



وزارة التعليم
Ministry of Education

خبرات



برنامج التأهيل النوعي للمعلمين
Teacher Professional Learning Program

خبرات 2 نيوزيلندا - جامعة أوكلاند Strategies and Activities For Teaching English

اشراف/ محمد الترجمي
تنسيق/ بدر السناني



Gallery Reading

Materials

- ◉ Scripts - sheets - pens - whiteboard marker.

Classroom Organization

- ◉ Groups - whole class - pair work.

objectives

- ◉ Enhance students' reading comprehension.
- ◉ Improve students' pronunciation and speaking fluency.

Time

- ◉ 15 to 20 mins

Procedures

- ◉ Give students a list of words to find their definitions.
- ◉ Hang on the wall some scripts which have the definitions of these words.
- ◉ In pairs, ask them to find the definitions of the words and write them in the sheets.
- ◉ Write the correct answers on the board.
- ◉ Ask them to memorize the words and limit the time for that.
- ◉ Divide them into pairs, one gives the definition of the word & the other says the word. Here, it is ok to help if your partner can't remember the word.
- ◉ Make a competition between groups by saying the meaning & asking them to say the word.
- ◉ The group which gives the largest number of correct words will be the winner.

Notes

Prepared by

- ◉ Aisha Al Harthi



Electronic learning

Materials

☀ Worksheet - Edmodo programme - internet links.

Classroom Organization

☀ Groups - whole class - pair work.

objectives

- ☀ enhance Ss to search for the information.
- ☀ create the positive competition between Ss.
- ☀ support Ss to use electronic learning inside class.
- ☀ develop the learning process of students through multi-functional applications.

Time

☀ 10 to 15 mins

Procedures

- ☀ teacher sends some educational videos links to his/her students via Edmodo programme.
- ☀ teacher asks students to find answers for some important questions in groups or individually.
- ☀ students spend 5 -10 minutes to find the answer for all questions.
- ☀ students send their answers to the teacher through the same programme.
- ☀ the teacher gives them the right answers and decides which group is the winner.
- ☀ students rewrite the correct answer and save the project.

Notes

Prepared by

☀ Ali Al Shahrani



Jumbled letters for warming-up

Materials	◉ whiteboard marker sheets pens.
Classroom Organization	◉ Groups - whole class
objectives	<ul style="list-style-type: none">◉ Know what the lesson is about.◉ Measure the extent of vocabularies◉ Improve students spelling
Time	◉ 10 minutes
Procedures	<ul style="list-style-type: none">◉ Write jumbled letters of a word on the boards. These letters contain the title of the lesson.◉ Divide the class into two groups.◉ Ask each group to write a list of words & limit the time. Then, each group gives its list to the other group◉ Ask them to omit the words that have spelling mistakes, without meaning & similar in each list.◉ Count the number of remaining words. The group which has the largest number of words will be the winner.◉ Ask them ''what is the title of the lesson?''
Notes	
Prepared by	◉ Aisha Al Harthi

Think...

Jumbled letters:

ENGLISH

Doughnut or Onion Ring Speaking

Materials	<ul style="list-style-type: none"> Questions papers and answers written in color pieces of papers.
Classroom Organization	<ul style="list-style-type: none"> Groups - whole class - pair work
objectives	<ul style="list-style-type: none"> improve students fluency increase students vocabulary enhance students reading comprehension and summarizing skill
Time	<ul style="list-style-type: none"> 10 to 15 mins
Procedures	<ul style="list-style-type: none"> Give all students material like problems and they need to find the solutions". Give each student one answer "solution "written in a piece of paper Ask students to read their own answer carefully and summarize it. Divide the class into two groups: the first group makes a circle, their faces should be out ,they are fixed & the second group have to turn around them . Each student finds her partner and each partner should explain her/his own paper. All of them need to write notes while her /his partner is speaking. After one minute the people outside the circle have to move one step left or right. Teacher asks students to be faster after each explanation .
Notes	<ul style="list-style-type: none"> Teacher should manage the groups.
Prepared by	<ul style="list-style-type: none"> Ohood Al Fadel



Discussion

Materials

☀ Worksheet - whiteboard - color paper- data show internet

Classroom Organization

☀ Groups - whole class - pair work.

objectives

☀ To improve reading and speaking through a reading text.

