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| **10** | **9** | **7** | **6** | **5** | **2** | **1** | **المهارة** | **م** |
| **Recognise and use indefinite articles (a, an) using (this and that)**  | **Ask and respond to basic questions about personal information Using verb to be (am, is, are), and wh. questions (what, where, who, how)**  | **Recognise intonation patterns of statements and questions**  | **Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions**  | **Recognise and match sounds to letters**  | **Recognise short and only some long vowels: long/a/as in “cake”, long /i/as in “kite”, long /o/as in long, /e/ as in “sea”**  | **Recognise and produce the sounds of the English alphabet**  |
|  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** | **النسبة / مستوى الأداء****اسم الطالب / هـ** |
| **أقل من 75%** |  **% 75 إلي أقل من 85%**  | **85 % إلي أقل من 95%** | **95 % إلى 100 %** | **أقل من 75%** |  **% 75 إلي أقل من 85%**  | **85 % إلي أقل من 95%** | **95 % إلى 100 %** | **أقل من 75%** |  **% 75 إلي أقل من 85%**  | **85 % إلي أقل من 95%** | **95 % إلى 100 %** | **أقل من 75%** |  **% 75 إلي أقل من 85%**  | **85 % إلي أقل من 95%** | **95 % إلى 100 %** | **أقل من 75%** |  **% 75 إلي أقل من 85%**  | **85 % إلي أقل من 95%** | **95 % إلى 100 %** | **أقل من 75%** |  **% 75 إلي أقل من 85%**  | **85 % إلي أقل من 95%** | **95 % إلى 100 %** | **أقل من 75%** |  **% 75 إلي أقل من 85%**  | **85 % إلي أقل من 95%** | **95 % إلى 100 %** |
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| **23** | **20** | **17** | **16** | **15** | **12** | **11** | **المهارة** | **م** |
| **Read aloud simple words and sentences**  | **Be willing to listen to short prepared digital and recoded materials**  | **Identify and talk about family members and possession using two possessive adjectives: (my, your)**  | **Identify and talk about classroom objects which are assigned in the book**  | **Identify main colors (red, blue, green, black, white, yellow, brown)**  | **Recognise and apply subjective pronouns correctly (I, You, He, She, It, We, They)**  | **Recognise and apply regular plural formation using (these and those)**  |
|  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** | **النسبة / مستوى الأداء****اسم الطالب / هـ** |
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| **34** | **31** | **30** | **29** | **28** | **25** | **المهارة** | **م** |
| **Do controlled writing such as supplying missing letters and words**  | **Write upper/lower case letters correctly**  | **Copy words, numbers and simple short sentences**  | **Use lined paper correctly with headline, midline, and baseline**  | **Recognise and apply directionality in writing English (e.g., left/right, top/bottom)**  | **Read and comprehend simple short sentences**  |
|  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** | **النسبة / مستوى الأداء****اسم الطالب / هـ** |
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**معلم/ ة المادة .................................. مدير/ ة المدرسة ............................................... المشرف / ة التربوي / ة .................................................**



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 **M\_zaid0**

 **لا تنسوني من صالح دعائكأ**