

We can 2

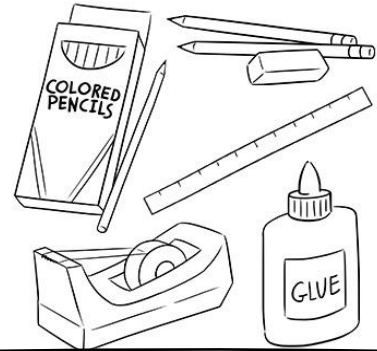
4th / 5th Elementary Grades

الصف الرابع والخامس ابتدائي

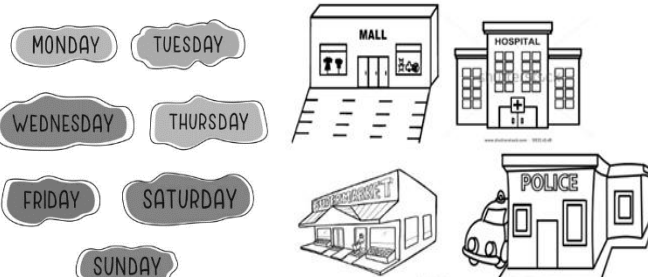
Student's name:



Unit 1 My House.



Unit 2 My Things.







Unit 3 My Day, Animals, Places.

Date	Signature	Comments

Unit : 1 (My House) .

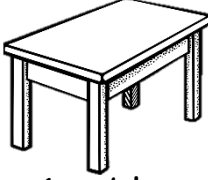

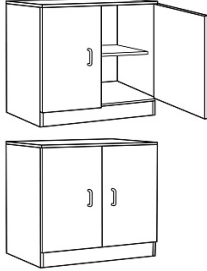



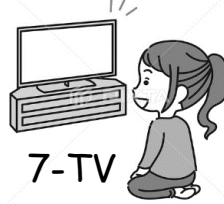


Lesson :talk time.

A) Write the correct word/number under each picture :

1- bedroom	2- kitchen	3- dining room	4-bathroom
			

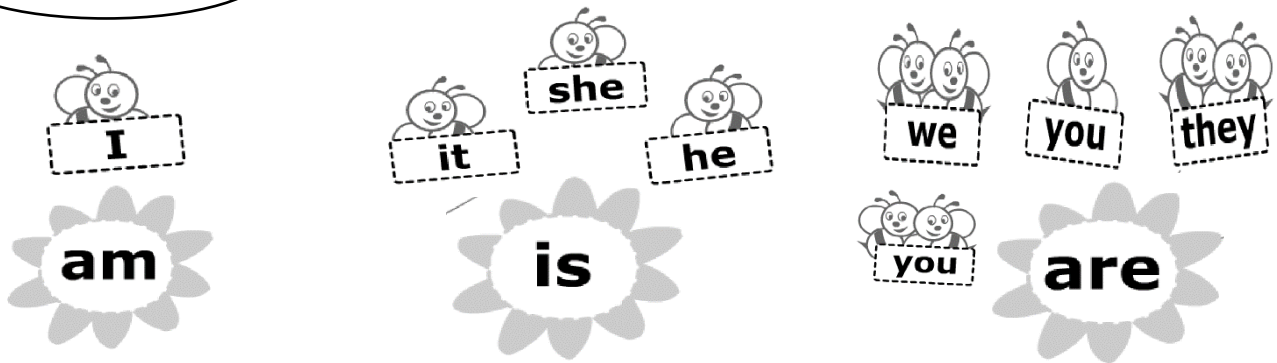
B) Match each piece of furniture with the correct room :

Bedroom	Living room	Dining room	Kitchen	Bathroom

 1-table	 2-fridge	 3-cupboard	 4-chair	 5-bed	 6-tub
 7-TV				 8-mirror	 9-pillow

Lesson : Rhythms and Listening

verb to be



A) Choose the correct answer:

1- He (is - are) in the living room .



2- She (is - are) in the bedroom .

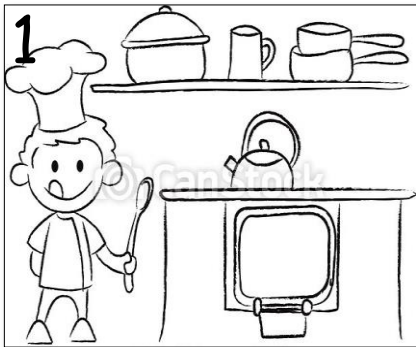


3- Where (are- is) the boy ?