Time

☀ 10 to 15 mins

Procedures

- ☀ Divide the class into groups.
- ☀ Each group will share a part of the text.
- ☀ Each individual will read , write notes .(3 min)
- ☀ Then he will discuss these notes with his group .(3 min)
- ☀ In a discussion between the groups, They will share their notes about the text.(5min).
- ☀ The teacher will discuss main points in the class about the text and give a feedback .(4 min)

Notes

Prepared by

☀ Hashim Al Saab



Hint listening

Materials	<ul style="list-style-type: none">Worksheet - data show- internet
Classroom Organization	<ul style="list-style-type: none">Groups
objectives	<ul style="list-style-type: none">Student will be able to listen correctly.
Time	<ul style="list-style-type: none">10 to 15 mins
Procedures	<ul style="list-style-type: none">Play the dialogue, ask the student to pay attention to the main topic.Ask the student to make notes while listening.To make a challenging atmosphere, the teacher will give some written notes about the dialogue, but not full words only the first letter from each words.Ask the student to complete the rest of the words by checking with each other.Correct with the whole class.
Notes	
Prepared by	<ul style="list-style-type: none">Ahmed Jabbari



Mix n' Mingle (Discussion)

Materials

- ★ Sheets - Pens

Classroom Organization

- ★ group works - pair works

objectives

- ★ Improve students' speaking

Time

- ★ 10 minutes

Procedures

- ★ The teacher dictates students some questions on a certain topic & ask them to think of what to say for 2 mins.
- ★ Teachers can also elicit useful vocabulary they need + write on the board.
- ★ In groups, students discuss the answers.
- ★ Then, find a partner from another group and share the answers.
- ★ Each time they change partners challenge them to say more / speak with better vocabulary.

Notes

Prepared by

- ★ Aisha Al Harthi



Running dictation

Materials

- Reading passage - questions on sheet paper

Classroom Organization

- Reader - runner - writer

objectives

- Improve reading skill
- Enhance listening skill
- improve student spelling
- skimming

Time

- 15 to 20 minutes

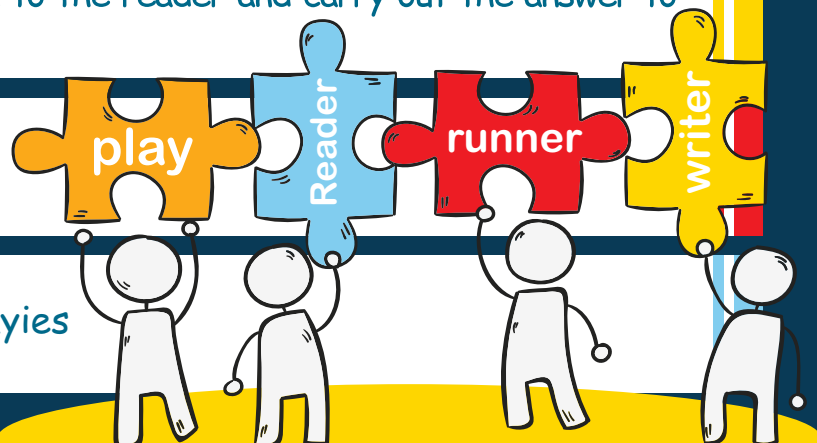
Procedures

- Teacher gives each student one role (reader - runner writer)
- Teacher posts full passage on the walls
- Distribute another paper full of questions
- Explains to students the strategy or revises it again (reader, who stand beside the poster which sticks on the wall and try to find out the answers - writer ,who has the questions paper and, sit down away from the poster, write down the answers - runner, who runs between the reader and the writer in order to transfer the question to the reader and carry out the answer to the writer

Notes

Prepared by

- Nada Al Rayies



Improve other skills by using listening skill



Materials

- Worksheet - audio - whiteboard - marker

Classroom Organization

- Groups - whole class - pair work

objectives

- Enhance students' listening comprehension of connected speech.
- Improve students' spelling.
- Improve students' pronunciation and speaking fluency

Time

- 15 to 20 mins

Procedures

- play the audio, have students listen and ask them to pay attention to words or expressions that are squished together / are connected.
- Provide students with the written main idea which is divided in pieces of paper, ask them to re-order it to complete the main idea correctly.
- Push them to challenge by giving them gap fill exercise on whiteboard, (you can make a competition between groups)
- Play the audio again and ask students to write as much as they can from what they hear of the audio.
- Correct with partner what they have written .
- Correct with the whole class. (if it is necessary) .
- Ask students to repeat the expressions

Notes

Prepared by

- Mohammed Al Tarjami





Reading Race

Materials	▶ Worksheet - whiteboard - color paper
Classroom Organization	▶ Groups - whole class - pair work
objectives	▶ To teach reading.
Time	▶ 10 to 15 mins
Procedures	<ul style="list-style-type: none"> ▶ Divide the class into pairs. ▶ On the walls of the class, the teacher will attach some papers. ▶ Each paper has a paragraph and all the paragraphs are related to one topic. ▶ Then he will hand out question paper to each pair of students. All the papers have the same questions. ▶ The students will be given time to compete walking around the class reading the paragraphs and answering the questions. ▶ The teacher will discuss with the class about the text and give a feedback. (4 min). ▶ The teacher will check their answers and check which team is the winner.
Notes	
Prepared by	▶ Hashim Al Saab

Speaking activity

Materials

- ✦ Pieces of papers.

