

Talk Time

التهيئة

Have the children open their books to page 20. Point to Joe and Labeeb and say, “They are talking on the telephone. What’s Joe doing?” The students probably won’t know the answer, so play the CD and have them listen carefully. See if they can tell you what Joe is doing. Say, “Yes, Joe is doing his homework.”

مفردات الدرس

Can I speak to ... What are you doing? doing homework watching TV eating snacks phone photo
phonics elephant

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Write the phrase, “play computer games” on the board. Say, “I’m playing computer games.” Invite a pair to the front of the class and practice the talk again but say, “I’m playing computer games.” instead of “I’m eating snacks.” Practice this talk once as a class and then have the pairs practice it together.

Rhythms and Sounds

التهيئة

Have the children open their books to page 22. Say, “Playing football.” The students should point to their books and show you which boy is playing football. Say, “Doing karate.” The student should point to their books and show you which boy is doing karate.

مفردات الدرس

doing karate playing football - basketball

مهارات التفكير

Concentration - Comprehension - Memory - Application

إغلاق الدرس

Ask the students to stand up. Review the words, “True” (while pointing to the “T”) and “False” (while pointing to the “F”). Then say, “Are you ready? Let’s play!” Just like the CD, act out one of the following actions and say what you are doing or falsely say you are doing one of the actions listed in Exercise 2. Chant again and do. The children run to the “T” if they think you are doing the same action you said or the “F” if they think you are doing a different action to what you said. While they run, encourage them to say, “I think it’s true/false.”

Words

التهيئة

Have the students open their books to page 24. Listen to the CD and have the students point to the pictures. Play the CD again and have the students point to the pictures as they say the action words along with the CD.

مفردات الدرس

playing computer games ring wing speaking

مهارات التفكير

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إغلاق الدرس

Briefly explain that for sports with a ball, you use the verb “playing”, while for sports without a ball you use the verb “doing”.

Phonics

التهيئة

Play the CD and have the students listen to the T and D Jingles as they look at the letters and pictures on page 26. Point to the different pictures in the chant and have the students say the words, emphasizing the /t/ and /d/ sounds at the beginning of each word. Play the CD again and have them chant along with the CD as they point to the words and pictures.

مفردات الدرس

tiger tomato telephone door doll duck tree truck dress drink

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Have all the students find a partner. Just like the CD, ask the class, "Can you find (a thin cat)?" Then, one partner should ask, "Where is it?" and the other should say, "Here it is. I found it!" Continue with the rest of the pictures on the page.