

Super Goal 2

Name: _____

They
you + V
we
I

Revision U3\Who's Who

Grade 8- 2nd Intermediate Class: _____

She
He + Vs
It

Grammar (1-22)

Choose the correct answers

| | | | | |
|---|---------------|-------------|--------------|------------|
| 1. I tennis every day. | a. am playing | b. plays | c. play | d. to play |
| 2. The train leave at 9 AM. | a. did not | b. does not | c. are not | d. do not |
| 3. He does not computer games. | a. play | b. plays | c. playing | d. to play |
| 4. I usually for groceries on Saturday mornings. | a. shops | b. shopping | c. shopped | d. shop |
| 5. Rana always a lot of vegetables. | a. eat | b. eats | c. is eating | d. to eat |
| 6. We usually my parents every weekend. | a. visit | b. visited | c. visiting | d. visits |
| 7. Sometimes they to the gym. | a. went | b. going | c. go | d. goes |
| 8. I never my homework. | a. does | b. did | c. do | d. doing |
| 9. She often to the cinema. | a. goes | b. to go | c. went | d. going |
| 10. We drink coffee. | a. does not | b. do not | c. am not | d. is not |
| 11. She does not these tablets three times a day. | a. to take | b. takes | c. take | d. taking |
| 12. We want toforward. | a. moving | b. moved | c. moves | d. move |
| 13. I want to the dishes. | a. cleaning | b. clean | c. cleans | d. cleaned |
| 14. I want to a nurse. | a. are | b. be | c. is | d. am |
| 15. The driver ran the stop sign was careless. | a. which | b. who | c. where | d. when |
| 16. Tom is 76, has just retired. | a. which | b. who | c. where | d. when |
| 17. The woman lives next door works in a bank. | a. which | b. who | c. where | d. when |
| 18. This is the bankwas robbed yesterday | a. which | b. who | c. where | d. when |
| 19. The mandrove the car was nervous. | a. where | b. which | c. when | d. who |
| 20. The house, is very big, is also very cold! | a. which | b. where | c. who | d. when |
| 21. This is the girl comes from Spain. | a. which | b. where | c. who | d. where |
| 22. The pencil I gave you was broken. | a. which | b. where | c. who | d. when |

to + V

Choose the correct structure:

| | | | |
|---|---------------------|---|--------------------|
| a | What does he do? | c | What does he does? |
| b | What does he doing? | d | What does he did? |

Choose the correct structure:

| | | | |
|---|------------------------------|---|-------------------------------|
| a | He go to school every day. | b | He goes to school every day. |
| c | He went to school every day. | d | He going to school every day. |

Do as shown between brackets:

1. I sometimes (went) to Abha. [Correct the verb]

.....

2. Mary has salad for lunch. [Change into **negative**] = not

.....

Spelling \ Orthography (23 - 25)

الرجاء مذاكرة جميع الكلمات لكل وحدة

Choose the correct letters

23. She is a colle__e graduate.

| | | | |
|--------|--------|--------|--------|
| a. (g) | b. (j) | c. (d) | d. (k) |
|--------|--------|--------|--------|

24. He earns double my s__lary.

| | | | |
|--------|--------|--------|--------|
| a. (i) | b. (o) | c. (a) | d. (u) |
|--------|--------|--------|--------|

25. Tom makes beautiful __urniture out of wood.

| | | | |
|--------|--------|--------|--------|
| a. (p) | b. (f) | c. (x) | d. (v) |
|--------|--------|--------|--------|

Vocabulary (1 - 12)

كل تعريف في القائمة (اليمين) له (رمز او حرف) . ضعي الحرف (الذي يمثل التعريف المناسب) امام الكلمة المناسبة

Pairing Questions

| | | | |
|----|--|---|--|
| 1 | I have a boring job. | A | making you feel pleased |
| 2 | It's a difficult question. | B | making someone worry a lot |
| 3 | My work is very satisfying . | C | the synonym of calm |
| 4 | Moving to a new house is a very stressful . | D | the antonym of interesting |
| 5 | Exotic plants grew in this island. | E | the antonym of easy |
| 6 | I went to college . | F | the money that someone is paid each month |
| 7 | He gets a good salary . | G | a university where you can study |
| 8 | The bridge broke down in last earthquake. | H | a time by which something must be done |
| 9 | I prefer to work to a deadline . | I | a structure that is built over a river or road |
| 10 | I found wood carving satisfying . | J | the antonym of easy |
| 11 | It was a very difficult decision to make. | K | something makes you feel happy |
| 12 | This company produces electrical goods. | L | to make or cause it to happen. |
| | | M | unusual |

bridge =a structure that is built over a river or road, to allow people and vehicles to cross from one side to the other.

