be able to:</u></p> <p>1- Write down their wishes.</p> <p>2- Listen for specific information about complaints.</p> <p>3- Practice words ending <u>er</u> .</p> <p>4- Work in pairs to discuss and answer the questions.</p>	<p>♥ <u>Students will be able to:</u></p> <p>1- Read the conversation in pars</p> <p>2- Underline the important words in the conversation.</p> <p>3- Role-play a conversation with a partner.</p> <p>4- Practice using the <u>"Real Talk"</u>.</p>		
Homework	Page (89)-Exercise. (A)				Page (92) - Exercise. (D)	Page (91) -Exercise. (C)	Page (92) -Ex.(E)



Unit (2) : I Wonder What Happened



يا أيها الذين آمنوا لا تسألوا عن أشياء إن تبد لكم تسؤكم

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Title	Reading	Writing	Form , Meaning & Function	Project
Learning Skill	Reading+ Listening	Speaking +Writing	Listening + Speaking	Speaking / Writing
Strategy	Group Work+ Discussion + Brainstorming	Concept Mapping + Logic Line-up	Discussion+Group Work	Cognitive thinking +Pair Work
Teaching Aids	<input type="checkbox"/> Student's Book <input type="checkbox"/> white board <input type="checkbox"/> markers <input type="checkbox"/> projector <input type="checkbox"/> Laptop <input type="checkbox"/> worksheet <input type="checkbox"/> puzzle <input type="checkbox"/> Flashcards			
Objectives	<p>♥<u>Students will be able to:</u></p> <ol style="list-style-type: none"> 1-Discuss the topic of <u>The Kingdom of Saudi Arabia</u> . 2- Read the passage for specific information. 3- Answer some questions about the reading. 4-deduce the meaning of the new words. 	<p>♥<u>Students will be able to:</u></p> <ol style="list-style-type: none"> 1- Read the article for specific information. 2- Answer some questions about the article. 3-identify the steps to write a description of an event. 4- Write a response for an active column. 	<p>♥<u>Students will be able to:</u></p> <ol style="list-style-type: none"> 1-Practice using <u>independent clause</u> . 2- Use: the past with <u>dependent time clause</u> correctly. 3- Differentiate between <u>gradable</u> and <u>non-gradable</u> adjectives correctly. 4- Practice using <u>Conditional sentences</u> with Present and Future forms correctly. 5- Express Necessity and lack of Necessity correctly 	<p>♥<u>Students will be able to:</u></p> <ol style="list-style-type: none"> 1- Collect information about a meteor occurrence on Earth 2- Complete the chart with their notes . 3- Write about a meteor landed on Earth 4- Make a poster presentation with advice .
	Homework	Page (94) -Exercise. (6)	Page (96) -Exercise. (J)	Page (975) -Exercise. (K)
				Student's book, Page (32)