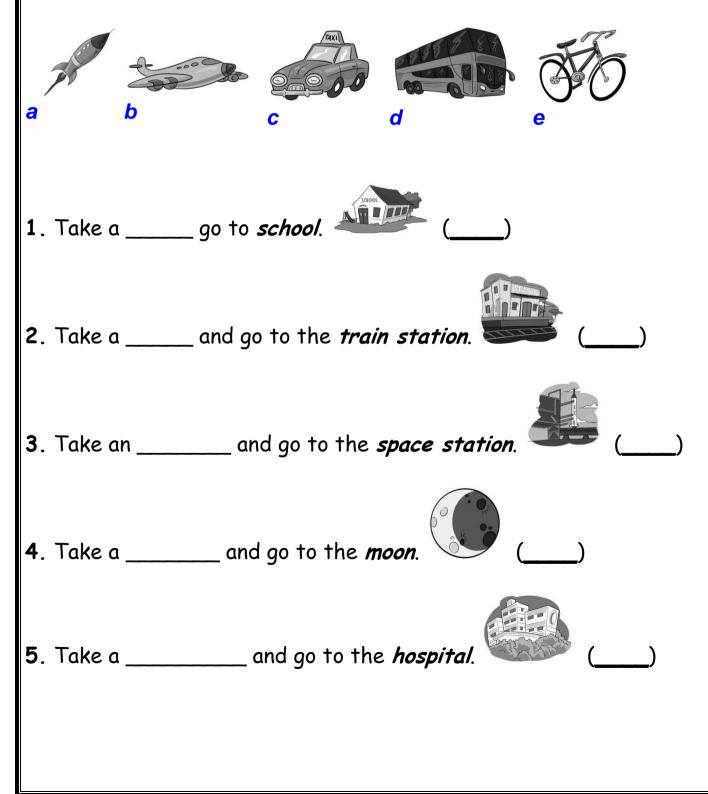
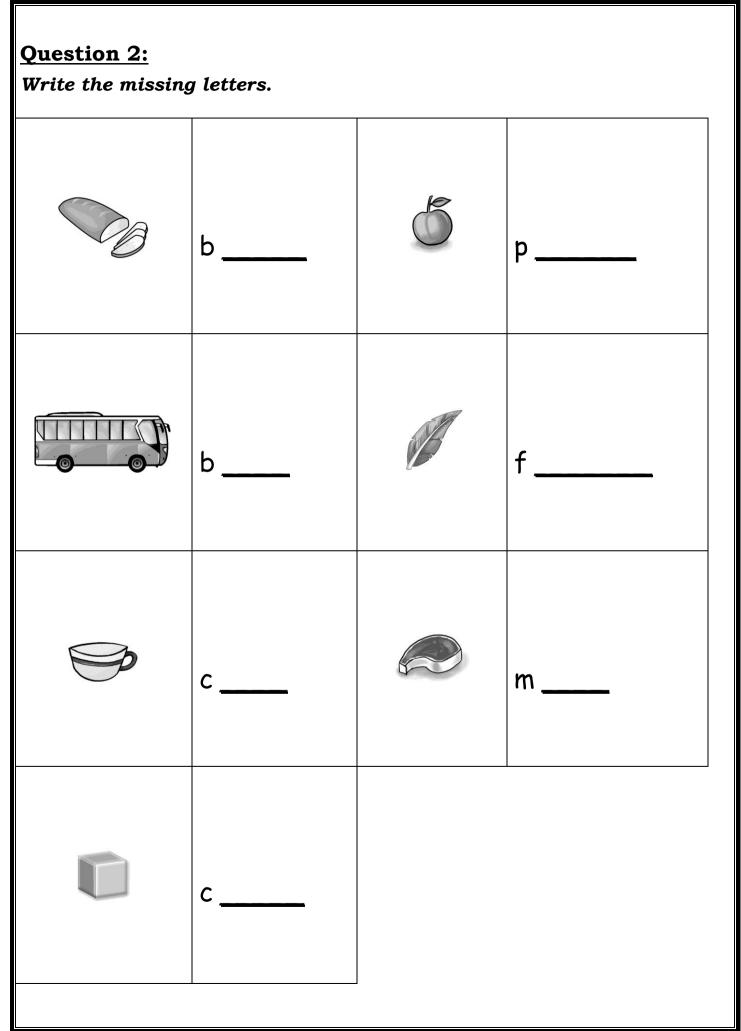
Fifth Grade First Question Bank - Term 3 Year 1443 H / 2021 – 2022

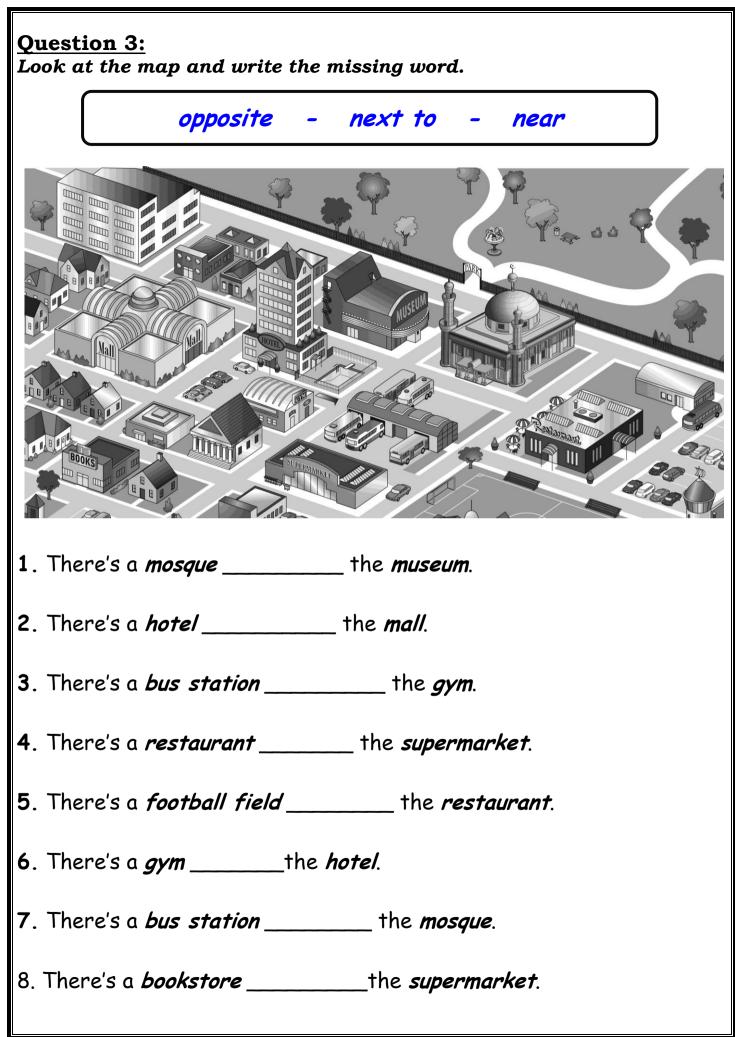
(A) <u>Basic Skills:</u>

Question 1:

Write the missing word. Then match the word with a picture.







<mark>(B)</mark> <u>Vocabulary:</u>

Question 1: (Multiple Choices):

Choose which represents the correct choice for every question.

| b | | | | | | |
|----------|---|----------------|----------------|-----------------|--|--|
| 1. | earth, ball-sł | naped map of | earth | | | |
| | (A) fuels | (B) decayed | (C) globe | (D) electrical | | |
| 2. | rotted, decon | nposed | | | | |
| | (A) electrical | (B) globe | (C) decayed | (D) fuels | | |
| 3. | dealing with e | lectricity | 1 | | | |
| | (A) globe | (B) decayed | (C) fuels | (D) electrical | | |
| 4. | substances burned to make heat or power | | | | | |
| | (A) fuels | (B) globe | (C) electrical | (D) decayed | | |
| 5. | easily broken | | | 1 | | |
| | (A) brittle | (B) reef | (C) coral | (D) suburbs | | |
| 6. | water moving | in one directi | on | <u> </u> | | |
| | (A) coral | (B) current | (C) eventually | (D) partnership | | |
| 7. | areas with ho | mes and store | es near a city | | | |
| | (A) suburbs | (B) brittle | (C) reef | (D) current | | |
| 8. | What do you | call when two | people work to | ogether? | | |
| | (A) eventually | (B) coral | (C) current | (D) partnership | | |
| 9. | finally or aft | ter a while | 1 | 1 | | |
| | (A) coral | (B) brittle | (C) reef | (D) eventually | | |
| L | 1 | 1 | 1 | J | | |
| | | | | | | |

| 10 | We use | in ou | r social studies | class. | | | |
|-----|---|---------------|------------------|-----------------|--|--|--|
| 10. | (Fill in the blank with the correct word) | | | | | | |
| | (A) decayed | (B) fuels | (C) globe | (D) electrical | | | |
| 11. | Bad smell com | es from the | animals that ha | ve | | | |
| | (A) decayed | (B) globe | (C) electrical | (D) fuels | | | |
| 12. | We use many | | machines no | wadays. | | | |
| | (A) fuels | (B) decayed | (C) electrical | (D) globe | | | |
| 13. | Petrol is one o | of the | we | use every day. | | | |
| | (A) globe | (B) fuels | (C) decayed | (D) electrical | | | |
| 14. | What is a flow | w of water? | I | <u> </u> | | | |
| | (A) coral | (B) current | (C) suburbs | (D) reef | | | |
| 15. | My friends an | d I worked ii | n | • | | | |
| | (A) eventually | (B) brittle | (C) reef | (D) partnership | | | |
| 16. | The chair was | old and | ·· | <u> </u> | | | |
| | (A) current | (B) coral | (C) brittle | (D) eventually | | | |
| 17. | My aunt lives | in | ·· | <u> </u> | | | |
| | (A) suburbs | (B) current | (C) reef | (D) brittle | | | |
| 18. | What is coral called? | or sand righ | t under the wat | er's surface | | | |
| | (A) reef | (B) brittle | (C) suburbs | (D) partnership | | | |

<u>Question 2: (Pairing Questions)</u> Match the pictures from column (1) with the appropriate word from column (2).

