

WORKBOOK  
3

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# Unit 1 It's Nice To Meet You!

## Goal 01 - It's Nice To Meet You! Finding Out Time

I can act out the talks about meeting someone with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



1.



**A** Hi. I'm Jack.  
What's your name?

**B** My name's Samir.



**A** How old are you?

**B** I'm eleven years old.

2.



**A** Where do you live?

**B** I live in Jeddah.



**A** Nice to meet you.

**B** Nice to meet you, too.

### 2 Read the questions and write your own answers.

1. What's your name?

**My name's mona**

2. How old are you?

**I'm eleven years old**

3. Where do you live?

**I live in riyadh**

#### True or False?



Alligators can swim.

True  False

## Goal 02 • It's Nice To Meet You! Finding Out Time

I can ask and answer questions about name, age, and where someone lives.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



1.

**A** What's your name?

**B** My name's Saeed.

2.

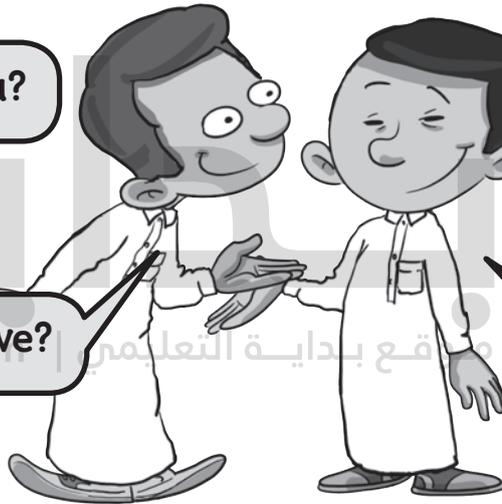
**A** How old are you?

**B** I'm eleven years old.

3.

**A** Where do you live?

**B** I live in Riyadh.



### 2 Read the questions and write answers.

1. What's the boy's name?

**His name's Saeed**

2. How old is he?

**He is eleven years old**

3. Where does he live?

**He lives in Riyadh**

**True  
or  
False?**



Bears can climb trees.

True  False



### Goal 03 - It's Nice To Meet You! Grammar in Action

I can talk about people and things using *my, your, his ...*

Name \_\_\_\_\_ Class \_\_\_\_\_



CD7 04

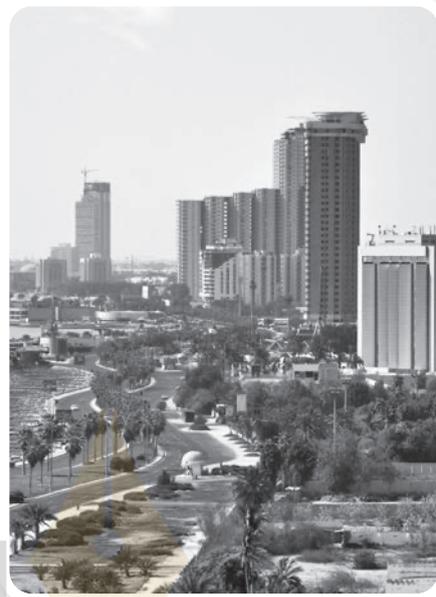
#### 1 Listen and circle the right answer. Then read.

Omar and (1) **his** / her family live in Jeddah. (2) **Their** / Your apartment is near the center of town.

Omar's father is a businessman.

(3) My / **His** mother is a teacher.

He has two sisters. (4) His / **Their** names are Fatima and Sahar. They like to play in (5) her / **their** room and speak with (6) **their** / your friends.



#### 2 Write about your family. Answer the questions.

1. Do you have any brothers? How many?

**Yes, I have tow brother**

What are their names? / What is his name?

**Their names are Ahmad and Ali**

2. Do you have any sisters? How many?

**Yes, I have one sister**

What are their names? / What is her name?

**Her name is maha**

#### True or False?



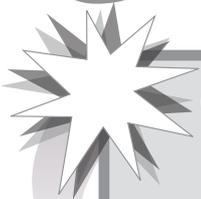
Cats can see in the dark.



True



False



### Goal 04 • It's Nice To Meet You! Grammar in Action

I can ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs*, or (name)'s.

Name \_\_\_\_\_ Class \_\_\_\_\_

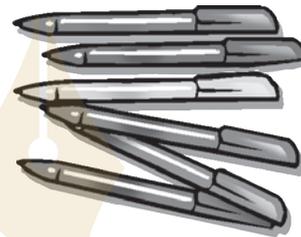


#### 1 Listen and practice.



**A** Whose scissors are these?  
Do you know?

**B** Yes. They're mine.



**A** And what about  
those pens?

**B** They're not mine.  
I think they're Jack's.

#### 2 Write the talk again. Use new words for things and new names.

**Whose pencils these? Do you**

**know? Yes, they are mine**

**and what about those books?**

**They are not mine. I think they**

**are Hiba's**

#### True or False?



Dolphins eat fish.

True

False



## Goal 05 - It's Nice To Meet You! Rhythms and Reading

I can chant the *I have, You have ...* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



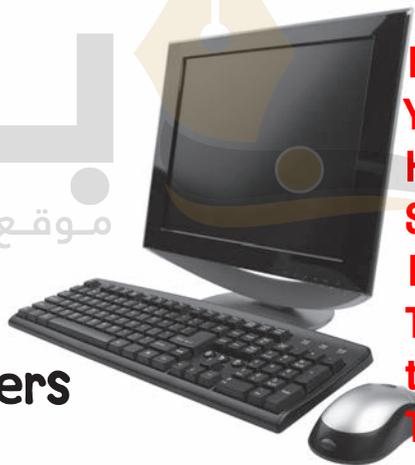
1 Listen and chant.



I have a **b**  
 You have an **i**  
 He has a **c**  
 She has a **y**  
 If you have a **c**, an **l**, an **e**,  
 Then we have all the letters  
 To write bicycle!



I have a **c**  
 You have an **o**  
 He has an **m**  
 She has a **p**  
 If you have **u-t-e-r**,  
 Then we have all the letters  
 To write computer!



I have a **w**  
 You have an **i**  
 He has an **n**  
 She has an **d**  
 If you have **O-W**  
 Then we have all  
 the letters  
 To write window

2 Choose new words and write the chant again. Chant with a friend.

I have an **T**

You have an **e**

He has an **l**

She has an **e**

If you have [**v, i, s, i, o, n**]

Then we have all the letters

To write television!

True or False?



Eggplants are eggs.



True



False

## Goal 06 - It's Nice To Meet You! Rhythms and Reading

I can choose letters and say which words I can or can't write.

Name \_\_\_\_\_ Class \_\_\_\_\_

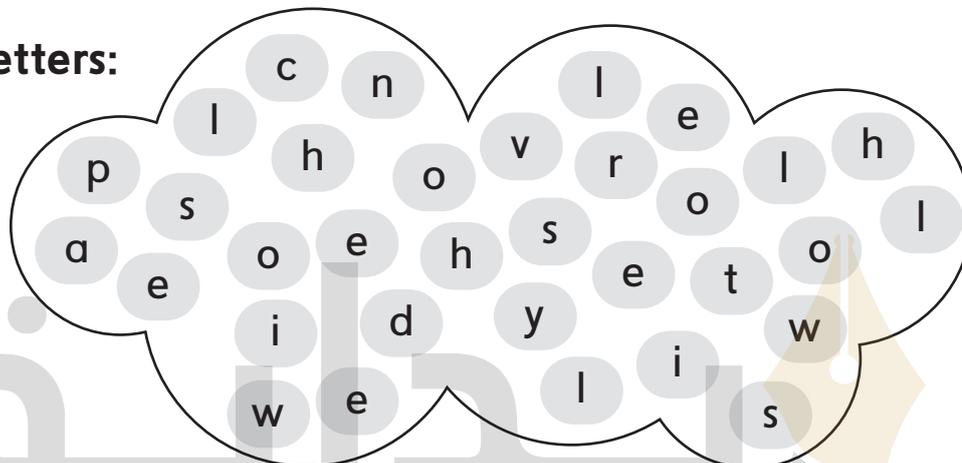


### 1 Can you write these words with the letters?



where whose live old school listen play

Letters:



### 2 Read the questions and write your own answers.

1. Can you read English words?

**Yes, I can**

2. Can you walk to school?

**Yes, I can**

3. Can you play basketball?

**No, I can't**

4. Can you draw?

**Yes, I can**

5. Can you cook?

**Yes, I can**

**True or False?**



Foxes have long tails.

True

False



## Goal 07 • It's Nice To Meet You! Phonics

I can read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie, and ai, ay; train, play.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, unscramble, and write.



1.  is cheese eating  
Ken

**Ken is eating cheese.**

2. by school goes to   
train He

**He goes to school by train.**

3.  is today raining  
It

**It is raining today.**

4. at snail a   
Ken looking is

**Ken is looking at a snail.**

### 2 Say and complete the words.

1. r **ice** \_



6. s **heep** \_



2. p **ie** \_



7. m **eat** \_



3. pl **ay** \_



8. d **ay** \_



4. r **ain** \_



5. s **ea** l \_



#### True or False?

Goats give us milk.



True



False





# Goal 08 - It's Nice To Meet You! Phonics

I can listen, choose answers, and ask my partner.

Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen and read.



**A** Hi. I'm \_\_\_\_\_.  
What's your name?

**B** My name's **Saeed**.

**A** How old are you?

**B** I'm **twelve** years old.

**A** Where do you live?

**B** I live in **nairan**.

**A** Do you have brothers or sisters?

**B** Yes, I have **2 brothers** and **3 sisters**.

**A** Do you have a smartphone?

**B** **Yes, I do**.

**A** Do you like computer games?

**B** **Yes, I do**.

## 2 Write two more questions to ask your friend.

**Do you speak English well?**

**Yes, I do**

**Do you play tennis?**

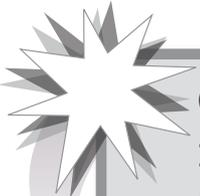
**No, I do not**

**True or False?**

Hippos eat vegetables.

True  False

# Unit 2 Sea Animals



## Goal 09 - Sea Animals: Finding Out Time

I can ask and answer four questions about sea animals.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and fill in the blanks.



A: What's that?

B: It's a **Sea horse**.

A: What do you think about it?

B: I think it's **cute**.

A: What are those?

B: They're **seals**.

A: What do you think about them?

B: I don't think they're **cute**.



### 2 Read and match.

1. What's that? a.

It's a walrus.

It's a whale.

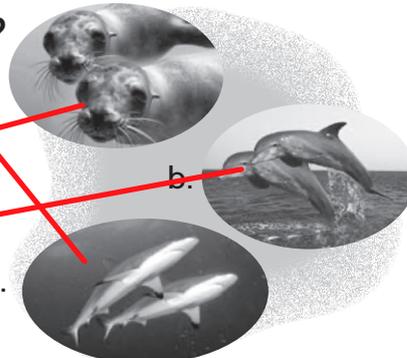
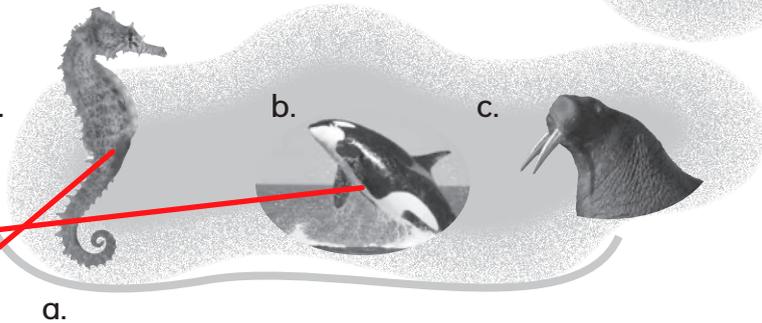
It's a seahorse.

2. What are those? a.

They're sharks.

They're seals.

They're dolphins.

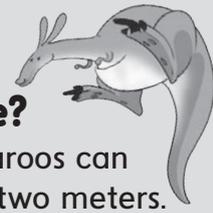


**True or False?**

Kangaroos can jump two meters.

True

False





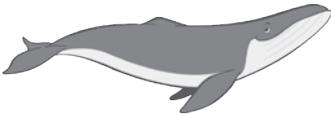
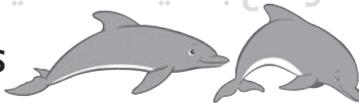
# Goal 10 - Sea Animals: Finding Out Time

I can say what I think about two sea animals.

Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen and point to the words or phrases you hear.



A	B	C	D
I think I don't think	a walrus 	is	slow
	a whale 		big
	a seahorse 		cute
	sharks 	are	scary
	seals 		fast
	dolphins 		fat

I don't think a walrus is cute

I think a whale is big

I think a seahorse is slow

I don't think sharks are fat

I think seals are cute

I don't think dolphins are scary

## 2 Write four sentences of your own.

1. I think Cats are cute

2. I think dogs are dangerous

3. I don't think lion is cute

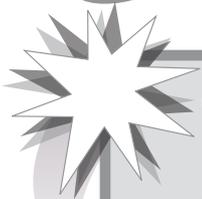
4. I don't think wholes are slow

### True or False?



Rabbits drink water.

True  False



### Goal 11 • Sea Animals: Grammar in Action

I can chant the *Sea Animals* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and practice the chant. Copy.



1.  I think a dolphin is cute.

I think a dolphin is cute

2.  I think a seahorse is cuter than a dolphin.

I think a seahorse is cute than a dolphin

3.  I think a baby seal is the cutest.

I think a baby seal is the cutest

4.  I think whales are fast.

I think whales are fast

5.  I think sharks are faster than whales.

I think sharks are faster than whales

6.  I think dolphins are the fastest.

I think dolphins are the fastest

2 If you agree, write O in the box.  
If you don't agree, write X  
in the box.

True  
or  
False?



Big snakes can eat a cow.

True

False



## Goal 12 • Sea Animals: Grammar in Action

I can say two things I think about two sea animals.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and write the matching number.

1. **6** It's scary. It has big teeth.  
It can bite! It's a shark.
2. **5** It can walk and swim. It has suckers.  
It has eight legs. It's an octopus.
3. **3** It can sting. It's not a fish.  
It's like jelly. It's a jellyfish.
4. **2** It's like an octopus. But it has 10 legs.  
It can change color. It's a squid.
5. **1** It has five arms. It can't swim.  
It looks like a star. It's a starfish.
6. **4** It has a hard shell.  
It has two big claws.  
It can pinch. It's a crab.

1.



2.



3.



4.



5.



6.



### 2 Say and write two things you think about two sea animals.

Sea animals: starfish, crab, jellyfish, octopus, squid, shark

Example: I think a baby seal is the cutest.

1. I think the jellyfish is the most wonderful
2. I think the shark is the most dangerous

#### True or False?



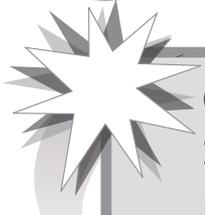
Turtles have hard shells.



True



False



### Goal 13 • Sea Animals: Rhythms and Reading

I can act out the *Just Like Something* chant with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and chant. Match with the pictures.

As slippery as an eel.

As fat as a walrus.

As big as a whale.

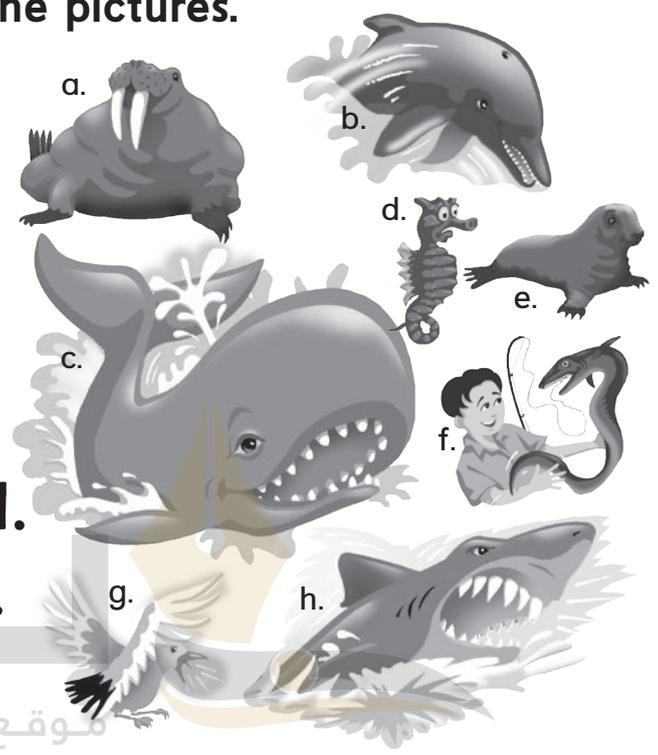
As fast as a dolphin.

As scary as a shark.

As cute as a baby seal.

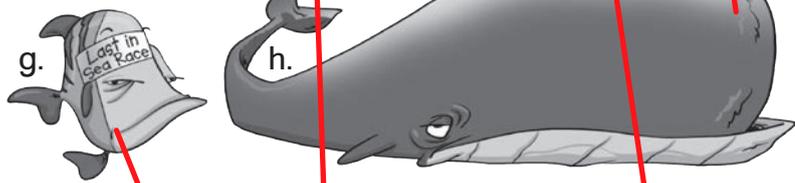
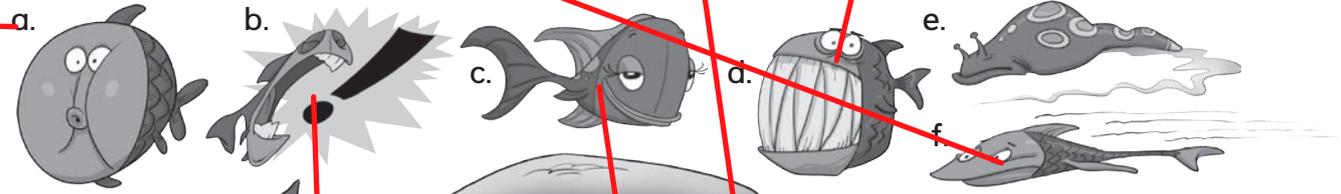
As slow as a seahorse.

As noisy as a seagull.



2 Read and match with the pictures.

slippery fast big scary fat



slow noisy cute

**True or False?**

Lions eat grass.

True  False



## Goal 14 • Sea Animals: Rhythms and Reading

I can read and match sentences and animals by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Look at the chant on page 14 of your Student's Book. How many times can you read it in one minute?

CD7 15

- 2 Choose land animals and write the *Just Like Something* chant again.



an elephant a snake a hippo a rabbit a monkey  
a lion a baby panda a turtle a parrot a horse

As slippery as A snake

As fat as a hippo

As big as an elephant

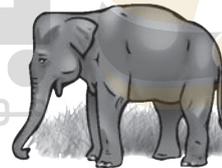
As fast as a horse

As scary as a lion

As cute as a baby panda

As slow as a turtle

As noisy as a parrot



- 3 Unscramble the letters and write the words.

1. l - w h - a - e

whale

2. o - l - p h - i - d - n

dolphin

3. u - l l - e a - s - g

seahorse

True  
or  
False?

An ostrich is  
a big bird.



True



False



### Goal 15 • Sea Animals: Phonics

I can read and write words with oa, ow; goat, snow, ou, ow; house, cow.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and number the pictures. Then write the words.



	1. 	2. 	3. 	4. 
	<b>1-boat</b>			
		2 window		
	<b>1-coat</b>			
			<b>3-mouse</b>	
				<b>4-clown</b>

2 Unscramble and write.

1.  a the There is chair on mouse  
**There is a mouse on the chair**

2.  The opening boy  
 is window the  
**The boy is opening the window**

**True or False?**



A walrus is a big sea animal.

True  False

## Goal 16 • Sea Animals: Phonics

I can read and complete a rhyme by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and read. Then complete with the words.



snake cat house cow mouse cheese

This is Jack's house.

This is the cheese that is in Jack's house.



This is the mouth that eats the cheese that is in Jack's house.

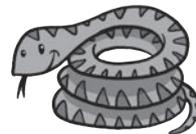
This is the cat that chases the mouse



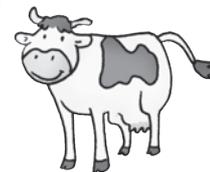
that eats the cheese that is in Jack's house.

This is the snake that scares the cat that chases the mouse

that eats the cheese that is in Jack's house.



This is the cow with the pointed horns that tosses the snake that scares the cat



that chases the mouse that eats the cheese that is in Jack's house.

### 2 Now read it with a friend.

#### True or False?



An ox is a male cow.

True

False

# Unit 3 Sports and Activities

## Goal 17 • Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Copy.



1. What sport do you like?

I like tennis.



**What sport do you like?**

**I like tennis**

2. What sport does Omar like?

He likes horse riding.



**What sport does Omar like?**

**He likes horse riding**

### 2 Read and answer the questions. Circle Yes or No.

- Do you like sports?  Yes No
- Do you play tennis?  Yes No
- Can you ride a horse?  Yes No

#### Quiz



Which is taller,  
a giraffe or a goat?

**A giraffe**

## Goal 18 · Sports and Activities: Finding Out Time

I can remember what sports two of my friends like or want to try.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Read and match with the pictures.

**e** bungee jumping      a.       **a** football

b.       **f** rock climbing      c. 

**g** sky diving      d.       **j** volleyball      e. 

f.       **h** scuba diving      **i** hang gliding

**b** tennis      g.       **d** horse riding      h. 

i.       **c** snowboarding      j. 

### 2 Listen and practice.

Q: What sport does Jimmy like?

A: He likes snowboarding.

Q: What sport does Omar want to try?

A: He wants to try rock climbing.

**True  
or  
False?**



Zebras have black and white spots.



True



False



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## Goal 19 • Sports and Activities: Grammar in Action

I can chant the *Verb Helpers* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

**Do you play tennis?**

**Does he read a story?**

**Does she cook lunch?**

**Do we go shopping?**

**Do they go school?**

### 2 Read the questions and write the answers. Use the hints.

- Do you play word games? Yes, I do.
- Does he do karate? Yes, he does.
- Does he play basketball? Yes, he does.
- Do they ride horses? Yes, they do.
- Do you ski? No, I ski.
- Does he play football? No, he doesn't.
- Does she play computer games? No, she doesn't.
- Do they play tennis? No, they don't.

#### Hints:

Yes, I do. No, they don't.

No, she doesn't. Yes, he does.

Yes, they do. No, I don't.

No, he doesn't. Yes, she does.

#### Quiz



Which is colder,  
ice cream or water?

Ice cream

## Goal 20 • Sports and Activities: Grammar in Action

I can ask six questions about sports and activities.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



#### Common sports

tennis, football, basketball, horse riding, volleyball

#### Dangerous sports

scuba diving, sky diving, hang gliding, bungee jumping, rock climbing

### 2 Read the questions and write your own answers.

1. Do you ski?

**No, I do not**

2. Does your brother do rock climbing?

**Yes, he does**

3. Do you play tennis?

**Yes, I do**

4. Do you play volleyball?

**No, I do not**

5. Does your father do karate?

**No, he does not**

6. Does your friend play volleyball, too?

**Yes, he does**

#### Quiz



Which is faster, a jet or a train?

\_\_\_\_\_



## Goal 21 • Sports and Activities: Rhythms and Reading

I can read and write a new *More and Most* chant by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



CD7 22

1 Read and chant the *More and Most* chant on page 22 of your Student's Book as many times as you can in one minute.

2 Write your own *More and Most* chant with different sports and activities.



**Football is more exciting than cycling is it?**

**Scuba diving is more dangerous than basketball Really?**

**Horse riding is more exciting than running**

**Is it?**

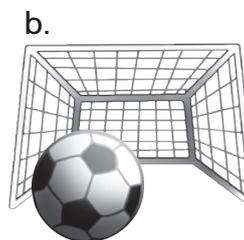
**Bungee jumping is the most dangerous.**

**What's the most exciting for you?**

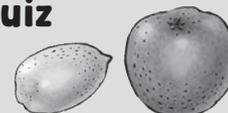
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3 Match the sports and what you need.

- |                 |                           |
|-----------------|---------------------------|
| 1. sky diving   | a. ball, basketball stand |
| 2. horse riding | b. ball, goal             |
| 3. basketball   | c. airplane               |
| 4. football     | d. racket, ball           |
| 5. tennis       | e. saddle, riding boots   |



### Quiz



Which one is yellow, a lemon or an orange?

**A lemon**

## Goal 22 · Sports and Activities: Rhythms and Reading

I can read and talk about a traditional sport.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Read 'The Traditional Sport of Falconry' on page 23 of your Student's Book with a partner.



CD7 23



- 2 Read and copy the missing words or phrases from your book.

The **traditional** Sport of Falconry.

Falconry is a **A popular sport** in the Kingdom of Saudi Arabia. Many people **Have falcons** that are trained to hunt other birds and animals.

Falcons are **Very strong birds**. They can

**Fly fast** and dive even faster.

They see very far, so they **Can spot animals**

that are kilometers away. They have **Very sharp talons** that they use to attack and catch animals.

**They are amazing** to watch!

- 3 Write two True or False sentences about falconry or falcons.

**Falcons can fly fast**

**160 Falconry is the most popular sport.**

### Quiz



Which is faster, a kangaroo or a koala?

**a kangaroo**



### Goal 23 • Sports: Phonics

I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and practice.

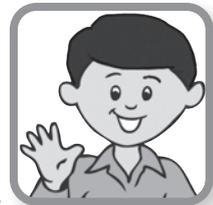


boy

coin



a.



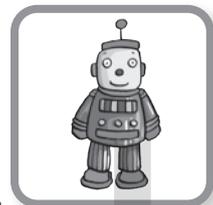
b.



c.

point

toy



d.



e.

bear



f.

hair

#### 2 Unscramble and write the words.

rwehe Where arep Pear

rahic Chair

otinp point eehrt these

nico coin

#### 3 Read and answer the questions.

Circle Yes or No.

- 1. Do bears fish? Yes  No
- 2. Is a pear green?  Yes No
- 3. Can you point to the moon?  Yes No
- 4. Are you wearing a new pair of shoes?  Yes No
- 5. Are you wearing a blue coat? Yes  No
- 6. Are you at school now?  Yes No

**Quiz**

Which is bigger, a melon or a cherry?

\_\_\_\_\_



## Goal 24 • Sports: Phonics

I can match and chant the *I'd like to ... but* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_

1

Copy and chant the *I'd like to ... but* chant on page 25 of your Student's Book.



CD7 25

I'd like to play tennis but I have no racket.

I'd like to try falconing but I have no falcon.

I'd like to try riding but I have no horse.

I'd like to try scuba diving but there is no sea.

I'd like to try rock climbing but don't know how.