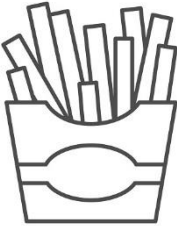





4- He (is - are) in the yard .

B) Make question use (Where) :



C) Fill in the missing letters :

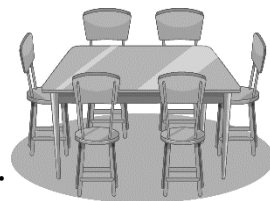
pr , fr			
			
1- ____ ____ ies.	2- ____ ____ esent.	3- ____ ____ og.	4- ____ ____ ize.

D) Copy :

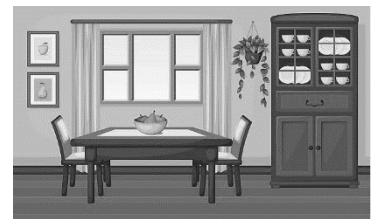
living room bedroom bathroom dining room

E) Complete the sentences with (and - , :)

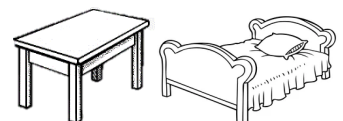
1- There is a table chairs in the kitchen .



2- There are chairs table cupboard
in the dining room .

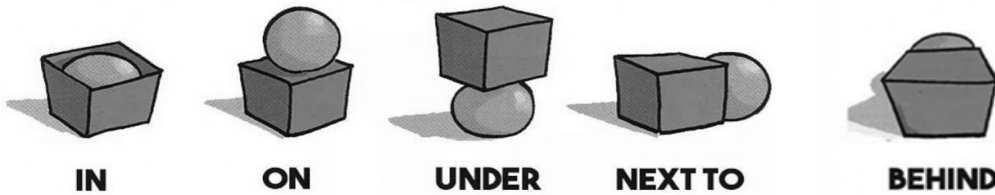


3- There is a bed a table in the bedroom



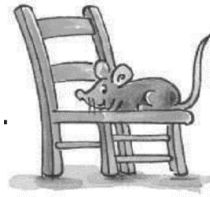
Lesson : words in action .

Prepositions of place.

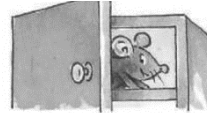


A) Choose the correct answer:

1- The mouse is (under - on) the chair.



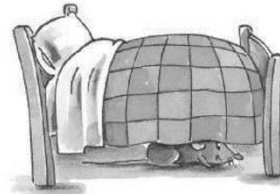
2- The mouse is (in - on) the cupboard.



3- The mouse is (on - behind) the table.



4- The mouse is (next to - under) the bed.

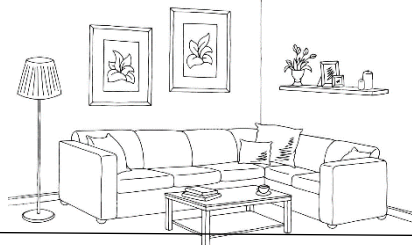


B) Read the following sentences then Put (✓ T) or (✗ F):

1- The mouse is next to the fridge. ()




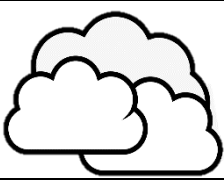
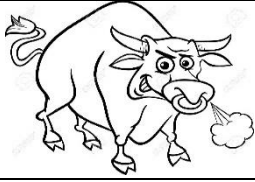


2- This is the living room. ()



Vocabulary :

C) Write the correct word/number under each picture :

1- cloud	2- mouse	3- mountain	4- house	5- ox
				

General Questions

D)- Match the questions in column A with the answers in column B:

A	B
1- Where's Hashim?	o-x . ()
2- How do you spell ox?	He's in the bathroom. ()



E) Copy :

The mouse is in the house .

There is a sofa , a table and a chair.

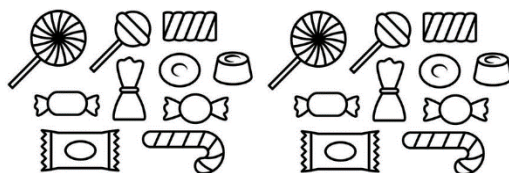
My friend is eating fries.

Unit : 2 (My Things.) .

Talk time .

