

## Activity Type

Grammar and Vocabulary Exercises: matching, categorising, binary choice, unscrambling, gap-fill

Speaking Game: true or false (pair work)

## Focus

Adverbs of degree

## Aim

To practice modifying verbs, adjectives and adverbs with adverbs of degree.

## Preparation

Make one copy of the two-page worksheet for each student.

## Level

Intermediate (B1)

## Time

30 minutes

## Introduction

This adverbs of degree worksheet helps students practice modifying verbs, adjectives and adverbs with adverbs of degree.

## Procedure

Give each student a copy of the two-page worksheet.

To begin, students read sentences and match the adverbs of degree in bold to the type of word that is being modified.

Exercise A - Answer key

1. b                      2. c                      3. a

Next, students match sentence halves that contain adverbs of degree.

Exercise B - Answer key

1. h                      4. i                      7. k                      10. f  
 2. a                      5. j                      8. e                      11. l  
 3. g                      6. b                      9. d                      12. c

Students then categorize the adverbs of degree in bold from Exercises A and B, according to their meaning or degree to which they modify a verb, adjective or adverb.

Exercise C - Answer key

To an insufficient degree	To a small degree	To a moderate / sufficient degree
<i>barely, scarcely, hardly, not enough</i>	<i>just, a little, a bit, slightly</i>	<i>fairly, rather, quite, enough</i>
To a strong degree	Absolute (used with extreme adjectives)	To a negative degree
<i>incredibly, so, almost, deeply, strongly, extremely, highly, really, very</i>	<i>completely, absolutely</i>	<i>too, enough</i>

(continued on the next page)

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### Procedure continued

Students then move on to underline the correct adverbs of degree in a set of sentences.

Exercise D - Answer key

1. fairly
2. hardly
3. really
4. too
5. scarcely
6. strongly
7. extremely
5. strongly

After that, students put words in the correct order to make sentences containing adverbs of degree.

Exercise E - Answer key

1. Tom's mother drives extremely well.
2. The pizza was rather spicy.
3. We hardly speak to each other.
4. The English lesson was too long.

Next, students complete each sentence with one of the adverbs of degree shown.

Exercise F - Answer key

1. enough
2. too
3. highly
4. barely
5. almost
6. really

In the last exercise, students complete four sentences with true information and four with false. Students then read the sentences to a partner to see if they can guess which sentences are true and which are false.

Adverbs of degree are words that modify the intensity of verbs, adjectives or adverbs. They usually come before a verb, adjective or adverb in a sentence, However, there are some exceptions, such as *enough* which usually comes after the verb, adjective or adverb it modifies.

**A. Read the sentences and match the adverbs of degree in bold to the type of word that is being modified.**

- 1. I am **fairly** sure that I've passed the exam. .... a. The adverb is modifying an adverb.
- 2. Sid **barely** survives on his salary. .... b. The adverb is modifying an adjective.
- 3. Joe sings **incredibly** well. .... c. The adverb is modifying a verb.

**B. Match the sentence halves together.**

- 1. The reason John is **so** thin is that ..... a. to put on my make-up.
- 2. I'm **almost** ready, I **just** need ..... b. the buses are **rather** slow.
- 3. Luca runs ..... c. the soup was **too** salty for me.
- 4. I'm **quite** fond of cake ..... d. so I always add **a little** sugar.
- 5. I'm **completely** exhausted! I..... e. dentist. I **strongly** recommend you visit him.
- 6. I might be **a bit** late because ..... f. was **absolutely** heartbroken when she died.
- 7. I got a bad mark because I ..... g. **extremely** fast.
- 8. Max is a **highly** respected ..... h. he **scarcely** eats anything.
- 9. I like my coffee **slightly** sweet ..... i. but I prefer biscuits.
- 10. They were **deeply** in love. He ..... j. can **hardly** keep my eyes open
- 11. Sam **really** enjoys maths, ..... k. didn't study hard **enough**.
- 12. The meal was **pretty** good but ..... l. even though he finds algebra **very** difficult.



**C. Categorize the adverbs of degree in bold from Exercises A and B, according to their meaning or degree to which they modify a verb, adjective or adverb.**

To an insufficient degree	To a small degree	To a moderate / sufficient degree
To a strong / very strong degree	Absolute (used with extreme adjectives)	To a negative degree

**D. Underline the correct adverb of degree in each sentence.**

1. He is *fairly* / *hardly* good at French. He will never be fluent though.
2. Droughts usually occur in places where it *hardly* / *rather* rains.
3. Pedro *really* / *quite* loves school. He even wishes he had classes at the weekend.
4. I didn't accept the job because the pay was *highly* / *too* low.
5. Although he *scarcely* / *really* studies, he still gets good grades.
6. I *strongly* / *barely* disapprove of his behaviour.
7. Ferraris are *quite* / *extremely* expensive cars.
8. I *strongly* / *very* advise you to speak to a lawyer



**E. Put the words in the correct order to make sentences containing adverbs of degree.**

1. extremely / Tom's / well / drives / mother .....
2. pizza / spicy / rather / was / the .....
3. we / each / speak / other / hardly / to .....
4. lesson / long / the / was / English / too .....

**F. Complete each sentence with one of the adverbs of degree below.**

barely      too      really      highly      enough      almost

1. My room isn't big .....
2. This cake is ..... sweet. I shouldn't have added so much sugar.
3. He is a ..... respected author and has won lots of awards.
4. Is there something wrong with your food? You've ..... touched it.
5. Dinner is ..... ready. You can sit down at the table.
6. I'm ..... hungry, so I hope there is a lot to eat.

**G. Complete four sentences with true information and four with false.**

- |                                |                                  |
|--------------------------------|----------------------------------|
| 1. I really enjoy .....        | 5. I'm fairly sure that .....    |
| 2. I'm not very fond of .....  | 6. I don't ..... enough.         |
| 3. I'm extremely good at ..... | 7. I think ..... is rather dull. |
| 4. I quite like .....          | 8. I'm pretty bad at .....       |

**H. Now, read the sentences to a partner to see if they can guess which sentences are true and which are false.**