

Unit 3

Listen and Discuss

التهيئة

Use the questions on page 34 as the Warm Up. With books closed, tell students about an interesting hotel you have been to. Then ask students to tell you about the most interesting hotels they have been to. Ask students the question: What are the five things you expect a hotel to have? Have students tell a partner. Then discuss answers with the whole class.

مفردات الدرس

commercial relatively undisturbed ecosystem surface widespread

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Have students work with a partner to design their own hotel. Write a few questions on the board to guide them. For example: Where is the hotel? How large is it? What attractions does it have? What makes it unique? Have each pair present their hotel to the class.

Unit 3

Grammar

التهيئة

Read the explanation about adverbs of degree with the class. Have students look at the articles on pages 34 and 35 to find examples of adverbs of degree. (Some examples include: Jules' Undersea Lodge—extremely unusual hotel; Capsule Hotels—just big enough for a bed, people can scarcely sit up, offer a relatively inexpensive alternative)

مفردات الدرس

Adverbs of Degree barely scarcely Sentence Adverbs apparently presumably undoubtedly

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Have students work individually to write paragraphs using the information given. Tell them to try to use at least two adverbs of degree and two sentence adverbs in their paragraph. Have students read their paragraphs aloud to a partner. The partner should listen for the adverbs and note which ones the student used.

Unit 3

Conversation Listening Pronunciation VocabularyBuilding

التهيئة

With students' books closed, ask the class about their experiences with airplane travel. For example, ask: What do you do when you board a plane? Do you have to sit in your assigned seat? Where do you like to sit — by a window or on the aisle? Play the audio twice. The first time students listen with their books closed. The second time, they read along in their books.

مفردات الدرس

red-eye crummy don't get it a drag Awesome!

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Have students compare answers with a partner. When their answers are different or they don't know a word, they should look it up in a dictionary.

Unit 3

Reading - Speaking

التهيئة

Ask a volunteer to read aloud the Before Reading question. Write the word Ecotourism on the board and underline Eco. Ask: What does Eco- mean? (related to the earth or the environment) Then elicit students' ideas about the meaning of ecotourism.

مفردات الدرس

pristine preserve conservation incentive deforestation characteristics remote reduction lush

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Have students work in groups to list names of places in their country that are good for ecotourism and the activities that are offered there. After several minutes have students present their list to the class.



Unit 3

Writing

التهيئة

Read through question 1 together and ask students to think individually about the issues. Elicit ideas about what kinds of charts or systems for making notes and organizing information would suit this task. Have students make notes about the issues in whatever type of chart or organizer suits them. Share thoughts in groups or as a class. Discuss the issues and the types of charts they used.

مفردات الدرس

Vision 2030 significant? unique demographic vibrant revival

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

Have students exchange drafts and make comments or suggestions. Encourage them to read more drafts if there is enough time. Ask them to use the comments and rewrite their essays. Call on volunteers to read their letters aloud in class.

Unit 3

Form Meaning and Function

التهيئة

Ask a student to read aloud the affirmative and negative statements in the first part of the presentation. Have students focus on the form. Explain that the function of be going to is to express actions, intentions, and plans that have already been decided on (i.e. They are planned actions.). Have two students read the question and answers. Review the rules for word-order change in questions.

مفردات الدرس

Future with Be Going To Information Questions Position of Adjectives Present Progressive Future with Going to and Will

مهارات التفكير

Form, Meaning, and Function Knowledge - Application - Analysis - Concentration - Organization

إغلاق الدرس

Go over the time expressions in the box. Call on one student and demonstrate the exchange by asking and answering truthfully. Students work in pairs to complete the exercise. encourage them to use all the time expressions in the box.

Unit 3 Project

التهيئة

Organize students in groups and have them brainstorm on ecotourism in their country. Suggest that they think about: People Places Transport Activities Animals Plants Climate Accommodation. Encourage them to think about different things if they wish. Remind them to choose one or two people in their group to make notes as they discuss their ideas.

مفردات الدرس

promote ecotourism inland coastal observe, trekking, rangers

مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

إغلاق الدرس

Ask them to share the tasks they need to complete, do the research, collect information and visuals and complete the poster in the next lesson. Call on each group to present their poster. Display the posters on the wall if you can. Have students choose the poster they like best.