

# Unit 1

## Listen and Discuss - Pair Work

التهيئة

Use this unit for review and to evaluate how much your students know. Greet students and introduce yourself. Say your name, and spell it as you write it on the board. For example: Hello/Good morning (afternoon, evening). My name is Tina Green. T-I-N-A G-R-E-E-N. Write on the board: My name is \_\_\_\_\_. Ask students to introduce themselves.

مفردات الدرس

vacation festival take place greetings introductions saying goodbye

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Students work in pairs. Tell them they are going to choose one of the conversations and continue it. Provide an example for the last conversation. Model the conversation with a student, and add to it.



# Unit 1

## Grammar

التهيئة

Have volunteers read the examples in the chart. Write the following paradigm on the board, and ask students to copy and complete it in their notebooks. When all students are finished, have a volunteer come to the board and fill in the blanks.

مفردات الدرس

Simple Present of the Verb Be Information Questions: How, What, When, Where, Who, Why

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Students do the task individually. Monitor, making sure they realize the answers are not in order. Have students practice the conversations in pairs, being sure to switch roles.



# Unit 1

## Listening - Pronunciation

التهيئة

Have students look at the photo. Ask: Who is talking? What do you think they are saying? a Have students look at the chart. Ask: What kinds of questions do you think you are going to hear in the conversation? Write their ideas on the board. Have students close their books. Play the audio. Have students listen to the conversation to notice if they hear any of the questions on the board.

مفردات الدرس

bellhop floor purpose suitcase check in

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Play the audio for students to listen. a Point out that questions beginning with be in any tense have rising intonation. Questions beginning with a Wh question word have falling intonation. Play the audio again for students to repeat.



# Unit 1

## Conversation – About You

التهيئة

Have students cover the conversation and look at the photo at the top of the page. Ask: Who are the people? What are they probably talking about? Write students' ideas on the board. Play the audio with the conversation still covered, so students just listen. Ask students to listen for the ideas on the board. After they listen, check off the ideas that were in the conversation. Play the audio again. Have students look at the conversation and read along as they listen.

مفردات الدرس

Here you are Have a nice stay

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Have students do the About You activity in pairs, being sure to switch roles. Have one or two pairs act out their role play for the class.



# Unit 1

## Reading

التهيئة

Ask the Before Reading questions: What do you know about youth hostels? What do you know about S.A.Y.H.A.? Elicit and write students' ideas on the board. Play the audio. Ask students to read along as they listen, looking to see if anything on the board is mentioned in the text.

مفردات الدرس

youth hostels place stay travel backpackers accommodations socializing guests

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

youth hostels place stay travel backpackers accommodations socializing guests



# Unit 1

## Writing - Project

التهيئة

Have students work individually to complete the exercise. Check answers by calling on individual students to read the polite requests

مفردات الدرس

polite reservation Can I ...? Could you ...? May I ...? I would like ...

مهارات التفكير

Form, Meaning, and Function Knowledge - Application - Analysis - Concentration - Organization

إغلاق الدرس

Have groups prepare a written report, and ask one group member to report to the class. Have students vote on which hostel sounds like the best place to stay.



# Unit 1

## Form Meaning and Function

### التهيئة

Focus students' attention on the pictures. Ask volunteers to read the sentence under each picture. Give students more examples of the prepositions using classroom objects or the students' positions in the room. For example, say: Adel sits between Ali and Omar. Ahmed's desk is far from the board.

### مفردات الدرس

Prepositions of Place: across from, between, next to, on, near, far from Asking for and Giving Directions  
Turn right left Go straight

### مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

### إغلاق الدرس

Put students in pairs. They take turns asking for and giving directions. Move around the room as students are working and help as needed.