Executive=someone in a high position, especially in business, who makes decisions and puts them into action

| Vocabulary (26-35) | | | |
|--|--------------------|----------------|------------------|
| Choose the correct words | | | |
| 26. The landed the plane safely. | | | |
| a. engineer | b. nurse | c. pilot | d. salesperson |
| 27. The attended to the patient. | | | |
| a. engineer | b. nurse | c. pilot | d. salesperson |
| 28. The drew up plans for a new building. | | | |
| a. engineer | b. pilot | c. salesperson | d. waiter |
| 29. I put an in the newspaper. | | | |
| a. company | b. bridge | c. computer | d. advertisement |
| 30. This over the river has a steel framework. | | | |
| a. web pages | b. bridge | c. computer | d. telephone |
| 31. We must finish the task before the | | | |
| a. deadline | b. design | c. bridge | d. advertisement |
| 32. He worked as a nurse in a | | | |
| a. advertising firm | b. furniture store | c. hospital | d. call center |
| 33. This meat is to chew. | | | |
| a. satisfying | b. stressful | c. crazy | d. difficult |
| 34. It is very to know that the project was a success. | | | |
| a. crazy | b. satisfying | c. stressful | d. boring |
| 35. They are working hard to a program | | | |
| a. produce | b. break | c. fill in | d. feed |

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Reading Comprehension

My name is Eric. I am 12. I want to talk about my family. I have two sisters. Their names are Rachel and Carrie. Rachel is 18 years old. Carrie is 10 years old. They are very nice. My mother's name is Julia. **She** is 40 years old. My mother is also very nice. My father's name is Andre. He is smart. He is an engineer. He builds bridges. I also have a dog. My dog's name is Paw. He is a big brown dog. I love my family.

Reading Comprehension (36 -46)

A- Match :

| | | | | |
|----|-----------------------------------|--|---|---------------------|
| 36 | How many sisters does Eric have ? | | A | forty years old. |
| 37 | How old is Eric's mom? | | B | Yes, he is. |
| 38 | Is Eric's dad an engineer | | C | He has two sisters. |

B- Check (T) or (F)

T (✓) / F (x)

| | | |
|----|----------------------------------|--|
| 39 | Eric's father builds bridges. | |
| 40 | Eric's younger sister is Rachel. | |

C-Choose / Tick the correct answer:

| | | | | |
|------------------|--|-------------------|-----------------|--|
| 41. | The name of Eric's dog is..... | | | |
| a. Paw | b. Alex | c. Jake | d. Roy | |
| 42. | Eric's dog is | | | |
| a. white | b. black | c. brown | d. red | |
| 43. | (She) in line (3) refers to | | | |
| a. his mother | b. his sister | c. his friend | d. his dog | |
| 44. | the antonym of young is ≠ | | | |
| a. good | b. old | c. big | d. heavy | |
| 45. | the synonym of intelligent is = | | | |
| a. tall | b. lazy | c. smart | d. cold | |
| 46. | The suitable title for the passage is ... | | | |
| a. Eric's Family | b. Eric's school | c. Eric's friends | d. Eric's house | |

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SG2- U3\Composition

***Write a paragraph about your dream job. Give your opinion about it. Use the answers to the questions below:**

- 1- What is your dream job?
- 2- What are the good things about your job?
3. What are the bad things about your job?
4. Why do you like it?

a model of writing

I like to be a doctor in the future. Treat sick people is a good job because it allows me to take care of patients, enjoy a good salary and I can live anywhere as a doctor. The bad side is that this job can be stressful and working for long hours. I like this job because it is satisfying, and I can help others. I will study hard to become a doctor.

9 Writing

*Write a paragraph about your dream job. Give your opinion about it.
Use the answers to the questions below:

- 1- What is your dream job?
- 2- What are the good/ bad things about it?
3. How can your dream job help people?
4. Do you think it is a good job? Why?



your dream job

I like to be a doctor in the future. The good thing about it is the good salary but it is stressful. Being a doctor helps sick people to recover from a disease faster and save lives. I think it is a good job because I can earn trust and respect.