I'd like to try sky diving but there is no plane.

I'd like to try cooking but I don't know how.

I'd like to try painting but I don't know how.

try photography! I have no camera and don't know how

2

Choose different sports and activities and write your own verse (3 lines) of the chant.

I'd like to football but I have no ball. I'd like to try cycling but I have no bicycle.

I'd like to try riding but I have no horse

Quiz

9

3

Which is bigger, nine or three?

\_\_\_\_\_

# Unit 4 Chores



## Goal 25 - Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



### 2 Read and match with the pictures.

1. I feed the fish.

2. I set the table.

3. I wash the dishes.

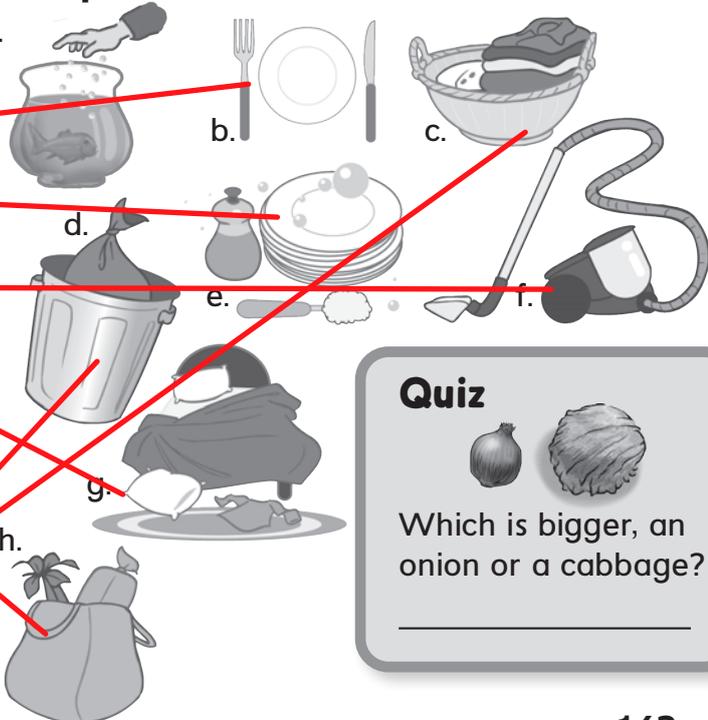
4. I vacuum the floor.

5. I clean up my room.

6. I go shopping.

7. I take out the trash.

8. I fold the laundry.



### Quiz



Which is bigger, an onion or a cabbage?

\_\_\_\_\_



## Goal 26 • Chores: Finding Out Time

I can say what kind of helper I am at home.

Name \_\_\_\_\_ Class \_\_\_\_\_

1 Listen and write *always*, *sometimes*, or *never*, and the correct verb.



always (2 points)

sometimes (1 point)

never (0 points)



1. I Sometimes feed the fish.
2. I always set the table.
3. I always wash the dishes.
4. I never vacuum the floor.
5. I always clean up my room.
6. I always go shopping.
7. I never take out the trash.
8. I sometimes fold the laundry.

My total points are 10

13 or more

I'm a great helper at home.

9-12

I'm a good helper at home.

5-8

I'm an average helper at home.

0-4

I'm a poor helper at home.

### Quiz



Which is stronger,  
a bear or a monkey?

bear



## Goal 27 • Chores: Grammar in Action

I can choose a verb and say two forms of it (example: *take / takes*).

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



- |                   |                     |
|-------------------|---------------------|
| 1. feed – feeds   | 2. set – sets       |
| 3. wash – washes  | 4. vacuum – vacuums |
| 5. clean – cleans | 6. go – goes        |
| 7. take – takes   | 8. fold – folds     |

### 2 Read and practice. Copy.

1. I feed the fish and take out the trash.

**I feed the fish and take out the trash**

2. He feeds the fish and goes shopping.

**He feeds the fish and goes shopping**

3. I cook and set the table.

**I cook and set the table**

4. She cooks and sets the table.

**She cooks and sets the table**

### 3 Unscramble and write two forms of the verbs.

1. atek    take    takes

2. lofd    **fold**    **folds**

3. wkal    **walk**    **walks**

4. og    **go**    **goes**

**True  
or  
False?**



An octopus  
has eight legs.

True     False



## Goal 28 • Chores: Grammar in Action

I can chant the *Chores* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice. Then listen and chant.



- |                          |                           |
|--------------------------|---------------------------|
| 1. I wash the dishes.    | 2. You wash the dishes.   |
| 3. He washes the dishes. | 4. She washes the dishes. |
| 5. We wash the dishes.   | 6. They wash the dishes.  |

### 2 Copy the sentences.

- I wash the dishes**
- You wash the dishes**
- He washes the dishes**
- She washes the dishes**
- We wash the dishes**
- They wash the dishes**

### 3 Write the missing form of the verbs.

- |                |                |
|----------------|----------------|
| 1. set         | <b>sets</b>    |
| 2. <b>wash</b> | washes         |
| 3. vacuum      | <b>vacuums</b> |
| 4. clean       | <b>cleans</b>  |
| 5. <b>go</b>   | goes           |

#### Quiz



Which can jump higher,  
a rabbit or a kangaroo?

**A kangaroo**



## Goal 29 • Chores: Rhythms and Reading

I can read the *Clever Robot* chant by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen, practice, and do.



**I have a little robot,  
The smartest ever seen.  
He washes my dishes,  
And keeps the house clean.  
He bakes my bread,  
And makes me a drink.  
He sits by the fire,  
And gives me a smile.**

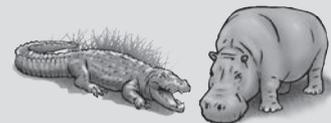


2 Read and match with the pictures.

1. robot  
2. dishes  
3. house  
4. bread  
5. drink  
6. smile

The matching exercise shows red lines connecting the list items to the corresponding illustrations: 1 to b, 2 to f, 3 to c, 4 to a, 5 to e, and 6 to d.

### Quiz



Which is heavier, an alligator or a hippo?

**A hippo**



### Goal 30 • Chores: Rhythms and Reading

I can complete *What Are They Doing Now?* and say it.

Name \_\_\_\_\_ Class \_\_\_\_\_

1 Look at the poem on page 31 of your Student's Book. How many times can you read it in one minute?



2 Copy the *What Are They Doing Now?* poem.

~~She usually vacuums and clean up her room early in the morning or in the afternoon.~~

~~What is she doing now?~~

~~She's watching tv and eating a snake.~~

~~Her room is clean ,her chores all done.~~

~~What is the good helper doing now?~~

~~He usually feeds the fish and goes shopping early in the morning or in the afternoon!~~

~~What is he doing now?~~

~~He's playing games and sitting back.~~

~~The fish is full, his chores all donel~~

3 Match the words with the pictures.

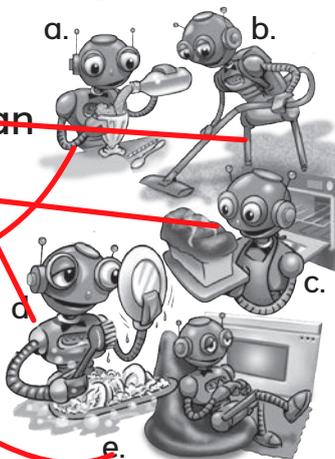
1. washes my dishes

2. keeps the house clean

3. bakes my bread

4. makes me a drink

5. sits by the fire



#### Quiz



Which is the fastest, a tiger, a giraffe, or an elephant?

\_\_\_\_\_



### Goal 31 • Chores: Phonics

I can read and write words with ar; car, er; teacher, and or; fork.

Name \_\_\_\_\_ Class \_\_\_\_\_

#### 1 Read and match the words with the pictures.

1. sisters

2. brothers

3. doctor

4. park

5. fork

a.



b.



c.



d.



e.



#### 2 Listen and say the spelling. Write.

1. How do you spell ... ?

w a s h



2. How do you spell ... ?

r o b o t



3. How do you spell ... ?

d r i n k



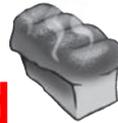
4. How do you spell ... ?

s m i l e



5. How do you spell ... ?

b r e a d



6. How do you spell ... ?

h o u s e



#### Quiz



Which is a man, an uncle or an aunt?

An uncle



## Goal 32 • Chores: Phonics

I can write and spell words with er, ar, or or by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and write the missing words.



1. My brother has a new **car**.
2. Her father is a **doctor** and her mother is a **teacher**.
3. He can't use a **computer**.
4. He has a **horse** on his **farm**.

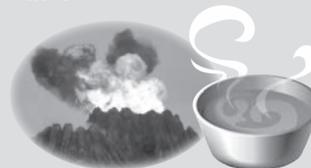
### 2 Write sixteen words.

<b>water</b>	<b>car</b>	<b>doctor</b>	<b>mother</b>
<b>father</b>	<b>computer</b>	<b>brother</b>	<b>sister</b>
<b>cleaner</b>	<b>grandmother</b>	<b>grandfather</b>	<b>teacher</b>
<b>writer</b>	<b>tailor</b>	<b>singer</b>	<b>director</b>

### 3 Now write five words that end in *ar*, *or*, or *er*.

1. **Builder**
2. **star**
3. **sugar**
4. **calculator**

#### Quiz



Which is hotter,  
a volcano or soup?

**A volcano**

# Unit 5 Yesterday and Today

## Goal 33 - Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour).

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Point and practice saying the time.



### 2 Listen to the story. Write and draw the time.



1. Yesterday, I got up at **7** a.m.



2. Yesterday, I got up at **6** a.m.



3. Yesterday, I got up at **5** a.m.



4. Yesterday, I got up at **9** a.m.



- 1-it's one o'clock
- 2-it's two o'clock
- 3-it's three o'clock
- 4-it's four o'clock
- 5-it's five o'clock
- 6-it's six o'clock
- 7-it's seven o'clock
- 8-it's eight o'clock
- 9-it's nine o'clock
- 10-it's ten o'clock
- 11-it's eleven o'clock
- 12-it's twelve o'clock

**Quiz**

Which is sweeter, a watermelon or a lemon?

**A watermelon**

## Goal 34 • Yesterday and Today: Finding Out Time

I can ask about bedtime using *usually* and *yesterday*.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Copy.



1. A: What time do you usually go to bed?

B: I usually go to bed at 9 o'clock.

**A: what time do you usually go to bed?**

**B: I usually go to bed at 9 o'clock**

9:00

2. A: What time did you go to bed yesterday?

B: Yesterday, I went to bed at 9:30.

**A: what time did you go to bed yesterday?**

**B: I usually go to bed at 9:30**

9:30



### 2 Read the questions and write your own answers.

1. What time do you usually go to bed?

**I usually go to bed at 9:00pm**

2. What time did you go to bed yesterday?

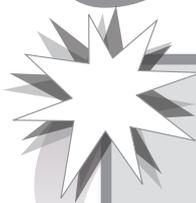
**I went to bed yesterday at 10:00 pm**

#### Quiz



Which is faster,  
a fox or a goat?

**A fox**



### Goal 35 • Yesterday and Today: Grammar in Action

I can say two past tense sentences using *yesterday*.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Read and practice.

get up - got up

go to bed - went to bed

eat lunch - ate lunch

come home - came home

take a bath - took a bath

do my homework - did my homework

#### 2 Listen and chant.



**I usually eat lunch at twelve o'clock.**

**Yesterday, I ate lunch at one o'clock.**

**I usually come home at three o'clock.**

**Yesterday, I came home at three thirty.**

**I usually do my homework at five thirty.**

**Yesterday, I did my homework at eight thirty.**

**I usually take a bath at eight o'clock.**

**Yesterday, I took a bath at six thirty.**

#### 3 Write the past tense forms.

1. I take a bath.

I **took a bath** \_\_\_\_\_.

2. I do my homework.

I **did my homework** \_\_\_\_\_.

#### Quiz



Which is faster, a fly or a snail?

**A fly** \_\_\_\_\_

## Goal 36 • Yesterday and Today: Grammar in Action

I can look at a clock and say what time it is.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Read and practice.

one o'clock    two o'clock    three o'clock    four o'clock  
five o'clock    six o'clock    seven o'clock    eight o'clock  
nine o'clock    ten o'clock    eleven o'clock    twelve o'clock

### 2 Listen to the time and draw hands in the clocks.



### 3 Can you read the time?

1-it's two o'clock  
2-it's one o'clock  
3-it's three o'clock  
4-it's five twenty  
5-it's six thirty  
6-it's seven fifty

2 : 20

1 : 40

3 : 10

5 : 20

6 : 30

7 : 50

#### Quiz



Which has more stripes,  
a zebra or a watermelon?

**A zebra**



# Goal 37 - Yesterday and Today: Rhythms and Reading

I can chant the *What Time Do You Do It?* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



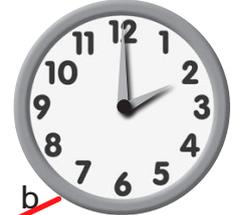
1 Listen and practice. Match with the clocks.



At six o'clock,  
I jump out of bed  
And brush my teeth.



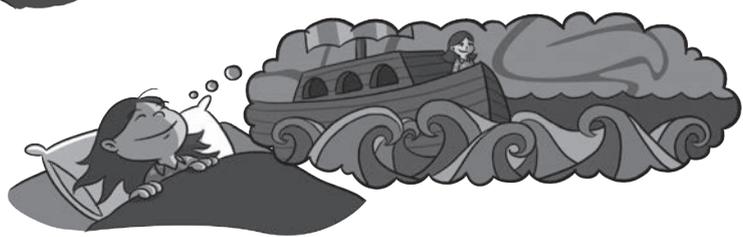
At one o'clock,  
I finish school  
And ride the bus home.



At two o'clock,  
I eat my lunch  
And meet my friends.



At ten o'clock,  
I jump into bed  
And dream a lot!



**Missing Letter Quiz**



An apple is a fruit.



### Goal 38 • Yesterday and Today: Rhythms and Reading

I can point to and read the *What Time Do You Do It?* chant by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Read and do. Use the pictures on page 38 of your Student's Book for hints.

jump out of bed    brush teeth    eat lunch  
sit with friends    finish school    ride a bike

**2** Look at the chant on page 38 of your Student's Book. How many times can you read it in one minute?



Rewrite the *What Time Do You Do It?* chant. Change the times and activities. Write about your day.

~~At seven o'clock, I jump out of bed and go to school.~~

~~At one o'clock I finish school and go home.~~

~~At three o'clock I eat my lunch and do homework.~~

~~At nine o'clock I jump into bed and dream a lot.~~

~~At seven o'clock I jump out of bed~~

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

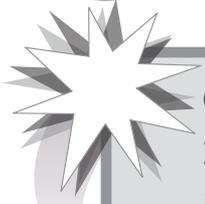
\_\_\_\_\_

\_\_\_\_\_

**Missing Letter Quiz**



A **b**anana is a yellow fruit.



### Goal 39 - Yesterday and Today: Phonics

I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and spell the words.



1. **Ring** 

4. **Back** 

2. **Rock** 

5. **Wing** 

3. **Spring** 

6. **Ink** 

#### 2 Read and answer the questions. Circle Yes or No.

- 1. Do you think rock climbing is dangerous?  Yes  No
- 2. Did you eat chocolate yesterday?  Yes  No
- 3. Did you drink a lot of water yesterday?  Yes  No
- 4. Is an elephant white?  Yes  No
- 5. Do birds have wings?  Yes  No
- 6. Is there a clock in your classroom?  Yes  No

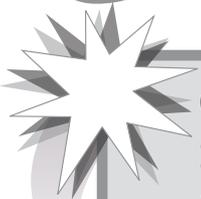
#### 3 Crossword puzzle. Write five words.

						w	
						i	
				i		n	
	s	p	r	i	n	g	
			o		k		
			c				
b	a	c	k				

**Missing Letter Quiz**



I have a cute c\_a\_t as a pet.



## Goal 40 • Yesterday and Today: Phonics

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Match with the pictures.



SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.

a. b. c.

d. e. f.

g. h. i.

j. k. l.

### 2 Write two words starting with the letters.

SH sheep ship

CH cheese cherry

PH photo phone

WH white whale

#### Missing Letter Quiz



A do lphin can swim very fast.

# Unit 6 Jobs

What's your dad's name?

My dad's name's Omar.

What does he do?

He is a pilot.

What's your mom's name's?

My mom's name's Fatima.

What does she do?

She is a teacher



## Goal 41 - Jobs: Finding Out Time

I can do an interview about jobs with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.



**A** What's your dad's name?  
What does he do?



**B** My dad's name's Omar.  
He's a pilot.

**A** What's your mom's name?  
What does she do?



**B** My mom's name's Fatima.  
She's a teacher.

### 2 Unscramble the letters and write the words.

1. or - o - c - d - t
2. oo - k - c
3. t - o - i - l - p
4. ch - ea - t - er
5. st - r - a - o - t - n - au
6. er - v - d - i

- doctor** \_\_\_\_\_
- cook** \_\_\_\_\_
- pilot** \_\_\_\_\_
- teacher** \_\_\_\_\_
- astronaut** \_\_\_\_\_
- diver** \_\_\_\_\_

**Missing Letter Quiz**



An **e**el is a long fish (like a snake).



# Goal 42 - Jobs: Finding Out Time

I can say my dad's job.

Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen and practice. Match with the pictures.



<b>I</b>	teacher	<b>O</b>	doctor
<b>K</b>	firefighter	<b>G</b>	cook
<b>A</b>	astronaut	<b>E</b>	nurse
<b>M</b>	housewife	<b>D</b>	pilot
<b>C</b>	engineer	<b>H</b>	diver
<b>F</b>	architect	<b>b</b>	reporter
<b>N</b>	lawyer	<b>L</b>	businessman
		<b>j</b>	computer technician

## 2 Write about your dad's, your uncle's, or your brother's job.

My dad **is a doctor**

My brother/uncle **is an engineer**

**Missing Letter Quiz**



**f**lamingoes are pink.



### Goal 43 - Jobs: Grammar in Action

I can chant the *Space Station Crew* chant.

Name \_\_\_\_\_

Class \_\_\_\_\_

He's Abdullah.  
 He's the pilot in a station  
 No, the space station.  
 He's Faisal  
 He's a doctor in a hospital  
 No, in the space hospital  
 They are Ali and Omar  
 They are the cook  
 In the restaurant  
 No, the space restaurant.



1 Listen to the questions and say the answers

## Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, the space restaurant.



### Missing Letter Quiz



**g**orillas live in Africa.



## Goal 44 - Jobs: Grammar in Action

I can say two jobs and what they do.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice. Fill in the number of the matching photos.



1. **2** A doctor helps sick people and works in a hospital.
2. **5** A pilot flies airplanes and works in an airport.
3. **3** A scientist studies things. He works in a laboratory.
4. **4** A cook cooks food. He works in a restaurant.
5. **1** An architect designs buildings. He works in an office.



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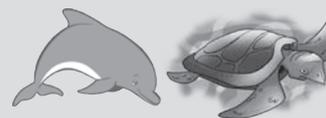
### 2 Choose three jobs and write sentences like the sentences in Exercise 1.

**The computer technician repairs computers, he works in a company**

**The diver drives cars and buses, he works in the streets.**

**The teacher teaches students, he works in the school.**

#### Quiz



Which is faster, a dolphin or a turtle?

**dolphin**



## Goal 45 • Jobs: Rhythms and Reading

I can point to and read the *Jobs* chant by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 How many times can you read *Jobs* in one minute?

When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

When I grow up, I want to be a doctor.

When I grow up, I want to be a presenter.

When I grow up, I want to be a teacher.



### 2 Copy the underlined sentences.

I want to be a designer,

I want to be a baker,

I want to be a TV reporter,

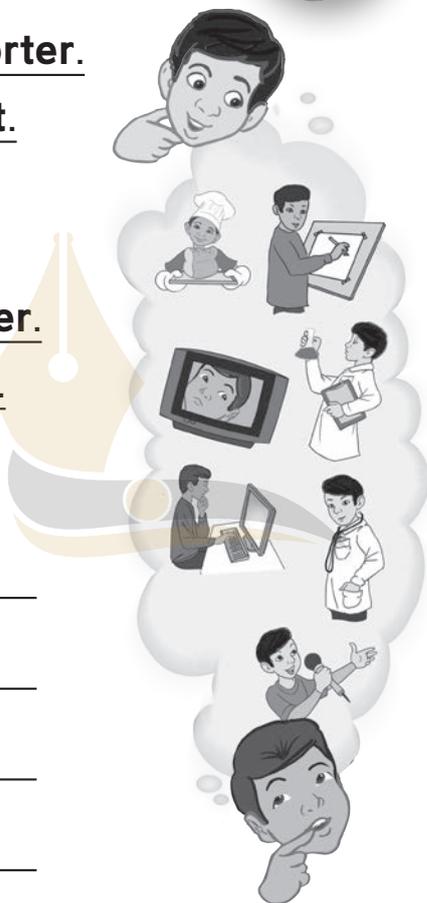
I want to be a scientist,

I want to be a writer,

I want to be a doctor,

I want to be a presenter,

I want to be a teacher



### Missing Letter Quiz



A jet is faster than a helicopter.



## Goal 46 • Jobs: Rhythms and Reading

I can talk about what someone wants to be when he/she grows up.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice. Match with the pictures.



When I grow up,  
I want to be  
a computer  
programmer.

When I grow up,  
I want to be  
an engineer.

When I grow up,  
I want to be a  
businessman.

When I grow up,  
I want to be a cook.



### 2 Write about what you want to be when you grow up.

When I grow up, I want to be a  
doctor,

or maybe a teacher.

But most of all, I want to be a pilot

#### Missing Letter Quiz



A lemo n is a yellow  
and sour fruit.



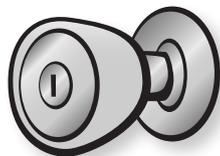
### Goal 47 - Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Say, spell, and write the words.



**Knob**



**knock**



**knee**



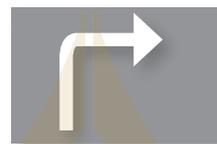
**knife**



**night**



**light**



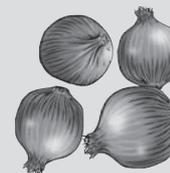
**right**

#### 2 Listen and check the right box.



	1 /z/ reads	2 /s/ walks	3 /iz/ teaches
sleeps		✓	
eats		✓	
brushes			✓
comes	✓		
washes			✓
cleans	✓		
plays	✓		
watches			✓
goes	✓		
catches			✓

#### Missing Letter Quiz



**O**nions can make you cry when you cut them.



### Goal 48 • Jobs: Phonics

I can count up to one thousand.

Name \_\_\_\_\_ Class \_\_\_\_\_

- 1 Read and write the chant on page 49 of your Student's Book using numbers.

I like to count the stars at night

10 at a time,

10, 20, **30**

**40, 50, 60**

**70, 80, 90, 100! Let's count together!**

**100 at time**

**100, 200, 300, 400, 500,**

**600, 700,**

**800, 900,**

**1000 stars at night**

- 2 Listen and circle the numbers.



100

**250**

780

**320**

410

**670**

**830**

940

1000

800

200

**500**

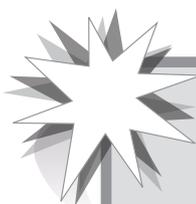
#### Quiz



Which is bigger, an ant or an elephant?

**An elephant**

# Unit 7 Fun on the Weekend



## Goal 49 - Fun on the Weekend: Finding Out Time

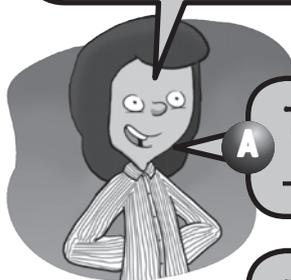
I can ask a partner about his or her weekend and get the answers.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Fill in the missing words. Then listen and check.



**A** What did you do over the weekend?



**A** That's **boring**.

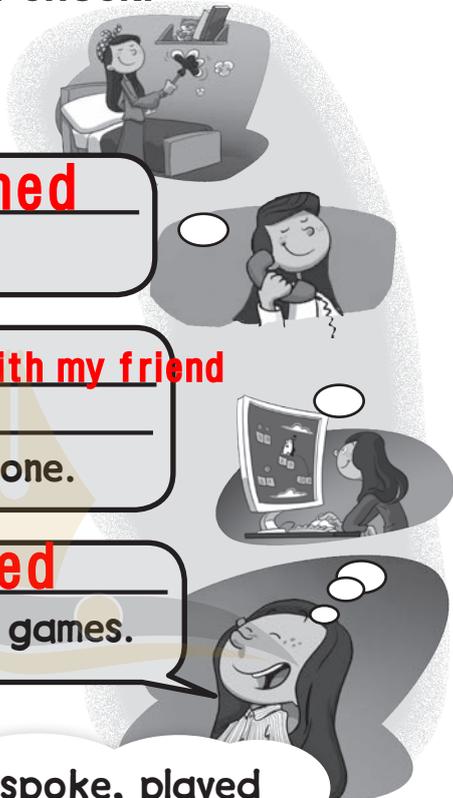
**A** That's **fantastic**.

**A** That's **great!**

**B** I **cleaned** my room.

**B** I **spoke with my friend** on the phone.

**B** I **played** computer games.



boring, fantastic, great

cleaned, spoke, played

### 2 Read and practice.

- |                    |                         |
|--------------------|-------------------------|
| 1. clean - cleaned | 2. practice - practiced |
| 3. watch - watched | 4. kick - kicked        |
| 5. play - played   | 6. study - studied      |
| 7. cook - cooked   | 8. stay - stayed        |

### 3 Write A, B, or C.



- A: A DVD about sharks is ... **B** good for you.  
 B: A big breakfast is ... **A** scary.  
 C: A trampoline is ... **C** fun.

## Goal 50 • Fun on the Weekend: Finding Out Time

I can listen to someone's answer about what he or she did over the weekend and make a comment.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



1. That's fantastic!



2. That's great!



3. That's okay.



4. That's boring.



5. That's scary!



### 2 Read and write your comments.

1. Asma watched a documentary about sharks.

**That's scary!**

2. Fahad kicked a ball for three hours.

**That's okay.**

3. Amal studied for two hours.

**That's boring**

4. Imad cooked breakfast.

**That's great!**

5. Rana practiced English for three hours.

**That's fantastic!**

### 3 Write A, B, or C.



A: They ... computer games.

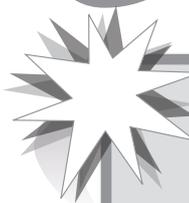
**B** watched

B: She ... a documentary.

**A** played

C: I ... my room.

**C** cleaned



## Goal 51 • Fun on the Weekend: Grammar in Action

I can say the past form of six regular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



#### 1. Add t, t, t, t.

1. practiced    2. watched    3. cooked    4. kicked

#### 2. Add d, d, d, d.

1. cleaned    2. stayed    3. played    4. studied

### 2 Write the sentences in the past tense.

1. I practice English every day.

Yesterday **I practice English**

\_\_\_\_\_

2. Sabah cooks a big breakfast every day.

Yesterday **Sabah cooks a big breakfast**

\_\_\_\_\_

3. Fahad kicks a football every day.

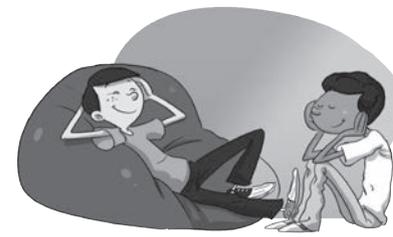
Yesterday **Fahad kicks a football**

\_\_\_\_\_

4. We stay at home every day.

Yesterday **we stay at home**

\_\_\_\_\_



### 3 Write A, B, or C.



A: Saeed ... a ball.    **B** played

B: Jim ... basketball.    **A** studied

C: He ... math.    **C** kicked

## Goal 52 · Fun on the Weekend: Grammar in Action

I can say two things that I did over the weekend.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and write the numbers in the squares.



### 2 Read the sentences and circle A or B about yourself.

A = So did I. B = I didn't.

1. Ali watched a DVD over the weekend.
2. They cleaned the car over the weekend.
3. You played outside over the weekend.
4. Abdullah studied a little over the weekend.
5. Imad watched TV for three hours last night.
6. Fahad practiced skating last week.
7. Mohammed kicked his new football.
8. Fatimah cooked dinner last night.

<input checked="" type="radio"/> A	<input type="radio"/> B
<input type="radio"/> A	<input checked="" type="radio"/> B
<input checked="" type="radio"/> A	<input type="radio"/> B
<input checked="" type="radio"/> A	<input type="radio"/> B
<input type="radio"/> A	<input checked="" type="radio"/> B
<input type="radio"/> A	<input checked="" type="radio"/> B
<input type="radio"/> A	<input checked="" type="radio"/> B
<input checked="" type="radio"/> A	<input type="radio"/> B

### 3 Write A, B, or C.



- A: Pete cooked breakfast because he was ...  
 B: Sahar stayed home because she was ...  
 C: I cleaned my room because it was ...

B sick.  
 A hungry.  
 C messy.



### Goal 53 • Fun on the Weekend: Reading and Writing

I can read, ask, and answer questions with *How many* and *How much* and make sentences with *some* and *any*.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and fill in the missing words.



much    many

- How **much** flour do we need to make a cake? 3 cups.
- How **much** eggs do we need? I think we need 4 eggs.
- How **many** tomatoes are there in the fridge? 6 tomatoes.
- How **many** milk do you drink in the morning? About 2 cups.
- How **many** apples do we need for the apple pie? I don't know.

some    any

- We have **some** sugar, but we don't have **any** milk.
- We have **some** apples, but we don't have **any** bananas.
- There is **some** orange juice in the kitchen.
- There isn't **any** oil in the bottle.
- There are **some** chocolates in the box.

#### 2 Write A, B, or C.



A: How much ... **B** tomatoes do we need?

B: How many ... **A/C** milk do we need?

C: How much ... **A/C** cheese do we need?

## Goal 54 • Fun on the Weekend: Reading and Writing

I can read an English menu and order at a restaurant.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Fill in the missing words.



What **would** you like?

I'd like a **burger** and **fries** please.

Sure. Just a **moment**

### 2 Use the example in Exercise 1 and write your own dialogues.

1. What **would** you like?

**I'd like pizza** and **cola**.

Sure. **just a moment**

2. **What would** you like?

I'd like **rice** and **meat**.

**please**. Just a **moment**.



### 3 Write A, B, or C.



A: A dish is sometimes ...

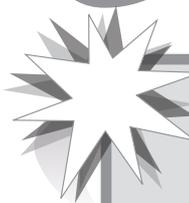
**B** round.

B: The moon is sometimes ...

**C** oval.

C: A spoon is usually ...

**A** square.



## Goal 55 • Fun on the Weekend: Phonics

I can say, read, and write words ending in *nd* and *nt*.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and match pictures and letters. Then write the words.



**sand** \_\_\_\_\_  
**tent** \_\_\_\_\_  
**paint** \_\_\_\_\_  
**plant** \_\_\_\_\_  
**stand** \_\_\_\_\_  
**hand** \_\_\_\_\_

2 Fill in the missing words and chant.

There is sand all around,

There is **sand** in my **hand**.

Golden sand in the sun!

There's a **plant** on the **sand**,

There's a **plant** on the sand.

Golden sand in the **plant**!

3 Write A, B, or C.



A: Most plants are ...  **C** yellow.

B: I don't like black ...  **A** green.

C: The sand is ...  **B** paint.



# Goal 56 • Fun on the Weekend: Phonics

I can read English store signs in town.

Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen and practice.

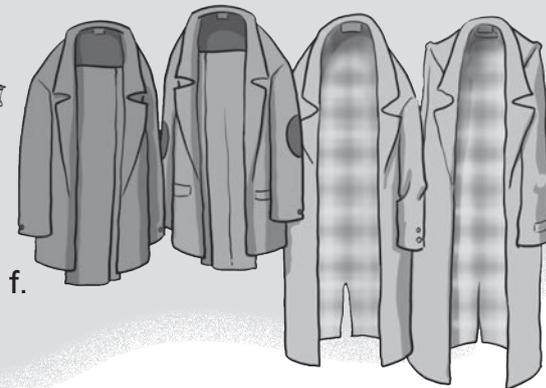
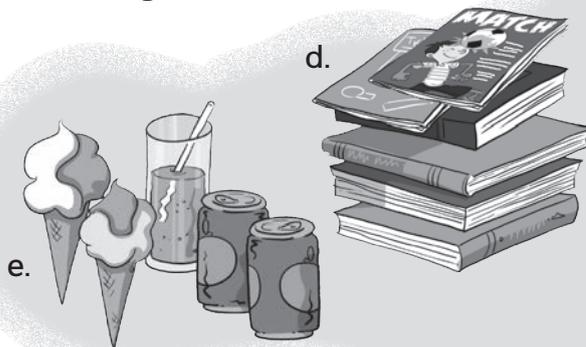
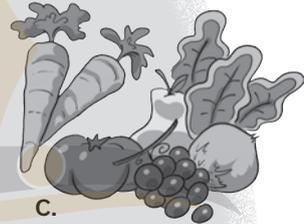
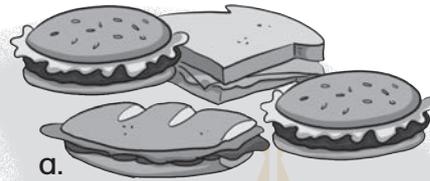


1. Billy Goats Suits and Coats
2. Blue Cow Shoes
3. Juicy Fruits
4. Snow Go!



## 2 Match with the pictures.

1. suits and coats **f**
2. books and magazines **d**
3. boots and shoes **b**
4. fruits and vegetables **c**
5. ice cream and drinks **e**
6. sandwiches and burgers **a**



## 3 Write A, B, or C.



- |                                   |                          |
|-----------------------------------|--------------------------|
| A: You can buy sandals at ...     | <b>C</b> a sports store. |
| B: You can buy mangos at ...      | <b>B</b> a fruit store.  |
| C: You can buy a snowboard at ... | <b>A</b> a shoe store.   |

# Unit 8 Life's Ups and Downs



## Goal 57 • Life's Ups and Downs: Finding Out Time

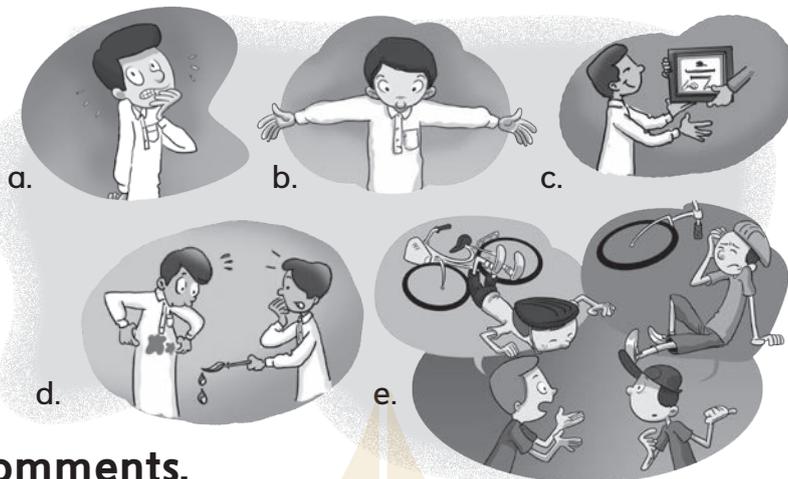
I can talk about a good or a bad thing that happened to me in the past.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match.



1. Congratulations! **C**
2. So did I. **b**
3. How strange! **a**
4. Sorry about that. **d**
5. How scary! **e**



### 2 Read and write your comments.

1. I won a table tennis game.

**Congratulations!**

2. I saw a beautiful shooting star.

**So did I**

3. We lost a basketball game 20 to 8.

**Sorry about that**

4. We were stuck in a train.

**How scary**

### 3 Write A, B, or C.



A: I ... my leg.

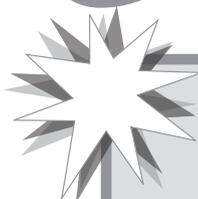
B: I ... a cold.

C: I ... first place in a race.

**B** caught

**C** got

**A** broke



## Goal 58 • Life's Ups and Downs: Finding Out Time

I can quickly make comments about what happened in the past.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.



#### Good things

I saw a UFO / some balloons in the sky / a hang glider / a big bird.

I tried cooking for the first time / snowboarding / volleyball.

I went to an art gallery / a big festival / Australia.

#### Bad things

I broke my leg / my arm / my finger.

I had an operation / a bad cold / a fight.

I lost a football game / a race / a computer game.

### 2 Write one good thing and one bad thing that happened to you last year.

#### Good thing

**I saw a rainbow**

**I learned swimming**

#### Bad thing

**I lost a basketball game**

**I broke my arm**

### 3 Write A, B, or C.



A: It's May 17th today. Yesterday was ...  **C** 2019

B: It's July this month. Last month was ...  **B** June.

C: It's 2020 this year. Last year was ...  **A** May 16th.

## Goal 59 • Life's Ups and Downs: Grammar in Action

I can say the past form of six irregular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the chart.



Present	Past	Present	Past
1. <b>win</b>	won	2. get	<b>got</b>
3. see	<b>saw</b>	4. <b>is</b>	was
5. <b>make</b>	made	6. lose	<b>lost</b>
7. catch	<b>caught</b>	8. <b>have</b>	had
9. <b>break</b>	broke	10. are	<b>were</b>

### 2 Read and write your feelings about the good and bad things.

1. I won a basketball game 6 to 0.

**I was happy**

2. I was team leader.

**I was excited**

3. We lost a tennis match 3 to 0.

**I was sad**

4. My uncle had an operation.

**I was worried**

5. We were stuck in an elevator.

**I was scared**

Hints:

I was happy.

I was sad.

I was scared.

I was worried.

I was excited.

### 3 Write A, B, or C.



A: I won ...

**A** a game.

B: I lost ...

**C** my leg.

C: I broke ...

**B** my keys.

## Goal 60 • Life's Ups and Downs: Grammar in Action

I can say two sentences using past tense irregular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and draw lines.



Subjects	Past tense irregular verbs	Objects
1. I	got	a trophy.
2. My brother	made	a UFO.
3. My sister	won	a window.
4. Mom	caught	a cold.
5. Dad	broke	a race.
6. Grandpa	saw	a rocket.

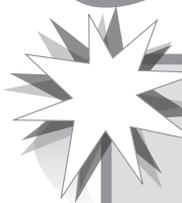
### 2 Write two sentences about yourself using *yesterday* / *last week* / *last month* / *last year*.

- I saw a shooting star yesterday**  
**I played basketball last week**
- I broke my laptop last month**  
**I went to Dubai last year**

### 3 Write A, B, or C.



- A: A rainbow has seven ...  B legs.
- B: A fish has no ...  C windows.
- C: A house has some ...  A colors.



## Goal 61 • Life's Ups and Downs: Reading and Writing

I can read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Fill in the missing words with past tense verbs. Then listen and check.



### My Brother Khaled

My Brother Khaled

went to the cupboard,

To find something to eat.

But when he got there,

The cupboard was bare,

And so he had nothing to eat.

He went to the grocer's,

To buy some fruit and milk.

But when he came back,

He was holding

an empty brown bag.

Poor Khaled!



Hints:  
was  
went  
had  
came  
got



- 2 Write A, B, or C.



A: My Brother Khaled wasn't ...

B: He didn't get ...

C: There was nothing in ...

any food.

the cupboard.

happy.

## Goal 62 • Life's Ups and Downs: Reading and Writing

I can use *some* and *any* in sentences and write a new chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice the opinions.



I think this chant is ...  
easy / exciting / funny / great.

Boy: I think this chant is easy  
Boy: I think this chant is exciting  
Boy: I think this chant is fun  
I think this chant is great

### 2 Change the words and write your own chant. Draw a picture. Add an opinion. What did you cook?

We had some **flour** \_\_\_\_\_,  
but we didn't have any **rice** \_\_\_\_\_.  
We had **tomatoes** \_\_\_\_\_,  
but we didn't have **meat** \_\_\_\_\_.  
We had **peppers** \_\_\_\_\_,  
but we didn't have **soup** \_\_\_\_\_.  
We had **cheese** \_\_\_\_\_,  
but we didn't **noodles** \_\_\_\_\_.  
We had some **mushrooms** \_\_\_\_\_,  
so we cooked **pizza** \_\_\_\_\_.

### 3 Write A, B, or C.



A: You put some ... in a cupboard.

B: They sell some ... at the grocer's.

C: You play ... but you eat fruit.

**C** tennis

**A** dishes

**B** fruit



### Goal 63 • Life's Ups and Downs: Phonics

I can say, read, and write words with *f*, *ph*, and *gh*.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen, match, and practice.



f ph gh



**friends** \_\_\_\_\_

**elephant** \_\_\_\_\_

**laugh** \_\_\_\_\_

**farm** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### 2 Read and put in the correct order. Then check with a partner.

Don't laugh! **3**\_\_\_\_\_

But it's lots of fun! **4**\_\_\_\_\_

Enough! **1**\_\_\_\_\_

I know it's tough! **2**\_\_\_\_\_

#### 3 Write as many words as you can.

f	ph	gh
<b>father</b>	<b>elephant - phone</b>	<b>enough - geography</b>
<b>fun — foot</b>	<b>photo - dolphin</b>	<b>rough - cough</b>
<b>fruit — food</b>		

#### 4 Write A, B, or C.



A: August is ... **A** money.

B: A coin is ... **B** a season.

C: Autumn is ... **C** a month.

## Goal 64 • Life's Ups and Downs: Phonics

I can read and rewrite a short text using *me, you, him, her, us, them*.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Listen and complete the missing words. Remember to use a capital letter at the beginning of sentences.



our we our us my them us me her he

Yesterday, **we** went to an adventure park. **our** father drove **us** there.

**My** sister and I saw some friends from school and played with **them**. Then we went on rides with **our** parents. It was great fun!



After the rides, Dad got **me** a burger. My sister didn't want one, so **he** got **her** an ice cream. We were really good, so Dad promised to take **us** again next week. I can't wait!

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- 2 Write 3 sentences about an outing with your family.

(where you went)

**I went to the zoo**

(what you did there)

**I saw many animals**

(what someone got you)

**My father got me an ice cream**

- 3 Write A, B, or C.



A: Tell ...

**A** them.

B: The children played with ...

**B** us there.

C: He drove ...

**C** me a story, please.

# Unit 9 My School is Cool!

## Goal 65 • My School is Cool! Finding Out Time

I can ask a friend three questions about his or her school.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



1. A: What's the name of your school?  
B: Bedrock Elementary School.
2. A: How many students are there in your school?  
B: About 500.
3. A: Do you have school lunch at your school?  
B: Yes, we do. Every day.
4. A: Does your school have school buses?  
B: No, it doesn't.
5. A: Do you have a school uniform?  
B: Yes, we do.
6. A: What time does your school start?  
B: It starts at 8 o'clock.



### 2 Choose a friend and write three questions you want to ask about his or her school.

1. What's the name of your school?
2. Do you have school lunch at your school?
3. Does your school have school buses?

### 3 Three Hints Quiz



Hint 1: It's a type of clothing.

Hint 2: You wear it to school.

Hint 3: Parts of it are: jackets, trousers, or skirts.

A: a school uniform



## Goal 66 • My School is Cool! Finding Out Time

I can write about my school and talk about it.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and write about Jasmine's school.



Hi! Let me introduce my school.

The name of my school is **Elementary School**.

There are about **350** students in my school.

We **don't have** school lunch at our school.

Our school **has** a school bus.

Our school starts at **8:30**.

### 2 Write about your school. **Student's answer**

1. My English teacher is Mrs. / Miss / Mr. \_\_\_\_\_.

2. The best place in our school is \_\_\_\_\_.

Hints: our classroom, the hall, the school yard, the library

3. My best friend at school is \_\_\_\_\_.

4. My favorite school subject is \_\_\_\_\_.

### 3 Three Hints Quiz



Hint 1: This is a person.

Hint 2: He or she works in a school.

Hint 3: He or she teaches students.

A: **A teacher**



## Goal 67 • My School is Cool! Grammar in Action

I can talk about my favorite subject this year and last year.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the missing words.



This year Amal likes **science** \_\_\_\_\_.

Last year she liked **art** \_\_\_\_\_.

This year Hashim likes **math** \_\_\_\_\_.

Last year he liked **English** \_\_\_\_\_.

### 2 Write about yourself.

**Student's answer**

**My favorite subjects**  
 This year \_\_\_\_\_  
 \_\_\_\_\_  
 Last year \_\_\_\_\_  
 \_\_\_\_\_

**Our family trip**  
 This year \_\_\_\_\_  
 \_\_\_\_\_  
 Last year \_\_\_\_\_  
 \_\_\_\_\_

Hints:  
 math, PE, science,  
 English, social studies,  
 history, art, language  
 (Arabic, English,  
 French, etc.)

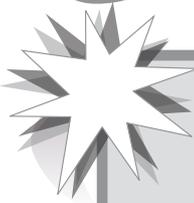


### 3 Three Hints Quiz



Hint 1: It's a subject.  
 Hint 2: Sometimes you draw.  
 Hint 3: Sometimes you use colored pens or crayons.

A: **art** \_\_\_\_\_



## Goal 68 • My School is Cool! Grammar in Action

I can say which grade I'm in this year and which grade I was in last year.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Fill in the missing words. Then listen and check.



1. My sister is in the second grade this year.

Last year **she** was in the **first** grade.

2. My brother is in the third grade this year.

Last year **he** was in the **second** grade.

3. Aisha is in the fourth grade this year.

Last year **she** was in the **third** grade.

4. Ali is in the fifth grade this year.

Last year **he** was in the **fourth** grade.

5. Amal is in the sixth grade this year.

Last year **she** was in the **fifth** grade.

Hints:  
first  
second  
third  
fourth  
fifth

### 2 Read the questions and write answers about yourself.

1. What subject did you like most last year? **(Student's answer)**

\_\_\_\_\_

2. Which grade were you in last year?

**Fifth grade**

\_\_\_\_\_

### 3 Three Hints Quiz

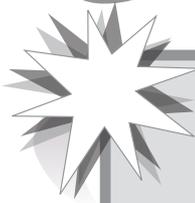


Hint 1: It's the name of a month.

Hint 2: It's before October and after August.

Hint 3: It's the ninth month of the year.

A: **September**



## Goal 69 • My School is Cool! Reading and Writing

I can read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Fill in the missing words with past tense verbs. Then listen and check.



### Rana Had a Little Lamb

Rana **had** a little lamb.

Its fleece **was** white as snow.

Everywhere that Rana **went**,

The lamb **was** sure to go.

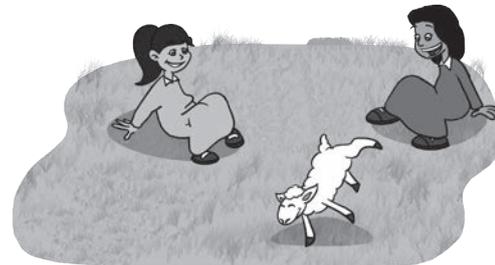
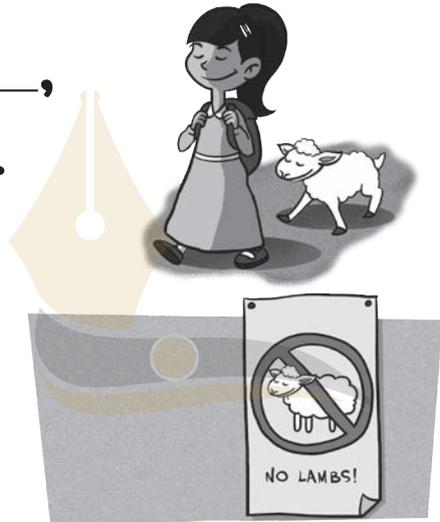
It **followed** her to school one day,

Which **was** against the rules.

It **made** the children laugh and play,

To see a lamb at school.

Hints:  
was  
made  
went  
had  
followed



- 2 Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It's the mother of a lamb.

Hint 3: It gives us wool.

A: **sheep**



## Goal 70 • My School is Cool! Reading and Writing

I can read and write Our English Class Rules, make a poster with pictures, and present it.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Write three more rules that you have to follow at school. Use the rules on page 71 of your Student's Book as examples.

**Listen to the teacher**

**Don't forget to do your homework**

**Speak English in class!**

2 Write three home rules. What do your parents tell you to do or not to do?

Don't **make too much noise when you play games**

Remember to **ask for help when you have a problem**

**Don't shout and speak clearly**

3 Three Hints Quiz

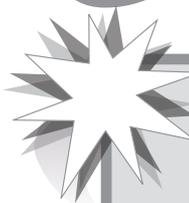


Hint 1: It's an animal.

Hint 2: It lives in the sea.

Hint 3: It has eight legs.

A: **squid**



## Goal 71 • My School is Cool! Phonics

I can say, read, and write words beginning with *sc*, *sk*, and *sq*.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and circle the words you hear.



scarf   **skateboard**   **skate**   square   **squid**  
 squeeze   **sky**   **scary**   scan   **skirt**

### 2 Find the letters and write the words.

a s e a k i u f e s t d c  
 s e q r e t s u z s k r q i



**scarf**   **skate**   **squid**   **squeeze**   **skirt**

### 3 Fill in the missing words.

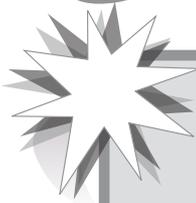
- If you want to make fresh orange juice, **squeeze** some oranges.
- Your **skirt** is too long. You are going to step on it and fall.
- Sharks are very **scary**. I never want to see a real one.

### 4 Three Hints Quiz



Hint 1: It's an animal.  
 Hint 2: It's big.  
 Hint 3: It gives us milk.

A: **COW**



## Goal 72 • My School is Cool! Phonics

I can read about someone's school and write about my own school.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Answer the questions about your school. **Student's answer**



1. What's the name of your school? \_\_\_\_\_
2. Where is it? \_\_\_\_\_
3. Are there many classrooms in your school? \_\_\_\_\_
4. How many students are there? \_\_\_\_\_
5. How many students are in your class? \_\_\_\_\_
6. Is there a library? \_\_\_\_\_
7. Are there library rules? \_\_\_\_\_
8. Can you write one library rule? \_\_\_\_\_
9. Is there a large school yard? \_\_\_\_\_
10. What do you do in the yard? \_\_\_\_\_
11. Is there a "smart classroom" in your school? \_\_\_\_\_

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### 2 Write three questions to ask your brother or sister about his/her school.

**Are there y classrooms in your school?**

**How many students are in your class?**

**Is there a large school yard?**

### 3 Three Hints Quiz



Hint 1: It's a room.

Hint 2: There are many books.

Hint 3: You go there to read or study.

A: **library**

# Unit 10 A Healthy Life



## Goal 73 - A Healthy Life: Finding Out Time

I can say two things I should or shouldn't do to live a healthy life.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match with the pictures.



1. What should you do to live a healthy life?

A: I should get up early. **e**

B: I should go to bed early. **c**

2. What should you do to live a healthy life?

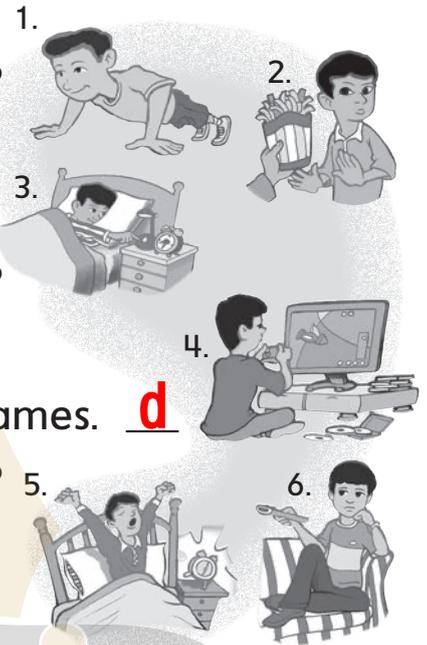
C: I shouldn't eat junk food. **b**

D: I shouldn't play too many computer games. **d**

3. What should you do to live a healthy life?

E: I shouldn't watch too much TV. **f**

F: I should do some exercise. **a**



### 2 Write two things you should do and two things you shouldn't do to live a healthy life.

1. **I should get up early**

2. **I should do some exercise**

3. **I shouldn't eat junk food**

4. **I shouldn't watch too much TV**

### 3 Three Hints Quiz



Hint 1: You shouldn't drink too much of it.

Hint 2: It tastes sweet, like candy.

Hint 3: It usually has bubbles in it.

A: **cola**



## Goal 74 • A Healthy Life: Finding Out Time

I can say if I live a healthy life or not.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Read and practice. **Student's answer**

1. *I always do* is 10 points.
2. *I usually do* is 8 points
3. *I sometimes do* is 5 points.
4. *I usually don't* is 2 points.
5. *I never do* is 0 points.



### 2 Write your points.

1. I get up early. ( )
2. I eat breakfast. ( )
3. I go to bed early. ( )
4. I brush my teeth. ( )
5. I play outside with my friends. ( )
6. I take a bath or shower. ( )

### 3 Listen and then write if you live a healthy life or not.

Hello. I'm **Charlie**. Let me tell you about my healthy life. I got **52-very** points. I think I live a very / so-so healthy life. / I don't think I live a healthy life at all. From now on, I should **some exercise**, and I shouldn't **eat too much junk food**. That's all.

### 4 Three Hints Quiz



- Hint 1: You sometimes eat it in the morning.  
Hint 2: You use it in cakes and other dishes.  
Hint 3: It's hard on the outside but it breaks easily.

A: **eggs**



## Goal 75 • A Healthy Life: Grammar in Action

I can answer two past tense questions about what I did this morning.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and check (✓) the correct box.



1. Did you get up early this morning?

Yes, I got up early this morning.

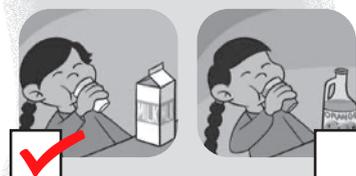
No, I didn't get up early this morning.



2. Did you drink milk this morning?

Yes, I drank milk this morning.

No, I didn't drink milk this morning.



3. Did you eat breakfast this morning?

Yes, I ate breakfast this morning.

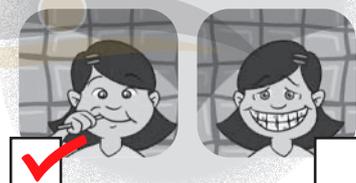
No, I didn't eat breakfast this morning.



4. Did you brush your teeth this morning?

Yes, I brushed my teeth this morning.

No, I didn't brush my teeth this morning.



### 2 Write two sentences about what you did this morning.

1. **I prayed at the mosque**

2. **I eat breakfast**

### 3 Three Hints Quiz



Hint 1: It's a drink made from leaves.

Hint 2: The color is brown.

Hint 3: Some people drink it with milk and sugar.

A: **tea**

## Goal 76 • A Healthy Life: Grammar in Action

I can ask a partner or teacher two questions about what they did this morning.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Write two questions you want to ask your partner.

- Did **you get up early this morning?** \_\_\_\_\_?
- Did **you eat breakfast this morning?** \_\_\_\_\_?

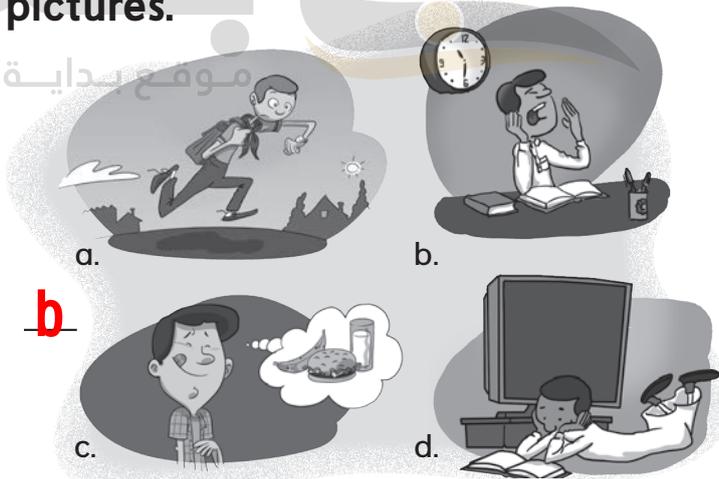
### 2 Listen and fill in the chart.



Present	Past	Present	Past
1. <b>play</b>	played	2. get up	<b>got up</b>
3. talk	<b>talked</b>	4. <b>eat</b>	ate
5. <b>brush</b>	brushed	6. do	<b>did</b>
7. watch	<b>watched</b>	8. <b>go to bed</b>	went to bed
9. drink	<b>drank</b>	10. cook	<b>cooked</b>

### 3 Read and match with the pictures.

- I didn't get up early this morning. **a**
- I didn't eat breakfast this morning. **c**
- I didn't go to bed early. **b**
- I didn't watch TV at all last night. **d**

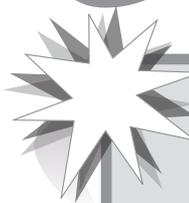


### 4 Three Hints Quiz



- Hint 1: It's a greeting.  
 Hint 2: You usually say it at night.  
 Hint 3: You say it before you go to bed.

A: **Good night**



## Goal 77 • A Healthy Life: Reading and Writing

I can read and practice the *Early to Bed* chant by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and fill in the missing words.



### Early to Bed

**Early** \_\_\_\_\_ to bed  
 And **early** \_\_\_\_\_ to rise,  
 Makes you  
**Healthy** , **Wealthy** ,  
 and **wise** \_\_\_\_\_.

Hints:

wise

healthy

early

wealthy



### Late to Bed

**Late** \_\_\_\_\_ to bed  
 And **late** \_\_\_\_\_ to rise,  
 Makes you  
**sleepy** , **grumpy** ,  
 and **tired** \_\_\_\_\_.

Hints:

tired

grumpy

late

sleepy



2 Three Hints Quiz



Hint 1: It's a person.

Hint 2: This person has a lot of money.

Hint 3: Maybe he or she lives in a big house.

A: A w**wealthy** \_\_\_\_\_ person.

## Goal 78 · A Healthy Life: Reading and Writing

I can ask and answer questions about aches and give reasons.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and match parts A and B.



A	BECAUSE	B
He has a headache	because	<del>she has a bad cold.</del>
He has a stomachache	<del>because</del>	he ate a whole pizza by himself.
She has a toothache	...	I went to sleep very late last night.
She has an earache	...	he watched DVDs until very late last night.
I'm very tired	...	she never goes to the dentist.

### 2 Write and say what each person should or shouldn't do.

1. He has a headache. He should wear glasses.
2. ~~He has a toothache because she never goes to the dentist~~
3. ~~He has a stomachache because he ate a whole pizza by himself~~
4. ~~He has an earache because she has a bad cold~~



### 3 Three Hints Quiz

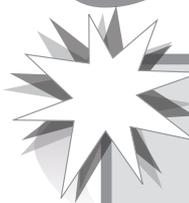


Hint 1: It's a person.

Hint 2: This person works in the hospital.

Hint 3: This person wears a white coat.

A: He is a **doctor**.



## Goal 79 • A Healthy Life: Phonics

I can say, read, and write words with *ur* and *ir*.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and match. Then write the words.



1. \_\_\_\_\_ turtle
2. **burger** \_\_\_\_\_
3. **purple** \_\_\_\_\_
4. **girl** \_\_\_\_\_
5. **bird** \_\_\_\_\_
6. **shirt** \_\_\_\_\_

### 2 Read and fill in the missing words.

farm    purple    park    bird    flew away

#### Story of a Horse from a Farm

A horse from a **farm** asked a **purple** bird in the **park**, "Do you like corn?"

"Yes, I do," answered the purple **bird**.  
And chirp, chirp, she **flew away**

### 3 Three Hints Quiz



Hint 1: It's a place.

Hint 2: There are trees and flowers.

Hint 3: Sometimes there are swings and slides.

A: **park** \_\_\_\_\_

## Goal 80 • A Healthy Life: Phonics

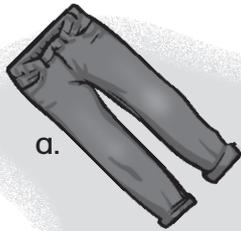
I can do a shopping dialogue with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Read and match with the pictures.

1. scarf **d** 2. belt **g** 3. skirt **h** 4. uniform **i** 5. cardigan **j**



6. T-shirt **f** 7. shorts **c** 8. trousers **a** 9. sweater **b** 10. warm hat **e**

### 2 Listen and fill in the missing words. Practice the dialogue. Use the words in Exercise 1.

A: Hello!

B: **Hi**

A: **Can I help you?**

B: Yes, please. I want **a scarf**.

A: Which one? **This one?**

B: Yes, thanks. **How much is it?**

A: It's fifty SAR.

B: Okay.

Hints:

This one?

Hi.

How much is it?

Can I help you?

### 3 Three Hints Quiz



Hint 1: It's warm.

Hint 2: It's made from wool.

Hint 3: It has buttons at the front.

A: **cardigan**

# Unit 11 Hanging Out in Town



## Goal 81 • Hanging Out in Town: Finding Out Time

I can tell a partner how to get to two places on the map.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and fill in the missing words.

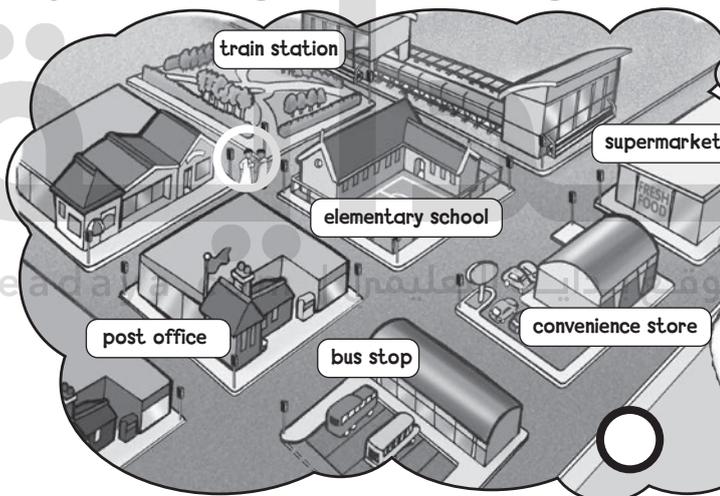
A: Excuse me. Where's the **post office** \_\_\_\_\_?

B: Go straight, turn **left** \_\_\_\_\_, and you'll find it on your **right** \_\_\_\_\_.

A: Is it far from here? B: It's only a few **minutes** \_\_\_\_\_.

A: Thank you. B: You're welcome.

### 2 Say how to get there using the map. Start at the circle.



1- Go straight, keep walking, after the Elementary School, and you'll find it on your right.

2- It's in front of you. You'll find it on your left.

3- Go straight, turn right, it is opposite the convenience store and you'll find it on your left.

1. Where's the train station?
2. Where's the bus stop?
3. Where's the elementary school?

### 3 Three Hints Quiz

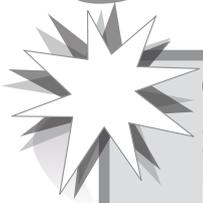


Hint 1: It's a store.

Hint 2: It's usually very big.

Hint 3: There are many kinds of food in the store.

A: **Supermarket** \_\_\_\_\_



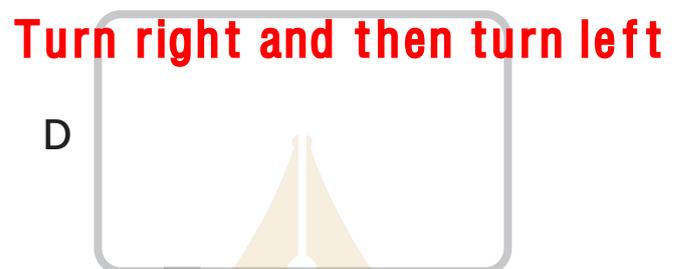
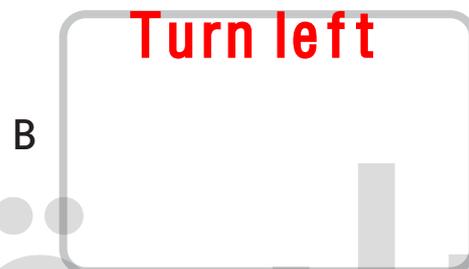
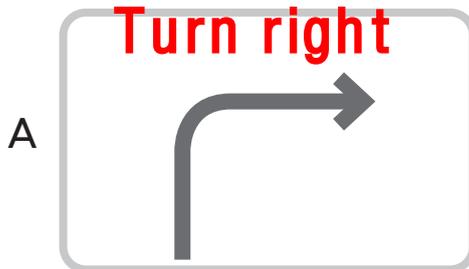
## Goal 82 • Hanging Out in Town: Finding Out Time

I can give someone directions in my town when I'm asked.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and draw.



### 2 Draw a map from your house to your school, or to the nearest bus stop, train station, or convenience store.



### 3 Three Hints Quiz



Hint 1: There are usually a lot of children there.

Hint 2: The children are usually 1st to 6th graders.

Hint 3: There are teachers there, too.

A: **Elementary School**



## Goal 83 • Hanging Out in Town: Grammar in Action

I can say six names of stores.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and match.



1. I'm going to the **b**\_\_\_\_\_
2. You're going to the **d**\_\_\_\_\_
3. He's going to the **a**\_\_\_\_\_
4. She's going to the **f**\_\_\_\_\_
5. We're going to the **e**\_\_\_\_\_
6. They're going to the **c**\_\_\_\_\_

### Hints:



a. stationery store



b. bakery



c. candy store



d. bookstore



e. DVD store



f. flower store

### 2 Read and write the answers.

1. A **stationery store** sells staplers and staples.
2. A **candy store** sells candy.
3. A **DVD store** sells DVDs.
4. A **bakery** sells bread and cakes.
5. A **bookstore** sells books.
6. A **flower store** sells flowers.

### 3 Three Hints Quiz



Hint 1: It's a store.

Hint 2: It usually smells very good.

Hint 3: You can get fresh bread there.

A: **bakery**

## Goal 84 • Hanging Out in Town: Grammar in Action

I can say what I want and where I'm going to buy it.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the missing words.

1. I want **pen** and **pencils**.  
I'm going to the **stationery store**.
2. I want some **chocolate**.  
I'm going to the **candy store**.
3. I want some **DVDs**.  
I'm going to the **DVD store**.
4. I want some **bread**.  
I'm going to the **bakery**.
5. I want some **magazines**.  
I'm going to the **bookstore**.
6. I want some **plants**.  
I'm going to the **flower store**.

Hints:



pens and pencils

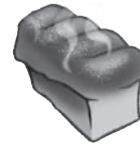


magazines

chocolate



DVDs



bread

plants



### 2 Listen again and practice the sentences.

### 3 Three Hints Quiz



Hint 1: It's a restaurant.

Hint 2: It has drinks and some food.

Hint 3: It always has fries and burgers.

A: **coffee shop**



## Goal 85 • Hanging Out in Town: Reading and Writing

I can read and chant the *There Was a Little Green House* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and practice.



### There Was a Little Green House

There was a little green house,	<b>There Was a Little Gold House</b>
And in the little green house,	<b>There was a little gold house,</b>
There was a little brown house,	<b>And in the little gold house,</b>
And in the little brown house,	<b>There was a little silver house,</b>
There was a little yellow house,	<b>And in the little silver house,</b>
And in the little yellow house,	<b>There was a little beige house,</b>
There was a little white house,	<b>And in the little beige house,</b>
And in the little white house,	<b>There was a little light orange house,</b>
There was a little red heart.	<b>And in the little light orange house,</b>
	<b>There was a little bright pink heart.</b>

2 Change colors and say the chant.

silver, gold, black, beige, dark green, light orange, gray, bright pink

3 Three Hints Quiz



Hint 1: Everyone has one.

Hint 2: We can't live without it.

Hint 3: It moves blood around your body.

A: **heart**

## Goal 86 • Hanging Out in Town: Reading and Writing

I can write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Change *house* to one of these words and chant.

There was a little green ... ,  
And in the little green ... ,  
There were three little brown  
And in the little brown ... ,  
There were little yellow ... ,  
And in the little yellow ... ,  
There were little white ... ,  
And in the little white ... ,  
There were little red ....

There was a little green fish,  
And in the little green fish,  
There was a little brown fish,  
And in the little brown fish,  
There was a little yellow fish,  
And in the little yellow fish,  
There was a little white fish,  
And in the little white fish,  
There was a little red fish.

### 2 Listen and fill in the missing words.

1. There's a **post office** \_\_\_\_\_  
near my house.
2. There are many **convenience stores** \_\_\_\_\_  
in my town.
3. There was a **candy store** \_\_\_\_\_  
near our school when I was little.
4. There were many **people** \_\_\_\_\_  
in the street last night.

### 3 Three Hints Quiz



Hint 1: It's an animal with big jaws and sharp teeth.  
Hint 2: It's usually very big.  
Hint 3: It lives in water.

A: **shark** \_\_\_\_\_



## Goal 87 • Hanging Out in Town: Phonics

I can say, read, and write words with *u\_e* (clever *e*) and *ue*.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the missing letters.



1. tiss u e

2. bl u e

3. c u t e

4. J u n e

5. gl u e

6. barbec u e

### 2 Read and match with the pictures.

1. barbecue h

2. huge d

3. cube g

4. tissue b

5. cute f

6. glue a

a.



b.



c.



d.



e.



f.



g.



h.



### 3 Three Hints Quiz



Hint 1: It comes in a small bottle or tube.

Hint 2: It has a strong smell.

Hint 3: You use it to fix or stick things.

A: glue

## Goal 88 • Hanging Out in Town: Phonics

I can read six signs in my town in English.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and match. Then practice.



1. No parking. **a**\_\_\_\_\_
2. Keep off the grass. **c**\_\_\_\_\_
3. No skateboards. **e**\_\_\_\_\_
4. No bicycles. **b**\_\_\_\_\_
5. No shouting. **d**\_\_\_\_\_
6. Library. **i**\_\_\_\_\_
7. Warning! Please switch off all cell phones. **g**\_\_\_\_\_
8. Please do not litter. **h**\_\_\_\_\_
9. No eating. No drinking. **f**\_\_\_\_\_
10. No balls. **j**\_\_\_\_\_



### 2 Write the names of the signs. Use the hints.

1. **Entrance** \_\_\_\_\_
2. **Police** \_\_\_\_\_
3. **Exit** \_\_\_\_\_
4. **Bus Stop** \_\_\_\_\_
5. **Public Library** \_\_\_\_\_
6. **40 M** \_\_\_\_\_

Hints:



### 3 Three Hints Quiz



Hint 1: It's a sign.

Hint 2: It's usually red and white.

Hint 3: It means *don't go!*

A: **Stop** \_\_\_\_\_

# Unit 12 My Dream Vacation



## Goal 89 • My Dream Vacation: Finding Out Time

I can say where I'm going, how long it takes, and what I'm going to do on a trip.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.

1. I'm going to Makkah. It takes about four hours to get there. I'm going sightseeing.
2. I'm going to Sydney. It takes about sixteen hours to get there. I'm going sailing.
3. I'm going to Vancouver. It takes about fifteen hours to get there. I'm going snowboarding.



### 2 Make two travel plans, write, and say them.

Place:
Time it takes: 2 hours, 3 hours, 4 hours, 5 hours, 6 hours, 7 hours, 8 hours, 9 hours, 10 hours, 12 hours, 15 hours, 16 hours
Things to do: camping, sightseeing, fishing, sailing, skiing, diving, walking, shopping, snowboarding

Plan 1. I'm going to Dubai. It takes about two hours to get there. I'm going shopping

Plan 2. I'm going to London. It takes about six hours to get there. I'm going sightseeing

### 3 Famous Places Quiz

Circle the correct city.



A: The Eiffel Tower is in ... London / **Paris** / Durban.

B: The Burj Khalifa is in ... Berlin / **Dubai** / Cairo.

C: The Kingdom Tower is in ... Sydney / **Riyadh** / Dammam.



## Goal 90 • My Dream Vacation: Finding Out Time

I can do a dialogue between a flight attendant and a customer with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice the A part. Then listen again and practice the B part.



A: Good evening. What would you like to eat?

B: Hi. What do you have?

A: Beef or fish? Noodles or rice?

B: Beef and rice, please.

A: Here you go.

B: Thank you.

A: You're welcome.



### 2 You are on an airplane. Write your answers.

1. What would you like to drink?

I'd like some orange juice please

2. What would you like to eat?

I'd like beef and noodles, please

3. What are you going to drink after dinner?

I'd like some coffee please

Hints:

orange juice,  
apple juice,  
water, cola

beef, fish,  
noodles, rice

tea, coffee, juice,  
green tea

### 3 Missing Color Word Quiz



A: I'd like some orange juice please.

B: I'd like some green tea please.

C: When you see a red light, you should stop.



## Goal 91 • My Dream Vacation: Grammar in Action

I can chant the *Going To + Verb* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match with the pictures.



1. I'm going to visit the city of Abha in Asir. **d**

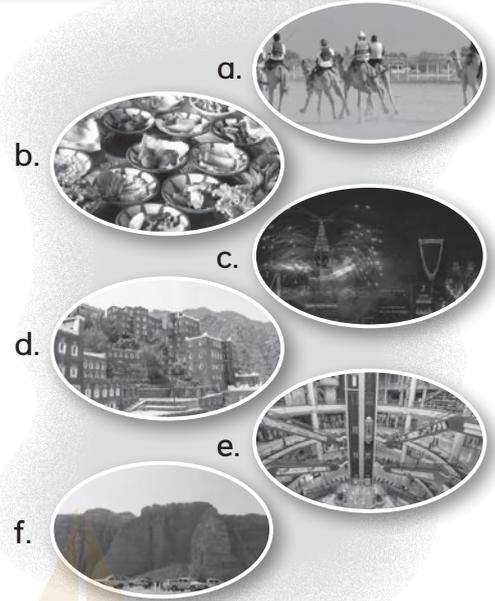
2. You're going to watch camel races in Riyadh. **a**

3. He's going to visit the Children's Art Show at the Kingdom Tower. **c**

4. She's going to shop in Dubai. **e**

5. We're going to go rock climbing in the Wadi Rum Reserve in Jordan. **f**

6. They're going to eat traditional dishes in Lebanon. **b**



### 2 Read and fill in the missing words.

1. Little Red Riding Hood is going to visit **Grandma**.

2. The big bad wolf is going to Grandma's house **before** Little Red Riding Hood.

3. The wolf is going to try and **eat** Little Red Riding Hood.



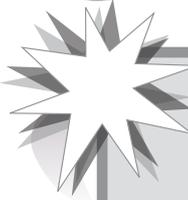
### 3 Opposites Quiz



A: What's the opposite of *up*? **down**

B: What's the opposite of *open*? **close**

C: What's the opposite of *hello*? **bye**



## Goal 92 • My Dream Vacation: Grammar in Action

I can say where I want to go on my trip and what I want to do there.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and draw lines.



Najran	walk	traditional dishes
Dubai	see	along the sea
Riyadh	shop	the camel races
Sydney	watch	a famous museum
Jeddah	eat	some new computer games
Jizan	buy	for new clothes
Jordan	visit	the huge turtles near the beach
Lebanon	climb	up a big rock in the Wadi Rum Reserve
Oman	visit	the old town

### 2 Write two places you want to go to on your trip and what you want to do there.

1. I'm going to Jeddah to visit the old town

2. I'm going to Dubai to shop for new clothes

### 3 Fact File Quiz



A: It's white. You ski on it.

SNOW

B: It's blue. You surf on it.

SEA

C: It's an animal. It says "Quack!"

DUCK



## Goal 93 • My Dream Vacation: Reading and Writing

I can read the poem *Vision 2030 Kingdom of Saudi Arabia* by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_

1 Listen and fill in the missing words.



This is the Kingdom of Saudi Arabia,

A **great** and blessed land,

Where the two Holy Mosques **stand**.

The future will be **strong** and **bright**

For all the children of the land,

The vision will **come** true

And all will be **good** and **right** !

With the faith of the nation,

With health and education,

The vision will come **true**

For all the population!

The ships will come and **go**,

From all over the globe.

Businesses big and **small**,

The Kingdom they will **call**

The leader of them all!

رؤية  
2030  
المملكة العربية السعودية  
KINGDOM OF SAUDI ARABIA



Hint adjectives:  
Bright, good,  
great, right,  
strong, true

Hint verbs:  
Call, come,  
go, stand

2 Read the poem.

3 Opposites Quiz



A: The opposite of *big* is **small**.

B: The opposite of *wrong* is **true**.

C: The opposite of *weak* is **strong**.



## Goal 94 • My Dream Vacation: Reading and Writing

I can write my own chant, add my own pictures, and present it with my opinion.



Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Answer the questions.



1. Why are you here?

Because **I want to learn English**

2. Why do you eat ice cream?

Because **it's my favorite**

3. Why are you holding your head?

**Because I have a headache**

### 2 Change the words and rewrite the chant *My Little Brother*. Use your imagination. You can write about someone else and give different reasons.

**Why did you eat all the rice?**

**Because I was very hungry.**

**Why did you drink all the apple juice?**

**Because I was very thirsty.**

**Why did you take my phone?**

**Because it's so cute!**

**And why did you sit on my chair?**

**Because I was very beautiful.**

**You have a chair!**

**Yours is nicer!**

### 3 Missing Letter Quiz



A: When I feel happy, I **l a u** \_\_\_\_ g h.

B: When I feel sad, I **c r y** \_\_\_\_.

C: It's blue. It rhymes with *cry*. **s k y** \_\_\_\_



## Goal 95 • My Dream Vacation: Phonics

I can read different words by myself and use *too* or *enough* to say if something is the right or wrong size, price, etc.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen, find, and circle.



1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	4. Pronouns
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

### 2 Write the missing words.

- January, **February** \_\_\_\_\_, March, \_\_\_\_\_ **April** \_\_\_\_\_,  
May, \_\_\_\_\_ **June** \_\_\_\_\_, July, \_\_\_\_\_ **August** \_\_\_\_\_, September,  
\_\_\_\_\_ **October** \_\_\_\_\_, November, \_\_\_\_\_ **December** \_\_\_\_\_
- \_\_\_\_\_ **Sunday** \_\_\_\_\_, Monday, \_\_\_\_\_ **Tuesday** \_\_\_\_\_,  
Wednesday, \_\_\_\_\_ **Thursday** \_\_\_\_\_, Friday, \_\_\_\_\_ **Saturday** \_\_\_\_\_

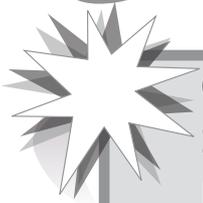
### 3 Missing Letter Quiz



A: W e **d n e** \_\_\_\_\_ s d a y

B: F e **b r u** \_\_\_\_\_ a r y

C: S e **p t e** \_\_\_\_\_ m b e r



## Goal 96 • My Dream Vacation: Phonics

I can read and write a short postcard from my trip.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and read.

2 Write your own postcard. Draw some pictures of your holiday.



Saturday, December 16th  
Jeddah

Dear Mark,

How are you? I'm in Saudi Arabia.

It took ten hours to fly here.

I'm having a great time.

I'm learning to ride. It's fantastic.

The desert is amazing!

See you soon,  
Omar

Monday, July 5th

From Rome

Dear Eddy,

How are you? I'm in Italy.

It took six hours to fly here.

I'm having a great time in Rome.

I'm eating pizza. It's great!

See you soon,

Bandar

3 Opposites Quiz



A: The opposite of *cold* is h o t.

B: The opposite of *slow* is f a s t.

C: The opposite of *the beginning* is *the* e n d!