| | Column (1) | | Column (2) |
|----|------------|------------|-----------------|
| 1) | | \bigcirc | (A) partnership |
| 2) | | \bigcirc | (B) brittle |
| 3) | | \bigcirc | (C) current |
| 4) | | () | (D) decayed |
| 5) | | () | (E) electrical |
| 6) | X | \bigcirc | (F) fuels |
| 7) | | \bigcirc | (G) globe |
| 8) | | () | (H) reef |
| 9) | | (| (I) suburbs |

| (C) <u>S</u> | pelling: | | | |
|--------------|-------------------------------------|-------------------|------------------------------|---------------|
| Que | stion 1: (Multiple | • | • - • • | |
| | se which represent We turned the | | | |
| | | (B) mude | | (D) moud |
| 2. | Mother always _ | | | |
| | (A) grew | (B) grue | (C) groo | (D) grou |
| 3. | Assembly. | <u> </u> | 1 | <u> </u> |
| | (A) groop | (B) grewp | (C) grupe | (D) group |
| 4. | omoz (Unsc | ramble the letter | 's to make the a | correct word) |
| | (A) ozmo | (B) zoom | (C) zomo | (D) ozom |
| 5. | vmoe (Unsc | ramble the letter | 's to make the (| correct word) |
| | (A) move | (B) omev | (C) eovm | (D) mvoe |
| 6. | ugeh (Unsc | ramble the letter | s to make the (| correct word) |
| | (A) uheg | (B) hgue | (C) huge | (D) eugh |
| 7. | cre ((| Choose the corre | ct missing lett | er) |
| | (A) h | (B) † | (C) c | (D) w |
| 8. | o u ' l l | (Choose the co | rrect missing l | etter) |
| | (A) f | (B) y | (C) q | (D) s |
| 9. | tu <u>e</u> s | (Choose the cor | rect missing le | tter) |
| | (A) † | (B) k | (C) n | (D) r |
| 10. | sits (| Choose the corre | ect missing let [.] | ter) |
| | (A) m | (B) × | (C) z | (D) u |

| 11. | I never | that I v | vould get to se | e a coral reef. |
|-----|---------------|---------------------|------------------|------------------|
| | (A) thott | (B) thought | (C) thawt | (D) thaute |
| 12. | Many colorful | fish are | by div | ers. |
| | (A) cott | (B) cawte | (C) caught | (D) caut |
| 13. | Sharks | coral reefs | for crabs, lobs | ters, and fish. |
| | (A) stawk | (B) staulk | (C) stolk | (D) stalk |
| 14. | Coral is half | animal and | plant. | |
| | (A) half | (B) haff | (C) haf | (D) hafe |
| 15. | aslw (Un | scramble the lette | rs to make the | correct word) |
| | (A) alsw | (B) laws | (C) Iwas | (D) sawl |
| 16. | rswta (| Unscramble the let | ters to make th | ne correct word) |
| | (A) tsrwa | (B) sartw | (C) wtras | (D) straw |
| 17. | lhta (U | nscramble the lette | ers to make the | correct word) |
| | (A) halt | (B) ahtl | (C) hlat | (D) talh |
| 18. | dra_n | (Choose the co | orrect missing l | etter) |
| | (A) b | (B) g | (C) w | (D) c |
| 19. | s a l | (Choose the cor | rect missing le | tter) |
| | (A) j | (B) m | (C) p | (D) v |
| 20. | fou ht | (Choose the c | correct missing | letter) |
| | (A) h | (B) | (C) u | (D) g |

(D) <u>Grammar:</u>

Question 1: (Multiple Choices):

Choose which represents the correct choice for every question.

| 1. | A nouns. | is a word t | that takes p | lace of one or more | | | |
|----|---------------------------------------|--|--------------|---------------------|--|--|--|
| | (A) noun | (B) pronoun | (C) verb | (D) adjective | | | |
| 2. | | no apple cake left correct <i>pronoun</i>) | | e cat ate | | | |
| | (A) she | (B) he | (C) it | (D) you | | | |
| 3. | I feel sick, | and I don't know | what's wron | g with | | | |
| | (Choose the correct <i>pronoun</i>) | | | | | | |
| | (A) it | (B) me | (C) they | (D) we | | | |
| 4. | My brother | My brother and I hope that can get a cat. | | | | | |
| | (Choose the correct <i>pronoun</i>) | | | | | | |
| | (A) him | (B) her | (C) we | (D) it | | | |
| 5. | There were enough cupcakes for all of | | | | | | |
| | (Choose the correct <i>pronoun</i>) | | | | | | |
| | (A) me | (B) I | (C) us | (D) him | | | |
| 6. | | me to give the bo correct <i>pronoun</i>) | | | | | |
| | (A) her | (B) it | (C) we | (D) he | | | |
| 7. | • |) less gas correct form of | • | | | | |
| | (A) use | (B) uses | (C) are | use (D) is use | | | |

| 8. | Every few years my | | | |
|-----|-----------------------|-----------------|-----------------|---------------|
| | (Choose the correct | | | - |
| | (A) buys | (B) are buys | (C) is buys | (D) buy |
| 9. | Rasheed <u>(know)</u> | a lot ab | out electricity | <i>.</i> |
| | (Choose the correct | form of the | underlined act | ion verb) |
| | (A) is know (| B) knows | (C) know | (D) knowing |
| 10. | We more | twigs to start | the fire. | |
| | (Choose the correct | form of the | verb) | |
| | (A) need | (B) needs | (C) is needs | (D) are needs |
| 11. | She <u>(read)</u> | _ books about | how things wo | ork. |
| | (Choose the correct | present tense | e form of the | underlined |
| | action verb) | | | |
| | (A) read | (B) is read | (C) reads | (D) are read |
| 12. | She <i>(have)</i> | _ a big truck. | | |
| | (Choose the correct | form of the | verb) | |
| | (A) has | (B) is has | (C) is have | (D) are has |
| 13. | Dad <i>(have)</i> | _ to nail the b | beams. | <u> </u> |
| | (Choose the correct | | | |
| | (A) has | (B) having | (C) have | (D) is have |
| 14. | I a way t | o tell which he | ouse is yours. | |
| | (Choose the correct | form of the | verb) | |
| | (A) has | (B) is | (C) have | (D) are |
| 15. | You a goo | d design. | | |
| | (Choose the correct | form of the | verb) | |
| | (A) are has (| B) has | (C) have | (D) is has |
| 16. | I <u>(be)</u> goi | ng to visit him | this weekend | • |
| | (Choose the correct | | | b) |
| | (A) am | (B) are | (C) is | (D) has |

| 17. | Bill <u>(be)</u> | | | | | | |
|-----|--|---|-----------------|------------------|--|--|--|
| | (choose the cor | rect form of the | e underlined ve | :rD) | | | |
| | (A) are | (B) has | (C) is | (D) am | | | |
| 18. | We <u>(be)</u> | putting in two | o windows. | | | | |
| | (Choose the cor | rect form of the | e underlined ve | erb) | | | |
| | (A) is | (B) are | (C) am | (D) has | | | |
| 19. | "I think <u>you wi</u> | <u>//</u> like the new co | ar." | | | | |
| | (Choose the cor | rect <i>contraction</i> | for the under | rlined words) | | | |
| | (A) y'ou will | (B) yoʻu will | (C) you'll | (D) you will' | | | |
| 20. | <u>It is</u> very speci | al. | | | | | |
| | (Choose the correct <i>contraction</i> for the underlined words) | | | | | | |
| | (A) I't is | (B) It's | (C) It is | (D) Iti's | | | |
| 21. | " <u>I am</u> so excited to see it." | | | | | | |
| | (Choose the correct <i>contraction</i> for the underlined words) | | | | | | |
| | (A) I'm | (B) I'am | (C) Iam' | (D) Ia'm | | | |
| 22. | " <u>You are</u> right, | " <u>You are</u> right, Mom. I do like it." | | | | | |
| | (Choose the correct <i>contraction</i> for the underlined words) | | | | | | |
| | (Choose the cor | rect contraction | | lined words) | | | |

Question 2: (True or False)

Circle $\widehat{\mathbb{T}}$ True if the *contraction* for the *underlined words* is correct or $\widehat{\mathbb{F}}$ False if it is not.

| 1) Contraction for <u>he had</u> is <u>he</u> 'd. | T | F |
|---|---|---|
| 2) Contraction for <u>I will</u> is I w'ill. | Т | F |
| 3) Contraction for <u>I have</u> is I've. | T | F |
| 4) Contraction for <u>He will</u> is <u>He'll</u> . | T | F |
| 5) Contraction for <u>we are</u> is we'are. | T | F |

(E) <u>Writing:</u>

<u>1. With the help of a word box write about My first Day at</u> <u>School</u>

| | | | | | <u>Word box</u> | | | | |
|---|-----------------|---------------------------|-------|-------|-----------------|-------------------------|---------------------------------|-----------------------|-----|
| | first | school | happy | bag | water bottle | friends | classroom | place | |
| • | • • • • • • • • | | | ••••• | ••••• | • • • • • • • • • • • • | • • • • • • • • • • • • • • • • | • • • • • • • • • • • | • |
| • | | | | | ••••• | | | | • |
| • | ••••• | · • • • • • • • • • • • • | | | | ••••• | ••••• | ••••• | •• |
| • | • • • • • • • • | | | | ••••• | • • • • • • • • • • • • | • • • • • • • • • • • • • • • • | ••••• | ••• |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

2. With the help of a word box write a recipe of Banana Shake.

<u>Word box</u>

banana milk bowls fork spoon glass milk vanilla ice-cream

Question 3: Reading Comprehension

Read these two passages. Then answer the questions that follow:

Two California gold miners got fed up with mining. They sold their mining cabin to three men for \$25. The new owners took the cabin apart. In the spaces between the floorboards, they gathered gold dust that had fallen off the men's clothing. The gold dust was worth \$300!

Many of the people who headed west in 1849 did not bring enough water. Some ran out of water in the Nevada desert. Clever men brought barrels of water from California to Nevada. They charged thirsty travelers as much as \$100 for a glass of water.

Circle (T) True or (F) False

| People who headed west in 1648 did not bring enough | Т | F |
|---|---|---|
| Some ran out of food in the Nevada desert. | т | F |
| Clever men brought barrels of water. | Т | F |
| They charged thirsty travelers as much as \$100 for a glass of water. | Т | F |
| Three California gold miners got fed up mining. | Т | F |
| They sold their cabin for \$20 | Т | F |
| They gathered gold dust that had fallen off the men's clothing. | Т | F |
| The gold dust was worth \$200 | Т | F |
| | Some ran out of food in the Nevada desert. Clever men brought barrels of water. They charged thirsty travelers as much as \$100 for a glass of water. Three California gold miners got fed up mining. They sold their cabin for \$20 They gathered gold dust that had fallen off the men's clothing. | Some ran out of food in the Nevada desert.TClever men brought barrels of water.TThey charged thirsty travelers as much as \$100 for a glass of water.TThree California gold miners got fed up mining.TThey sold their cabin for \$20TThey gathered gold dust that had fallen off the men's clothing.T |

| 1. | Clever men br | ought barrels of | · | | | | | |
|----|---|-------------------|-----------------|-------------------|--|--|--|--|
| | (A) juice | (B) water | (C) milk | (D) tea | | | | |
| 2. | They charged twater. | the thirsty trave | lers as much as | \$ for a glass of | | | | |
| | (A) 1 | (B) 10 | (C) 100 | (D) 50 | | | | |
| 3. | They gathered dust that had fallen off the men's clothing. | | | | | | | |
| | (A) steel | (B) plastic | (C) gold | (D) wood | | | | |
| 4. | Some ran out of water in the Nevada (Choose the correct answer) | | | | | | | |
| | I | | | | | | | |

2. Omar Hamdan lives in Tabuk. He is sixteen years old, and he's on the school football team. Omar is a very good player, and he's the team's top striker this season. Omar wants to be a professional football player. Omar is an Al-Watani fan, and his dream is to play for Al-Watani one day. This summer he is going to the Al-Watani Football School. There, boys learn the techniques of football and how to work as a team. They also have a chance to meet their favorite star players. Omar is really excited. His parents support him, but they want him to go to a university.

Circle (T) True or (F) False

| 1) | Omar Hamdan lives in Jeddah. | Т | F |
|----|--|---|---|
| 2) | Omar wants to be a professional football player. | Т | F |
| 3) | Omar is an Al-Watani fan. | Т | F |
| 4) | There, boys learn the techniques of football. | Т | F |
| 5) | His dream is to study at the university. | Т | F |
| 6) | He is ten years old. | Т | F |
| 7) | Omer is really excited. | Т | F |
| 8) | Omer is a very good player. | Т | F |

| 1. | Omar is | years old. | | | |
|-------------|---|---|--|--|--|
| | (A) ten | (B) fifteen | (C) sixteen | (D) fourteen | |
| 2. | He is on the so | chool's te | eam. | | |
| | (A) basketball | (B) football | (C) baseball | (D) soccer | |
| 3. | This he | is going to the , | Al-Watani Footba | ll school. | |
| | (A) fall | (B) winter | (C) summer | (D) spring | |
| ŀ. | His | support him. | | | |
| | (A) friends | (B) cousins | (C) parents | (D) teachers | |
| <u>)</u> ue | estion 4: Mult | tiple Choice Q | uestions: | | |
| | A very interesting thingon my first day of school. (Choose the correct answer) | | | | |
| | - | | on my fir | st day of school. | |
| •• | (Choose the co | rrect answer) | on my fir (C) happened | - | |
| | (Choose the co (A) happening | (B) happens | (C) happened | (D) happen | |
| | (Choose the co (A) happening In narrative w | (B) happens | (C) happened | | |
| 2. | (Choose the control of the | (B) happens riting, use t c.) (B) I e how to make so | (C) happened o start the sente | (D) happen nces. (Choose the (D) we | |
| 2. 3. | (Choose the co (A) happening In narrative w correct answer (A) they | (B) happens riting, use t c.) (B) I e how to make so | (C) happened o start the sente (C) us | (D) happen nces. (Choose the (D) we | |
| 2. | (Choose the contract of (A) happening In narrative with correct answer (A) they To tell someon (Choose the contract of (A) free | (B) happens riting, use t (B) I (B) I e how to make so rrect answer) (B) process r words are: firs | (C) happened o start the sente (C) us omething is | (D) happen nces. (Choose the (D) we writing. (D) descriptive | |

| 5. | The past tens answer) | e of like is | (Choo | se the correct |
|-----|--------------------------|---------------|--------------------------------|------------------------|
| | (A) liked | (B) likes | (C) like | (D) liking |
| 6. | The past tens answer) | e of eat is | (Choos | e the correct |
| | (A) eats | (B) eating | (C) ate | (D) eaten |
| 7. | The past tens answer) | e of write is | (Choos | se the correct |
| | (A) writing | (B) wrote | (C) written | (D) writed |
| 8. | The past tens answer) | e of play is | (Choose | e the correct |
| | (A) play | (B) playing | (C) plays | (D) played |
| 9. | The plural of | tomato is | (Choose | the correct answer) |
| | (A) tomatoz | (B) tomatoes | (C) tomato | (D) tomatos |
| 10. | The plural of | city is | (Choose the | correct answer) |
| | (A) citiez | (B) citiz | (C) cities | (D) citis |
| | <u>May Allah guide</u> | <u>• you!</u> | ' <u>5th Eng</u> | lish Language Teachers |

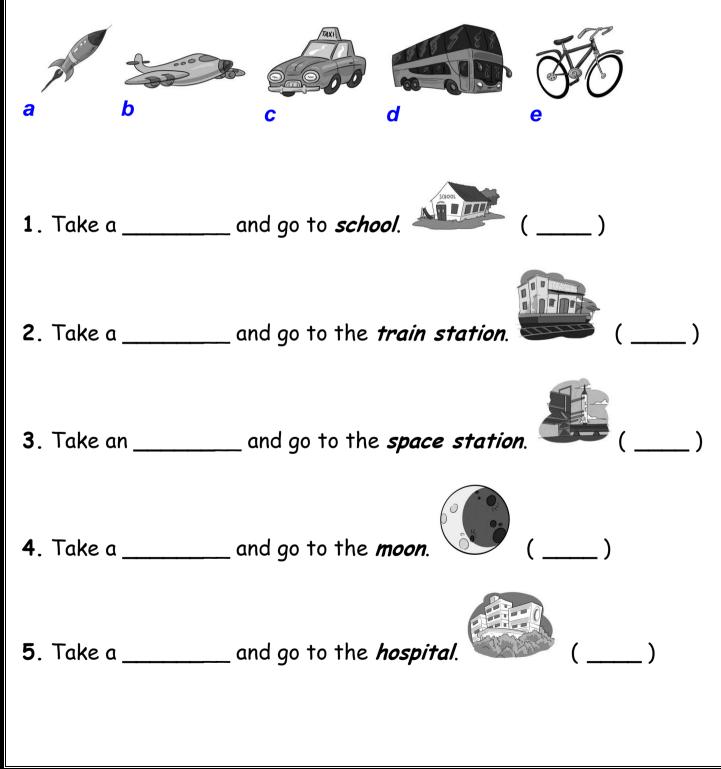


Fifth Grade Second Question Bank - Term 3 Year 1443 H / 2021 – 2022

(A) <u>Basic Skills:</u>

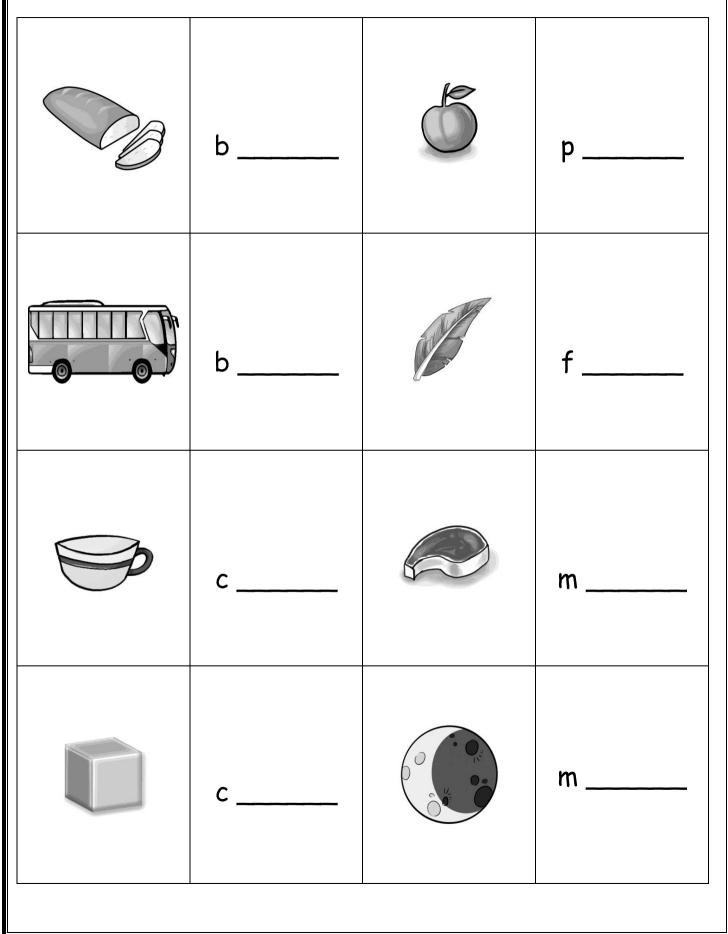
Question 1:

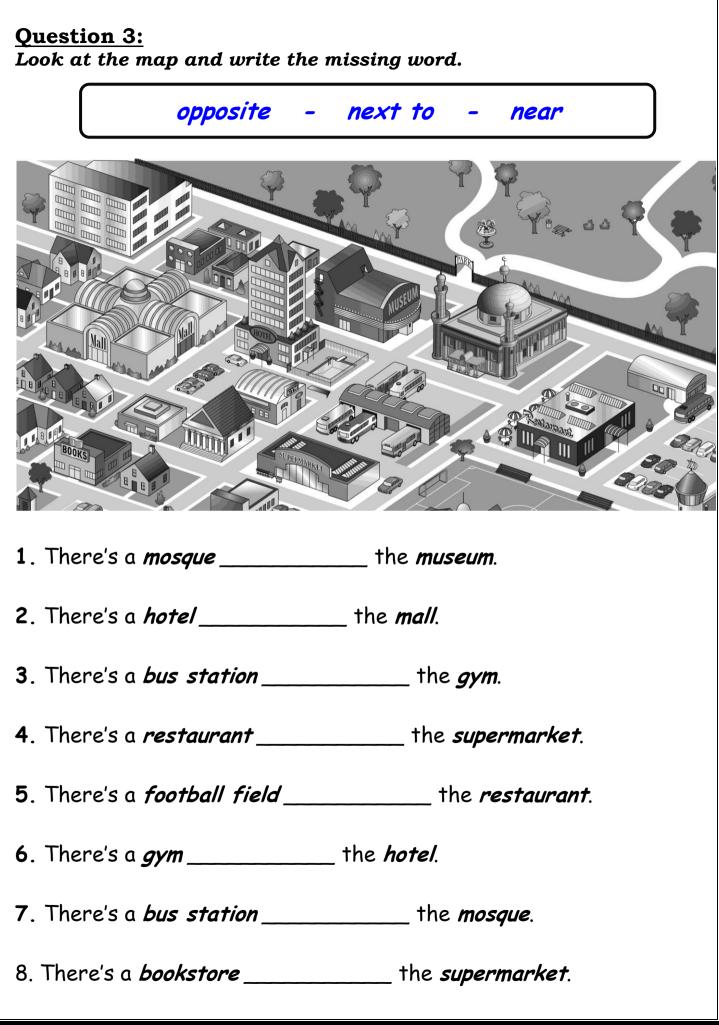
Write the missing word. Then match the word with a picture.



