

## Unit 2

### Listen and Discuss

التهيئة

With students books closed, write the title of Unit 2\on the board: Rags to Riches. Ask: What does this phrase mean? Elicit or explain that this expression refers to any situation where a person goes from being poor (and wearing rags for clothes) to being rich

مفردات الدرس

Influential Retail reputation philanthropist prominent initiatives alumnus impoverished prospered tuition entrepreneurial excelled

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Arrange students in pairs. a Make sure students know that they must choose one of the people from pages 20 and 21 to role-play with a reporter. Students should use their knowledge of the person's life as much as possible. However, they can make up answers to questions that they don't know the real answers to. When students switch roles, have them choose a different person to interview. a Have the reporters jot down questions to ask in preparation for the interview as well as the answers.

الإجراءات

<https://saudigazette.com.sa/article/619102>

## Unit 2 Grammar

### التهيئة

Read aloud the explanation and example sentences. Have students read aloud the example sentences. Give a few examples of things that you used to do and write them on the board. For example: I used to go to bed late at night, but now I go to bed early. Or I used to read a lot, but now I don't have time.

### مفردات الدرس

used to - be used to - would

### مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

### إغلاق الدرس

Direct students to exercise C for practice. Read the directions aloud, and do the first two sentences together as examples.

### الإجراءات

<https://www.youtube.com/watch?v=VFk5x2WupBY>

## Unit 2

# Conversation Listening Pronunciation Vocabulary Building

### التهيئة

With students' books closed, say and write on the board: You won SAR 30,000! (Or write an equivalent amount of money in the students' currency.) Ask: What will you do with it? Elicit answers from a few students.

### مفردات الدرس

go (around) in circles drive someone crazy get cold feet don't mind put (something) aside for a rainy day hurdle implement endowment dispute

### مهارات التفكير

Comprehension - Application - Memory - Concentration

### إغلاق الدرس

Read the directions with the class. Have students work individually to match each word with its meaning. Have students compare answers with a partner.

### الإجراءات

[https://www.youtube.com/watch?v=4\\_s12MkuvFQ](https://www.youtube.com/watch?v=4_s12MkuvFQ)

## Unit 2

### Reading - Speaking

#### التهيئة

Write on the board: Sheikh Sulaiman bin Abdul-Aziz Al-Rajhi. With books closed, discuss the Before Reading questions as a class. Elicit any facts or information students know about Sheikh Sulaiman bin Abdul-Aziz Al-Rajhi. If students don't know, explain that he is a great philanthropist and a very successful businessman and billionaire who introduced Islamic banking into the world.

#### مفردات الدرس

renowned comply with hurdle implement founder endowment dispute assets

#### مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

#### إغلاق الدرس

Arrange students in small groups to discuss the questions. As students are working, go around and check that everyone is participating in the discussion. Make sure that each student in the group completes the chart about him or herself. Open up the group discussions to a class discussion. Ask groups to share their answers with the class

#### الإجراءات

<https://www.youtube.com/watch?v=dEYv5Ckpkw>

## Unit 2 Writing

### التهيئة

Show students the logo of the G20 2020 in Saudi Arabia. Ask if they know what it represents. Ask what the G stands for. Have students discuss G20 in pairs and ask volunteers report answers/ideas for the class.

### مفردات الدرس

international forum cooperation summit crisis annual descriptive chronological

### مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

### إغلاق الدرس

Have students exchange and read as many essays as possible. Post the essays/brief biographies on the wall or the blackboard for everyone to read.

### الإجراءات

<https://medium.com/@writeessayforme/interesting-descriptive-essays-topics-28d23ac8e428>

## Unit 2

### Form Meaning and Function

#### التهيئة

Review how to form the present perfect in the affirmative and negative forms: has/have or hasn't haven't + past participle. Remind students that with regular verbs, the past participle is usually the same as the past. Then have students identify the past participles in the example sentences in the presentation. (visited, contributed, lived) Remind students that many common verbs have irregular past participles. Elicit the irregular past participle for the verbs: do, be, go (done, been, gone).

#### مفردات الدرس

or since yet so far ever never already recently lately once twice

#### مهارات التفكير

Form, Meaning, and Function Knowledge - Application - Analysis - Concentration - Organization

#### إغلاق الدرس

Have volunteers role-play the conversations and practice correct stress and intonation patterns. Tell students to make notes in the chart before they ask and answer with a partner. Call on volunteers to tell the class about their partner's experiences, discussed in exercise D.

#### الإجراءات

<https://www.youtube.com/watch?v=BzrkTrP8fKc>

## Unit 2 Project

### التهيئة

Read directions for task 1 and have students think about a person they admire that operates as a role model for them and/or their friends. Give them time to think and make notes. Call on individual students to report the person/people they admire and say why they admire them.

### مفردات الدرس

role model achievements

### مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

### إغلاق الدرس

Have groups present for the class on the same or a different day. Encourage them to involve as many members of their group as possible in the presentations.

### الإجراءات

<https://www.britannica.com/biographies>