A) Make question /ask about the number of things:

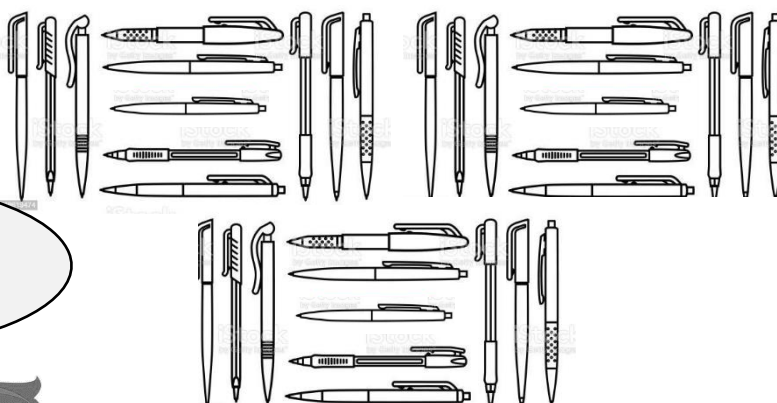
How many candies
are there?



They
are.....candies.



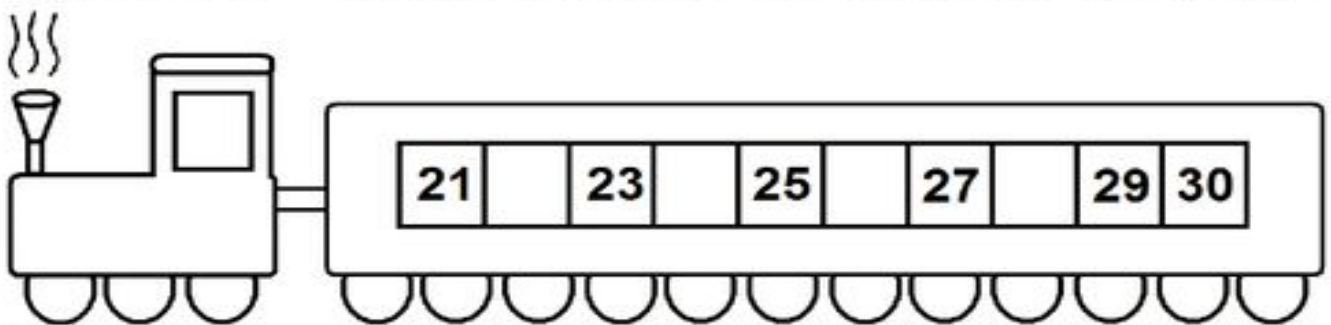
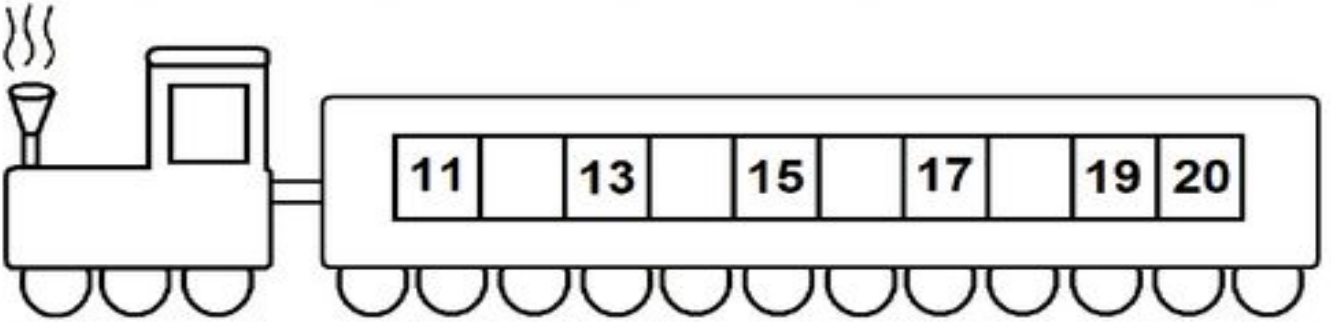
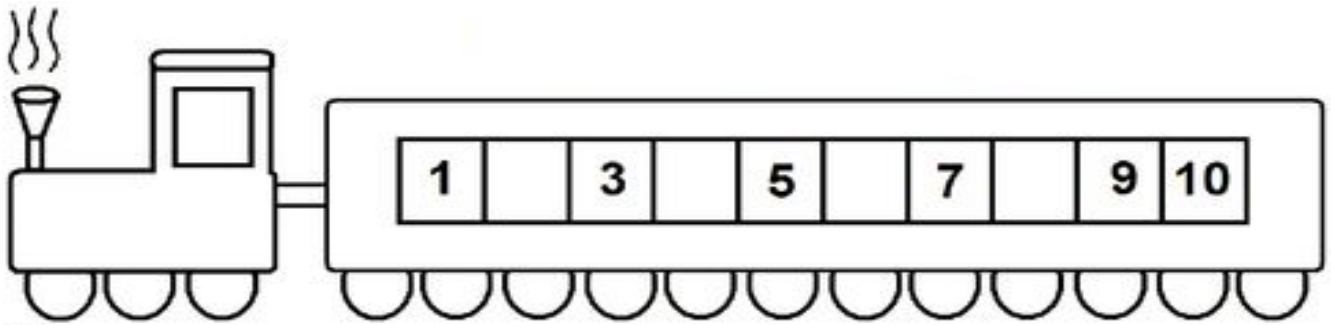
.....
pens are there?