Question 2:

Write the missing letters.





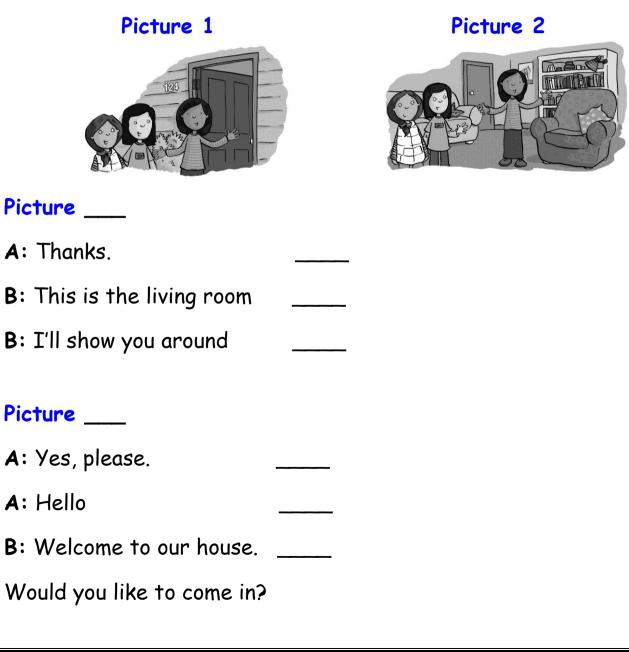
Question 4:

Write the numbers in the correct order.

| 55 | 80 | 71 | 50 | 63 |
|----|----|----|----|-----|
| 68 | 49 | 60 | 85 | 72 |
| 86 | 77 | 89 | 64 | 79 |
| 70 | 59 | 90 | 88 | 100 |

| | <u>49</u> | | |
|---|-----------|--|------------|
| | | | |
| | | | |
|) | | | <u>100</u> |

Question 5: Number and match dialogues and pictures.



Question 6:

Match each question from column (A) with its appropriate response from column (B).

| A | | | В |
|---|---|---|--|
| 1 - How do you go to school? | (|) | A.No, I don't. |
| 2- Is there a sofa in your bedroom? | (|) | B . There are five pens. |
| 3- Where's the refrigerator in your house? | (|) | C .I go to school by bus. |
| 4- Do you have a pet? | (|) | D . The refrigerator is in the kitchen. |
| 5- How many pens are there in your bag? | (|) | E.Yes, there is. |

(B) Vocabulary:

Question 1: (Multiple Choices) Choose which represents the correct choice for every question.

| 1. | ships or large | e boats | | | | | |
|----|------------------|---|-------|--------------|--------------|---------------|--|
| | (A) period | (B) valua | ble | (C) vesse | els | (D) estimated | |
| 2. | worth lot of | money | noney | | | | |
| | (A) estimated | (B) vesse | els (| (C) valuable | e (D) | documenting | |
| 3. | length of time | e, span | | | | | |
| | (A) estimated | (B) valua | ble | (C) vess | els | (D) period | |
| 4. | recording or | writing do | wn ar | item or e | vent | | |
| | (A) vessels | (B) period (C) valuable (D) documenting | | | | | |
| 5. | guessed, appr | roximated | | | 1 | | |
| | (A) valuable | (B) vesse | els | (C) estin | nated | (D) period | |
| 6. | She is wearin | g a | | ring. | | | |
| | (A) estimated | (B) vesse | els | (C) valuable | e (D) | documenting | |
| 7. | She was in ho | ospital for | a loi | ng | • | | |
| | (A) estimated | (B) valua | ble | (C) vess | els | (D) period | |
| 8. | What do sea | -going sail | ors t | ravel in? | | | |
| | (A) period | (B) valua | ble | (C) vesse | els | (D) estimated | |

| 9. | We | We that it will take one hour to finish the test. | | | | |
|-----|-----------------|---|-----------------|----------------|--|--|
| | (A) valuable | (B) vessels | (C) estimated | (D) period | | |
| 10. | a meal cookec | l outdoors over | an open fire | | | |
| | (A) swarms | (B) glorious | (C) barbecue (| D) skyscrapers | | |
| 11. | very tall build | lings | · · · · | | | |
| | (A) flicked | (B) barbecue | (C) collage (C |) skyscrapers | | |
| 12. | large group of | f people or anim | nals | | | |
| | (A) collage | (B) glorious | (C) swarms | (D) barbecue | | |
| 13. | walking proud | у | | | | |
| | (A) barbecue | (B) collage (| C) strutting ([|) skyscrapers | | |
| 14. | full of beauty | and wonder | | | | |
| | (A) swarms | (B) glorious | (C) flicked | (D) strutting | | |
| 15. | I enjoy eating | g hotdogs and b | ourgers at a | · | | |
| | (A) swarms | (B) glorious (C | C) barbecue | (D) skyscraper | | |
| 16. | You must go t | o big cities to | see the | • | | |
| | (A) flicked | (B) barbecue | (C) collage (C |) skyscrapers | | |
| 17. | of | people rushed | to the beach. | | | |
| | (A) Collage | (B) Glorious | (C) Swarms | (D) Barbecue | | |
| 18. | We saw a | suns | et at the beack | 1. | | |
| | (A) swarms | (B) glorious | (C) flicked | (D) strutting | | |

Question 2: (Pairing Questions)

Match the pictures from column (1) with the appropriate word from column (2).

| | Column (1) | Column (2) |
|----|------------|-----------------|
| 1) | | (A) barbecue |
| 2) | | (B) strutting |
| 3) | | (C) skyscrapers |
| 4) | Se Se | (D) documenting |
| 5) | X A | (E) valuable |
| 6) | | (F) swarms |
| 7) | | (G) vessels |
| | | |

(C) <u>Spelling:</u>

Question 1: (Multiple Choices) Choose which represents the correct choice for every question.

| | - | | | |
|-----|--------------------|--------------------|---------------------|------------------|
| 1. | We read a story | / about a new din | osaur | that was found. |
| | (A) fassil | (B) fossil | (C) fossul | (D) fassol |
| 2. | The sign said: | u | _ to the library | i |
| | (A) Welcome | (B) Wellcome | (C) Welkome | (D) Welkum |
| 3. | My library car | d is made of blu | ue | · |
| | (A) plastick | (B) plastik | (C) plasstik | (D) plastic |
| 4. | oliwlw (U | nscramble the le | tters to make t | ne correct word) |
| | (A) owllwi | (B) wliolw | (C) willow | (D) lowwil |
| 5. | goyfg (U | nscramble the le | tters to make th | ne correct word) |
| | (A) foggy | (B) gygfo | (C) fggoy | (D) gyfog |
| 6. | kmatre (U | nscramble the le | tters to make th | e correct word) |
| | (A) etrkma | (B) mraekt | (C) market | (D) ketmar |
| 7. | lanner | (Choose th | ne correct missi | ng letter) |
| | (A) y | (B) w | (C) × | (D) p |
| 8. | sum <u> e</u> r | (Choose the | e correct missin | g letter) |
| | (A) z | (B) m | (C) q | (D) v |
| 9. | mem <u> e</u> r | (Choose th | e correct missi | ng letter) |
| | (A) c | (B) k | (C) b | (D) f |
| 10. | blanke | (Choose th | ne correct miss | ing letter) |
| | (A) h | (B) j | (C) 0 | (D) † |
| | | | | |

| 11. | Loser is to failure as winner is to | | | | | |
|-----|-------------------------------------|--------------------------------|--|------------------|--|--|
| | (A) vickter | (B) victor | (C) vicktor | (D) victer | | |
| 12. | Fruit is to ban | <i>ana</i> as cheese is | s to | · | | |
| | (A) chedar | (B) cheddor | (C) cheddar | (D) chedder | | |
| 13. | out is to in as | exit is to | ······································ | | | |
| | (A) entor | (B) interr | (C) intor | (D) enter | | |
| 14. | When the artist | was a fifth | , he learne | ed how to paint. | | |
| | (A) grader | (B) gradder | (C) graider | (D) grador | | |
| 15. | oricia (U | nscramble the le | tters to make th | ne correct word) | | |
| | (A) arllco | (B) collar | (C) cloalr | (D) larcol | | |
| 16. | lrpao (Ur | nscramble the let | tters to make th | e correct word) | | |
| | (A) arlpo | (B) palor | (C) larpo | (D) polar | | |
| 17. | ordo (U | nscramble the le | tters to make th | ne correct word) | | |
| | (A) odor | (B) rdoo | (C) oodr | (D) orod | | |
| 18. | arber | (Choose the | correct missing | g letter) | | |
| | (A) e | (B) g | (C) b | (D) n | | |
| 19. | tan <u> e</u> r | (Choose the | correct missing | g letter) | | |
| | (A) d | (B) k | (C) s | (D) i | | |
| 20. | harbo | (Choose the | correct missing | g letter) | | |
| | (A) u | (B) | (C) † | (D) r | | |
| | | | | | | |

(D) <u>Grammar:</u>

Question 1: (Multiple Choices) Choose which represents the correct choice for every question.

| 1. | are words that describe nouns or | | | | | |
|----|---|-------------------------|-----------------------|------------------|--|--|
| ▲. | pronouns. | | | | | |
| | (A) Adjectives | s (B) verb | (C) noun | (D) pronoun | | |
| ſ | Florida has big | mosquitoes. | | | | |
| 2. | (Choose the <u>a</u> | <u>djective</u>) | | | | |
| | (A) mosquitoes | s (B) Florida | u (C) big | (D) has | | |
| 0 | Miss Franny w | anted a little h | ouse. | | | |
| 3. | (Choose the <mark>ac</mark> | (jective) | | | | |
| | (A) wanted | (B) little | (C) house | (D) Miss Franny | | |
| 4. | This book is lo | ong and difficult | • | | | |
| 4. | (Choose the <mark>ac</mark> | (jective) | | | | |
| | (A) long, diffic | cult (B) book | (C) is | (D) and | | |
| 5. | The large bear | r had a strong s | smell. | | | |
| J. | (Choose the ac | (jective) | | | | |
| | (A) bear | (B) large, strong | g (C) had | (D) The | | |
| 6. | The bear look | • | | | | |
| 0. | (Choose the ac | (jective) | T | | | |
| | (A) dangerous | (B) looked | (C) The | (D) bear | | |
| 7. | The sun looks | on the | e water <u>than</u> i | t does on land. | | |
| •• | (Choose the <i>adjective</i> that correctly completes the sentence) | | | | | |
| | (A) brightest | (B) brighter | (C) brighten | (D) bright | | |
| 8. | The deep wate | er is | <u>than</u> the shall | ow water. | | |
| | (Choose the ac | jective that cor | rectly complete | es the sentence) | | |
| | (A) colder | (B) coldest | (C) more colo | (D) cold | | |

| 9. | Ali is a swimmer <u>than</u> Ahmad. (Choose the <u>adjective</u> that correctly completes the sentence) | | | | | |
|-----|--|----------------------------------|-----------------|------------------|--|--|
| | | | | | | |
| | (A) most fast | (B) faster | (C) fastest | (D) fast | | |
| 10. | . This fish is <u>than</u> the other one. | | | | | |
| | (Choose the <i>adjective</i> that correctly completes the sentence) | | | | | |
| | (A) smaller | (B) more small | (C) smallest | (D) small | | |
| 11. | You look | <u>than</u> I | do. | | | |
| | | | | es the sentence) | | |
| | (A) most pale | (B) paler | (C) palest | (D) pale | | |
| 12. | I wonder whicl | n ocean is <u>the</u> _ | | _• | | |
| | (Choose the <u>ad</u> | j <mark>ective</mark> that cori | rectly complete | es the sentence) | | |
| | (A) saltiest | (B) more salty | (C) salty | (D) saltier | | |
| 13. | The blue whale | e is <u>the</u> | mammal | of all. | | |
| | (Choose the <i>adjective</i> that correctly completes the sentence) | | | | | |
| | (A) more large | (B) larger | (C) largest | (D) large | | |
| 14. | This rock is <u>#</u> | <u>ne</u> | of them. | | | |
| | (Choose the <u>ad</u> | l <mark>jective</mark> that cori | rectly complete | es the sentence) | | |
| | (A) heaviest | (B) most heavy | (C) heavier | (D) heavy | | |
| 15. | Dad caught <u>th</u> | <u>e</u> | fish of all. | | | |
| 10. | (Choose the <i>adjective</i> that correctly completes the sentence) | | | | | |
| | (A) biggest | (B) bigger | (C) more big | (D) big | | |
| 16. | September is a | one <u>the</u> | months. | | | |
| | (Choose the <i>adjective</i> that correctly completes the sentence) | | | | | |
| | (A) stormier | (B) more storm | y (C) stormie | st (D) stormy | | |

| 17. | To me, jellyfish are <u>the</u> fish. (Choose the <u>adjective</u> that correctly complete | | | | | es the sentence) | | |
|-------|---|----------------|---------------------|-----------------------------|-------------|------------------|-----------|--|
| | (A) more scary (B) sc | | | scariest (C) scarier | | er | (D) scary | |
| 18. | This lionfish he (Choose the <u>ad</u> | | | | es th | ne sentel | nce) | |
| | (A) longest | (B) r | nore long | (C) | longer | (D) | long | |
| | e \widehat{T} True if the \mathfrak{u} s not. | nderli | ned word i | s an | adjective (| or (F |) False | |
| l) Th | ne bookshelves a | re <u>hi</u> g | <u>h</u> . | | | T | F | |
| 2) Mi | ss Franny's <u>fat</u> l | <u>ner</u> wo | as rich. | | | T | F | |
| 3) Th | ne cat was <u>frien</u> | <u>dly</u> ar | nd <u>clean</u> . | | | T | F | |
| 4) W | inn-Dixie had <u>cl</u> | <u>ean, s</u> | <u>sharp</u> teet | h. | | T | F | |
| 5) Th | at short smart | <u>woma</u> | <u>n</u> is the lil | orari | an. | T | F | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

(E) <u>Writing:</u>

1. With the help of a word box write a compare and contrast paragraph on <u>Apple and Oranges</u>

| <u>Word box</u> | | | | | |
|-----------------|--|--|--|--|--|
| fruits | - juicy - red - orange - seeds - sweet - sour - fruit - salad | | | | |
| ••••• | | | | | |
| ••••• | | | | | |
| ••••• | ••••••••••••••••••••••••••••••••••••••• | | | | |
| ••••• | ••••••••••••••••••••••••••••••••••••••• | | | | |

2. With the help of a word box write a paragraph on <u>What do you want be in the future?</u>

| <u>Word box</u> | | | | | | |
|---|-----------------------|--|--|--|--|--|
| doctor – serve – feel – patients – | | | | | | |
| duty – work – goal – path | | | | | | |
| | | | | | | |
| ••••••••••••••••••••••••••••••••••••••• | •••• | | | | | |
| ••••••••••••••••••••••••••••••••••••••• | ••••• | | | | | |
| ••••••••••••••••••••••••••••••••••••••• | ••••• | | | | | |
| ••••••••••••••••••••••••••••••••••••••• | • • • • • • • • • • • | | | | | |
| ••••••••••••••••••••••••••••••••••••••• | ••••• | | | | | |
| | | | | | | |

Question 3: Reading Comprehension

Read these two passages. Then answer the questions that follow

The Cousins

Badr lives in Jeddah. He plays basketball every day. He goes to basketball games at school and watches football games and other sports on TV. He likes to read and play computer games, but he doesn't like malls. He often walks along the sea with his older brother and likes to look at boats and sea birds.

Badr's cousin Imad lives in Riyadh. He likes to watch football games on TV, but he doesn't like to play football. He likes to play basketball. He also likes to watch films and go to malls. He often meets his friends at the mall near his house. They like to go shopping and spend time playing computer games. He doesn't often walk to places, but he likes to exercise in the gym.

Circle (T) True or (F) False

| 1. | Badr and Imad are cousins. | Т | F |
|----|--|---|---|
| 2. | They both like to play computer games. | Т | F |
| 3. | Imad plays basketball. | Т | F |
| 4. | Imad likes to go to the malls. | Т | F |
| 5. | They both like to exercise in the gym. | Т | F |
| 6. | Badr lives in Tabuk. | Т | F |
| 7. | Imad spends time reading. | Т | F |
| 8. | They both like to cook. | Т | F |

| 1. | Badr lives in | | | | | |
|----|--|--------------|---------------|-----------------|--|--|
| | (A) Yanbu | (B) Riyadh | (C) Jeddah | (D) Taif | | |
| 2. | He often walks along the sea with his older brother and likes to look at | | | | | |
| | (A) cars | (B) boats | (C) paintings | (D) books | | |
| 3. | Imad likes to watch films and go to | | | | | |
| | (A) malls | (B) cinema | (C) school | (D) library | | |
| 4. | Imad likes to in the gym. | | | | | |
| | (A) work | (B) exercise | (C) play | (D) walk | | |

Eid Celebration

Eid Al-Fitr is a Muslim holiday that marks the end of Ramadan. The day begins with a light snack, usually dates, and the Eid prayer. People often decorate their homes and cook festive meals for family and friends. Older members of the family offer money to children. Everyone does their best to be kind and generous to others, especially to those who are in need. At the end of Ramadan, Muslims donate food (such as dates and rice) to the poor. This is called Zakat Al-Fitr. In some areas, neighbors place large rugs on the street. Then, each family brings a meal to share with their neighbors.

<u>Circle (T) True or (F) False</u>

| <u>Ctrcte [1] 1rue or [r] ratse</u> | | | | | | | | |
|-------------------------------------|---|---------------------|-------------------|----------------|------|---|--|--|
| 1. | Eid Al-Fitr marks the end of hajj. | | | | | F | | |
| 2. | The day begins with Eid prayers. | | | | т | F | | |
| 3. | People decorate [.] | their homes and | cook festive meal | S. | т | F | | |
| 4. | Muslims donate f | ood to the rich. | | | т | F | | |
| 5. | Each family bring | gs a meal to shar | e with their neig | hbors. | т | F | | |
| 6. | Older members o | ffer chocolates t | to children. | | т | F | | |
| 7. | Everyone does their best to be pretty. | | | | | F | | |
| 8. | Muslims donate food it is called zakat Al-Fitr. | | | | | F | | |
| 1. | People often decorate their | | | | | | | |
| | (A) cars (B) tables (C) bedrooms (D) hor | | | | | | | |
| 2. | Older members of the family offer to children. | | | | | | | |
| | (A) books | (B) football | (C) money | (D) clo | thes | | | |
| 3. | At the end of Ramadan, Muslims donate | | | | | | | |
| | (A) chairs (B) food (C) bags (D) flor | | | | wers | ; | | |
| 4. | Everyone does their best to be | | | | | | | |
| | (A) sad (B) kind (C) bad (D) rude | | | | de | | | |
| | | | | | | | | |

| <u>Qu</u> | estion 4: (Multi | ple Choice) | | | | |
|-----------|---|------------------------|-----------------------------|-----------------|--|--|
| 1. | Choose the <u>opposite</u> of the word: <u>in</u> | | | | | |
| | (A) up | (B) down | (C) out | (D) go | | |
| 2. | Choose the <u>op</u> | posite of the w | ord: <u>up</u> | | | |
| | (A) off | (B) down | (C) right | (D) left | | |
| 3. | Choose the <u>op</u> | posite of the w | ord: <u>cold</u> | | | |
| | (A) far | (B) hot | (C) night | (D) bad | | |
| 4. | Choose the <u>op</u> | <u>posite</u> of the w | ord: <u>good</u> | | | |
| | (A) bad | (B) back | (C) short | (D) few | | |
| 5. | Choose the correct key word to <u>compare</u> : | | | | | |
| | (A) like | (B) differ | (C) unlike | (D) but | | |
| 6. | Choose the co | rrect key word | to <u>compare</u> : | | | |
| | (A) while | (B) although | (C) same | (D) differ | | |
| 7. | Choose the co | rrect key word | to <u>contrast</u> : | | | |
| | (A) like | (B) but | (C) same | (D) both | | |
| 8. | Choose the co | rrect key word | to <u>contrast</u> : | | | |
| | (A) similar | (B) same | (C) both | (D) unlike | | |
| 9. | <u>Compare</u> means how things are | | | | | |
| | (A) different | (B) same | (C) unlike | (D) contrast | | |
| 10. | <u>Contrast</u> mean | s to show how · | things are | ·• | | |
| | (A) same | (B) like | (C) different | (D) similar | | |
| <u>Ma</u> | y Allah guide yo | <u>u!</u> | 5 th English Lar | nguage Teachers | | |

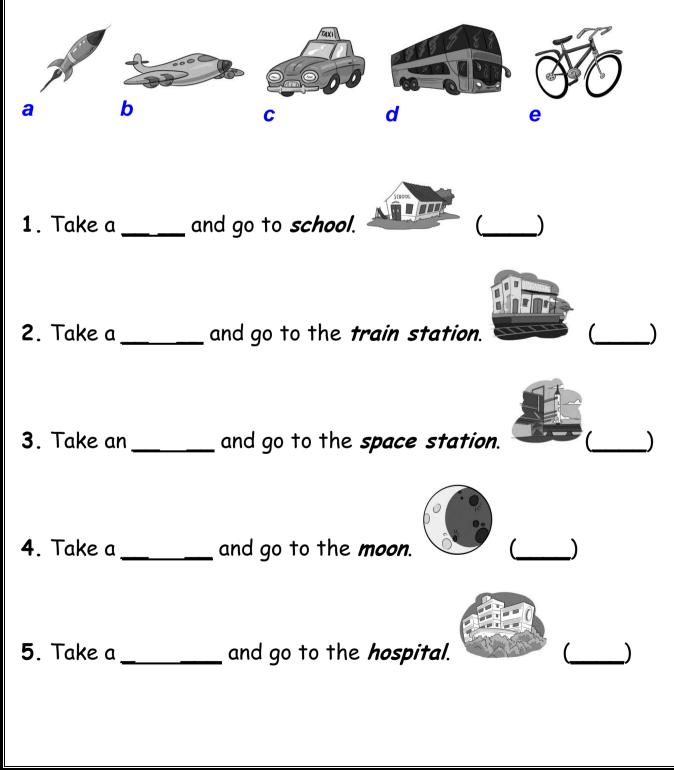


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(A) <u>Basic Skills:</u>

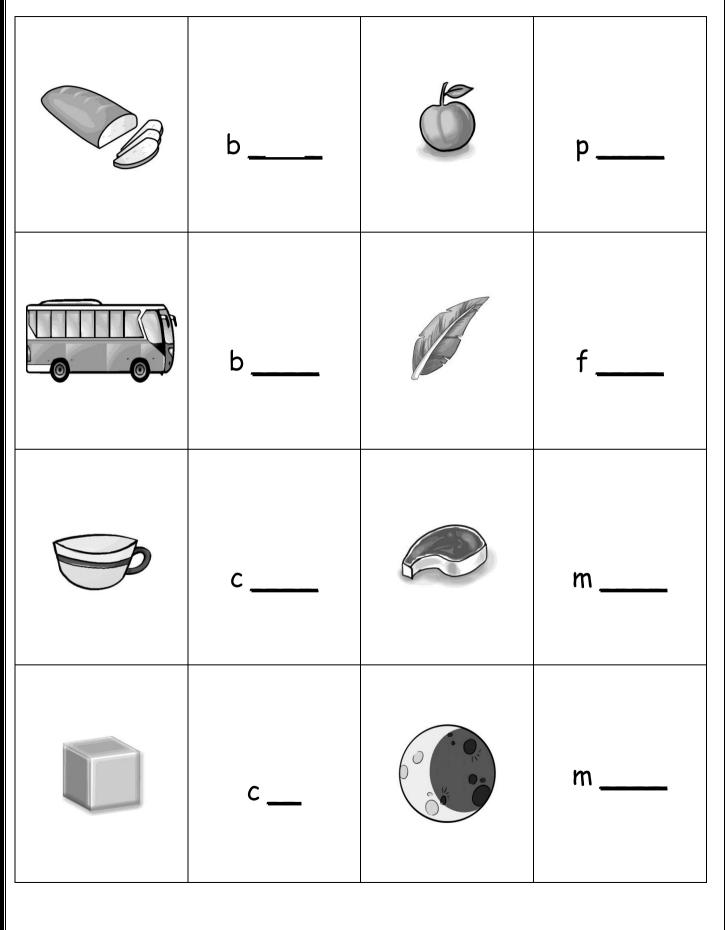
Question 1:

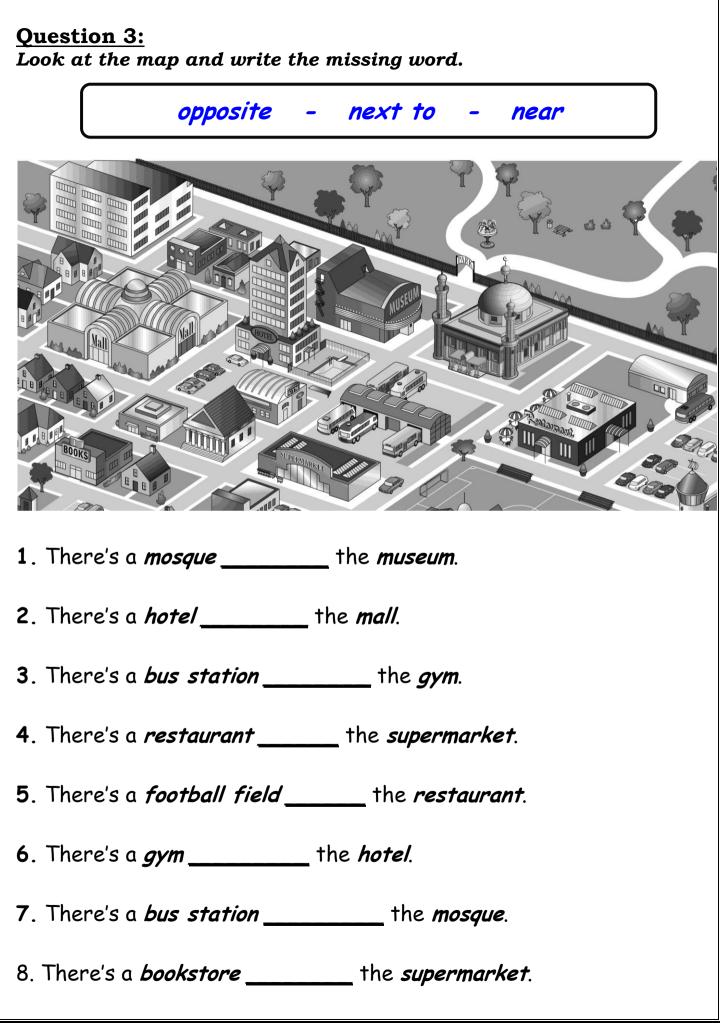
Write the missing word. Then match the word with a picture.



Question 2:

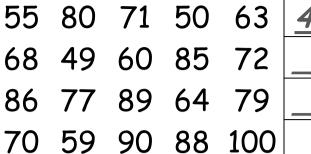
Write the missing letters.

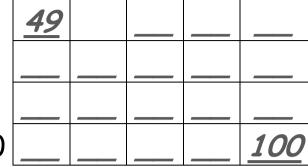




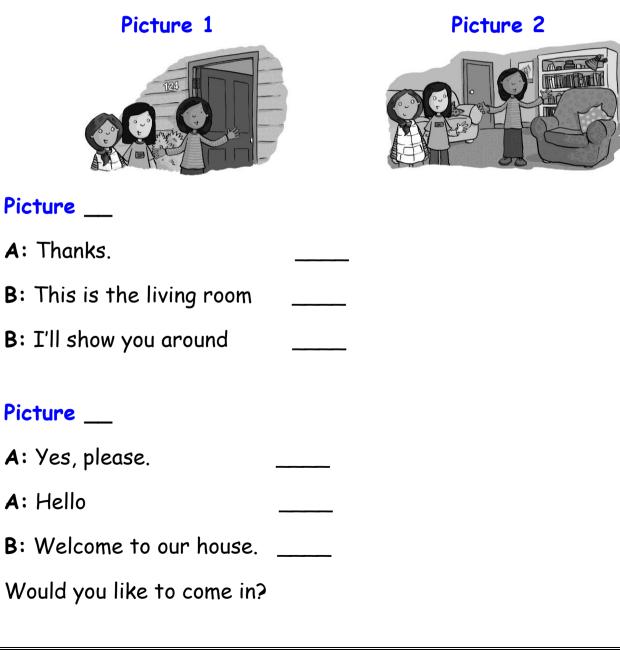
Question 4:

Write the numbers in the correct order.





<u>Question 5:</u> Number and match dialogues and pictures.



Question 6:

Match each question from column (A) with its appropriate response from column (B).

| A | | В |
|---|-----|--|
| 1 - How do you go to school? | (_) | A.No, I don't. |
| 2- Is there a sofa in your bedroom? | (_) | B . There are five pens. |
| 3- Where's the refrigerator in your house? | (_) | C .I go to school by bus. |
| 4- Do you have a pet? | (_) | D . The refrigerator is in the kitchen. |
| 5- How many pens are there in your bag? | (_) | E.Yes, there is. |

(B) Vocabulary:

Question 1: (Multiple Choices) Choose which represents the correct choice for every question.

| | | | | 1 | | | | |
|----|--------------------------|---------------|----------------|-----------------|--|--|--|--|
| 1. | earth, ball-sl | naped map of | earth | | | | | |
| | (A) fuels | (B) decayed | (C) globe | (D) electrical | | | | |
| 2. | rotted, decomposed | | | | | | | |
| | (A) electrical | (B) globe | (C) decayed | (D) fuels | | | | |
| 3. | dealing with electricity | | | | | | | |
| | (A) globe | (B) decayed | (C) fuels | (D) electrical | | | | |
| 4. | Petrol is one | of the | we | use every day. | | | | |
| | (A) fuels | (B) globe | (C) electrical | (D) decayed | | | | |
| 5. | easily broken | | | | | | | |
| | (A) brittle | (B) reef | (C) coral | (D) suburbs | | | | |
| 6. | What is a flow of water? | | | | | | | |
| | (A) coral | (B) current | (C) eventually | (D) partnership | | | | |
| 7. | areas with ho | mes and stor | es near a city | 1 | | | | |
| | (A) suburbs | (B) brittle | (C) reef | (D) current | | | | |
| 8. | What do you | call when two | people work to | gether? | | | | |
| | (A) eventually | (B) coral | (C) current | (D) partnership | | | | |
| 9. | finally or aft | ter a while | | | | | | |
| | (A) coral | (B) brittle | (C) reef | (D) eventually | | | | |
| | | | 1 | 1 | | | | |

| 10. | We use | in ou | r social studies | class. |
|------------|--|---|----------------------------|----------------------------------|
| 10. | (Fill in the blo | ank with the a | correct word) | |
| | (A) decayed | (B) fuels | (C) globe | (D) electrical |
| 11. | Bad smell cor | ies from the | animals that ha | ve |
| | (A) decayed | (B) globe | (C) electrical | (D) fuels |
| 12. | We use many | | machines no | wadays. |
| | (A) fuels | (B) decayed | (C) electrical | (D) globe |
| 13. | My friends ar | nd I worked in | n | ·· |
| | (A) eventually | (B) brittle | (C) reef | (D) partnership |
| 14. | The chair was | s old and | · | |
| | (A) current | (B) coral | (C) brittle | (D) eventually |
| 15. | What is coral called? | or sand righ [.] | t under the wat | ter's surface |
| | | | | |
| | (A) reef | (B) brittle | (C) suburbs | (D) partnership |
| 16. | | | (C) suburbs | (D) partnership |
| 16. | | | (C) suburbs (C) vessels | (D) partnership (D) estimated |
| 16. 17. | ships or large (A) period | boats (B) valuable | | |
| | ships or large (A) period | boats (B) valuable | | |
| | ships or large (A) period worth lot of r (A) valuable | boats (B) valuable money (B) vessels | (C) vessels | (D) estimated |

| 19. | What do sea | -going sailors t | ravel in? | | |
|-----|---|------------------|----------------|-----------------------|--|
| | (A) period | (B) valuable | (C) vessels | (D) estimated | |
| 20. | a meal cooked | d outdoors over | r an open fire | | |
| | (A) swarms | (B) glorious ((| C) barbecue (| D) skyscrapers | |
| 21. | very tall build | lings | | | |
| | (A) flicked (B) barbecue (C) collage (D) skyscrap | | | | |
| 22. | large group o | f people or ani | imals | | |
| | (A) collage | (B) glorious | (C) swarms | (D) barbecue | |
| 23. | walking proud | ly | 1 | | |
| | (A) barbecue | (B) collage | (C) strutting | (D) skyscrapers | |
| 24. | full of beauty | / and wonder | 1 | | |
| | (A) swarms | (B) glorious | (C) flicked | (D) strutting | |
| 25. | I enjoy eating | g hotdogs and | burgers at a . | ·• | |
| | (A) swarms | (B) glorious | (C) barbecue | (D) skyscrapers | |

Question 2: (Pairing Questions)

Match the pictures from column (1) with the appropriate word from column (2).

| | Column (1) | | Column (2) |
|-----|-----------------|------------|-----------------|
| 1) | | \square | (A) skyscrapers |
| 2) | | | (B) barbecue |
| 3) | | | (C) current |
| 4) | Sold States | () | (D) documenting |
| 5) | | () | (E) electrical |
| 6) | | \bigcirc | (F) fuels |
| 7) | | \square | (G) globe |
| 8) | | () | (H) decayed |
| 9) | CHARLE CONTRACT | \square | (I) reef |
| 10) | | \bigcirc | (J) suburbs |
| | | | |

| 11) | | (K) strutting |
|-----|------------|-----------------|
| 12) | \bigcirc | (L) vessels |
| 13) | \bigcirc | (M) swarms |
| 14) | \bigcirc | (N) valuable |
| 15) | () | (O) partnership |
| 16) | | (P) brittle |

(C) <u>Spelling:</u>

Question 1: (Multiple Choices) Choose which represents the correct choice for every question.

| A) mewd Aother always A) grew m o e (Uns A) move _ o u ' A) f | (B) mude her ow (B) grue cramble the lett (B) omev (Choose the open of the letter) | n vegetables in (C) groo ers to make the (C) eovm correct missing | (D) moud the backyard. (D) grou correct word) (D) mvoe letter) |
|---|--|--|---|
| A) grew Mother always A) grew Moe (Uns A) move _ o u ' A) f | her ow (B) grue cramble the lett (B) omev (Choose the d | n vegetables in (C) groo ers to make the (C) eovm correct missing | the backyard. (D) grou correct word) (D) mvoe letter) |
| A) grew m o e (Uns A) move o u ' A) f | (B) grue cramble the lett (B) omev (Choose the c | (C) groo ers to make the (C) eovm correct missing | (D) grou correct word) (D) mvoe letter) |
| moe (Uns 4) move _ou' 4) f | cramble the lett (B) omev (Choose the d | ers to make the (C) eovm correct missing | correct word) (D) mvoe letter) |
| A) move _ o u ' A) f | (B) omev(Choose the d) | (C) eovm correct missing | (D) mvoe letter) |
| _ou'll A)f | (Choose the a | correct missing | letter) |
| 4) f | - | | |
| | (B) y | (C) a | |
| a | | (-) 4 | (D) s |
| | (Choose the co | rrect missing le | tter) |
| 4) j | (B) m | (C) p | (D) v |
| <mark>swta</mark> (Ui | nscramble the le | tters to make th | e correct word) |
| A) tsrwa | (B) sartw | (C) wtras | (D) straw |
| any colorful f | ish are | by dive | ers. |
| A) cott | (B) cawte | (C) caught | (D) caut |
| o u h t | (Choose the | correct missing | letter) |
| 4) h | (B) | (C) u | (D) g |
| ly library card | d is made of blu | le | · |
| A) plastick | (B) plastik | (C) plasstik | (D) plastic |
| oyfg (Ui | nscramble the le | tters to make th | e correct word) |
| A) foggy | (B) gygfo | (C) fggoy | (D) gyfog |
| | any colorful f any colorful f) cott o u h t) h y library card) plastick o y f g (Ui | any colorful fish are any colorful fish are any colorful fish are any colorful fish are b) cott (B) cawte o u h t (Choose the b) h (B) y library card is made of blue a) plastick (B) plastik o y f g (Unscramble the le | a) cott (B) cawte (C) caught o u h t (Choose the correct missing a) h (B) (C) u y library card is made of blue |

| 11. | blanke | (Choose tl | ne correct missi | ing letter) | | |
|-----|---|-------------------|------------------|------------------|--|--|
| | (A) h | (B) j | (C) 0 | (D) † | | |
| 12. | sumer (Choose the correct missing letter) | | | | | |
| | (A) z | (B) m | (C) q | (D) v | | |
| 13. | Loser is to fail | lure as winner is | s to | · | | |
| | (A) vickter | (B) victor | (C) vicktor | (D) victer | | |
| 14. | oricia (U | nscramble the le | tters to make th | ne correct word) | | |
| | (A) arllco | (B) collar | (C) cloalr | (D) larcol | | |
| 15. | arber | (Choose the | correct missing | g letter) | | |
| | (A) e | (B) g | (C) b | (D) n | | |
| 16. | tan_er | (Choose the | correct missing | g letter) | | |
| | (A) d | (B) k | (C) s | (D) i | | |
| 17. | Му | told me a | story about wil | d horses. | | |
| | (A) uncle | (B) uncal | (C) uncil | (D) uncol | | |
| 18. | Student | | | | | |
| | (A) puple | (B) pupal | (C) pupil | (D) pupol | | |
| 19. | s y m o l | (Choose the | correct missing | g letter) | | |
| | (A) f | (B) z | (C) × | (D) b | | |
| 20. | Irao (Unsci | ramble the letter | rs to make the c | orrect word) | | |
| | (A) oral | (B) oarl | (C) Irao | (D) alor | | |
| | | | | | | |

| |) <u>Grammar:</u> Jestion 1: (Mr | <u>ltiple Choices):</u> | | | | | | |
|----|--|--------------------------------------|------------------|----------------|--|--|--|--|
| - | | presents the corre | ct choice for eu | very question. | | | | |
| 1. | I. A is a word that takes place of one o | | | | | | | |
| | nouns. | | | | | | | |
| | (A) noun | (B) pronoun | (C) verb | (D) adjective | | | | |
| 2. | There was no | o cake left becau | ise the cat at | e | | | | |
| | (Choose the correct <i>pronoun</i>) | | | | | | | |
| | (A) it | (B) he | (C) she | (D) you | | | | |
| 3. | I feel sick, | and I don't know | what's wrong | with | | | | |
| | (Choose the | correct <i>pronoun</i>) | | | | | | |
| | (A) it | (B) me | (C) they | (D) we | | | | |
| 4. | My brother o | and I hope that _ | can get | a cat. | | | | |
| | (Choose the | correct <i>pronoun</i>) | | | | | | |
| | (A) him | (B) her | (C) we | (D) it | | | | |
| 5. | There were | enough cupcakes | for all of | ·• | | | | |
| | (Choose the | (Choose the correct <i>pronoun</i>) | | | | | | |
| | (A) me | (B) I | (C) us | (D) him | | | | |
| 6. | • | less gas | • | | | | | |
| | (Choose the | correct form of | the underlined | l action verb) | | | | |
| | (A) use | (B) uses | (C) are use | (D) is use | | | | |
| 7. | | <pre>correct form of</pre> | ••• | | | | | |
| | (A) buys | (B) are buys | (C) is buys | (D) buy | | | | |
| |] | | | | | | | |

| 8. | | a lot about rrect form of the | | on verb) | | |
|-----|---|--|------------------|--------------|--|--|
| | (A) is know | (B) knows | (C) know | (D) knowing | | |
| 9. | We more twigs to start the fire. (Choose the correct form of the verb) | | | | | |
| | (A) need | (B) is needing | (C) are needing | (D) needs | | |
| 10. | She <u>(read)</u> | books abou | t how things wor | ·k. | | |
| | (Choose the correct present tense form of the underlined action verb) | | | | | |
| | (A) read | (B) is read | (C) reads | (D) are read | | |
| 11. | | a big truck rrect form of the | | | | |
| | (A) has | (B) is has | (C) is have | (D) are has | | |
| 12. | | to nail the rrect form of the | | 1 | | |
| | (A) has | (B) having | (C) have | (D) is have | | |
| 13. | | ay to tell which rrect form of the | | | | |
| | (A) has | (B) is | (C) have | (D) are | | |
| 14. | You a (Choose the co | good design. rrect form of the | verb) | | | |
| | (A) are has | (B) has | (C) have | (D) is has | | |
| 15. | | _ going to visit hi rrect form of the | | ·) | | |
| | (A) am | (B) are | (C) is | (D) has | | |
| | <u> </u> | | | | | |

| e the corr k <u>you will</u> | (B) has _ putting in two rect form of the (B) are | o windows. e underlined vo | (D) am erb) | | | |
|--|--|--|------------------------|--|--|--|
| e the corr k <u>you will</u> | ect form of the | e underlined vo | erb) | | | |
| • | (B) are | (C) am | | | | |
| • | | | (D) has | | | |
| the corr | like the new co | 3. "I think <u>you will</u> like the new car." | | | | |
| | rect <i>contraction</i> | n for the unde | rlined words) | | | |
| ı will | (B) yo'u will | (C) you'll | (D) you will' | | | |
| 9. " <u>It is</u> very special." (Choose the correct <i>contraction</i> for the underlined word | | | | | | |
| is | (B) It's | (C) It is' | (D) Iti's | | | |
| " <u>I am</u> so excited to see it." | | | | | | |
| (Choose the correct <i>contraction</i> for the underlined | | | | | | |
| | (B) I'am | (C) Iam' | (D) Ia'm | | | |
| " <u>You are</u> right, Mom. I do like it." | | | | | | |
| e the corr | rect <i>contraction</i> | <mark>n</mark> for the unde | rlined words) | | | |
| lare | (B) You're | (C) Yo'u are | (D) You are' | | | |
| are words that describe nouns or pronouns. | | | | | | |
| jectives | (B) Verbs | (C) Nouns | (D) Pronouns | | | |
| | nosquitoes. <u>ective</u>) | | | | | |
| squitoes | (B) Florida | (C) big | (D) has | | | |
| 5 | e the <u>adj</u> | e the <u>adjective</u>) | the <u>adjective</u>) | | | |

| 24 | Miss Franny wo | anted a little ho | ouse. | | | |
|-----|-------------------------------------|---------------------|-----------------------|------------------|--|--|
| 24. | (Choose the ad | jective) | | | | |
| | (A) wanted | (B) little | (C) house | (D) Miss Franny | | |
| 25. | This book is lo | ng and difficult | • | | | |
| 23. | (Choose the <u>adjective</u>) | | | | | |
| | (A) long, diffic | ult (B) book | (C) is | (D) and | | |
| 26. | The large bear had a strong smell. | | | | | |
| 20. | (Choose the <u>ad</u> | jective) | | | | |
| | (A) bear | (B) large, strong | (C) had | (D) The | | |
| 27. | The deep wate | r is | <u>than</u> the shall | ow water. | | |
| | (Choose the <u>ad</u> | jective that cor | rectly complete | es the sentence) | | |
| | (A) colder | (B) coldest | (C) more cold | (D) cold | | |
| 28. | Ali is a swimmer <u>than</u> Ahmad. | | | | | |
| | (Choose the <u>ad</u> | jective that cor | rectly complete | es the sentence) | | |
| | (A) most fast | (B) faster | (C) fastest | (D) fast | | |
| 29. | This fish is | than than | the other on | 2. | | |
| | (Choose the <u>ad</u> | jective that cor | rectly complete | es the sentence) | | |
| | (A) smaller | (B) more small | (C) smallest | (D) small | | |
| 30. | The blue whale | : is <u>the</u> | mammal | of all. | | |
| | (Choose the <u>ad</u> | jective that cori | rectly complete | es the sentence) | | |
| | (A) more large | (B) larger | (C) largest | (D) large | | |
| 31. | This rock is <u>t</u> | <u></u> | of them. | | | |
| | (Choose the <u>ad</u> | jective that cori | rectly complete | es the sentence) | | |
| | (A) heaviest | (B) most heavy | (C) heavier | (D) heavy | | |
| | | | | 1 | | |
| | | | | | | |

| 32. | Dad caught <u>the</u> fish of all. (Choose the <u>adjective</u> that correctly completes the sentence) | | | | |
|-----|---|------------|--------------|----------------|--|
| | (A) biggest | (B) bigger | (C) more big | (D) big | |
| 33. | This lionfish has <u>the</u> spines. (Choose the <u>adjective</u> that correctly completes the sentence) | | | | |
| | (A) longest | | | (D) long | |

Question 2: (True or False)

Circle True if the contraction for the underlined words is correct or F False if it is not.

| 1) Contraction for <u>he had</u> is he'd. | T | F |
|---|---|---|
| 2) Contraction for <u>I have</u> is I've. | т | F |
| 3) Contraction for <u>I will</u> is I w'ill. | т | F |
| 4) Contraction for <u>He will</u> is <u>He'll</u> . | т | F |
| 5) Contraction for <u>we are</u> is we'are. | Т | F |

(E) <u>Writing:</u>

1. With the help of a word box write about <u>My First Day at</u> <u>School</u>

<u>Word box</u>

first school happy bag water bottle friends classroom place

2. With the help of a word box write a paragraph on What do you want to be in the future?

| Word box | | | |
|----------|------------------------|-----|--|
| doctor - | serve - feel - patient | s - | |
| duty | – work – goal – path | | |

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Question 3: Reading Comprehension

Read these two passages. Then answer the questions that follow.

The Cousins

Badr lives in Jeddah. He plays basketball every day. He goes to basketball games at school and watches football games and other sports on TV. He likes to read and play computer games, but he doesn't like malls. He often walks along the sea with his older brother and likes to look at boats and sea birds.

Badr's cousin Imad lives in Riyadh. He likes to watch football games on TV, but he doesn't like to play football. He likes to play basketball. He also likes to watch films and go to malls. He often meets his friends at the mall near his house. They like to go shopping and spend time playing computer games. He doesn't often walk to places, but he likes to exercise in the gym.

Circle (T) True or (F) False

| 1. | Badr and Imad are cousins. | Т | F |
|----|--|---|---|
| 2. | They both like to play computer games. | Т | F |
| 3. | Imad plays basketball. | Т | F |
| 4. | Imad likes to go to the malls. | Т | F |
| 5. | They both like to exercise in the gym. | Т | F |
| 6. | Badr lives in Tabuk. | Т | F |
| 7. | Imad spends time reading. | Т | F |
| 8. | They both like to cook. | Т | F |

| 1. | Badr lives in | | | | |
|----|--|--------------|---------------|-----------------|--|
| | (A) Yanbu | (B) Riyadh | (C) Jeddah | (D) Taif | |
| 2. | He often walks along the sea with his older brother and likes to look at | | | | |
| | (A) cars | (B) boats | (C) paintings | (D) books | |
| 3. | Imad likes to watch films and go to | | | | |
| | (A) malls | (B) cinema | (C) school | (D) library | |
| 4. | Imad likes to in the gym. | | | | |
| | (A) work | (B) exercise | (C) play | (D) walk | |

Omar Hamdan lives in Tabuk. He is sixteen years old, and he's on the school football team. Omar is a very good player, and he's the team's top striker this season. Omar wants to be a professional football player. Omar is an Al-Watani fan, and his dream is to play for Al-Watani one day. This summer he is going to the Al-Watani Football School. There, boys learn the techniques of football and how to work as a team. They also have a chance to meet their favorite star players. Omar is really excited. His parents support him, but they want him to go to a university.

<u>Circle (T) True or (F) False</u>

| | <u>cie [1] 11 de 01</u> | <u>II I I III I I I I I I I I I I I I I I</u> | | | | |
|----|--|---|-----------------|--|------|----|
| 1. | Omar Hamdan lives in Jeddah. | | | | Т | F |
| 2. | Omar wants to be a professional football player. | | | | Т | F |
| 3. | Omar is an Al | -Watani fan. | | | Т | F |
| 4. | There, boys lo | earn the techni | ques of footbal | Ι. | Т | F |
| 5. | His dream is t | to study at the | university. | | Т | F |
| 6. | He is ten year | rs old. | | | Т | F |
| 7. | Omar is really excited. | | | Т | F | |
| 8. | Omar is a very good player. | | | Т | F | |
| 1. | Omar is years old. | | | | | |
| | (A) fourteen (B) sixteen (C) fifteen (D) | | | ten | | |
| 2. | He is on the school's team. | | | | | |
| | (A) soccer (B) baseball (C) football (D) | | | basketball | | |
| 3. | This he is going to the Al-Watani Football school. | | | | | |
| | (A) spring | (B) summer | (C) winter | (D) | fall | |
| 4. | His | support him. | | <u> I </u> | | |
| | (A) teachers (B) parents (C) cousins (D) fri | | | | | ds |
| | | | | | | |
| | | | | | | |

| Question 4: Multiple Choice Questions. | | | | | |
|--|--|--------------------------|-------------------|-----------------|--|
| 1. | The time order words are: first, next, then and (Choose the correct answer) | | | | |
| | (A) stir | (B) chop | (C) finally | (D) mix | |
| 2. | Choose the <u>opposite</u> of the word: <u>up</u> | | | | |
| | (A) off | (B) down | (C) right | (D) left | |
| 3. | Choose the <u>opposite</u> of the word: <u>cold</u> | | | | |
| | (A) far | (B) hot | (C) night | (D) bad | |
| 4. | Choose the <u>oppo</u> | <u>site</u> of the word: | good | | |
| | (A) bad | (B) back | (C) short | (D) few | |
| 5. | The past tense of <u>like</u> is (Choose the correct answer) | | | | |
| | (A) liked | (B) likes | (C) like | (D) liking | |
| 6. | The past tense of answer) | of <u>eat</u> is | (Choose th | ne correct | |
| | (A) eats | (B) eaten | (C) ate | (D) eating | |
| 7. | The plural of <u>tor</u> | <u>nato</u> is | (Choose the | correct answer) | |
| | (A) tomatoz | (B) tomatoes | (C) tomato | (D) tomatos | |
| 8. | The plural of city is (Choose the correct answer) | | | rect answer) | |
| | (A) citiez | (B) citis | (C) citiz | (D) cities | |
| 9. | <u>Compare</u> means how things are | | | | |
| | (A) different | (B) same | (C) unlike | (D) contrast | |
| 10. | <u>Contrast</u> means to show how things are | | | | |
| | (A) same | (B) like | (C) different | (D) similar | |
| | | | | | |

<u>May Allah guide you!</u>

5th English Language Teacher