



وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

GOAL 2

U15

ثاني متوسط

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وزارة التعليم  
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SUPER

# GOAL 2

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ثاني متوسط

# ENGLISH TIME for you





## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

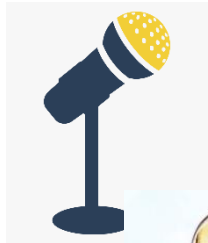




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية



# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**





**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

it's time

To LEARN

ENGLISH





Naureyah Alghamdi

العامية



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.



## الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه  
أن رجلاً سأل النبي صلى الله عليه وسلم:  
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





الإستماع للقرآن ؛ دواء : "

# الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن  
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ  
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا  
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف: 204)

ALBETAQA.SITE



# رحمة







# اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور



# Ayats In The Quran

## Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ  
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت



التفسير (Tafsir) الطبري - Al-Tabari

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ ( 46 )

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه ( فَلِنَفْسِهِ ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه، فيستوجب في المعاد من الله الجنة، والنجاة من النار. ( وَمَنْ أَسَاءَ فَعَلَيْهَا ) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم. ( وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ ) يقول تعالى ذكره: وما ربك يا محمد بحامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب استحققه به منه، والله أعلم.

# اعمل ما شئت

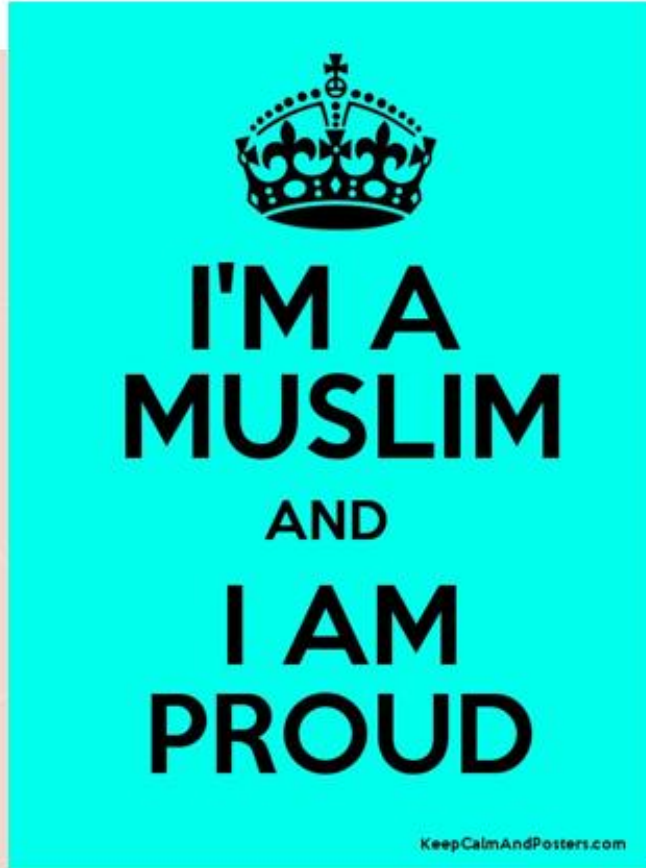


سُورَةُ الْفُودِ

بِسْمِ اللَّهِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَ  
يُظَلِّمُ لِلْعَبِيدِ ﴿٤٦﴾

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.



رَضِيتُ بِاللّٰهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)







# Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



try of Education

2-1444

# 15 Today's News

## VOCABULARY

### Nouns

anaconda	knife
attraction	lightning
crowd	parrot
device	scream
electric current	snake
headphones	storm
hero	wire
hip	wound

### Verbs

attack	risk
be fired	rush
burn	shock
deliver	shriek
kick out	warn
manage	
overpower	
remember	

### Adjectives

empty  
improper  
strong  
stuck

## EXPRESSIONS

### Idioms

break down  
get control of

### Real Talk

keep your cool

# U15



## Unit Goals



### **Vocabulary**

News stories  
Reporting events  
Sequence of events



### **Functions**

Talk about the news  
Ask and answer  
questions about past  
ongoing activities  
Tell narrative stories  
in the past



### **Grammar**

Past Progressive—  
affirmative, negative,  
*yes/no* questions,  
short answers  
Past Progressive + *When*  
Adverbs of Degree  
*Could* and *Was/Were*  
*Able To*



### **Listening**

Listen to  
conversations  
for general understanding



### **Pronunciation**

Word stress



### **Reading**

*Age Means Nothing*



### **Writing**

Write a summary  
of a news story



### **Project**

Present an unusual  
news event

# 15 Today's News

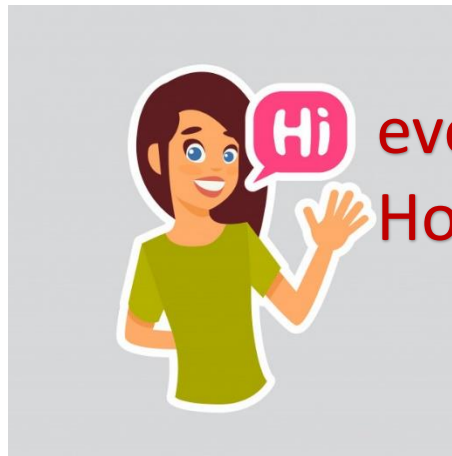


Today: Thursday

Date:

19-8-1442 H

April 1<sup>st</sup> \ 2021



9 Writing



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Week 11

everyone,  
How is everything going?

## 9 Writing



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Page 136



### Learning Objectives



Suggest a title for a summary



Follow steps to write a summary



Attach a sequence of events to find a story



Create a chain diagram from a story

# Unit:15

Wednesday 11\8\1442H  
Wednesday March 24<sup>th</sup> 2021

Reading

Today's News

SG2 Page 135

10/10



© Can Stock Photo

Anticipation guide

**Read**



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		The stranger wanted to steal the house.		
		Marta's brother was three years old.		
		Marta was hitting the carjacker with her bag.		
		The father fell onto the road.		

<https://www.liveworksheets.com/nm3355081ea>

T. Noureyah Alghamdi

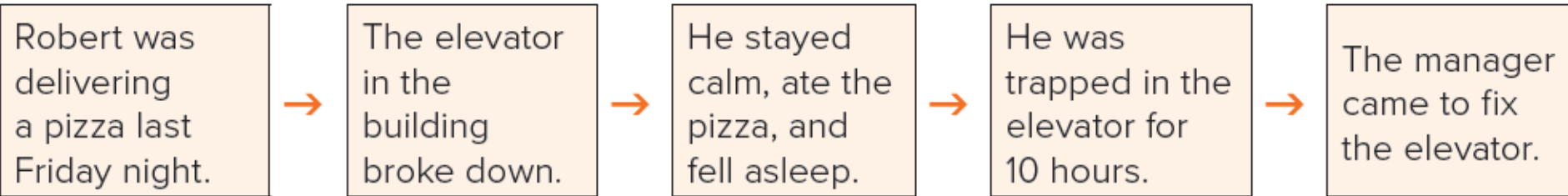


**LIVEWORKSHEETS**

# 9 Writing



**A.** Look at the event chain diagram. What news story is it from in this unit?



**Which news story it is from in the unit. (Conversation on page 60)**

Underline the information in the interview that is included in the event chain diagram.

Underline, for example:

*delivering a pizza, last Friday night, elevator broke down, stuck...for 10 hours, kept my cool, ate the pizza, went to sleep, building manager, got the elevator started.*

stuck...for 10 hours = trapped...for 10 hours

kept my cool = stayed calm

went to sleep = fell asleep

got the elevator started = came to fix the elevator

Which details in the interview are not included in the event chain diagram. Some examples are: **bottle of soda, pushed the alarm button and wasn't carrying my cell phone.**





The summaries are a commonly used at school, in college, in business, in book and film reviews, in the news, and even when relating personal experiences to friends.

## Writing Corner

Follow these steps when writing a summary:

1. Skim the text for the main idea.
2. Find the important information.
3. Delete any unnecessary information.
4. Do not add any opinions of your own.
5. Use your own words to write the summary.



**B.** Read the summary of the news story. Can you think of another suitable headline?

## Delivery Boy Trapped in Elevator

Last Friday night, Robert was delivering a pizza to an apartment building. The elevator broke down and he was trapped inside. Robert didn't panic. He ate the pizza and fell asleep. Ten hours later, the building manager came to fix the elevator and he found Robert asleep inside.

# HeAdLiNE

## Fear of Elevator



## 9 Writing

C. Choose a news story from the unit. Write notes in the event chain diagram.

العامية

**Robert was delivering a pizza**



**The elevator broke down and he was trapped inside**



**Robert didn't panic. He ate the pizza and fell asleep**



**the building manager came to fix the elevator and he found Robert asleep inside**

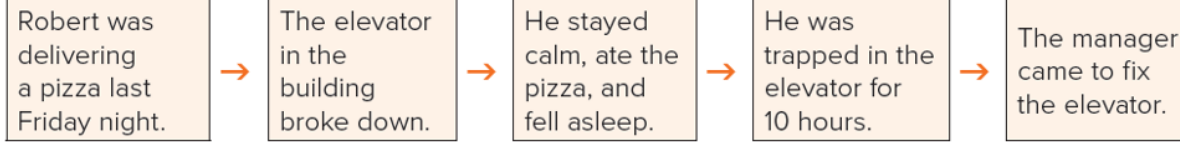
# 9 Writing



العامية

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Page 136

A. Look at the event chain diagram. What news story is it from in this unit?

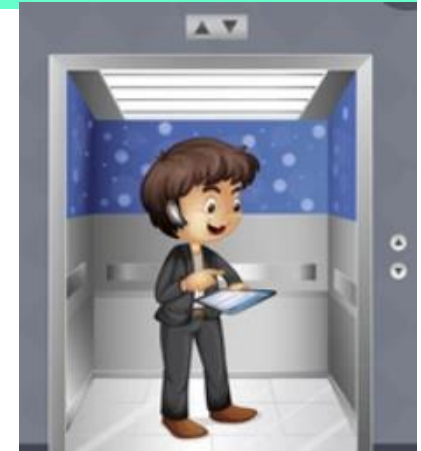


D. Summarize one of the news stories in the unit in your own words. Use your notes from the event chain diagram. Write your own headline for the story.

## a Summary of a Story

### Sleep in the Elevator

Robert was delivering a pizza. The elevator broke down and he was trapped inside. Robert didn't panic. He ate the pizza and fell asleep. Then the building manager came to fix the elevator and he found Robert asleep inside.





# Capitalization



ABCD Capital Letters

A B C D E F G H I  
J K L M N O P Q  
R S T U V W X Y

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الجامع

I when it is  
about you.



I like apples.

First letter in a  
sentence:

Where is my bike?

Titles of  
people:

Dr. Jones



Languages:



Spanish  
English

Days, Months and  
holidays:



March

Names of  
People:

Jane



Titles:



The Times

Itsy Bitsy Spider

Names of places:

Central  
Park



Names of cities and countries

Abha

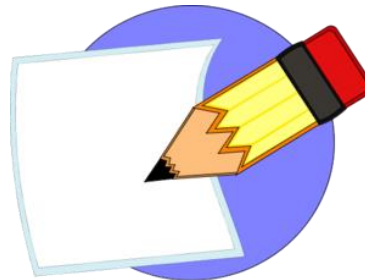
Saudi Arabia



# Writing Process

العامية

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1



## Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العامية
7. Organize your ideas.



2



## Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



العامية



3

## Revising

## Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



## Editing

4

- 1.Edit and check your writing.
- 2.Reviewing and correcting



## Capitalization



## Usage(grammar)



## Punctuation



## Spelling

Spelling

العامية

Neureyah Alghamdi



5

## Publishing

- 1.type your writing or copy it neatly onto new paper
2. ☺ Sharing final writing with others.

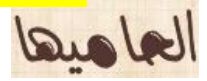


I ♥ Publishing

## 9 Writing



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Page 136



Robert were delivering a pizza.  
The elevator broke down and  
he was trapped inside. Robert  
didn't panic.

Robert was delivering a pizza.  
The elevator broke down and  
he was traped inside. Robert  
didn't panic.

Grammar mistakes

Spelling mistakes

Robert was delivering a pizza.  
the elevator broke down and he  
was trapped inside. robert didn't  
panic.

robert was delivering a pizza.  
The elevator broke down and he  
was trapped inside. Robert didn't  
panic.

punctuation mistakes

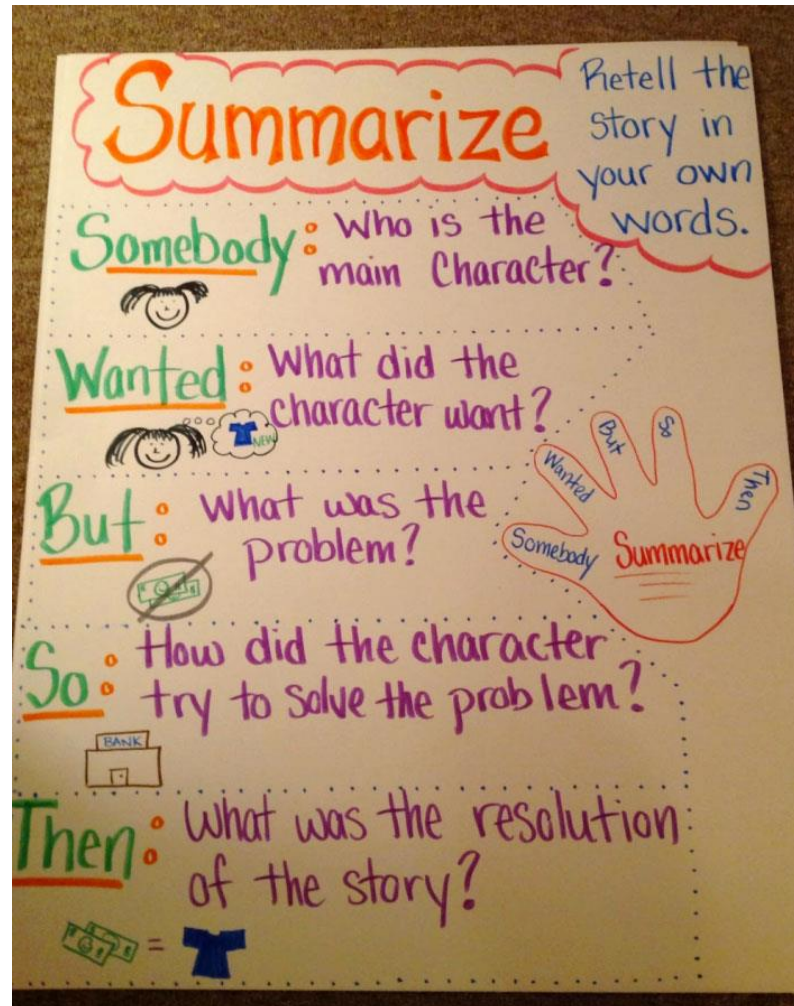
capitalization mistakes







## Mind Map



# 10 Project

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Page 136

الجامعة

Find an unusual news event and present it in your own words to the class.



Sally was sad. She saw  
that her car was dirty.



Sally had an idea that  
made her happy. She  
would clean her car.



In the afternoon, Sally  
washed and polished  
her car.