Classroom Organization

- ✦ Groups - pair work.

objectives

- ✦ improve students' fluency.
- ✦ increase students' vocabulary

Time

- ✦ 5 to 10 mins

Procedures

- ✦ Circulate some pieces of papers which have some written question e.g. (thing you did yesterday... something you can't stand ...etc.)
- ✦ put pieces on the group table.
- ✦ Each student takes one paper and ask the question to his partner next to him.
- ✦ After one minute, students have to change their partners in the same group.

Notes

- ✦ You can do this activity after grammar lesson to enhance what students learnt from the lesson.

Prepared by

- ✦ Mohammed Al Tarjami



S-S-R Strategy

(sustain silent reading)

Materials	
Classroom Organization	<ul style="list-style-type: none"> Groups - whole class - pair work
objectives	<ul style="list-style-type: none"> To improve reading and speaking through reading a text. To support free reading. To improve student vocabulary and expressions. To improve speaking.
Time	<ul style="list-style-type: none"> 10 to 15 mins
Procedures	<ul style="list-style-type: none"> Ask students to bring any book or text which written in English. The students will have 8 minutes of free reading. In pairs the students will share notes about what they have read. (3 min) Each one will change his partner and again will share comments about reading with new partner. (3 min) The teacher will ask about the most interesting book or text that have been read by the students.
Notes	
Prepared by	<ul style="list-style-type: none"> Hashim Al Saab



Listening for gist & details

Materials

☀ Whiteboard - audio-marker - Worksheet

Classroom Organization

☀ Groups - whole class - pair work.

objectives

- ☀ Enhance students' listening comprehension through giving the gist idea about what they hear then give the details.
- ☀ Improve students spelling.

☀ 10 to 15 mins

Procedures

- ☀ play the audio, have students listen and ask them to get the general idea of what they hear.
- ☀ ask them to summarize what they hear in one sentence
- ☀ let them discuss what they wrote in pairs.
- ☀ write a gist sentence with some gaps then ask them to guess the missing words-phrases and you can make a competition between groups.
- ☀ give them a worksheet with some questions.
- ☀ Play the audio again and ask students to listen carefully to get the details e.g. (numbers -personal details descriptions - what happened).
- ☀ ask them to write without spelling mistakes
- ☀ let them share their answers in groups
- ☀ Correct with the whole class. (if it is necessary)

Notes

Prepared by

☀ Aisha Al Harthi



Speaking activity (onion ring)

Materials

- ⦿ No materials

Classroom Organization

- ⦿ Groups - pair work

objectives

- ⦿ improve students' fluency
- ⦿ increase students' vocabulary

Time

- ⦿ 5 to 10 mins

Procedures

- ⦿ ask students to make two circles, one inside another one, with connected hands , and with opposite faces.
- ⦿ ask students to speak with one who is in front of you e.g. students can introduce themselves... or teacher should prepare the questions.
- ⦿ after one or two minutes, students have to move (only the outer circle + one place to the left) and face another one to practice the exercise with.

Notes

- ⦿ You can do this activity after grammar lesson to make the students internalize the grammar they have learned or for speaking to different people.

Prepared by

- ⦿ Mohammed Al Tarjami





Jigsaw listening

Materials

★ Worksheet - whiteboard - data show - internet

Classroom Organization

★ whole class - pair work

objectives

★ improve students' listening

Time

★ 10 to 15 mins

Procedures

- ★ teacher have already prepared question (gap fill) for two models A & B.
- ★ the questions are for the same script, but the gaps are different between the two models (A & B).
- ★ circulate the worksheet and ask students to do a pair work (A & B).
- ★ have students read the question.
- ★ tell students to listen only for the first time.
- ★ have students listen and answer in the same time.
- ★ play the audio three or four times (according to their level).
- ★ ask students to check their answers with his partner.

Notes

★ You can make the three or four models

Prepared by

★ Mohammed Al Tarjami





improve writing through listening

Materials

- ▶ white sheet - pencil - paper with 4-6 sentences

Classroom Organization

- ▶ work on pair

objectives

- ▶ Improve reading skill
- ▶ Enhance listening skill
- ▶ improve student spelling

Time

- ▶ 15 to 20 minutes

Procedures

- ▶ Teacher decides which students will be A and B, T gives St A paper that has 4-6 sentences.
- ▶ St A Starts reading in normal way and St B write the full sentences.
- ▶ 5 minutes later, A and B start checking the number of words and spelling.

Notes

Prepared by

- ▶ Nada AL Rayies



Dictogloss (Dictation)

Materials

🌀 Sheets - Pens

Classroom Organization

🌀 Individual work - group work

objectives

- 🌀 Improve students' writing.
- 🌀 Improve students' listening.
- 🌀 Improve students' speaking.
- 🌀 Practice using grammar & vocabulary

Time

🌀 10 minutes

Procedures

- 🌀 The teacher reads a short text on a certain topic to the class who just listen.
- 🌀 The teacher reads the text again, and the students take notes.
- 🌀 In groups, the students discuss then reconstruct the text.

Notes

Prepared by

🌀 Aisha Al Harthi

