

Talk Time

التهيئة

Review words for sports and activities. Divide your class into groups and set a time limit of a few minutes for groups to try and remember words about sports and activities. Then have each group take turns saying two words at a time. Tell them that they should not repeat words that have already been said. If a group repeats words that have been mentioned, they miss a turn.

مفردات الدرس

tennis football basketball horse riding volleyball scuba diving sky diving gang gliding bungee jumping rock climbing

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Play the CD and have them listen to how the game is played. Invite five students to the front of the class. Interview the five students by asking them, "What sport do you like?" and "What sport do you want to try?", "What activities do you like?", "What activities do you want to try?" Divide the rest of the class into two teams. Choose one of the students standing at the front and ask the class, "What sport does he/she like?" or "What sport does he/she want to try?" and "What activities does he/she like?", "What activities does he/she want to try?" Students must answer each question in a complete and correct sentence to win a point for their team.

Rhythms and Sounds

التهيئة

Play the CD and have the students listen. Point out the differences between I/you/they and he/she. Ask the question and try to elicit the correct response. Play the CD again and have the students chant along.

مفردات الدرس

Do ...? Does ...? Yes, ... No, ... play golf ski snowboard jog pottery painting

مهارات التفكير

Concentration - Comprehension - Memory - Application

إغلاق الدرس

Tell the students to stand up and ask each other six questions. After they ask each question, they should write a check, a line, or a circle on the board or on a piece of paper. Time them and see if they can do it in less than a minute. Continue doing this activity until most of the students can ask six questions in less than a minute.

Words

التهيئة

Review the More Sports words with the class. Elicit the names of the sports from different students. a Chant the Sea Animals chant on page 12, CD1 track 17. Ask each group of students to do the chant as they point to the animals in the Sea Animals poster.

مفردات الدرس

more the most existing boring dangerous difficult falconry

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إغلاق الدرس

Have the students read the text and answer the questions. Do the first question in class to make sure they all understand what they have to do. Invite volunteers to give the answer. Have them point to the sentence in the text that provides the answer, i.e. "Falconry is a popular..." Have the students read the questions and then read the text by themselves. Ask them to compare answers with a partner. Invite individual students to report their answers in class.

Phonics

التهيئة

Review and chant More and Most from page 22. Have the students look at the pictures and say the words. Point out the example for toy and write oy on the board; then elicit coin from the students and write oi on the board. Demonstrate that oy and oi make the same sound.

مفردات الدرس

I'd like to ... but ... toy coin boy point where hair bear pearl chair

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Play the CD and have students point in their books. Then play the CD again and have students match. Give them time to check each other's answers. Then invite volunteers to read their answers in class. Play the CD and have students chant along.