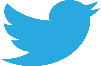
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| **Recognise and use indefinite articles (a, an) using (this and that)** | | | | **Ask and respond to basic questions about personal information Using verb to be (am, is, are), and wh. questions (what, where, who, how)** | | | | **Recognise intonation patterns of statements and questions** | | | | **Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions** | | | | **Recognise and match sounds to letters** | | | | **Recognise short and only some long vowels: long/a/as in “cake”, long /i/as in “kite”, long /o/as in long, /e/ as in “sea”** | | | | **Recognise and produce the sounds of the English alphabet** | | | |
| **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **النسبة / مستوى الأداء**  **اسم الطالب / هـ** |
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| **Read aloud simple words and sentences** | | | | **Be willing to listen to short prepared digital and recoded materials** | | | | **Identify and talk about family members and possession using two possessive adjectives: (my, your)** | | | | **Identify and talk about classroom objects which are assigned in the book** | | | | **Identify main colors (red, blue, green, black, white, yellow, brown)** | | | | **Recognise and apply subjective pronouns correctly (I, You, He, She, It, We, They)** | | | | **Recognise and apply regular plural formation using (these and those)** | | | |
| **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **النسبة / مستوى الأداء**  **اسم الطالب / هـ** |
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| **34** | | | | **31** | | | | **30** | | | | **29** | | | | **28** | | | | **25** | | | | **المهارة** | **م** |
| **Do controlled writing such as supplying missing letters and words** | | | | **Write upper/lower case letters correctly** | | | | **Copy words, numbers and simple short sentences** | | | | **Use lined paper correctly with headline, midline, and baseline** | | | | **Recognise and apply directionality in writing English (e.g., left/right, top/bottom)** | | | | **Read and comprehend simple short sentences** | | | |
| **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **غير مجتاز** | **متمكن** | **متقدم** | **متفوق** | **النسبة / مستوى الأداء**  **اسم الطالب / هـ** |
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**معلم/ ة المادة .................................. مدير/ ة المدرسة ............................................... المشرف / ة التربوي / ة .................................................**



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**لا تنسوني من صالح دعائكأ**