Check your work!

Writing Checklist



| Writing Checklist | | 😊 | 😐 | 😞 |
|-------------------|--|---|---|---|
| 1 | I use full stops to mark the end of sentences and longer pauses. | | | |
| 2 | I start sentences with capital letters. | | | |
| 3 | I keep my tall letters tall and my letters sitting on the line. | | | |
| 4 | I use a selection of words other than 'and' to join sentences. | | | |
| 5 | I use question marks to indicate when a question has been asked. | | | |
| 6 | I use paragraphs to split up sections of similar ideas. | | | |
| 7 | I can be daring and use words I haven't used before | | | |
| 8 | I describe the feelings of characters in detail. | | | |
| 9 | I check my work for mistakes like missed punctuation and silly spellings | | | |
| 10 | I start my sentences in different ways instead of repeating myself. | | | |
| 11 | I use neat handwriting | | | |
| 12 | I use finger spaces between my words | | | |

| Prep Writing Goals | |
|--------------------|--|
| A | You used capital letters. <input type="checkbox"/> |
| ● | You used full stops. <input type="checkbox"/> |
| ✎ | You used finger spaces. <input type="checkbox"/> |
| 👁️ | Your writing makes sense. <input type="checkbox"/> |

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph was Scored For

- 5** ○ Ideas 0 1 2
- 5** ○ Structures 0 1 2
- 5** ○ Spelling 0 1



العامية Evaluate and assess the Writing Skills

RUBRIC



| Power Looking at How I write | | |
|---|--------------|--------------|
| Ideas | Yes 😊 | No ☹️ |
| I wrote the ideas that related to the topic | | |
| I wrote my opinion | | |
| | | |
| Structure (grammar) | Yes 😊 | No ☹️ |
| I used grammar correctly | | |
| | | |
| Spelling | Yes 😊 | No ☹️ |
| I used correct spelling | | |
| | | |
| Capitalization | Yes 😊 | No ☹️ |
| I used correct capitalization | | |
| | | |
| Punctuation | Yes 😊 | No ☹️ |
| I used correct punctuation | | |

3 Grammar 

Simple present tense

SG2
Unit:3
P. 20

الجاميها



always
often
never
usually
sometimes
seldom

She Does
He +Vs
it

They Do
We + V
You
I

I don't play the piano.

Ali doesn't drive to work.

- 1. I always brush my teeth. 1. She always brushes her teeth.
- 2. I usually eat dinner at 7. 2. He usually eats dinner at 7.
- 3. I often go to the movies. 3. She often goes to the movies.

want to + V



I want to be a doctor.

Do you want to try it?

He want to leave school at one o'clock.



Relative Pronouns

WHO who

Person people

العامية

11 Form, Meaning and Function

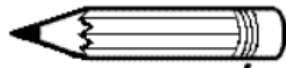


which



1. I like the girl who runs fast.

2. I like the dog which does tricks.

Please Use

 a Pencil



| A B C D | | | | A B C D | | | | | |
|---------|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 20 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Subject/Paper: _____
HOW TO FILL E-MARKING SHEET
 Date: _____

| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 24 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 32 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 47 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 55 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 25 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 33 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 48 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 56 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 7 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 30 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 38 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 53 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 61 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|
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Choices

- | | | | | | | | | | | | | | | | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

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|---|-------------------------|-------------------------|---|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F | 5 | <input type="radio"/> T | <input type="radio"/> F | 9 | <input type="radio"/> T | <input type="radio"/> F | 13 | <input type="radio"/> T | <input type="radio"/> F | 17 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F | 6 | <input type="radio"/> T | <input type="radio"/> F | 10 | <input type="radio"/> T | <input type="radio"/> F | 14 | <input type="radio"/> T | <input type="radio"/> F | 18 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F | 7 | <input type="radio"/> T | <input type="radio"/> F | 11 | <input type="radio"/> T | <input type="radio"/> F | 15 | <input type="radio"/> T | <input type="radio"/> F | 19 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F | 8 | <input type="radio"/> T | <input type="radio"/> F | 12 | <input type="radio"/> T | <input type="radio"/> F | 16 | <input type="radio"/> T | <input type="radio"/> F | 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

Match

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|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

Objective

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |