

Treatment plans for Ministerial Skills

Test English Language subject-
1st intermediate



In class

Explaining the targeted skills
and activating them during the
lessons

الخطة العلاجية

للمهارات الوزارية

لمادة اللغة الانجليزية

الصف الأول متوسط



YouTube

Using YouTube videos and
explanations



worksheets and quizzes

To know the extent of
the students'
understanding of the
skills



Subject	English
Stage	Intermediate
Grade	1st intermediate

No.	Skills
1	Talk about activities happening at the moment of speaking using the present progressive.
2	Understand the main ideas of text.
3	Introduce him\her self and others.
4	Ask and answer question about things she/he has.
5	Identify animals.
6	Understand the main idea and specific information in short simple text.
7	Read and comprehend simple sentences and simple texts.
8	Answer questions about personal details.
9	Understand a wide range of demanding longer texts and recognize implicit meaning.
10	Understand the main points of clear standard input on familiar matters regularly encountered in work, schooletc.
11	Describe animals.
12	Make comparison" comparative".
13	Understand a wide range of demanding, longer texts, and recognize implicit meaning. Can understand with ease virtually everything read. Can summarize information from different written sources.
14	Give reasons and explanations for opinions and plans.
15	Communicate in simple and routine task requiring a simple and direct exchange of information on familiar and routine matter.
16	Order and take orders in a restaurant.
17	Tell the time.
18	Talk about everyday activities using present simple" short answer".
19	Associate verbal with visual information.
20	Associate verbal with visual information.

الإجراءات المتبعة لعلاج المهارات المفقودة

للفص الاول متوسط

No	Skills.	Procedure 1	Procedure 1
Skill 3	INTRODUCE HIM HER .SELF AND OTHERS	ACTIVATE QUESTIONS AND CONVERSATIONS ABOUT INTRODUCING THEMSELVES AND OTHERS DAILY IN CLASS	WORKSHEET
Skill 8	ANSWER QUESTIONS ABOUT PERSONAL .DETAILS	ACTIVATE QUESTIONS RELATED TO PERSONAL DETAILS AND ANSWER THEM DAILY IN CLASSES	https://www.liveworksheets.com/w/en/english-second-language-esl/1620180
-Skill- 12	MAKE COMPARISON" "COMPARATIVE	https://www.youtube.com/watch?v=Rs-UA2jOry0&t=290s	https://www.liveworksheets.com/w/en/english-second-language-esl/47390
Skill- 17	TELL THE TIME	https://www.youtube.com/watch?v=0DS4X7YDjeA	https://www.liveworksheets.com/w/en/english-second-language-esl/625733
Skill- 18	TALK ABOUT EVERYDAY ACTIVITIES USING PRESENT SIMPLE" SHORT ANSWER	EXPLANATION OF THE SIMPLE PRESENT TENSE RULE AND ITS USES https://www.youtube.com/watch?v=7nc03DZr1gY&t=1253s	https://www.liveworksheets.com/w/en/english-second-language-esl/970938

Introducing yourself and others

There is a range of ways to introduce yourself and people.

Introducing yourself:

Here are expressions to introduce yourself:

- My name is ...
- I'm
- Nice to meet you; I'm ...
- Pleased to meet you; I'm ...
- Let me introduce myself; I'm ...
- I'd like to introduce myself; I'm ...

Learn2introduce people



Introducing others:

Here are expressions to introduce others:

- Jack, please meet Nicolas.
- Jack, have you met Nicolas?
- I'd like you to meet Liza.
- I'd like to introduce you to Betty.
- Leila, this is Barbara. Barbara this is Leila.

Useful responses when introducing yourself or other people:

- Nice to meet you.
- Pleased to meet you.
- Happy to meet you.
- How do you do?

Dialogue:

Alex is talking to the new manager and his assistant. Notice how they introduce themselves:

Alex:	Hi! My name is Alex Litterman, the new manager.
William:	Hi! I'm William O'Brian. Nice to meet you, Mr Alex Litterman.
John:	William, please meet Mr Steve Lynch, my assistant
Jack:	How do you do?
Nicolas:	How do you do?

Things to remember:

- When introducing yourself or other people in a formal situation use full names. ("I'm Alex Litterman.")
- "How do you do?" isn't really a question, it just means "Hello"

Let me introduce myself

- Hi, my name's
- I'm from (country)
- I live in (city)
- I'm years old.
- My birthday is on
- I'm a student at
- My favorite subject is
- My favorite sport is
- There are people in my family.
- They are
- My father is a and my mother a
- I would like to be a because
- My hobby is
- In my free time, I also like
- I don't like
- My favorite food is
- My favorite drink is
- My favorite day of the week is because
- My favorite month is because
- My favorite singer (or band) is

Months

January
February
March
April
May
June
July
August
September
October
November
December

School subjects

Geometry and
Trigonometry

English

Reading, Oral and
Written Expression

Physical Education

Chemistry

Clubs

Tutorial

Hobbies - Free time activities

- reading, painting, drawing
- playing computer games
- surfing the Internet
- collecting stamps/coins/...
- going to the cinema
- playing with friends
- playing with my dog
- going to the park/beach/...
- listening to music
- shopping, singing, dancing
- travelling, canyoning, hiking



Personal Information

*Write the number of question near the correct answer

1- What is your name ?

I'm 10 years old .

2- How are you ?

I Live in Madinah..

3- How old are you ?

I'm fine thank you.

4- Where do you live?

My name is Sara .

5- What do you like ?

Yes, I like pizza .

6- Do you have a pet?

Yes, they are .

7- Are you happy ?

Yes, I do .

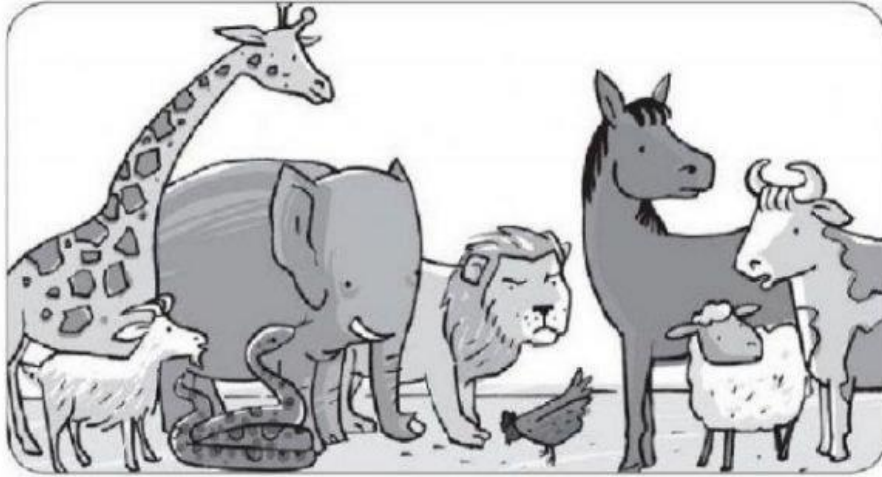
8- Are these your shoes ?

Yes, I am .

9- Do you like pizza?

I like banana.

Comparative adjectives.



Giraffes are _____ horses.
(tall)

Elephants are _____ cows.
(big)

Giraffes are _____ snakes.
(beautiful)

Sheep are _____ goats.
(fat)

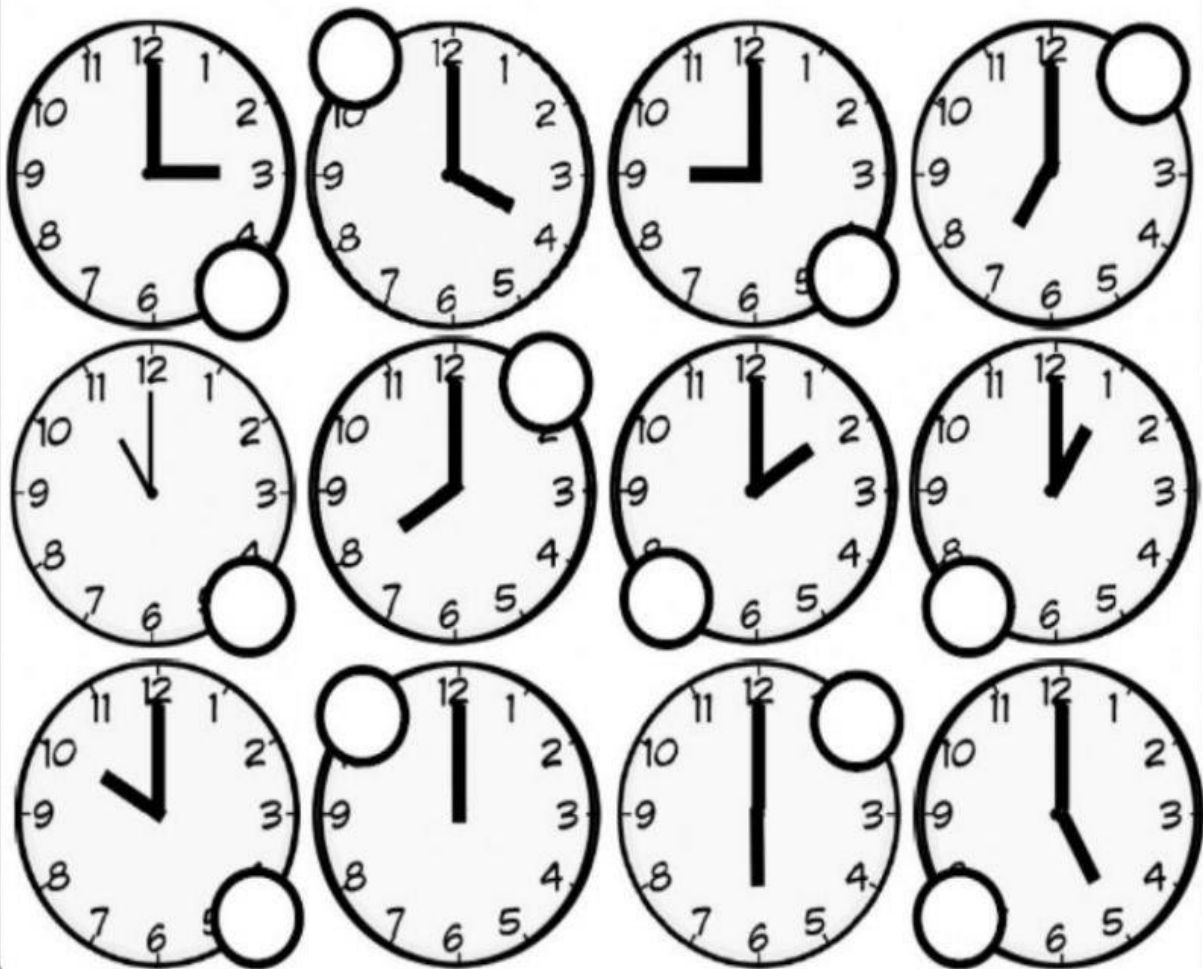
Snakes are _____ hens.
(dangerous)

Cows are _____ lions.
(slow)

Horses are _____ giraffes.
(loud)

Let's read and number ①

1. It is six o'clock.
2. It is ten o'clock.
3. It is four o'clock.
4. It is seven o'clock.
5. It is three o'clock.
6. It is nine o'clock.
7. It is eleven o'clock.
8. It is two o'clock.
9. It is eight o'clock.
10. It is five o'clock.
11. It is twelve o'clock.
12. It is one o'clock.



DAILY ROUTINES

❖ DRAG AND DROP THE CORRECT DAILY ROUTINE:



GO TO SCHOOL

GET UP

GET DRESSED

HAVE BREAKFAST



TAKE A SHOWER

DO HOMEWORK

❖ READ THE QUESTIONS AND CHOOSE THE CORRECT ANSWER:

1) What time does she get up?

She gets up at 6:00 o'clock

he gets up at 7:00 o'clock

3) what time do they take a shower?

They takes a shower at 5:00 pm

They take a shower at 5:00 pm

2) What time do you go to school?

He goes to school at 8:00 am

I go to school at 8:00 am

4) what time does he get dressed?

he gets dressed at 7.00 am

she gets dressed at 7.00 am

❖ CHOOSE AND WRITE THE CORRECT VERB TO COMPLETE THE SENTENCE:

1) Luisa _____ (get / gets) up at 6:00 am.

2) Kelly and Thiago _____ (goes / go) to school at 7:40 am.

3) I _____ (do / does) my homework at 4:00 pm.

4) They _____ (have / has) breakfast at 7:15 am.

5) You _____ (gets / get) dressed at 6:50 am.

6) Carlos _____ (take / takes) a shower at 6:20 am

7) Kiara _____ (gets/get) up at 6:30 am.

❖ UNSCRAMBLE THE SENTENCES:

--	--	--	--	--

gets

Kiara

at

dressed

6:40 am

--	--	--	--	--	--

to

Kathy

school

at

goes

7:40 am

--	--	--	--	--	--

shower

I

at

take

4:00 pm

a

❖ READ LUCY'S ROUTINE AND CHOOSE IF THE SENTENCES IS TRUE OR FALSE:



HELLO! MY NAME IS LUCY. I GET UP AT 6.00 AM.
THEN I TAKE A SHOWER AND I GET DRESSED AT
7:00 AM. AFTER THAT I HAVE BREAKFAST AT 7:30,
I LIKE MILK AND BREAD. FINALLY, I GO TO
SCHOOL AT 8:00 O'CLOCK.

A) LUCY GETS UP AT 6:15 AM.

TRUE

FALSE

B) SHE LIKES MILK AND BREAD.

TRUE

FALSE

C) LUCY GETS DRESSED AT 7:00 AM.

TRUE

FALSE

D) SHE GOES TO SCHOOL AT 7:50 AM

TRUE

FALSE

اختبار المهارات (المفقودة) لمهاتري الوزاري 1445-أول متوسط (10 نقطة)

خطة علاجية لرفع المستوى في المهارات المفقودة

<https://forms.office.com/Pages/ShareFormPage.aspx?id=mnR-H370zUOmdAWktpBqYrZsbjVcdSRFty2KZCpolmhUQlc5TUIQSjg0UVA1NUNaRVM1MjNBSVcxTi4u&sharetoken=Bx6tXoCikLz7dSHulpDg>

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