They are.....pens.



B) Write each missing number

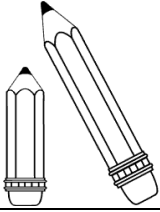







///



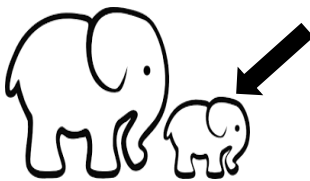
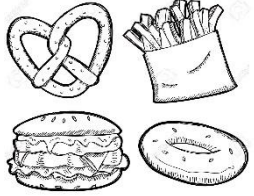
Unit : 2 (My Things.) .

Rhythms and Listening

A) Write the correct word/number under each picture :

1- pen	2- pencils	3- eraser	4- glue	5-papers	6-scissors
					

B) Fill in the missing letters :

sm - sn			
			
1- ____ile.	2 - ____ail.	3- ____all.	4 - ____ack.

C) Copy :

pencil

pen

eraser

scissors

glue

paper



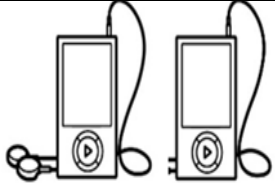
Unit : 2 (My Things.) .

Words in Action.


A) Write the correct word/number under each picture:

1- a comic book	2- an MP3 player	3- a wallet	4- a watch
			


B) Write the plural form of these objects:

THIS AND THESE



This is an apple



These are apples

C) Choose the correct answer:

1- What are (*this - these*)?



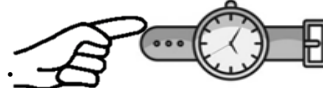
2- What is (*this - these*)?



3- (*These - This*) are wallets .



4- (*These - This*) is a watch .



D) Fill in the missing words :

1

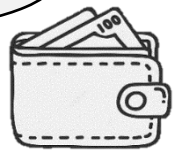
What is this?



It is a

2

..... is



... is a

3

What are these?



They are.....

4

..... are


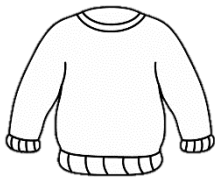






..... are








Unit : 2 (My Things.) .

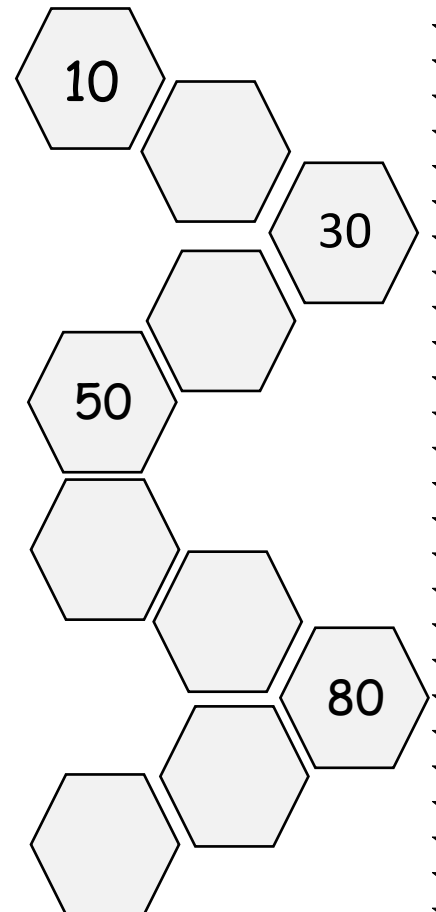
Phonics.

A) Fill in the missing letters :

sp - sw					
					
1-__ _ider.	2-__ _eater.	3-__ _ort.	4-__ _ing.	5-__ _an.	6-__ _ring.

B) Write each missing number:

	31								40
	41								50
	51								60
	61								70
	71								80
	81								90
	91								100



General Questions

C)- Match the questions in column A with the answers in column B:

A	B
1- Can I have some candy ?	They're wallets. ()
2- How many candied are there?	It's a wallet. ()
3- What are these ?	30 candies .()
4- What's this?	Sure. Here you go. ()



D) Copy :

spider swing sweater swan spring sport

Snails are small and quiet .

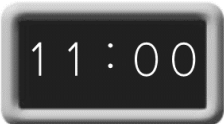


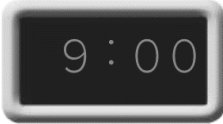
A fat cat sat on a mat.

Can I use your scissors?

Unit : 3 (My Day, Animals, Places)

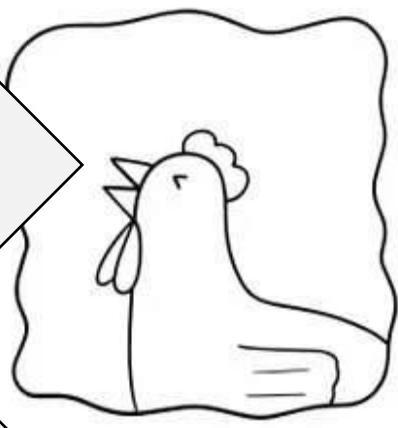
Lesson : talk time .

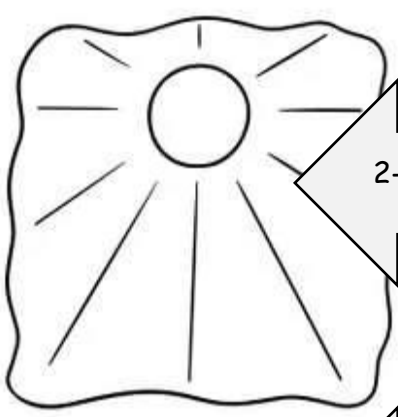
A) What time is it ?

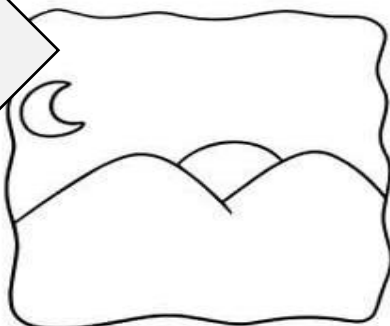
1-Its three o'clock.	2- It's nine o'clock	3-It's twelve o'clock	4- It's eleven o'clock
			


B) Write the correct word :

(night - afternoon - morning - evening)

1- 

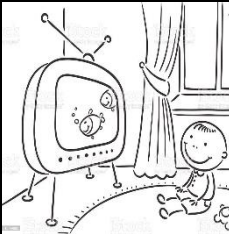
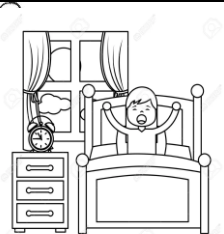

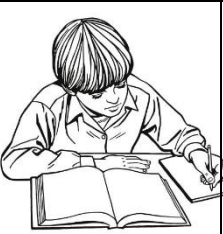
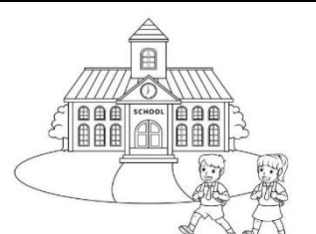
2- 

3- 

4- 

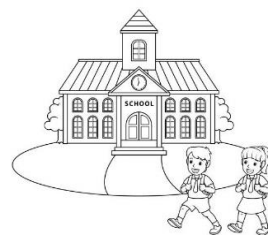
Present simple .Daily activities

C) Write the correct number under each picture :

1- I get up . 4-I do my homework	2- I go to school 5- I watch TV	3- I eat lunch
		
		

D) Choose the correct answer:

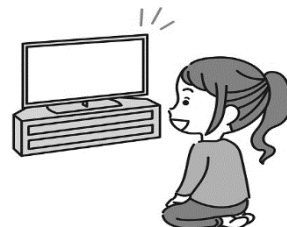
1- They (go - goes) to school in the morning.



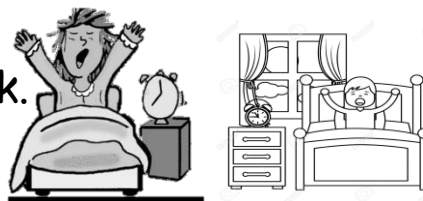
2-He (eat - eats) lunch at 2:00.



3- She (watch - watches) TV in the evening .



4- They (gets up - get up) at 6 o'clock.



Propositions of time (on-in -at)

Time: 6 o'clock
7 o'clock....

Days of the week .
Sunday, Monday.....

Morning , afternoon
,evening

AT
ON
IN

E) Choose the correct answer:

1- I go to school (in - on - at) morning.

2- I get up (in - on - at) 7 o'clock.

3- I watch TV (in - on - at) evening .

4- I play with my friends (in - on - at) Sunday.

5- I do my homework (in - on - at) 5:00 pm.

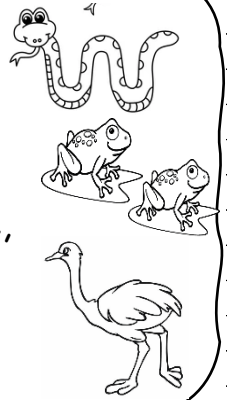
6- I eat pizza (in - on - at) Friday.

A) Which animal is it? Circle the answer.

Its jaws are huge.
They crush and chew.
It can walk and swim
It can hunt for food!



Their skin is green,
Their eyes pop out.
They can jump and dive,
They are loud and fun.

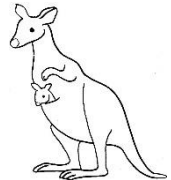


Grammar

Can/ Can't

B) Choose the correct answer:

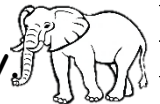
1- Kangaroos (can - can't) jump but (can - can't) fly.



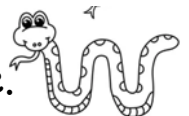
2- Polar bears (can - can't) speak but (can - can't) swim.







3- Elephants (can - can't) swim but they (can - can't) fly



4- Snakes (can - can't) run but they (can - can't) bite.



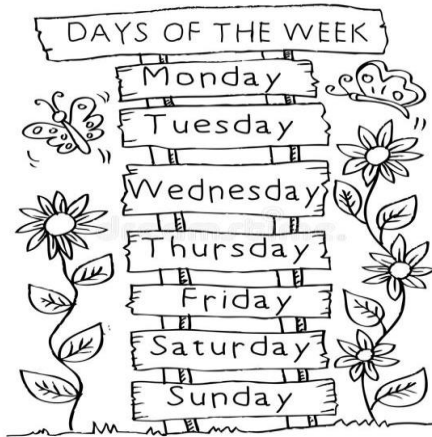
C) Write the correct word/number under each picture :

1- sunny	2- cloudy	3- rainy	4- snowy
			

D) Write the missing words:

1- _____ , Monday, _____ , Wednesday, _____ ,
Friday, _____ .

2- Summer , _____ , _____ , Spring.






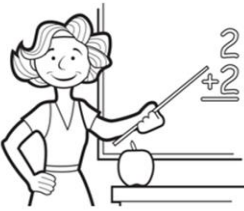

E) Copy :

snowy rainy sunny cloudy

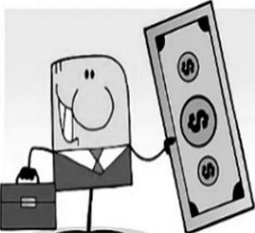


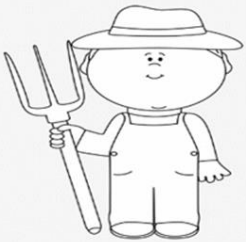

Lesson : Words in Action

A) Write the correct job under each picture:

1	2	3	4	5
architect	teacher	firefighter .	astronaut	doctor

6	7	8	9	10
pilot	computer technician.	businessman.	farmer.	cook

B) Choose the correct answer:

1-Is she a doctor ?



a) Yes ,she is .

b) No, she is not .

2- Are they cooks ?



a) Yes ,they are .

b) No, they are not .

3- is- He - pilot- .

(make sentence)

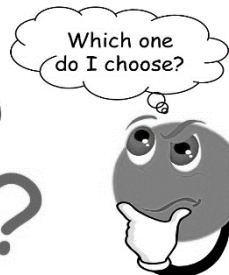
.....

4- he- a firefighter - Is - ?

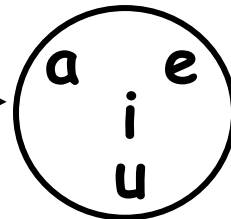
(make question)

.....

a
or
an?



an

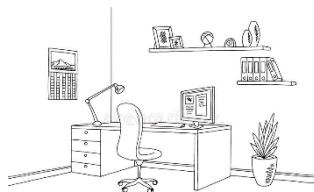


C) Choose the correct answer:

1- He is (a - an) doctor.

2- He is (a - an) businessman .

3- Does he work in (a - an) office?



4- Is he (a - an) technician?



D) Do as shown between brackets :

1- a - She's- teacher - . (rearrange)

.....

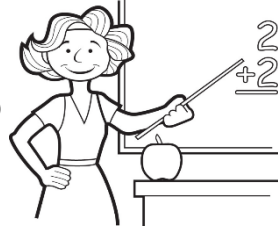
2- Does he work at the airport ?



(answer the question)

.....







3- Does she work at the hospital ?



(answer the question)

.....

E) Choose the correct answer:

1- She has short, brown hair.	a 	b 
2- He's wearing a thobe.	a 	b 
3- He is short .He has short hair . He's wearing glasses .	a 	b 

Complete the paragraph :

This is me



Describe yourself.



(My - your)..... hair is.....

(long - short).

I..... (have - has)
.....eyes .



This is my



Describe your mom.



(Her - His)hair is.....

(long - short).

She(have - has)
.....eyes.



This is my.....



Describe your dad.



(Her - His)hair is.....

(long - short).

He(have - has)
.....eyes.


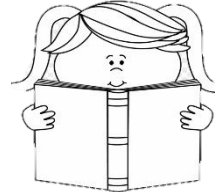

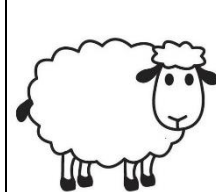
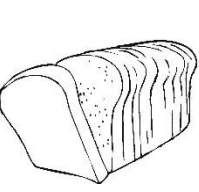
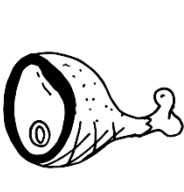


(Our - she)..... house is big.



Lesson : Phonics

A) Fill in the missing letters :

ee - ea					
					
1-sl__p.	2-r__d.	3-h__d.	4-sh__p.	5-br__d.	6-m__t.

That / Those

Singular




That is an apple.

Plural




Those are apples.


B) Choose the correct answer:

1- What are (*that* - *those*)? 




2- What is (*that* - *those*)? 



3- (*That* - *Those*) are feet. 




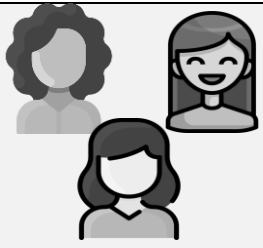





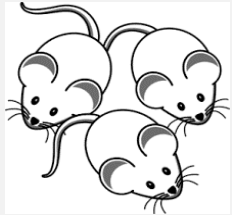




4- (*That* - *Those*) is a mouse. 



Irregular plural nouns

C) Write the singular and plural forms of each picture:

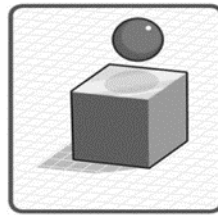
<p>A</p>  <p>1.....</p>	<p>B</p>  <p>2</p>	<p>C</p>  <p>1</p>	<p>D</p>  <p>3</p>
<p>E</p>  <p>1.....</p>	<p>F</p>  <p>2.....</p>	<p>G</p>  <p>1</p>	<p>H</p>  <p>.....</p>
<p>I</p>  <p>1.....</p>	<p>J</p>  <p>3.....</p>	<p>K</p>  <p>1.....</p>	<p>L</p>  <p>.....</p>

General Questions

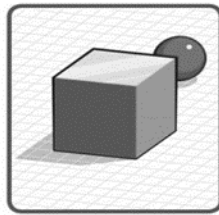
D) Match the questions in column A with the answers in column B:

A	B
1- What time do you eat lunch?	He's a businessman.
2- Do you watch TV in the evening?	I get up at six o'clock. ()
3- What time do you get up?	At 2.00 o'clock. ()
4- What does he do?	Yes, I do. ()

