

## Talk Time

### التهيئة

Put the Numbers 1–100 poster on the board. Have the students count from 1 to 100 in groups. Encourage the students to count along with you. Tell the students to make a circle. Throw the ball to one of the students and say, “One.” The student must throw the ball to a different student and say “Two”. Continue until the students have reached the number one hundred.

### مفردات الدرس

chores sometimes feed the fish set the table wash the dishes vacuum the floor clean up your room  
go shopping take out the trash fold the laundry great helper average poor

### مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

### إغلاق الدرس

Ask the students to raise their hands if they had a score of 13 or more. Have them each tell you their score. Show them that their survey score shows, “I’m a great helper at home.” Have the students with those scores repeat that sentence after you. Repeat these steps for the other scores.

## Rhythms and Sounds

### التهيئة

Have the students stand up. Mime an action for one of the chores. When a student figures out which chore you are doing, he/she should raise his/her hand. If the student guessed correctly, say, "I'm (chore)." and have the class repeat after you and mime the chore. Repeat until all the Chores have been practiced.

### مفردات الدرس

person I you he she we they

### مهارات التفكير

Concentration - Comprehension - Memory - Application

### إغلاق الدرس

Have the students take out their colored pencils and draw a line between a yellow box, a green box, and a pink box to make a sentence. For each sentence, they should use a different color pencil. Students can refer to page 28 during this activity.

## Words

التهيئة

Do the More and Most chant from page 22 (CD1 track 32). a Review the chores vocabulary on the Chores poster. Tell the students to open their books to page 30. Play the CD and have the students listen to the Clever Robot chant as they look at the pictures. Teach them what the word “clever” means in order for them to get a better understanding of the chant.

مفردات الدرس

clever robot smartest keep bake bread drink sit fire give smile

مهارات التفكير

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إغلاق الدرس

Read the rhyme/poem with the class and pause to let the students complete each phrase. Have the students write the phrases and check with a partner. Play the CD and have the students listen and check their answers. Then play the CD again and have the students say it along with the CD. Divide the class into groups A and B. Have group/s A say the questions and group/s B say the answers.

## Phonics

### التهيئة

Chant and do the actions to the Clever Robot chant. a Chant the chant on page 25 (CD1 track 36). Have the students turn to page 32 and name the pictures they see on the page. Give them time to remember the words in pairs. Then call on pairs to point to pictures and name them.

### مفردات الدرس

car fork teacher farm doctor park fork dark How do you spell ...?

### مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

### إغلاق الدرس

Have all of the students stand up. Go to the first student and ask him/her “How do you spell \_\_\_\_\_?” (Choose a word from the box on this page.) If the student can spell the word correctly, he/ she remains standing and then you move to the next student and ask him/her to spell a new word.