

Sixth Grade First Question Bank TM3

Year 1443 H/ 2021-2022

Units:4.3/5.3

A-Vocabulary:

Question 1: (Multiple Choices):

| 1. | means to accomplish something that you set out to do. | | | | | | |
|-----|---|--------------|--------------------------|----------------------------|---------------|-----------------|--------------------|
| | (A) Blared | (B) S | ucceed | (C) | Gossiped | (D) F | orbidden |
| 2. | Mom us to | o do o | our homewor | k bef | fore going ou | tside | to play. |
| | (A) unheeded | (B) h | umanity | (C) | compelled | (D) p | revailing |
| 3. | A person who does | n't sho | ow respect is | ••••• | ••••• | | |
| | (A) unpleasant | (B) d | isrespectful | (C) | nestled | (D) s | ucceed |
| 4. | mean | s rela | relating to a president. | | | | |
| | (A) Presidential | (B) Gossiped | | (C) | Elegant | (D) B | lared |
| 5. | I could not pay attention because I was | | | | | | |
| | (A) mischievous | (B) blared | | (C) | reluctant | (D) p | reoccupied |
| 6. | To do something | ••••• | means t | o do | it without a | strong | ; interest. |
| | (A) unenthusiasticall | У | (B) blared | | (C) enlighter | ned | (D) unheeded |
| 7. | The | stu | dent talked d | lurin | g the class. | | |
| | (A) unpleasant | (B) d | isrespectful | (C) | nestled | (D) s | ucceed |
| 8. | If you studied hard, | you v | vill | •• | | | |
| | (A) unpleasant | (B) d | isrespectful | (C) | compelled | (D) s | ucceed |
| 9. | The man could not | see th | e car becaus | e he | was so | ••••• | . with his phone. |
| | (A) mischievous | (B) c | compelled | (C) reluctant | | (D) preoccupied | |
| 10. | mea | ans to | force or driv | e soı | meone to do | some | thing. |
| | (A) Compelled | (B) S | ucceed | (C) Gossiped (D) Forbidden | | orbidden | |
| 11. | His ta | lents i | include swim | ming | g, drawing an | d pair | iting. |
| | (A) vacant | (B) ir | nstill | (C) | combined | (D) d | iverse |
| 12. | A is a | pers | on who studi | es th | ings in natur | e, esp | ecially plants and |
| | animals. | | | r | | | |
| | (A) vacant | (B) r | naturalist | (C) | diverse | (D) i | nstill |

| | (A) instill | (B) diverse | (C) vacant | (D) naturalist |
|--|--|--|--|---|
| 4. | · · | s to a love | . , | |
| •• | (A) reservation | (B) combined | (C) instill | (D) diverse |
| 5. | ` , | all the ingredient | 1 ' ' | (b) diverse |
| | (A) instill | (B) combined | (C) sagged | (D) diverse |
| 6. | If that seat is | , you c | can sit on it. | |
| | (A) instill | (B) diverse | (C) vacant | (D) naturalist |
| | Inst | till – combined – nat | uranst – vacant - | diverse |
| ue: s | ove animals and p | plants, you might wa dies nature) You do | nt to become a_ n't have to go to a | |
| you o | ove animals and posture on sture innumber of plant in the total care. | plants, you might wandies nature) You do alot. (clue) ts. (clue: different) N | nt to become a_ n't have to go to a : empty) Even sm Many school prog on of nature | a jungle to study nature— all green spaces can have rams in students a with a love of |
| you ve of arnin | ove animals and positions on the someone who students on see nature in a nature. (clue: to see could lead to great the see could lead the | plants, you might wandies nature) You do alot. (clue: ts. (clue: different) Nateach) An appreciation | nt to become a_n't have to go to a recommendation of the commendation of the commendat | a jungle to study nature— all green spaces can have rams in students a with a love of |
| you or yo | ove animals and possible over an see nature in nature. (clue: to get could lead to grow the anto right. | plants, you might wandies nature) You do a lot. (clue: ts. (clue: different) Nate teach) An appreciation eat scientific discoverym, or opposite, or | nt to become a_n't have to go to a recommendation of the commendation of the commendat | a jungle to study nature— all green spaces can have rams in students a with a love of d together) |
| you re of arnin B. E | ove animals and positions on the someone who students on see nature in a nature. (clue: to see could lead to great the see could lead the | plants, you might wandies nature) You dona lot. (clue: ts. (clue: different) Nateach) An appreciation as scientific discoverym, or opposite, on a. value a. val | nt to become a n't have to go to a empty) Even sm Many school prog on of nature eries. (clue: joined | a jungle to study nature— all green spaces can have rams in students a with a love of d together) |
| you ve of arnin B. E | ove animals and pose one one who stuctor in can see nature in nature. (clue: to go could lead to great the anto right. 1. separated | plants, you might wandies nature) You do a lot. (clue) ts. (clue: different) Note teach) An appreciation eat scientific discoverym, or opposite, on a. value b. | nt to become a_n't have to go to a continuous empty) Even small any school progon of natureeries. (clue: joined on the left with the acant | a jungle to study nature— all green spaces can have rams in students a with a love of d together) |
| you ve of arnin B. E | ove animals and possible over an see nature in a number of plants in a could lead to grow the antom of the an | plants, you might wandies nature) You do a lot. (clue) ts. (clue: different) Note teach) An appreciation eat scientific discoverym, or opposite, on a. value b. | nt to become a n't have to go to a : empty) Even sm Vany school prog on of nature eries. (clue: joined on the left with the acant instill | a jungle to study nature— all green spaces can have rams in students a with a love of d together) |
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| you ee of rnin B. E | ove animals and possible over an see nature in a number of plants in a could lead to grow the antom of the an | plants, you might wandies nature) You do a lot. (clue) ts. (clue: different) Note teach) An appreciation eat scientific discoverym, or opposite, on a. value b. | nt to become a n't have to go to a : empty) Even sm Vany school prog on of nature eries. (clue: joined on the left with the acant instill | a jungle to study nature— all green spaces can have rams in students a with a love of d together) |
| you ere of ornin | ove animals and possible over an see nature in a number of plants in a could lead to grow the antom of the an | plants, you might wandies nature) You do a lot. (clue) ts. (clue: different) Note teach) An appreciation eat scientific discoverym, or opposite, on a. value b. | nt to become a n't have to go to a : empty) Even sm Vany school prog on of nature eries. (clue: joined on the left with the acant instill | a jungle to study nature— all green spaces can have rams in students a with a love of d together) |

<u>Question 2: (Pairing Questions)</u>
Match the pictures from column (1) with the appropriate word from column (2).

| | with the appropriate word from column (2). |
|--|--|
| Column (1) | (4) |
| 1. | (A) succeed |
| 2. | (B) diverse |
| 3. | (C) naturalist |
| 4. | (D) compelled |
| 5. Report Card Card Card Card Card Card Card Card | (E) combined |
| 6. | (F) preoccupied |
| 7. | (G) disrespectful |
| | (H) elegant |
| | (I) vacant |
| | (J) respectful |
| | |

B-SPELLING:

Question 1: (Multiple Choices):

| 1. | Choose the word | with the corr | ect spelling. | | | |
|------------|--|-----------------|------------------|----------------|--|--|
| | (A) incorect | (B) incorrect | (C) encorrect | (D) inkorrect | | |
| 2. | Choose the word | d with the corr | ect spelling. | | | |
| | (A) preesent | (B) precent | (C) present | (D) prresent | | |
| 3. | excu (Choose the correct missing letter) | | | | | |
| | (A) as | (B) si | (C) es | (D) se | | |
| 4. | able (Cha | ose the correc | t missing letter | ·) | | |
| | (A) dis | (B) mis | (C) inc | (D) pre | | |
| 5 . | wash (Cha | ose the correc | t missing letter | ·) | | |
| | (A) mis | (B) dis | (C) pre | (D) inc | | |
| 6. | understanc | (Choose the c | correct missing | letter) | | |
| | (A) dis | (B) mis | (C) inc | (D) pre | | |
| 7. | Choose the word | d with the corr | ect spelling. | | | |
| | (A) discolor | (B) discoolor | (C) discollor | (D) discolorr | | |
| 8. | Choose the word | d with the corr | ect spelling. | | | |
| | (A) deserrt | (B) decert | (C) desert | (D) desertt | | |
| 9. | Choose the word | d with the corr | ect spelling | | | |
| | (A) minuute | (B) minute | (C) minete | (D) minutte | | |
| 10. | Choose the word | d with the corr | ect spelling. | | | |
| | (A) subjecct | (B) subject | (C) subbject | (D) subject | | |

C-**Grammar:**

Question 1: (Multiple Choices):

| 1. | They many different kinds of food at that restaurant. | | | | |
|-----|---|---------------------|----------------------|----------------|--|
| | (A) did | (B) have | (C) were | (D) am | |
| 2. | They like their ca | at because it | smart and brave. | | |
| | (A) am | (B) does | (C) is | (D) did | |
| 3. | School groups ar | re active, they | to participate a le | ot. | |
| | (A) tries | (B) trying | (C) try | (D) is tried | |
| 4. | I Englis | h story books. | | | |
| | (A) reads | (B) read | (C) reading | (D) will reads | |
| 5. | I am so excited b | pecause we | a basketball game to | night! | |
| | (A) did | (B) have | (C) were | (D) am | |
| 6. | Ann to go he | ome now. | | | |
| | (A) did | (B) have | (C) were | (D) has | |
| 7. | Excuse me. I | a pen. Could I p | lease borrow your pe | n? | |
| | (A) doesn't | (B) don't have | (C) has | (D) did | |
| 8. | Hethat | voting is importar | nt. | | |
| | (A) believes | (B) believe | (C) is believe | (D) believer | |
| 9. | They the | most laps. | | , | |
| | (A) completion | (B) complete | (C) is complete | (D) completes | |
| 10. | We fo | or swimming meet | ts. | | |
| | (A) trains | (B) is train | (C) training | (D) train | |
| 11. | Sheto | encourage all citiz | ens to vote. | | |
| | (A) wanting | (B) went | (C) want | (D) wants | |
| 12. | Sarahar | ound the block. | | , | |
| | (A) walking | (B) walk | (C) walks | (D) walked | |
| 13. | Sarah and Lara | around the | block. | | |
| | (A) walking | (B) walk | (C) walks | (D) walked | |
| 14. | The cookies | in the ove | n. | | |
| | (A) bake | (B) bakes | (C) baker | (D) baking | |
| 15. | The kids | their homew | ork. | | |

| | (A) do | (B) does | (C) doing | (D) did | | |
|-----|--|---------------------|-------------------------|----------------------|--|--|
| 16. | The student | science | when it involves a fie | ld trip to the zoo. | | |
| | (A) enjoy | (B) enjoys | (C) enjoyed | (D) enjoying | | |
| 17. | The students | science | e when it involves a fi | eld trip to the zoo. | | |
| | (A) enjoy | (B)enjoys | (C) enjoyed | (D) enjoying | | |
| 18. | These cookies _ | really | delicious! | | | |
| | (A) am | (B) is | (C) are | (D) did | | |
| 19. | Are we on time | ? What time | it now? | | | |
| | (A) am | (B) is | (C) are | (D) did | | |
| 20. | There man | y people in my En | glish class. | | | |
| | (A) am | (B) is | (C) are | (D) did | | |
| 21. | I very h | nungry. Let's go ea | t! | | | |
| | (A) am | (B) is | (C) are | (D) did | | |
| 22. | I am from Canad | da and my classma | ite from | Egypt. | | |
| | (A) am | (B) is | (C) are | (D) did | | |
| 23. | The part | of the trip was no | t having a good map. | | | |
| | (A) hardest | (B) harding | (C) harder | (D) hard | | |
| 24. | English is than Math. | | | | | |
| | (A) easy | (B) easier | (C)easiest | (D) more easy | | |
| 25. | Lewis and Clark are two of the men in the history. | | | | | |
| | (A) bravest | (B) brave | (C) braver | (D) braverest | | |
| 26. | Her grandmothe | r's advice was the. | of them all. | | | |
| | (A) more wise | (B) most wise | (C) wiser | (D) wisest | | |
| 27. | Summer in Alal | oama is than | summer in Ohio. | | | |
| | (A) hot | (B) hottest | (C) hotter | (D) more hotter | | |
| 28. | Birds can chang | e directionth | an a plane. | | | |
| | (A) fast | (B) faster | (C) fastest | (D) more fast | | |

| Question 2: A. Read each sentence. On the lines provided, write the correct form of each incorrect | | | | | |
|--|--|--|--|--|--|
| verb. | | | | | |
| 1. John Pike walks around Las Vegas as he <u>ask</u> his neighbors to vote | | | | | |
| 2. As citizens in a democracy, we <u>agrees.</u> | | | | | |
| 3. She <u>want</u> to encourage all citizens to vote | | | | | |
| 4. Political groups are active; they <u>tries</u> to register new voters | | | | | |
| | | | | | |
| B. Rewrite each sentence. Correct all errors in pronoun-verb agreement. | | | | | |
| 1. Our country has two major political parties; they is the Democratic party | | | | | |
| and the Republican party | | | | | |
| 2. They has animals that represent each party | | | | | |
| 3. The Republicans have theirs, too; it <u>am</u> an elephant | | | | | |
| | | | | | |
| C.Read each sentence. Rewrite it with the correct adjective form. | | | | | |
| 1. Samoa is probably <u>warm</u> than Canada | | | | | |
| 2. Fire ants are small than a fingernail | | | | | |
| 3. He said that Mr. Andrews was the smart teacher he had ever had | | | | | |
| 4. Lewis and Clark traveled long than some other explorers | | | | | |
| 5. Lewis thought that they were the <u>odd</u> squirrels in the world | | | | | |
| 6. The next day, he saw an even <u>tough</u> buffalo | | | | | |
| 7. Two hundred years ago, it was <u>hard</u> to cross the country than it is today | | | | | |
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| ance- Makkah- a | ndhan- Quran -peaceful- crowd – men -women- smelled- oudh - amazing |
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| | |
| rite a pai | ragraph on how to make a Yogurt Milksh |
| | ragraph on how to make a <u>Yogurt Milksh</u> - milk -honey - fruit - blender - strawberries - mangoes - glasses |
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2.Question 3: Reading Comprehension:

Read these two passages. Then answer the questions that follow:

The Fox saw Crow in a tree. Crow was holding a piece of cheese in his beak, and Fox wanted the cheese very much. Fox said, "If the crow could sing, he would be the king of all birds!" Crow very much wanted to be the king of all birds. So he opened his mouth to sing. The cheese fell to the ground, and Fox quickly ate it. Crow saw that he had been tricked, and he learned not to believe people who wanted to flatter him.

Circle (T) True or (F) False

| 1. | wanted the cheese very much. | | | | | | |
|----|------------------------------|-------------|----|-----------|-------------|--|--|
| | (A) Bear | (B) Fox | (0 | C) Lion | (D) Deer | | |
| 2. | Crow opened his mouth to | | | | | | |
| | (A) sing | (B) eat | (0 |) yawn | D) shout | | |
| 3. | Fox quickly at | te the | | • | | | |
| | (A) goat | (B) meat | (0 | ;) cheese | (D) giraffe | | |
| 4. | Crow saw that he had been | | | | | | |
| | (A) sad | (B) awarded | | (C) happy | (D) tricked | | |

| 1) | The wolf saw a crow in a tree. | T | F |
|----|---|---|---|
| 2) | Crow was holding a piece of bread in his beak. | Т | F |
| 3) | Fox wanted the cheese very much. | Т | F |
| 4) | Crow very much wanted to be the king of all the animals. | Т | F |
| 5) | Crow opened his mouth to sing. | Т | F |
| 6) | Fox quickly ate the cheese. | Т | F |
| 7) | Crow saw that he had been tricked. | Т | F |
| 8) | He learned not to believe people who wanted to flatter him. | Т | F |

A young girl named Anna Rosa likes to sit in a Giri Giri tree and look out at the world, and dream of being a writer. She lives in Dominican Republic, and her home is at the edge of the sea. One day she sees a sea monster. When the people in her town see the sea monster, they make a plan to do something about it. Her mother thinks her daughter who wants to be a writer should be the one to write about it. Anna Rosa's story is a great success. The sea monster turns out to be a whale, and Anna Rosa names him Guario.

| 1) | A young girl named Anna Rosa likes to sit in a Giri Giri tree. | Т | F |
|----|--|---|---|
| 2) | She dreams of being a writer. | Т | F |
| 3) | She lives in Dominican Republic | Т | F |
| 4) | Her home is at the edge of the see. | Т | F |
| 5) | One day she sees a Lion. | Т | F |
| 6) | This paragraph is about Giri Tree. | Т | F |
| 7) | Anna Rosa's story is a great success | Т | F |
| 8) | The sea The monster turns out to be a whale. | Т | F |

| 1. | Anna Rosa dreams of being a | | | | | | |
|----|---------------------------------|---------------|-------------|------------|--|--|--|
| | (A) doctor | (B) writer | (C) teacher | (D) diver | | | |
| 2. | Her home is at the edge of the | | | | | | |
| | (A) sea | (B) cliff | (C) hill | (D) valley | | | |
| 3. | Anna Rosa's is a great success. | | | | | | |
| | (A) paintings | (B) work | (C) story | (D) song | | | |
| 4. | The sea mons | ster turns ou | t to be | · | | | |
| | (A) dolphin | (B) shark | (C) seal | (D) whale | | | |

Question 3: (Multiple Choices):

| 1. | A personal nari | rative has a beg | inning, middle | and _ | • |
|-----|-----------------|----------------------|-----------------|--------|------------------|
| | (A) adjectives | (B) end | (C) character | S | (D) setting |
| 2. | Choose the ver | b, which is not i | n the past ter | ise. | |
| | (A) called | (B) looked | (C) run | | (D) drank |
| 3. | Choose the tim | e order word us | ed in process v | writin | g . |
| | (A) because | (B) and | (C) next | | (D) an |
| 4. | Process writing | g is written in $_$ | te | nse. | |
| | (A) present | (B) past | (C) present | | (D) past perfect |
| 5. | Narrative writi | ng is written in | 1 | tense. | • |
| | (A) past | (B) future | (C) present | (D) p | oresent perfect |
| 6. | The past tense | of run is | (choose | the c | correct answer) |
| | (A) runs | (B) runned | (C) ran | | (D) running |
| 7. | The past tense | of sit is | (choose | the c | orrect answer) |
| | (A) sat | (B) sitted | (C) sitting | | (D) sits |
| 8. | Write the corr | ect time order v | vord: first, ne | xt, t | hen and |
| | (A) fold | (B) make | (C) pour | | (D) finally |
| 9. | Choose the wor | d which is used | in writing a re | cipe. | |
| | (A) forgot | (B) run | (C) play | | (D) mix |
| 10. | Choose the wor | d which is used | in writing a re | cipe. | |
| | (A) feel | (B) chop | (C) stand | | (D) write |

Basic Skills:

A) Read and complete using (How much – How many):

| much many |
|---|
| 1. How flour do we need to make a cake? 3 cups. |
| 2. How eggs do we need? I think we need 4 eggs. |
| 3. How tomatoes are there in the fridge? 6 tomatoes. |
| 4. How milk do you drink in the morning? About 2 cups. |
| 5. How apples do we need for the apple pie? I don't know. |
| some any |
| 6. We have sugar, but we don't have milk. |
| 7. We have apples, but we don't have bananas. |
| 8. There is orange juice in the kitchen. |
| 9. There isn't oil in the bottle. |
| 10. There are chocolates in the box. |
| B) Write the sentence in the past tense |
| I practice English every day. Yesterday |
| 2. Sabah cooks a big breakfast every day. Yesterday |
| 3. Fahad kicks a football every day. Yesterday |
| 4. We stay at home every day. Yesterday |

C) Complete with the correct answer.

1. Which subject (do / did) you like most this year?

This year I (like/liked) math.



2. Which subject (do / did) you like most last year?

Last year I (like/liked) PE.

3. Which grade (are / were) you in this year?

This year I (am / were) in the 6^{th} grade.

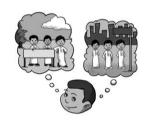


4. Which grade (are / were) you in last year?

Last year I (am/ was) in the 5^{th} grade.

5. Which city (does / did) Saeed live in?

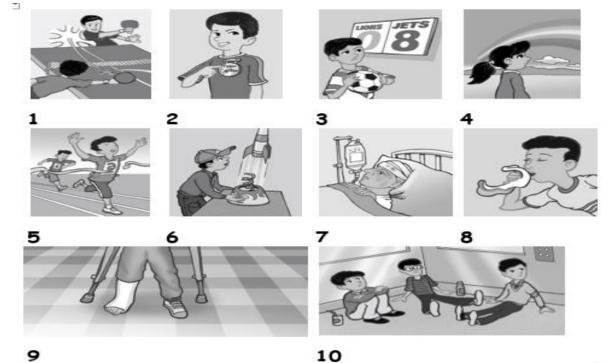
He (lives/lived) in Najran.



6. Where (do/did) Saeed's family go last summer?

Last summer they (go/went) to Jazan.

D) Look at the pictures and fill in the missing words.



saw were broke had got lost was won made caught

- 1. I____ a table tennis game.
- 2. I _____the team captain.
- 3. We ____the football game.
- 4. I _____ a rainbow.
- 5. I ____first place in the race.
- 6. I ____a rocket.
- 7. My dad _____ an operation.
- 8. I _____ a cold.
- 9. I _____ my leg.
- 10. We_____ stuck in an elevator.

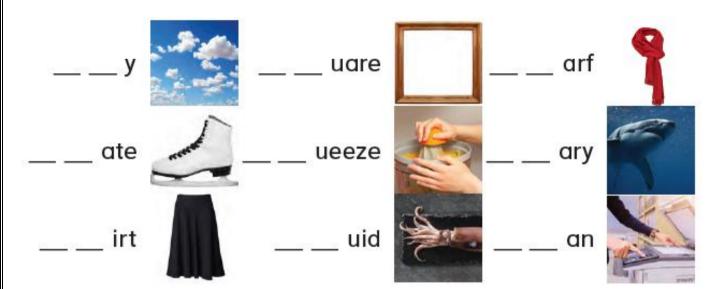
E) Read and match words and phrases. Write.

| 1. I cleaned yesterday. | football |
|--|--------------|
| 2. Rana cooked last night. | for the test |
| 3. Ted stayedlast Saturday. | the ball |
| 4. My brother played over the weekend. | dinner |
| 5. We practicedover the weekend. | our English |
| 6. They watched last night. | at home |
| 7. You studiedlast week. | a DVD |
| 8. He kickedand scored a goal. | my room |

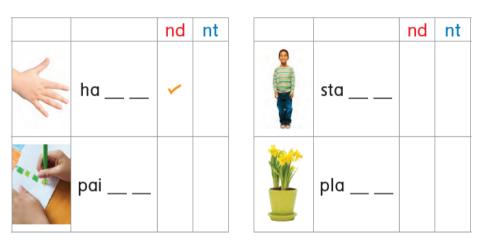
F) Use the correct object pronoun:

- 1-She tells (me\ I) everything.
- 2-I prefer to go with (you\ me\I)
- 3-I know (her\she) well.
- 4-I saw (him\he) last night.
- 5-He knows (us \we) well.
- 6-I saw (them\they) yesterday.

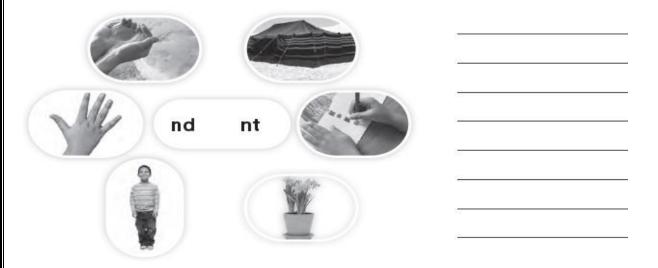
G) Complete the spelling words using: sk / sq / sc



H) Complete the words with the correct letters and put a tick at the correct choice.



I) Look at the pictures and match at their correct endings and then write the words on the line.



| 1. | I won a bo | ısketb | all game b | y 6 to 0. | | | |
|--------|--------------------------------------|------------|----------------|---------------------|--|-----------|--------|
| 2. | I was tean | n lead | er. | | Hints: | appy | |
| 3. | 3. We lost a tennis match by 3 to 0. | | | | I was happy. I was sad. I was scared. I was worried. | | |
| 4. | My uncle h | nad ar | operation | | I was e | | |
| 5. | We were s | tuck i | n an elevat | tor. | | | |
| | 31 | | | | | | |
| K) F | ill in the missi | ng word | ds. Begin with | a capital letter. O | ur English (| Classroom | Rules |
| ask fo | r help don't | make | don't shout | don't forget use | stand up | speak | listen |
| 1 | to th | e teach | er. | | | | |
| 2. | whe | n you ha | ave a problem. | | | | |
| 3 | whe | en you p | oresent. | | | | |
| 4 | to c | lo your | homework. | | | | |
| 5 | you | r CD wh | nen you study | English. | | | |
| 6 | too | much n | oise when you | ı work in groups. | | | |
| 7 | En | glish in o | class! | | | | |
| 8 | , sp | eak clea | arly. | | | | |
| L) A | nswer the qu | uestior | with a past | tense verb. Beg | in with a | capital l | etter. |
| -Wha | t good thing h | nappene | ed to you? | | | · | |
| | | | | | | | |

Helpbox: have - 7.30 - Al Bayan Model School - 1000 - has - don't have

| Hi! Let me introduce my school. | |
|---------------------------------------|-------------------------------|
| The name of my school is | |
| There are about | students in my school. |
| We | school lunch at our school. |
| Our school | a school bus. |
| We | a school uniform. |
| Our school starts at | • |
| | |
| Unscramble the sentences: Hint: | |
| 1. When does your school start? | |
| school – Our – starts – 7.30 - at | |
| | |
| 2. What is the name of your school? | |
| school- name- The- is – Al Bayan Mode | el Schoolmy- of |
| | |
| 3. Do you have a school Uniform? | |
| have – a – school We –uniform | |
| | |
| | |
| May Allah guide you! | 6th English Language Teachers |
| | |



Sixth Grade Second Question Bank T-3

Year 1443 H/ 2021-2022

Units: 5.4/5.5

A-*Vocabulary:*

Question 1: (Multiple Choices):

| 1. | They stopped at the | gas station to <u>ask</u> | about directions. | |
|-----|------------------------------|---------------------------|---------------------|-----------------|
| | (A) instill | (B) inquire | (C) emerge | (D) frustrate |
| 2. | After several <u>talks</u> , | we decided to take | our trip in early I | May. |
| | (A) emerged | (B) combined | (C) bundle | (D) discussions |
| 3. | Their new house ha | s a wonderful | | |
| | (A) creased | (B) location | (C) sagged | (D) enlisted |
| 4. | Grandma's face is | with age. | | |
| | (A) creased | (B) inquire | (C) shield | (D) corridor |
| 5. | The old sofa | in the middle. | | |
| | (A) corridor | (B) invasion | (C) sagged | (D) enlisted |
| 6. | It is a group of item | s held together. | | |
| | (A)wheelchair | (B) bundle | (C) corridor | (D) physical |
| 7. | It is something that | pulls people or sul | ojects to it. | , |
| | (A) attraction | (B) discussions | (C) wheelchair | (D) supervise |
| 8. | Two tiny raccoons | from th | ne hole | |
| | (A) focused | (B) enlisted | (C) emerged | (D) inquired |
| 9. | Tina concentrated h | er attention on an | swering the exam |) . |
| | (A) focused | (B) frustrated | (C) sagged | (D) enlisted |
| 10. | My brother | in the army | ·- | |
| | (A) vacant | (B) enlisted | (C) location | (D) corridor |
| 11. | Well-prepared soldi | ers were needed f | or the | ••••• |
| | (A) invasion | (B) shield | (C) creased | (D) sagged |
| 12. | I used sunglasses as | aagainst th | e bright sunlight. | |
| | (A) invasion | (B) enlisted | (C) shield | (D) location |
| 13. | The students walke | d down the | towards the art | class. |
| | (A) enlisted | (B) bundle | (C) corridor | (D) physical |

Question 2: (Pairing Questions)

Match the pictures from column (1) with the appropriate word from column (2).

| | Column (1) |
|--|--|
| (A) discussion | 1. |
| (B) attraction | 2. |
| (C) emerged | 3. |
| (D) creased | 4. |
| (E) corridor | 5. |
| (F) location | 6. |
| (G) bundle | 7. |
| (H) shield | 8. |
| (I) enlisted | |
| (J) inquire | |
| (E) corridor (F) location (G) bundle (H) shield (I) enlisted | 4. 5 . 6 . 7 . 8 . |

| 3. Read each sentence. (| Choose a vocabulary word from t | the list that has th | e same |
|--------------------------|----------------------------------|----------------------|--------|
| meai | ning as the underlined word or v | vords. | |

(corridor - shield - sagged - enlisted - creased - location - reservation)

| I. The boy's shoulders fell lower when he thought about leaving his grandfather |
|--|
| 2. The grandfather's face was <u>lined and wrinkled</u> by years in the sun |
| 3. Grandfather was only sixteen years old when he joined the Marines |
| 4. Code talkers often worked in the dark to keep the enemy from finding their |
| position on the battlefield |
| 6. Grandfather's beliefs were his protection from danger |
| 7. The code talkers were trained in a classroom at the end of a hallway. |
| |

B-SPELLING:

Question 1: (Multiple Choices):

| 1. | Choose the word | with the correct sp | elling. | |
|-----|-----------------|----------------------|---------------|---------------|
| | (A) corect | (B) correct | (C) correckt | (D) korrect |
| 2. | Choose the word | with the correct sp | elling. | |
| | (A) darknnes | (B) darknes | (C) darkness | (D) darkkness |
| 3. | full (Choose | e the correct missir | ng letters) | |
| | (A) sion | (B) tion | (C) less | (D) ness |
| 4. | sad (Choo | se the correct miss | ing letters) | |
| | (A) ness | (B) tion | (C) sion | (D) less |
| 5. | loca (Choo | se the correct miss | ing letters) | |
| | (A) less | (B) ness | (C) tion | (D) sion |
| 6. | confu (Cho | ose the correct mis | sing letters) | |
| | (A) ness | (B) sion | (C) tion | (D) less |
| 7. | Choose the word | with the correct sp | elling. | |
| | (A) needless | (B) needeless | (C) needlless | (D) neadless |
| 8. | Choose the word | with the correct sp | elling. | |
| | (A) harrmless | (B) harmmless | (C) harmless | (D) harmlless |
| 9. | Choose the word | with the correct sp | elling | |
| | (A) impres | (B) impress | (C) immpress | (D) imppress |
| 10. | Choose the word | with the correct sp | elling. | |
| | (A) eleckt | (B) eleect | (C) elecct | (D) elect |

C-**Grammar:**

Question 1: (Multiple Choices):

| (A) most secret (B) most (C) more secret (D) more secretest Hiking wasdifficult than hauling water. (A) mostly (B) more (C) most (D) much This is theinteresting story of all. (A) much (B) so (C) more (D) most Math isinteresting than History. (A) mostly (B) more (C) most (D) much She is thetalkative girl in the class. |
|---|
| (A) mostly (B) more (C) most (D) much This is the interesting story of all. (A) much (B) so (C) more (D) most Math is interesting than History. (A) mostly (B) more (C) most (D) much |
| 3. This is theinteresting story of all. (A) much (B) so (C) more (D) most 4. Math isinteresting than History. (A) mostly (B) more (C) most (D) much |
| (A) much (B) so (C) more (D) most 4. Math isinteresting than History. (A) mostly (B) more (C) most (D) much |
| 4. Math isinteresting than History. (A) mostly (B) more (C) most (D) much |
| (A) mostly (B) more (C) most (D) much |
| |
| 5 Sho is the talkative girl in the class |
| 5. She is <u>the</u> talkative girl in the class. |
| (A) much (B) so (C) more (D) most |
| 6. Health is <u>than</u> wealth. |
| (A) important (B) more important (C) most important (D) importanter |
| 7. Madinah is the city in the world. |
| (A) good (B) better (C) best (D) goodest |
| 8. Madinah is than Jeddah |
| (A) good (B) better (C) best (D) gooder |
| 9. Today is a day for outdoor games. |
| (A) good (B) better (C) best (D) more good |
| 10. The weather today is <u>than</u> it was yesterday. |
| (A) bad (B) worse (C) worst (D) more bad |
| 11. I think hurricanes are the of all storms. |
| (A) bad (B) worse (C) worst (D) more bad |
| 12. Sara said a parrot makes the pet of all. |
| (A) good (B) better (C) best (D) most good |

| Question | ւ 2։ |
|----------|------|
|----------|------|

A. Rewrite the sentences. Correct any adjectives that are used incorrectly.

- 1) John tried to find the **more** pleasant place of all to stay.
- 2) He thought the Navajo language made the **mostest** amazing code.
- 3) Grandfather's home was most beautiful than the school.
- 4) Hiking was no difficulter than hauling water.
- 5) Some soldiers were **most** experienced than others.
- 6) This code was **most** efficient than any other.
- 7) Most <u>importantest</u> was that the Navajo language had no alphabet.
- 8) This story is the most **interestingest** that I have ever read.
- 9) The most dangerousest time was the day that the enemy shot at Grandfather.
- 10) It was more fascinatinger to watch the stars than to go to school.

D-Writing:

1. Write a compare and contrast paragraph on Books and iPad with the help box below.

| nformation – study – plastic—metal—hardcover—costly—cheap—fall—break |
|--|
| |
| • |
| |
| |
| |
| |

| Wr | ite a paragraph on What you want to be in Fut | tur | e: | |
|----------------------------------|---|--|---|-----------|
| Hel | <u>p box:</u> desire—teacher—love—working—beauty—religion—study—wo | rkg | oal | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | - | |
| 2.Qu | estion 3: Reading Comprehension: | | | |
| Rea | nd these two passages. Then answer the questions that follow. | | | |
| the for the jew Riyo bou the you | an age where you can buy almost anything on the Internet, thousands of peoworld still prefer to do their shopping in traditional places. In general, shop bargains, and the best prices are usually found in street markets. Many ma world have a similar lively atmosphere and sell nearly anything you can imaginally and clothes, fresh produce, spices, and fish, to carpets, electronics, and has some of the world's most beautiful modern shopping malls, with designations and brand names. But if you're looking for real bargains, you'll head for traditional sough in town. Haraj* is a secondhand market just east of the corporation of the price, or get then appliance you've been dreaming of. | ppers rkets ine fr nd live gner or so ity. I | look arou com estoc me of mpre | ind k. |
| Circl | e (T) True or (F) False | | | |
| 1) | People still prefer to do their shopping in traditional places. | Т | F | |
| 2) | Shoppers look for bargains, and the best prices. | Т | F | |
| 3) | Many markets around the world have a similar dull atmosphere. | Т | F | |

Riyadh has some of the world's most beautiful modern shopping

If you are looking for real bargains, you'll head for malls.

Haraj* is a secondhand market just north of the city.

Best prices are usually found in street markets.

Markets sell anything that you can imagine.

4)

5)

6)

7)

8)

malls

T

Т

T

Т

F

F

F

F

| 1. | In the paragrap | h, the city mentioned | is | |
|----|-----------------|-------------------------|------------------------|----------|
| | (A) Yanbu | (B) Jeddah | (C) Riyadh | (D) taif |
| 2. | prices a | are usually found in st | reet markets. | - |
| | (A) Cheap | (B) Best | (C) Good | (D) High |
| 3. | is a s | econdhand market in | Riyadh. | , |
| | (A) street | (B) mall | (C) Haraj | (D) souq |
| 4. | Many markets | around the world sell | nearly anything you ca | an |
| | (A) see | (B) want | (C) imagine | (D) feel |

Do you have an umbrella? Someone invented the umbrella about 4,000 years ago. People used umbrellas in Egypt, Assyria, Greece, and China in ancient times. Nowadays, we use our umbrellas for protection from the rain. However, people first used umbrellas for protection from the sun. People in China were the first ones to use their umbrellas for rain. We make umbrellas from many different things. The first ones were made of wood and cloth. Now many are made of plastic or other synthetic materials. Today umbrellas are easy to carry. They fold up into a small package. The umbrella is a great invention. Don't forget yours the next time it rains.

| 1) | Someone invented the umbrella about 4,000 years ago. | Т | F |
|----|--|---|---|
| 2) | People used umbrellas in Egypt, Assyria, Greece, and China in ancient times. | Т | F |
| 3) | People first used umbrellas for protection from the animals. | Т | F |
| 4) | Nowadays, we use our umbrellas for protection from the rain. | Т | F |
| 5) | People in France were the first ones to use their umbrellas for rain. | Т | F |
| 6) | The first ones were made of wood and cloth. | Т | F |
| 7) | Now many are made of paper. | Т | F |
| 8) | The umbrella is a great invention. | Т | F |
| | | | |
| | | | |
| | | | |

| 1. | The first ones we | re made of wood and | · | |
|------|---------------------|----------------------------------|---|--------------|
| | (A) silk | (B) cloth | (C) paper | (D) steel |
| 2. | Now many umbro | ellas are made of | · | |
| | (A) plastic | (B) silk | (C) wood | (D) steel |
| 3. | They fold up into | a small | | |
| | (A) bag | , , | (C) box | (D) stick |
| 4. | The is | a great invention. | | |
| | (A) umbrella | (B) rain | (C) things | (D) wood |
| Ques | tion 3: (Multiple | Choices): | | |
| | | _ | ce for every questio | on. |
| 1. | | oosite of the word: | <u> </u> | |
| | (A) black | (B) white | (C) night | (D) light |
| 2. | Choose the opp | oosite of the word: | <u>near</u> | |
| | (A) off | (B) down | (C) far | (D) left |
| 3. | Choose the opp | osite of the word: | <u>happy</u> | |
| | (A) thin | 1 , , , | (C) bad | (D) sad |
| 4. | Choose the opp | oosite of the word: | <u>close</u> | |
| | (A) near | (B) open | (C) short | (D) less |
| 5. | Choose the cor | rect <u>key word</u> to <u>c</u> | ompare: | |
| | (A) both | (B) but | (C) while | (D) unlike |
| 6. | Choose the cor | rect <u>key word</u> to <u>c</u> | ompare: | |
| | (A) while | (B) also | (C) however | (D) but |
| 7. | Choose the cor | rect <u>key word</u> to <u>c</u> | ontrast: | |
| | (A) as well | (B) but | (C) too | (D) both |
| 8. | Choose the cor | rect <u>key word</u> to <u>c</u> | ontrast: | |
| | (A) similar to | (B) also | (C) both | (D) however |
| 9. | <u>Compare</u> mean | s how things are _ | • | |
| | (A) different | (B) same | (C) unlike | (D) contrast |
| 10. | Contrast means | s to show how thir | ngs are | |
| | (A) same | (B) like | (C) different | (D) similar |
| | | i | i e e e e e e e e e e e e e e e e e e e | į. |

Basic Skills:

1) Read and match words and phrases. Write.

| 1. I cleaned yesterday. | football |
|---------------------------------------|--------------|
| 2. Rana cooked last night. | for the test |
| 3. Ted stayedlast Saturday. | the ball |
| 4. My brother playedover the weekend. | dinner |
| 5. We practicedover the weekend. | our English |
| 6. They watched last night. | at home |
| 7. You studied last week. | a DVD |
| 8. He kicked and scored a goal. | my room |

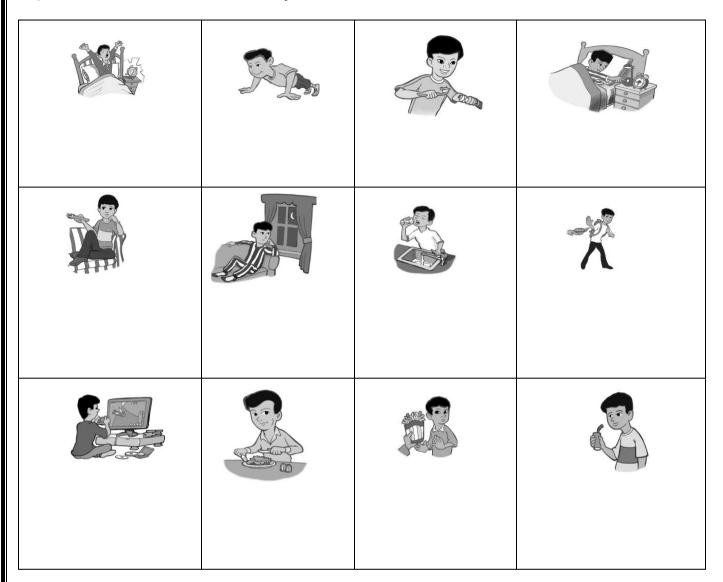
2) Fill in the chart with the correct forms.

(Present: always, sometimes, usually, never, every day, every morning, every afternoon, every evening, every night ...etc.

Past: this morning, yesterday, last weekend, last week, last night, last year, last month ...etc.)

| Present | Past | Present | Past |
|----------|---------|-----------|-------------|
| 1. | played | 2. get up | |
| 3. watch | | 4. | ate |
| 5. drink | | 6. cook | |
| 7. | brushed | 8. | went to bed |
| 9. talk | | 10. do | |

3) Match the words with the pictures.



