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| **10** | **7** | **6** | **5** | **4** | **3** | **1** | **المهارة** | **م** |
| **Introduce people to each other, e.g., this is Abdullah.** | **Ask questions using What, Who, Where. .** | **Recognise and produce some English consonant blends (br, /??/ as in “brown”, dr, /??/ as in “dress”, tr, /??/ as in “tree”, st, /??/ as in “star”, sp, /??/ as in “spoon”, sn, /??/ as in “snake”, sm, /??/ as in “small”, sw, /??/ as in “swim”.**  | **Recognize and produce some English consonant blends (cr, /kr/ as in “crisps”, gr, /gr/ as in “green”, fr, /fr/ as in “friend”, pr, /pr/ as in “prince” (1), bl, /bl/ as in “black”, gl, /gl/ as in glass”, fl, / fl/as in “fly”, sl, /sl/ as in “sleep”).**  | **Recognise and produce some consonant blends (pl, cl).** | **Recognise and produce some English digraphs (ch, sh, ph, wh).** | **Recognize short and long vowels: (a, /??/ as in “dates”, i, /??/ as in “rice”, o, /??/ as in “rose”, ea, /??/ as in “teacher”, ea, /?/ as in “bread”, oo, /??/ as in “food”, oo, /?/ as in “book”, u, /???/ as in “computer”, u, /?/ as in “duck”.** |
|  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** | **النسبة / مستوى الأداء****اسم الطالب / هـ** |
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| **34** | **33** | **31** | **28** | **16** | **12** | **11** | **المهارة** | **م** |
| **Identify and talk about clothes.** | **Ask and answer about possession using the Possessive Case and whose.** | **Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers.** | **Greet someone politely at different times of the day, e.g., good morning/afternoon/evening. Say goodbye/good night.**  | **Express possession using the verb to have and my/your/his/her/our.** | **Identify and talk about toys, games and classroom objects.**  | Identify and talk about people using the verb to be.  |
|  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** | **النسبة / مستوى الأداء****اسم الطالب / هـ** |
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| **67** | **66** | **65** | **64** | **63** | **61** | **35** | **المهارة** | **م** |
| **Write short answers to written questions.**  | **Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks** | **Write short simple sentences to convey basic personal information.**  | **Write short simple words/phrases to complete a paragraph.** | **Spell accurately a small number of high frequency words.**  | **Read and comprehend simple sentences.**  | **Follow a short simple text while listening to the audio recording.** |
|  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** | **النسبة / مستوى الأداء****اسم الطالب / هـ** |
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| **73** | **70** | **69** | **68** | **المهارة** | **م** |
| **Read and count ordinal numbers from 1st to 10th .** | **Link ideas with commas and and.** | **Refer to people and things using demonstratives (this/that/these/those** | **Use the definite and indefinite article (a/an, the).**  |
|  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** |  **غير مجتاز**  | **متمكن** | **متقدم** | **متفوق** | **النسبة / مستوى الأداء****اسم الطالب / هـ** |
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**معلم/ ة المادة .................................. مدير/ ة المدرسة ............................................... المشرف / ة التربوي / ة .................................................**



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 **M\_zaid0**

 **لا تنسوني من صالح دعائكم**