Sally was so pleased  
with how nice her car  
looked, she went for a  
long drive.



You're  
gorgeous!

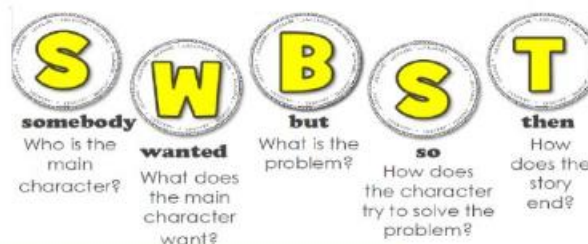


# 9 Writing

## Let's Summarize



Luke wanted to sit at the kitchen table with his family for breakfast, but he could not because workers near his home, were getting suspicious about the family's shades always being closed. So, Luke tried to protest, or speak up for himself, so that he could sit at the table with his family. Luke's dad responded to him by telling him to basically be quiet and that he had to stay on the stairs.



Complete the chart, then write a summary.

Somebody	Wanted	But	So	Then

<https://www.liveworksheets.com/mn1560781hs>



#### What is the meaning of "summary"?

**Summary** means a short description that gives the main and important information about something, without giving all the details.

#### How to summarizing a story:

1. Write about the setting (place and time), the main characters, the problem and the solution of the story.
2. Write only important events without details.
3. Put the events in the same order in which they appear in the story.
4. Don't repeat information, even if it's repeated in the story.
5. You can use your words but use vocabulary from the story when you can.
6. Use category words instead of lists of words (e.g. vegetables instead of carrots, tomatoes and potatoes).

You can highlight or underline the important events to make it easy.  
The important parts sometimes answer the following questions:



Read the story parts and tick ✓ the big ideas only:

- ☐ 1. The king didn't find his crown.
- ☐ 2. The king looked for the crown everywhere.
- ☐ 3. The king looked for the crown in his room. He looked for it in the garden.
- ☐ 4. The king got up late so he was tired.
- ☐ 5. The king asked everybody to come to his room to ask them about the crown.
- ☐ 6. Everybody said they didn't see the crown.

#### Believe me

One day, there was an old man who lived in a small village. A young man came to the old man's house and said, 'Can I use your donkey today, please? My two donkeys are ill, and you're not using yours.'

The old man knew this young man well. The young man was not kind to animals and often hit his donkeys. So his donkeys were often ill. The old man did not want to say 'Yes', but he could not say 'No' because he was very polite. So he said, 'I'm sorry, but my donkey isn't here. My son is using it.'

The man did not believe this because the old man's son had three donkeys. Then the old man's donkey made a loud noise, and the young man heard it. The young man was angry and said, 'I can hear the donkey in your garden. How can you say it isn't here?'

This was a difficult question, but the old man always had an answer for difficult questions. He looked at the young man and said, 'Who do you believe? Me or the donkey?'

Before you write the summary of the story, you need to finish the following chart:

#### Setting

#### Characters

#### Problem\Conflict

#### Solution

#### Now write your summary

WATCH VIDEO <https://www.youtube.com/watch?v=WdGLSiHDSAY>

# Picture Story Sequence

# 9 Writing

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**Page 136**



# 10/10 CAPITALIZE

Write the Sentences with the Capital Letters.

1. january is a great month.

January is a great month.

2. Dad and i will go to a soccer game.

Dad and I will go to a soccer game.

3. My mom was born in may.

My mom was born in May.

4. I love christmas!

I love Christmas!

5. On friday I am going to play with Sara.

On Friday I am going to play with Sara.



# 9 Writing

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Page 136



## **CAPITAL LETTER**

Rewrite each sentence with the correct capital letter.

1. my classmate is from venezuela

My classmate is from Venezuela.

2. the children can play the piano on saturday

3. this is my brother, roberto.

4. we don't go to school in january

5. my mom's name is dolores

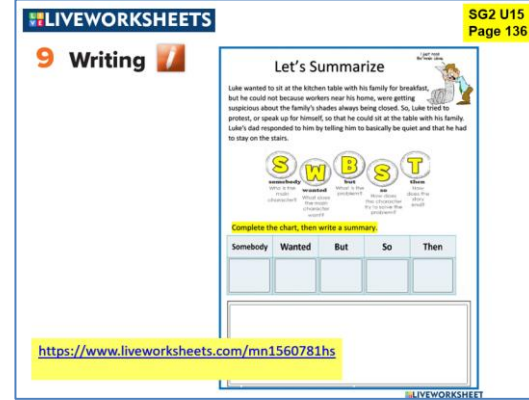
6. peru is located in south america.

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



homework



# Homework



Assign page  
**252** for  
practice  
Writing.  
Ex **F**

Workbook



Write a news article about something you saw or read about. What were people doing when the event happened? Give your article a title, too.

### Money Fell From the Sky

People were walking and others were driving along Main Street when money started to fall from the sky. Cars stopped. People stopped. Everyone was looking up when someone shouted, "It's not really money!" I was catching one of the bills when I heard this person start to shout. I looked closely at the bill. It wasn't money. It was an advertisement. The furniture store at the corner was having a sale. They used this for publicity. Two men were standing on the roof, and they were dropping advertisements onto the street.



أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





## Ability in the past

EX.

S+ could + V ...when + S+ Ved

I **could** play the guitar **when** I **was** seven years old.

I **could** go swimming every day **when** I **lived** next to the pool.

EX.

S+ was\were able to + V...when + S+ Ved

He **was able to** ride a bike **when** he **was** six years old.

We **were able to** eat outside **when** the weather **was** sunny.

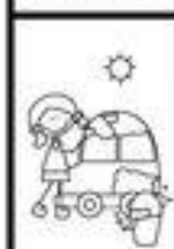




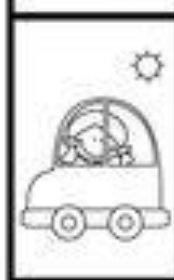
Sally was sad. She saw  
that her car was dirty.



Sally had an idea that  
made her happy. She  
would clean her car.



In the afternoon, Sally  
washed and polished  
her car.



Sally was so pleased  
with how nice her car  
looked, she went for a  
long drive.

<https://www.youtube.com/watch?v=WdgLSiHDsAY>



# Picture Story Sequence





- 10.2 Arrange the following. Write no 1-4

### Fran and the Basketball

- \_\_\_\_\_ She found a basketball in the garage and started dribbling it.
- \_\_\_\_\_ Fran went outside on a bright and sunny day.
- \_\_\_\_\_ She dribbled it down the driveway, turned toward the net, and threw the ball into the air.
- \_\_\_\_\_ Fran jumped excitedly as the ball went through the hoop.



PRACTICE  
MAKES  
PERFECT

How to make a cup of tea?



**First** We boil some water.



**Next** Serve the water in a cup.



**Then** Put the teabag in the water.



**After** Add some sugar and milk.



**Finally** Add a biscuit and enjoy it.



PRACTICE  
MAKES  
PERFECT



### Example Sequence of Events Chart

#### *The Boy Who Cried Wolf*



Beginning	Middle	End
<ul style="list-style-type: none"><li>-A wolf was eating the sheep of a town.</li><li>-The boy was bored of watching the sheep.</li><li>-He decided to pretend the wolf was attacking the sheep.</li></ul>	<ul style="list-style-type: none"><li>-The townspeople came to help and found out the boy was lying.</li><li>-The boy did this a couple more times.</li><li>-The townspeople were upset.</li></ul>	<ul style="list-style-type: none"><li>-A wolf really did approach the boy.</li><li>-The boy cried for help, but no one came because they thought he was lying again.</li><li>-The wolf attacked the boy and the sheep.</li></ul>

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written



# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote