

Super Goal 2

Name: _____

They

you + V

we

I

Revision

U3\Who's Who

Grade 8- 2nd Intermediate Class: _____

She

He + Vs

It

Grammar (1-22)

Choose the correct answers

1. I tennis every day.

a. am playing

b. plays

c. play

d. to play

2. The train leave at 9 AM.

a. did not

b. does not

c. are not

d. do not

3. He does not computer games.

a. play

b. plays

c. playing

d. to play

4. I usually for groceries on Saturday mornings.

a. shops

b. shopping

c. shopped

d. shop

5. Rana always a lot of vegetables.

a. eat

b. eats

c. is eating

d. to eat

6. We usually my parents every weekend.

a. visit

b. visited

c. visiting

d. visits

7. Sometimes they to the gym.

a. went

b. going

c. go

d. goes

8. I never my homework.

a. does

b. did

c. do

d. doing

9. She often to the cinema.

a. goes

b. to go

c. went

d. going

10. We drink coffee.

a. does not

b. do not

c. am not

d. is not

11. She does not these tablets three times a day.

a. to take

b. takes

c. take

d. taking

12. We want to forward.

a. moving

b. moved

c. moves

d. move

to + V

13. I want to the dishes.

a. cleaning

b. clean

c. cleans

d. cleaned

14. I want to a nurse.

a. are

b. be

c. is

d. am

15. The driver ran the stop sign was careless.

a. which

b. who

c. where

d. when

16. Tom is 76, has just retired.

a. which

b. who

c. where

d. when

17. The woman lives next door works in a bank.

a. which

b. who

c. where

d. when

18. This is the bank was robbed yesterday

a. which

b. who

c. where

d. when

19. The man drove the car was nervous.

a. where

b. which

c. when

d. who

20. The house, is very big, is also very cold!

a. which

b. where

c. who

d. when

21. This is the girl comes from Spain.

a. which

b. where

c. who

d. where

22. The pencil I gave you was broken.

a. which

b. where

c. who

d. when

Choose the correct structure:

a	What does he do?	c	What does he does?
b	What does he doing?	d	What does he did?

Choose the correct structure:

a	He go to school every day.	b	He goes to school every day.
c	He went to school every day.	d	He going to school every day.

Do as shown between brackets:

1. I sometimes (went) to Abha. [Correct the verb]

...I sometimes go to Abha.....

2. Mary has salad for lunch. [Change into **negative**] = not

...Mary **does not** have salad for lunch.....

Spelling \ Orthography (23 - 25)

الرجاء مذاكرة جميع الكلمات لكل وحدة

Choose the correct letters

23. She is a colle__e graduate.

a. (g)	b. (j)	c. (d)	d. (k)
--------	--------	--------	--------

24. He earns double my s__lary.

a. (i)	b. (o)	c. (a)	d. (u)
--------	--------	--------	--------

25. Tom makes beautiful __urniture out of wood.

a. (p)	b. (f)	c. (x)	d. (v)
--------	--------	--------	--------

Vocabulary (1 - 12)

كل تعريف في القائمة (اليمين) له (رمز او حرف) . ضعي الحرف (الذي يمثل التعريف المناسب) امام الكلمة المناسبة

Pairing Questions

1	I have a boring job.	D	A	making you feel pleased
2	It's a difficult question.	E	B	making someone worry a lot
3	My work is very satisfying .	A	C	the synonym of calm
4	Moving to a new house is a very stressful .	B	D	the antonym of interesting
5	Exotic plants grew in this island.	M	E	the antonym of easy
6	I went to college .	G	F	the money that someone is paid each month
7	He gets a good salary .	F	G	a university where you can study
8	The bridge broke down in last earthquake.	I	H	a time by which something must be done
9	I prefer to work to a deadline .	H	I	a structure that is built over a river or road
10	I found wood carving satisfying .	K	J	the antonym of easy
11	It was a very difficult decision to make.	J	K	something makes you feel happy
12	This company produces electrical goods.	L	L	to make or cause it to happen.
			M	unusual

bridge =a structure that is built over a river or road, to allow people and vehicles to cross from one side to the other.

Executive=someone in a high position, especially in business, who makes decisions and puts them into action

Vocabulary (26-35)			
Choose the correct words			
26. The landed the plane safely.			
a. engineer	b. nurse	c. pilot	d. salesperson
27. The attended to the patient.			
a. engineer	b. nurse	c. pilot	d. salesperson
28. The drew up plans for a new building.			
a. engineer	b. pilot	c. salesperson	d. waiter
29. I put an in the newspaper.			
a. company	b. bridge	c. computer	d. advertisement
30. This over the river has a steel framework.			
a. web pages	b. bridge	c. computer	d. telephone
31. We must finish the task before the			
a. deadline	b. design	c. bridge	d. advertisement
32. He worked as a nurse in a			
a. advertising firm	b. furniture store	c. hospital	d. call center
33. This meat is to chew.			
a. satisfying	b. stressful	c. crazy	d. difficult
34. It is very to know that the project was a success.			
a. crazy	b. satisfying	c. stressful	d. boring
35. They are working hard to a program			
a. produce	b. break	c. fill in	d. feed

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Reading Comprehension

My name is Eric. I am 12. I want to talk about my family. I have two sisters. Their names are Rachel and Carrie. Rachel is 18 years old. Carrie is 10 years old. They are very nice. My mother's name is Julia. She is 40 years old. My mother is also very nice. My father's name is Andre. He is smart. He is an engineer. He builds bridges. I also have a dog. My dog's name is Paw. He is a big brown dog. I love my family.

