**English Language**

**Mega Goal 2.3**

**2nd Secondary Grade**

**Time: 0:45 minutes**

**Kingdom of Saudi Arabia**

**Ministry of Education**

**…………………………….. Education Directorate**

**……………………………………. Secondary School**



English Language Midterm Exam Form of the Year 1444 AH – 3rd Semester/1st Session/Pathway System

**Name:** …………………………………………………………………………………………………..……… . **Class:** ……………………… .

Units 1-3

**2**

**1. *Guided Composition***

***Write about an amazing animal. What is it? How is it amazing? What is your comment ( how to get***

***use of such feature) ?***

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**1**

***Please turn the page over***

**2**

**3. *Reading Comprehension***

***Read the following passage. Then, answer the given questions:***

**Hagfish, according to fossil records, have existed for over 300 million years. They are often called slime eels because of the slimy substance they produce, with the purpose of damaging the gills of predatory fish. As a result, hagfish have no natural enemies. The Coelacanth is the most famous “living fossil”. It was supposed to have become extinct in the Cretaceous period, along with the dinosaurs, until a live specimen was caught in South Africa in the late 1930s. Since then, more coelacanths have been seen and photographed. A second coelacanth species was found in Indonesia in 1999. Coelacanths can be up to 2 meters long and feed on smaller fish, in deep, dark waters. Did you know? Have you heard of other prehistoric animals that are still alive?**

***1.*** ***This passage is about …***

***□*** ***super food.***

***□ prehistoric animals that are still alive.***

***□*** ***the old of cooking.***

***2. The main idea of the passage is …***

***□ the different kins of people.***

***□ creatures older than dinosaurs.***

***□ respect promise and fight to achieve dream.***

***3. Hagfish are called slime eels because of the slimy substance they produce, aren't they?***

***□*** ***Yes, they are.***

***□ No, they aren't.***

***4. Coelacanths feed on smaller birds.***

***□ True***

***□ False***

***5. On line (8), the adjective " dark " is the antonym of*** ***……………… .***

***□ big***

***□ light***

***□ very small***

***6. The pronoun "They" on line (1) refers to …………………. .***

***□ enemies***

***□ Hagfish***

***□ South Africa***

**2**

***Please turn the page over***

**3**

**3. *Grammar***

***A). Tike* 🗹 *the correct answer:***

***1. It ……………… animals sense disasters before humans.***

***□ say that***

***□ be said***

***□*** ***are said that***

***□ can be said that***

***2. What a driver! ……………… he would drive fast, I wouldn't be too late!***

***□ If***

***□ Only***

***□ If only***

***□ Only if***

***B). Underline the correct verb:***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | There aren't ………….. eggs to bake a cake. Go and pick ………….. 5 eggs. | | |
|  | A. [ some – any – little – a lot ] |  | B. [ at – on – up – out ] |
|  |  |  |  |
| 2. | That boy looks like Ali, but he ………….. be him! Ali is abroad now. I wish he………….. here. | | |
|  | A. [ must – may – can't – could ] |  | B. [ am – are – be – were ] |

***C). Highlight the correct answer:***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | The more it rains, ………………… it becomes. | | | | | | |
| A. | cold | B. | colder | C. | the colder | D. | coldest |
|  |  |  |  |  |  |  |  |
| 2. | I'd like ………………… orange and a banana. | | | | | | |
| A. | an | B. | a | C. | / | D. | few |

***D). Choose the correct option:***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | ( A ) rare species ( B ). | | |
| A. | 🔾 Either … or  🔾 Neither  🔾 Both  🔾 All | B. | 🔾 gets endangered  🔾 get endangered  🔾 is endangering  🔾 endangers |
|  |  |  |  |
| 2. | The steak was ( A ) that the chef ( B ) into small pieces. | | |
| A. | 🔾 big  🔾 so big  🔾 such big  🔾 such a big | B. | 🔾 cut up them  🔾 cut them up  🔾 it cut up  🔾 cut it up |

**3**

***Please turn the page over***

**1**

**1**

**3**

**4. *Vocabulary***

***1. Fill in the blanks with the correct words:***

***aroma–– domesticated*** ***–– cheer her up*** ***–– genuine –– bond***

|  |
| --- |
| * ***Smelling the …………………………………………………….…….. of a food can help to distinguish flavors.*** |
| * ***Short vacation is what Mona needs to …………………………………………………….…….. .*** |
| * ***Wild animals and …………………………………………………….……. animals can alert and rescue humans.*** |
| * ***Fake laughter is not as …………………………………………………….……. laughter.*** |

***2. Replace the underlined words with the correct synonym:***

***interested –– delicious*** ***–– equal –– very quickly –– paste***

|  |  |
| --- | --- |
| ***Sentence*** | ***Synonym*** |
| ***a). The audience were fascinated at the movie.*** |  |
| ***b). Laughter is the equivalent of rowing for 10 minutes.*** |  |
| ***c). Raneem implemented her school project in no time.*** |  |
| ***d). The chips were delectable! All of us ordered more of them.*** |  |

***3. Match each expression from column (A) with what fits (as a meaning) in column (B):***

|  |  |  |  |
| --- | --- | --- | --- |
| ***A*** | | ***B*** | |
| ***1*** | ***Stop wasting our time! Get to the point.*** | **( )** | ***Be direct.*** |
| **( )** | ***Write a short sitcom.*** |
| **( )** | ***Tell respond to a joke.*** |
| **( )** | ***Act as a professional hunter.*** |
| ***2*** | ***Believe in yourself and work hard to achieve your aims. Hang in there!*** | **( )** | ***Don't give up!*** |
| **( )** | ***Ask for advice.*** |
| **( )** | ***Arrange training sessions.*** |
| **( )** | ***Spot a patch of oil on the road.*** |

***Questions Over***

***With best wishes,***

***Nourah Abdul Aziz***

**4**