

## Unit 3

### Listen and Discuss - Pair Work

#### التهيئة

Have a discussion about airports. Ask: Where is the nearest airport? What is it like? How big is it? Is it an international airport? Ask individual students other airport-related questions, such as the following: When was the last time you were in an airport? Where were you going? Did you ever meet someone at an airport?

#### مفردات الدرس

traveler ticket bags checking passenger gate suitcase flight leaving delayed take off advice belongings tag pack carry baggage arrive departure d boarding pass

#### مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

#### إغلاق الدرس

Find out if anybody plans to take a trip in the near future. Ask them to talk about their plans. Tell other students to imagine that they plan to take a trip. Have students work in pairs to ask and answer questions about their travel plans.

## Unit 3

### Grammar

التهيئة

Go over the material in the grammar chart for the present progressive used for an action that is happening now. Have students say things that they are doing right now. Model a few possibilities. For example: I'm standing in front of the room. I'm speaking English.

مفردات الدرس

Present Progressive Future with Going to and Will Infinitives of Purpose

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Have students work in pairs. When they finish, have them report to the class when they are going to meet.

## Unit 3

### Language in Context - Listening - Pronunciation - Conversation

التهيئة

Read the directions and examples with the class. Give students a few minutes to make a checklist of eight items. Then have students work in pairs and use their lists to make sentences about Yahya.

مفردات الدرس

plane flying experience kind of pretty pick up

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Ask volunteer pairs to perform their role play for the class.

## Unit 3

### Reading - Project

#### التهيئة

Point out to students that the heads and subheads in a reading can help them to predict the main idea of each part of the reading. Before students open their books, ask the Before Reading questions about study programs abroad. Elicit answers in a class discussion.

#### مفردات الدرس

exchange programs register accommodations unique . to run out dialects recite rich heritage buzzing atmosphere foreign location entertainment

#### مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

#### إغلاق الدرس

Have each group prepare a written report about the program as well as an oral presentation for the class.

## Unit 3

### Writing

#### التهيئة

Ask students if they know someone who has studied in another country? If so, have them share with the class some of the experiences the person had away from home. Alternatively, hold a class discussion about personal experiences students may have had traveling abroad or what things they would find different in another country. Elicit ideas such as the weather, the food, the language, the customs and habits of the local people, etc.

#### مفردات الدرس

email Intensifiers very, quite, really, pretty, so, extremely

#### مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

#### إغلاق الدرس

Have students exchange papers and respond to the email they have received.

## Unit 3

### Form Meaning and Function

التهيئة

Go over the information at the top of the chart. Call on students to read the examples. Point out that the present tense is used with time clauses to tell about something that will happen in the future.

مفردات الدرس

Time Clauses Prepositions of Movement

مهارات التفكير

When Where What How capital letter countries cities

إغلاق الدرس

Go over the answers by reading aloud the paragraph and asking students to call out the correct prepositions. Answer any questions about new vocabulary.