Reading Comprehension (36 -46)

A- Match :

36	How many sisters does Eric have ?	C	A	forty years old.
37	How old is Eric's mom?	A	B	Yes, he is.
38	Is Eric's dad an engineer	B	C	He has two sisters.

B- Check (T) or (F)

		T (✓) / F (x)
39	Eric's father builds bridges.	T
40	Eric's younger sister is Rachel.	F

C-Choose / Tick the correct answer:

41.	The name of Eric's dog is.....			
a.	Paw	b. Alex	c. Jake	d. Roy
42.	Eric's dog is			
a.	white	b. black	c. brown	d. red
43.	(She) in line (3) refers to			
a.	his mother	b. his sister	c. his friend	d. his dog
44.	the antonym of young is ≠			
a.	good	b. old	c. big	d. heavy
45.	the synonym of intelligent is =			
a.	tall	b. lazy	c. smart	d. cold
46.	The suitable title for the passage is ...			
a.	Eric's Family	b. Eric's school	c. Eric's friends	d. Eric's house

SG2- U3\Composition

*Write a paragraph about **your dream job**. Give your opinion about it. Use the answers to the questions below:

- 1- What is your dream job?
- 2- What are the good things about your job?
3. What are the bad things about your job?
4. Why do you like it?

a model of writing

I like to be a doctor in the future. Treat sick people is a good job because it allows me to take care of patients, enjoy a good salary and I can live anywhere as a doctor. The bad side is that this job can be stressful and working for long hours. I like this job because it is satisfying, and I can help others. I will study hard to become a doctor.

9 Writing

الجامعة

SG2 U3

Page 24

***Write a paragraph about your dream job. Give your opinion about it.**
Use the answers to the questions below:

- 1- What is your dream job?
- 2- What are the good/ bad things about it?
3. How can your dream job help people?
4. Do you think it is a good job? Why?



your dream job

I like to be a doctor in the future. The good thing about it is the good salary but it is stressful. Being a doctor helps sick people to recover from a disease faster and save lives. I think it is a good job because I can earn trust and respect.

Check your work!

Writing Checklist



	Writing Checklist	😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals

- | | | |
|----|---------------------------|--------------------------|
| A | You used capital letters. | <input type="checkbox"/> |
| ● | You used full stops. | <input type="checkbox"/> |
| ↵ | You used finger spaces. | <input type="checkbox"/> |
| 👁️ | Your writing makes sense. | <input type="checkbox"/> |

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

- | | | | | |
|---|--------------|---|---|---|
| 5 | ○ Ideas | 0 | 1 | 2 |
| 5 | ○ Structures | 0 | 1 | 2 |
| 5 | ○ Spelling | 0 | 1 | |





Power Looking at How I write		
Ideas	Yes 😊	No 😞
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes 😊	No 😞
I used grammar correctly		
Spelling	Yes 😊	No 😞
I used correct spelling		
Capitalization	Yes 😊	No 😞
I used correct capitalization		
Punctuation	Yes 😊	No 😞
I used correct punctuation		

SG2 U3
Page 20

العامية

3 Grammar



Simple present tense

SG2

Unit:3

P. 20

العامية

She

Does

He

+Vs

it

They

Do

We

+ V

You

I

*I **don't** play the piano.*

*Ali **doesn't** drive to work.*



always
often
never
usually
sometimes
seldom

1. I always brush my teeth.

1. She always brushes her teeth.

2. I usually eat dinner at 7.

2. He usually eats dinner at 7.

3. I often go to the movies.

3. She often goes to the movies.

want to + V

SG2 U3
Page 20

العامية

I Want to Be a
HERO



WANT
WANTS
WANTED

TO

retire
go
play

see
make
spend

meet
start
get

What I Want to Be
When I Grow Up



Little
Princess

I WANT TO BE
TALL!



I want to be a doctor.

Do you want to try it?

He want to leave school at one o'clock.



Relative Pronouns

SG3 U3

p.25

WHO

who

Person people



11 Form, Meaning and Function

which



1. I like the girl who runs fast.

2. I like the dog which does tricks.

Please Use
a Pencil

ANSWERS

1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A	B	C	D
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HOW TO FILL E-MARKING SHEET

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
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Choices

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| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
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| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
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| 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
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| 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

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|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F |
| 5 | <input type="radio"/> T | <input type="radio"/> F |
| 6 | <input type="radio"/> T | <input type="radio"/> F |
| 7 | <input type="radio"/> T | <input type="radio"/> F |
| 8 | <input type="radio"/> T | <input type="radio"/> F |
| 9 | <input type="radio"/> T | <input type="radio"/> F |
| 10 | <input type="radio"/> T | <input type="radio"/> F |
| 11 | <input type="radio"/> T | <input type="radio"/> F |
| 12 | <input type="radio"/> T | <input type="radio"/> F |
| 13 | <input type="radio"/> T | <input type="radio"/> F |
| 14 | <input type="radio"/> T | <input type="radio"/> F |
| 15 | <input type="radio"/> T | <input type="radio"/> F |
| 16 | <input type="radio"/> T | <input type="radio"/> F |
| 17 | <input type="radio"/> T | <input type="radio"/> F |
| 18 | <input type="radio"/> T | <input type="radio"/> F |
| 19 | <input type="radio"/> T | <input type="radio"/> F |
| 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

Match

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|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

Objective

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |