



Unit 15	Today's News	العنصر بالمنصة
Lesson	Listening and Discuss + Pair work	
<p>Ask learners what is your favorite program on TV?</p> <p>Show learners this picture and ask them . What is your father favorite program? Elicit the answer&news .</p> <p>Have learners look at the pictures in the book and ask them some questions such as: How interested are you in the news? How do you get the news? How many of you watch the news on TV/listen to it on the radio/read it online/read a newspaper? Have learners listen to the stories and discuss with them each one alone.</p>		<p>التهيئة كتابة رابط صورة</p>
<p>Shriek , Wound, dominate , Equipment, Injury, shout loudly</p>		<p>مفردات الدرس</p>
<p>Apply - Talk about the news , Ask and answer questions about past and ongoing activities Understanding - Read short stories from the news</p>		<p>مهارات التفكير</p>
<p>-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/55772759</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		<p>اغلاق الدرس - كتابة صورة رابط - BDF</p>
<p>"Today's News 1.Listen and Discuss2. Pair Work - ثاني متوسط YouTube -"</p>		<p>اثرء</p>





Unit 15	Today's News	العنصر بالمصبة
Lesson	Grammar	
<p>Ask learners to come back to the stories in lesson 1 and say what are the tenses used in them. Elicit the answer past simple and past progressive. https://www.youtube.com/watch?v=etvWOFOD_so</p> <p>Show learners part of this video then ask them to join the two sentences with (when). We use this tense 1. for a continuous action in the past which was interrupted by another action "I was reading the label when the jar slipped out of my hands"; 2. to describe the atmosphere "The sun was shining"; 3. for two actions which happened in the same time in the past "I was sitting in the living room and she was taking a shower"</p>		<p>التهيئة كتابة رابط صورة</p>
<p>Electricity, Elevator, Parrot , steal</p>		<p>مفردات الدرس</p>
<p>Apply - Use past progressive in sentences and questions , Combine longer action with shorter one using When</p>		<p>مهارات التفكير</p>
<p>-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/4885815</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		<p>اغلاق الدرس كتابة - صورة رابط - BDF</p>
<p>- YouTube - ثانی متوسط - اللغة الإنجليزية - Today's News 3. Grammar -</p>		<p>اثرء</p>





Unit 15	Today's News	العنصر بالمصنفة
Lesson	Pronunciation + Listening	
<p>Starting lesson by a listening task from this video https://www.youtube.com/watch?v=H8mRwu1gdbE one part is enough</p> <p>Then later ask students to describe what they see in the pictures. Tell them they are going to hear six people describe what they were doing when a blackout occurred.</p> <p>Play the audio. Have students fill in the squares with the number of each situation. Play the audio again. Have students write down key words that tell them the situation; for example, in number 1, talking and phone.</p>		التهيئة كتابة رابط صورة
Lightning , Performance , electricity , language , electric , attraction		مفردات الدرس
<p>Apply - Practice syllable stress</p> <p>Understanding - Match each conversation with a picture after listening to a recording</p>		مهارات التفكير
<p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by asking</p> <p>Choose the correct answer: Choose the correct answer: Elec.....city (lan - le- tri)</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس - كتابة - صورة رابط - BDF
<p>https://www.youtube.com/watch?v=5IWopJep2M</p>		اثرء





Unit 15	Today's News	العنصر بالمنبصة
Lesson	Conversation, About you	
<p>Have students cover the conversation and look at the picture at the top of the page. Ask: Where is the man? (in an elevator) What does he have in the elevator with him? (an empty pizza box and a bottle of soda) What's he doing in the elevator? (He's sleeping.) Why do you think he is sleeping in the elevator? Elicit students' ideas and the phrase broke down. Ask: How do you think he felt when it first happened, and what do you think he did?</p>		التهيئة كتابة رابط صورة
kept my cool, elevator ,nervous , residents		مفردات الدرس
<p>Apply - Practice a conversation Understanding - Answer questions about a conversation Inference - Narrate an important event</p>		مهارات التفكير
<p>-1 Gamify quiz – make a very short wrap up quiz by <u>asking</u> How long was Robert in the elevator? (9 - 10 - 11) hours -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة - صورة رابط - BDF
<p>Today's News 6. Conversation7. About you - ثاني متوسط - YouTube -</p>		اثناء





Unit 15	Today's News	العنصر بالمنصة
Lesson	Reading	
<p>Read the headline "Age Means Nothing" then ask, & What do you think the newspaper article is about? Have students cover the text, except for the headline, and look at the pictures. Ask: How old is the little girl in the first picture? What about the child in the car seat? Have students discuss the Before Reading question. Write their predictions on the board.</p>		<p>التهيئة كتابة رابط صورة</p>
<p>Backseat , Suddenly , Overpowered , Screaming , Carjacker. backseat</p>		<p>مفردات الدرس</p>
<p>Apply - Complete missing information about the text Understanding - Read a newspaper article Inference - Start a discussion about the incident in the article</p>		<p>مهارات التفكير</p>
<p>-1 Gamify quiz – make a very short wrap up quiz by <u>asking</u> Answer yes or no: Do you think it's a good idea to try to stop a thief? (No) -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		<p>اغلاق الدرس كتابة – صورة رابط - BDF</p>
<p>" - YouTube - ثاني متوسط - اللغة الإنجليزية - Today's News 8. Reading - "</p>		<p>اثرء</p>





Unit 15	Today's News	العنصر بالمنصة
Lesson	Writing +Project+ Form, Meaning and Function	
<p>Ask students why we use Adverbs of degree in a sentence like; I absolutely agree with you.</p> <p>Tell students that Adverbs of degree tell us about the intensity of something. Adverbs of degree are usually placed before the adjective, adverb, or verb that they modify, although there are some exceptions. The words "too", "enough", "very", and "extremely" are examples of adverbs of degree.</p>		التهيئة كتابة رابط صورة
<p>Absolutely, Almost , Quite , Just, hardly, completely</p>		مفردات الدرس
<p>Apply - use Adverbs of Degree , use Could and Was Able To. Understanding - present an unusual news event (Project).</p>		مهارات التفكير
<p>-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/11345571</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة – صورة
<p>"Today's News 9. Writing10. Project - اللغة الانجليزية - ثاني متوسط YouTube - YouTub"</p>		اثرء





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رابط قناتي