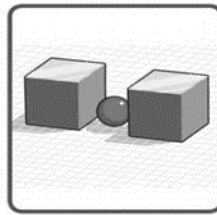
Prepositions of place



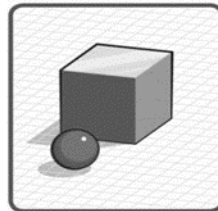
above



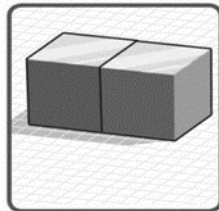
behind



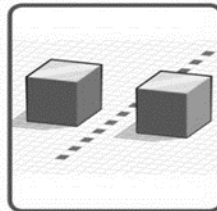
between



in front of



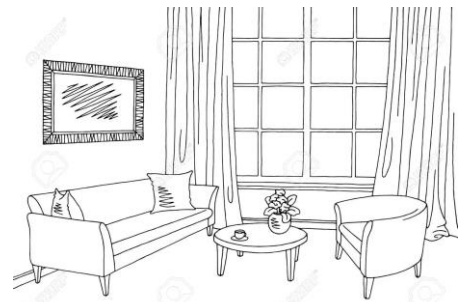
next to



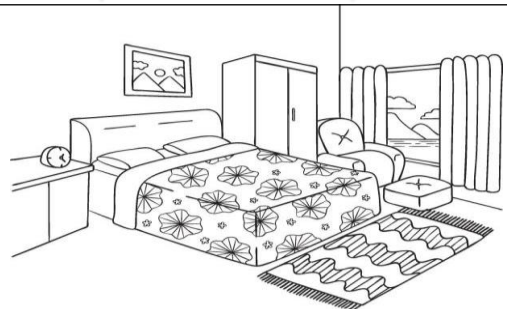
opposite

E) Choose the correct answer :

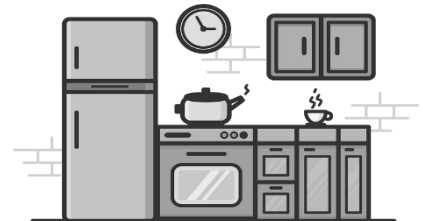
- 1- There is a table (**between** - **next to**)
the armchair and the sofa.



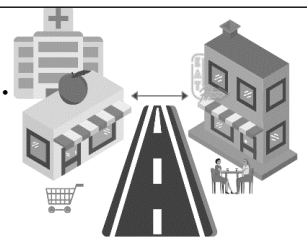
- 2- There is a rug (**between** - **near**) the bed.



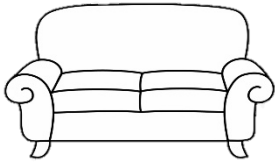
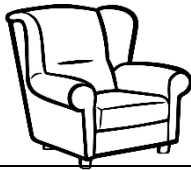
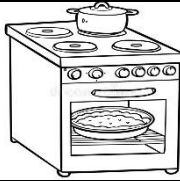
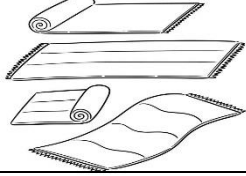
- 3- The fridge is (**next to** - **between**) the stove .



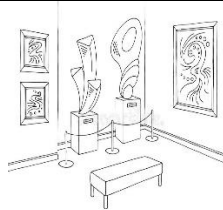
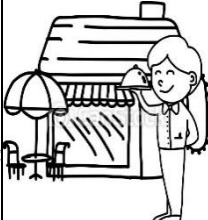


- 4- The restaurant is (**opposite** - **next to**) the supermarket .



F) Write the correct word/number under each picture :

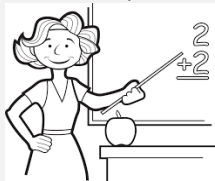
1- rug	2- stove	3- armchair	4- sofa
			

1- gym	2- park	3- museum	4- restaurant
5- bookstore	6- supermarket		
			

There is / There are

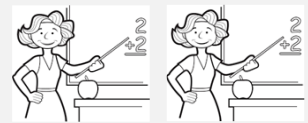
There is a teacher in my school .

(singular)



There are teachers in my school.

(plural)



G) Choose the correct answer:

- 1- There (is - are) a restaurant in my town .
- 2- There (is - are) a train station in my town
- 3- There (is - are) trees in the park .
- 4- There (is - are) chairs in my dining room .

Reading short sentences

H) Read the following sentences then Put (✓ T) or (✗ F):

1- It's seven o'clock. ()



2- Ostriches can run but they can't fly! ()



3- It's snowy and cold. ()





I) Copy :

bookstore

post office

restaurant

park

It's a small family.

Is he an architect?