- 1. do some exercise
- 2. drink too much soda
- 3. skip breakfast
- 4. brush my teeth
- 5. watch too much TV
- 6. play too many computer games

- 7. eat too much junk food
- 8. drink a lot of water
- 9. get up early
- 10. stay up late
- 11. go to bed early
- 12. eat three meals a day

| | Did youmilk this morning? |
|--------------------|---|
| | Yes, Imilk this morning. |
| ORANGE ORANGE | She didn't milk this morning. |
| | The didn't mink mis morning. |
| | Did she breakfast this morning? |
| | Yes, shebreakfast this morning. |
| | |
| | She didn't breakfast this morning |
| | Did she her teeth this morning? |
| | Yes, she her teeth this morning. |
| | |
| | She didn't her teeth this morning. |
| | <u></u> |
| 5). Fill in the bl | anks with the correct form. (should - shouldn't |
| 1. I g | et up early. |
| 2 T | eat too much junk food |

drink / drank eat / ate brush / brushed

3. I ____ stay up late.

4. I ____ drink a lot of water.

6) Match the sentence in (A) with its reason in (B).

| Α | BECAUSE | В |
|----------------------|---------|---|
| He has a headache | because | she has a bad cold. |
| He has a stomachache | because | he ate a whole pizza by himself. |
| She has a toothache | | I went to sleep very late last night. |
| She has an earache | : | he watched DVDs until very late last night. |
| I'm very tired | | she never goes to the dentist. |

- 7) Unscramble the words and write the sentences. Begin with a capital letter.
- A) the / candy / going to / am / I / store
 - B) is / DVD / She / going to / store / the

garden have barbecues like to in our in

June we

gave of glue my friend me a huge bottle

8) Read and put the sentences in order. Write numbers.





| <i>A:</i> Here you go. |
|---|
| A: You're welcome. |
| B: Hi. I'd like some juice, please. |
| A: Good evening. What would you like to drink? |
| A: Apple or orange juice? |
| B: Thank you. |
| |
| |
| 9) Fill in the blanks to convey the meaning : |
| 9) Fill in the blanks to convey the meaning: visit - shop - hungry - sleepy |
| |
| visit - shop - hungry - sleepy |
| visit - shop - hungry - sleepy 1. I went to bed because I was |
| visit - shop - hungry - sleepy 1. I went to bed because I was 2. I am going to at the supermarket. |
| visit - shop - hungry - sleepy 1. I went to bed because I was 2. I am going to at the supermarket. 3. I ate the sandwich because I was |

- 2. There <u>two</u> floors .
- 3. There <u>a</u> kitchen.
- 4. There five bedrooms.
- 5. There <u>a</u> garden outside.

11) Read then write the correct answer.

- 1. A _____ sells staplers and staples.
- 2. A ______ sells candy.
- 3. A ______ sells DVDs.
- 4. A _____ sells bread and cakes.
- 5. A ______ sells books.
- 6. A _____ sells flowers.

12) Read then write your answers.

- 1. What would you like to drink?
- •
- 2. What would you like to eat?
- 3. What are you going to drink after dinner?

Hints:

orange juice,
apple juice,
water, cola
beef, fish,
noodles, rice
tea, coffee, juice,
green tea

13) Listen and complete the words. Use ur or ir.

sh __ _ t



a



t ___ tle



b __ _ ger



-ue u_e 2. bl ____ _ 1. tiss <u>u</u> <u>e</u> 3. c ____ t ____ 4. J ____ n ____ 5. gl _____ 6. barbec _____ 14) Unscramble the letters and write. deTsuya stuesi TUE eguh tuec eulg ubel uqmsoe 15) Write the missing words. 1. January, ______, March, _____, May, _____, July, _____, September, _____, November, _____ 2. ______, Tuesday, ______, Thursday, _____, Saturday, _____

16) Answer the following questions.



A: What's the opposite of *up*?

B: What's the opposite of open?

C: What's the opposite of hello?



A: The opposite of big is ______.

B: The opposite of wrong is ______.

C: The opposite of weak is ______.



A: W e ____ s d a y

B: F e ___ ary

C: S e ____ m b e r

May Allah guide you!

6th English Language Teachers



Sixth Final Question Bank T-3

Year 1443 H/ 2021-2022

Units: 5.4/5.5

A-*Vocabulary:*

Question 1: (Multiple Choices):

| 1. | When my dad broke his leg, he used a to get around. | | | nd. | | |
|-----|--|-------------------|--------------------------------|---------------|----------------|--|
| | (A) corridor | (B) shield | (C) wheelchair | (D) bi | undle | |
| 2. | After several talks, we decided to take our trip in early May. | | | | | |
| | (A) emerged | (B) combined | (C) bundle | (D) d | liscussions | |
| 3. | means to have feelings of discouragement and anger. | | | | | |
| | (A) Shield | (B) Location | (C) Frustrated (D) Discussions | | | |
| 4. | Grandma's face is with age. | | | | | |
| | (A) creased | (B) inquire | (C) shield (D) corridor | | | |
| 5. | Students in my class have interests. | | | | | |
| | (A) vacant | (B) instill | (C) combined | (D) diverse | | |
| 6. | Please bring a of sticks for the campfire. | | | | | |
| | (A) wheelchair | (B) bundle | (C) corridor | | (D) physical | |
| 7. | It is something that pulls people or subjects to it. | | | | | |
| | (A) attraction | (B) discussions | (C) wheelchair | (D) supervise | | |
| 8. | If you studied hard, you will | | | | | |
| | (A) unpleasant | (B) disrespectful | (C) compelled | (D) succeed | | |
| 9. | Tina concentrated her attention on answering the exam. | | | | | |
| | (A) focused | (B) frustrated | (C) sagged | (D) enlisted | | |
| 10. | The fatherall the ingredients for the soup. | | | | | |
| | (A) instill | (B) combined | (C) sagged | (D) diverse | | |
| 11. | If that seat is, you can sit on it. | | | | | |
| | (A) elegant | (B) diverse | (C) vacant | (D) n | (D) naturalist | |
| 12. | My Mom feltwhen our picnic was ruined. | | | | | |
| | (A) vacant | (B) location | (C) frustrated | (D) h | (D) hungry | |
| 13. | The students walked down thetowards the art class. | | | | | |
| | (A) enlisted | (B) bundle | (C) corridor | (D) pl | hysical | |
| | | | | | | |

Question 2: (Pairing Questions)

Match the pictures from column (1) with the appropriate word from column (2).

| Match the pictures from column (1) with the appropriate word from column (2). | | | | | |
|---|-------------------|--|--|--|--|
| Column (1) | | | | | |
| 1. | (A) succeed | | | | |
| 2. | (B) attraction | | | | |
| 3. | (C) frustrated | | | | |
| 4. | (D) creased | | | | |
| 5. | (E) vacant | | | | |
| 6. | (F) wheelchair | | | | |
| 7. | (G) bundle | | | | |
| 8. | (H) shield | | | | |
| 9. | (I) diverse | | | | |
| 10. | (J) disrespectful | | | | |

B- <u>SPELLING:</u>

Question 1: (Multiple Choices):

Choose which represents the correct choice for every question.

| 1. | Choose the word with the correct spelling. | | | | | |
|-----|--|------------------------|------------------|---------------|--|--|
| | (A) preesent | (B) precent | (C) present | (D) prresent | | |
| 2. | Choose the word with the correct spelling. | | | | | |
| | (A) darknnes | (B) darknes | (C) darkness | (D) darkkness | | |
| 3. | understood (0 | Choose the correct m | nissing letters) | | | |
| | (A) inc | (B) pre | (C) dis | (D) mis | | |
| 4. | sad (Choos | e the correct missing | g letters) | | | |
| | (A) ness | (B) tion | (C) sion | (D) less | | |
| 5. | loca (Choose | e the correct missing | letters) | | | |
| | (A) less | (B) ness | (C) tion | (D) sion | | |
| 6. | confu (Choo | se the correct missir | ng letters) | | | |
| | (A) ness | (B) sion | (C) tion | (D) less | | |
| 7. | Choose the word w | ith the correct spell | ing. | | | |
| | (A) minute | (B) minuute | (C) minete | (D) minutte | | |
| 8. | Choose the word w | ith the correct spell | ing. | | | |
| | (A) discolorr | (B) discoloor | (C) discolor | (D) discollor | | |
| 9. | Choose the word w | ith the correct spell | ing | | | |
| | (A) impres | (B) impress | (C) immpress | (D) imppress | | |
| 10. | Choose the word w | vith the correct spell | ing. | | | |
| | (A) eleckt | (B) eleect | (C) elecct | (D) elect | | |

C-**Grammar:**

Question 1: (Multiple Choices):

Choose which represents the correct choice for every question.

| 1. | He liked fruit than breakfast cereals. | | | | |
|-----|--|-----------------------------|-------------------------------|------------------|--|
| | (A) good | (B) gooder | (C) better | (D) best | |
| 2. | Hiking was | difficult <u>than</u> ha | uling water. | , | |
| | (A) mostly | (B) more | (C) most | (D) much | |
| 3. | This is the | interesting stor | ry of all. | | |
| | (A) much | (B) so | (C) more | (D) most | |
| 4. | Math isin | teresting <u>than</u> Histo | ry. | | |
| | (A) mostly | 1 7 7 | (C) most | (D) much | |
| 5. | She is the | talkative girl in the o | class. | | |
| | (A) much | (B) so | (C) more | (D) most | |
| 6. | Madinah is | <u>than</u> Jeddah | • | | |
| | (A) good | (B) better | (C) best | (D) gooder | |
| 7. | Sara said a pa | arrot makes <u>the</u> | pet of all. | | |
| | (A) good | (B) better | (C) best | (D) most good | |
| 8. | I think hurrica | anes are <u>the</u> | . of all storms. | • | |
| | (A) bad | (B) worse | (C) worst | (D) more bad | |
| 9. | Angela is a | helper <u>than</u> | Roberto. | | |
| | (A) good | (B) better | (C) best | (D) more better | |
| 10. | I speak Englis | hfluent | ly now <u>than</u> last year. | • | |
| | (A) mostly | (B) more | (C) most | (D) much | |
| 11. | Ali worked | quietly | of all. | | |
| | (A) mostly | (B) more | (C) most | (D) much | |
| 12. | The truck mo | vedslo | wly <u>than</u> the car. | • | |
| | (A) more | (B) so | (C) most | (D) much | |
| 13. | The cheetah | ran <u>the</u> of tl | he three. (fast) | 1 | |
| | (A) faster | (B) fastest | (C) more faster | (D) most fast | |
| 14. | Jeremy works | s <u>than</u> Tom (| does. (hard) | | |
| | (A) hard | (B) harder | (C) hardest | (D) most hardest | |
| 15. | The food truc | ck comes | than the ice cream tru | ck. (soon) | |
| | (A) sooner | (B) soonest | (C) more soon | (D) most soon | |

| 16. | They many different kinds of food at that restaurant. | | | | |
|-----|---|---------------------|-------------------------|----------------------|--|
| | (A) did | (B) have | (C) were | (D) am | |
| 17. | They like their cat because itsmart and brave. | | | | |
| | (A) am | (B) does | (C) is | (D) did | |
| 18. | School groups a | are active, they | to participate a le | ot. | |
| | (A) tries | (B) trying | (C) try | (D) is tried | |
| 19. | I Engli | sh storybooks. | | | |
| | (A) reads | (B) read | (C) reading | (D) will reads | |
| 20. | I am so excited | because we | _ a basketball game to | night! | |
| | (A) did | (B) have | (C) were | (D) am | |
| 21. | Fadi to go h | nome now. | -1 | 1 | |
| | (A) did | (B) have | (C) were | (D) has | |
| 22. | Excuse me. I | a pen. Could I p | olease borrow your pe | n? | |
| | (A) doesn't | (B) don't have | (C) has | (D) did | |
| 23. | Hethat | voting is importa | nt. | | |
| | (A) believes | (B) believe | (C) is believe | (D) believer | |
| 24. | We 1 | for swimming mee | ets. | | |
| | (A) trains | (B) is train | (C) training | (D) train | |
| 25. | Sheto | encourage all citiz | ens to vote. | | |
| | (A) wanting | (B) went | (C) want | (D) wants | |
| 26. | Saraha | round the block. | | | |
| | (A) walking | (B) walk | (C) walks | (D) walked | |
| 27. | Sarah and Lara | around the | block. | 1 | |
| | (A) walking | (B) walk | (C) walks | (D) walked | |
| 28. | The student | science | when it involves a fie | ld trip to the zoo. | |
| | (A) enjoy | (B) enjoys | (C) enjoyed | (D) enjoying | |
| 29. | The students | scienc | e when it involves a fi | eld trip to the zoo. | |
| | (A) enjoy | (B) enjoys | (C) enjoyed | (D) enjoying | |
| 30. | These cookies _ | really | delicious! | 1 | |
| | (A) am | (B) is | (C) are | (D) did | |
| 31. | Are we on time | ? What time | it now? | | |
| | (A) am | (B) is | (C) are | (D) did | |
| 20. | There mai | ny people in my Er | nglish class. | | |
| | (A) am | (B) is | (C) are | (D) did | |

| D- <u>Writing:</u> | | | | | |
|--|--|--|--|--|--|
| 1. Write a paragraph on My School with the help box below. | | | | | |
| - Al Bayan Model School –starts- 7 o' clock - students - has – bus – have- uniform -like | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 2. Write a paragraph on What you want to be in Future: Help box: desire—teacher—love—working—beauty—religion—study—workgoal | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

2. Question 3: Reading Comprehension:

Read these two passages. Then answer the questions that follow.

In an age where you can buy almost anything on the Internet, thousands of people all over the world still prefer to do their shopping in traditional places. In general, shoppers look for bargains, and the best prices are usually found in street markets. Many markets around the world have a similar lively atmosphere and sell nearly anything you can imagine from jewelry and clothes, fresh produce, spices, and fish, to carpets, electronics, and livestock. Riyadh has some of the world's most beautiful modern shopping malls, with designer boutiques and brand names. But if you're looking for real bargains, you'll head for some of the traditional sougs in town. Haraj* is a secondhand market just east of the city. Impress your friends and dress in Chanel and Armani for a fraction of the price, or get that new kitchen appliance you've been dreaming of.

Circle (T) True or (F) False

| 1) | People still prefer to do their shopping in traditional places. | Т | F |
|----|--|---|---|
| 2) | Shoppers look for bargains and the best prices. | Т | F |
| 3) | Many markets around the world have a similar dull atmosphere. | Т | F |
| 4) | Riyadh has some of the world's most beautiful modern shopping malls. | Т | F |
| 5) | Haraj* is a secondhand market just north of the city. | Т | F |
| 6) | Best prices are usually found in street markets. | Т | F |
| 7) | Markets sell anything that you can imagine. | Т | F |
| 8) | If you are looking for real bargains, you'll head for malls. | Т | F |

| 1. | In the paragraph, the city mentioned is | | | | |
|----|--|-----------------------|-------------|----------|--|
| | (A) Yanbu | (B) Jeddah | (C) Riyadh | (D) taif | |
| 2. | prices are usually found in street markets. | | | | |
| | (A) Cheap | (B) Best | (C) Good | (D) High | |
| 3. | is a secondha | and market in Riyadh. | | | |
| | (A) street | (B) mall | (C) Haraj | (D) souq | |
| 4. | Many markets around the world sell nearly anything you can | | | | |
| | (A) see | (B) want | (C) imagine | (D) feel | |

A young girl named Anna Rosa likes to sit in a Giri Giri tree and look out at the world, and dream of being a writer. She lives in Dominican Republic, and her home is at the edge of the sea. One day she sees a sea monster. When the people in her town see the sea monster, they make a plan to do something about it. Her mother thinks her daughter who wants to be a writer should be the one to write about it. Anna Rosa's story is a great success. The sea monster turns out to be a whale, and Anna Rosa names him Guario.

| | , | Write True/ False for | the questions below | / : | | | | |
|----|-------------------|--|---------------------|------------|---------|---|--|--|
| 1) | A young girl nam | A young girl named Anna Rosa likes to sit in a Giri Giri tree. | | | | | | |
| 2) | She dreams of be | eing a writer. | | | Т | F | | |
| 3) | She lives in Dom | inican Republic | | | Т | F | | |
| 4) | Her home is at tl | ne edge of the sea. | | | Т | F | | |
| 5) | One day she see | s a Lion. | | | Т | F | | |
| 6) | This paragraph is | This paragraph is about Giri Tree. | | | | | | |
| 7) | Anna Rosa's stor | Anna Rosa's story is a great success | | | | | | |
| 8) | The sea monster | The sea monster turns out to be a whale. | | | | F | | |
| | | Choose the co | rrect answer: | | | | | |
| 1. | Anna Rosa dre | ams of being a | • | | | | | |
| | (A) diver | (B) teacher | (C) writer | (D) do | ctor | | | |
| 2. | Her home is a | Her home is at the edge of the | | | | | | |
| | (A) sea | (B) cliff | (C) hill | (D) valley | | | | |
| 3. | Anna Rosa's _ | is a great suc | cess. | - | | | | |
| | (A) song | (A) song (B) story (C) work (D) pa | | (D) pai | intings | | | |
| 4. | The sea mons | ter turns out to be | • | 1 | | | | |
| | (A) whale | (B) seal | (C) shark | (D) dol | phin | | | |

Question 3: (Multiple Choices):

Choose which represents the correct choice for every question.

| 1. | Write the correct time order word: first, next, then and | | | | | |
|-----|--|----------------------------|------------------------|--------------|--|--|
| | (A) fold | (B) make | (C) finally | (D) pour | | |
| 2. | Choose the opposit | e of the word: nea | r | | | |
| | (A) off | (B) down | (C) far | (D) left | | |
| 3. | Choose the opposit | e of the word: hap | ру | | | |
| | (A) thin | (B) glad | (C) bad | (D) sad | | |
| 4. | Choose the opposit | e of the word: <i>clos</i> | e | | | |
| | (A) near | (B) open | (C) short | (D) less | | |
| 5. | Choose the correct | key word to compa | re: | | | |
| | (A) both | (B) but | (C) while | (D) unlike | | |
| 6. | The past tense of re | un is (cho | oose the correct answe | r) | | |
| | (A) runned | (B) ran | (C) runs | (D) running | | |
| 7. | The past tense of s | it is (choo | se the correct answer |) | | |
| | (A) sitted | (B) sat | (C) sitting | (D) sits | | |
| 8. | Choose the correct | key word to <i>contra</i> | st: | | | |
| | (A) similar to | (B) also | (C) both | (D) however | | |
| 9. | Compare means how things are | | | | | |
| | (A) different | (B) same | (C) unlike | (D) contrast | | |
| 10. | Contrast means to | show how things ar | e | | | |
| | (A) same | (B) like | (C) different | (D) similar | | |

Basic Skills:

1) Read and complete using (How much – How many):

much many

- 1. How _____ flour do we need to make a cake? 3 cups.
- 2. How _____ eggs do we need? I think we need 4 eggs.
- 3. How _____ tomatoes are there in the fridge? 6 tomatoes.
- 4. How _____ milk do you drink in the morning? About 2 cups.
- 5. How _____ apples do we need for the apple pie? I don't know.

| some | any | |
|------|-----|--|
| | , | |

- 6. We have _____ sugar, but we don't have ____ milk.
- 7. We have _____ apples, but we don't have _____ bananas.
- 8. There is _____ orange juice in the kitchen.
- 9. There isn't _____ oil in the bottle.
- 10. There are _____ chocolates in the box.

2) Complete with the correct answer.

- 1. Which subject (do / did) you like most this year?
- 2. This year I (like/liked) math.
- 3. Which subject (do / did) you like most last year?
- 4. Last year I (like/liked) PE.
- 5. Which grade (are / were) you in this year?
- 6. This year I (am / were) in the 6^{th} grade.
- 7. Which grade (are / were) you in last year?
- 8. Last year I (am/ was) in the 5th grade.
- 9. Which city (does / did) Saeed live in?
- 10.He (lives/lived) in Najran.
- 11. Where (do/ did) Saeed's family go last summer?
- 12. Last summer they (go/ went) to Jazan.

| <u> </u> | Question 3: (M | <u>ultiple Choices):</u> | | | | |
|----------|-------------------------------------|--------------------------|-----------------------------|------------------|--|--|
| 1. | What would you like to eat? I would | | | | | |
| | (A) like to eat a | (B) like eat to a | (C) to like eat a | (D) like eat a | | |
| | pizza. | pizza. | pizza. | pizza to. | | |
| 2. | What would yo | u like to drink? I w | vould | | | |
| | (A) to like drink a | (B) like to drink | (C) like drink to a | (D) like drink a | | |
| | tea. | tea. | tea. | tea to. | | |
| 3. | Put these words | in the correct ord | er: playing / is / A | li / football. | | |
| | (A) Ali is playing | (B) is Ali playing | (C) football Ali is | (D) football is | | |
| | football. | football. | playing. | playing Ali. | | |
| 4. | Put these words | in the correct ord | er: an email / She | / writing / is. | | |
| | (A) She is writing | (B) She is writing | (C) writing She is | (D) She an is | | |
| | email an. | an email. | an email. | writing email. | | |
| 5. | Put these words | in the correct ord | er: online / are / c | hatting / They | | |
| | (A) They chatting | (B) are They | (C) chatting They | (D) They are | | |
| | are online. | chatting online. | are online. | chatting online. | | |
| 6. | Imy leg. | (Select the correct | verb.) | | | |
| | (A) win | (B) broke | (C) got | (D) caught | | |
| 7. | I the first | t place in a race. (Se | lect the correct verb | .) | | |
| | (A) made | (B) broke | (C) got | (D) caught | | |
| 4) | Complete the sen | tences with the w | | | | |
| 1 N | o, thank you. I d | lon't want any | more It's | | | |
| | • | • | | · | | |
| | 's a | | | ı | | |
| J. C | an I see your | | look really cool | : | | |
| | | | | | | |

5) Read and match words and phrases. Write

| 1. I cleaned yesterday. | football |
|---------------------------------------|--------------|
| 2. Rana cookedlast night. | for the test |
| 3. Ted stayedlast Saturday. | the ball |
| 4. My brother playedover the weekend. | dinner |
| 5. We practicedover the weekend. | our English |
| 6. They watched last night. | at home |
| 7. You studied last week. | a DVD |
| 8. He kickedand scored a goal. | my room |

6) Fill in the chart with the correct forms.

(Present: always, sometimes, usually, never, every day, every morning, every afternoon, every evening, every night ...etc.

Past: this morning, yesterday, last weekend, last week, last night, last year, last month ...etc.)

| Present | Past | Present | Past |
|----------|---------|-----------|-------------|
| 1. | played | 2. get up | |
| 3. watch | | 4. | ate |
| 5. drink | | 6. cook | |
| 7. | brushed | 8. | went to bed |
| 9. talk | | 10. do | |

7). Fill in the blanks with the correct verb form.

drink / drank eat / ate brush / brushed

| | <u>Did</u> you milk this morning? | | | |
|--------|---|--|--|--|
| | Yes, Imilk this morning. | | | |
| FRANCE | She <u>didn't</u> milk this morning. | | | |
| | Did she breakfast this morning? | | | |
| | Yes, shebreakfast this morning. | | | |
| | | | | |
| | She <u>didn't</u> breakfast this morning | | | |
| | <u>Did</u> she her teeth this morning? | | | |
| | Yes, she her teeth this morning. | | | |
| | She <u>didn't</u> her teeth this morning. | | | |

8) Match the sentence in (A) with its reason in (B)

| Α | BECAUSE | В | |
|----------------------|---------|---|--|
| He has a headache | because | she has a bad cold. | |
| He has a stomachache | because | he ate a whole pizza by himself. | |
| She has a toothache | | I went to sleep very late last night. | |
| She has an earache | : | he watched DVDs until very late last night. | |
| I'm very tired | | she never goes to the dentist. | |

- 9) Unscramble the words and write the sentences. Begin with a capital letter.
- A) the / candy / going to / am / I / store
 - B) is / DVD / She / going to / store / the

gave of glue my friend me a huge bottle

10) Fill in the blanks with (was-were)

- 1. There..... a big white house.
- 2. There..... two floors.
- 3. There..... <u>a</u> kitchen.
- 4. There..... <u>five</u> bedrooms.
- 5. There..... <u>a</u> garden outside.

11) Listen and complete the words. Use ur or ir.

sh t



g ___ l



t tle



b ger



12) Fill in the missing words. Begin with a capital letter. Our English Classroom Rules

ask for help don't make don't shout don't forget use stand up speak listen

- 1. to the teacher.
- 2.when you have a problem.
- 3.when you present.
- 4.to do your homework.
- 5.your CD when you study English.
- 6.too much noise when you work in groups.
- 7.English in class!
- 8., speak clearly.

-ue















- 1. tiss <u>u</u> <u>e</u>
- 3. c ____ t ____
- 5. gl _____

- 2. bl _____
- 4. J____ n ____
- 6. barbec _____

14) Unscramble the letters and write.



stuesi



deTsuya

tuec —

luec



huge

eguh



eulg





ubel

15) Write the missing words.

1. January, ______, March, ______,

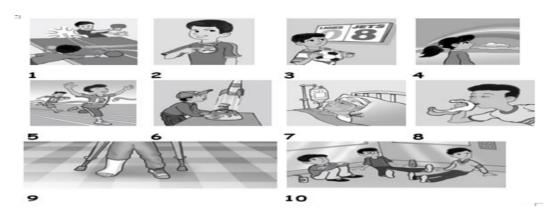
May, _____, July, _____, September,

_____, November, _____

2. ______, Tuesday, _______,

Thursday, ______, Saturday, _____

16) Look at the pictures and fill in the missing words.



| saw | were | broke | had | got | lost | was |
|-----|------|-------|------|--------|------|-----|
| | | won | made | caught | | |

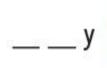
- 1. Ia table tennis game.
- 2. I the team captain.
- 3. We the football game.
- 4. Ia rainbow.
- 5. I first place in the race.
- 6. Ia rocket.
- 7. My dad an operation.
- 8. Ia cold.
- 9. I my leg.
- 10. Westuck in an elevator.

17) Complete the words with f, ph, or gh.

- 1. riends
- 2. oto
- 3. ele ____ ant
- 4. lau ____



18)Complete the words with sk / sc/ sq





__ uare



__ _ arf



__ _ ate



ueeze



__ _ ary



__ _ irt



__ _ uid



__ _ an



May Allah guide you

Grade 6 teachers