

Unit 4

Listen and Discuss - Pair Work

التهيئة

Tell students what you do in your free time. Say how often you do these activities. For example: I go to the gym three times a week. I also surf the Internet two or three times a week. I go to the mall once or twice a month. List some common free-time activities on the board, such as surf the Web, play video games, read, go shopping, paint. Have students suggest others. Have students say whether they do the things listed.

مفردات الدرس

favorite pastimes leisure preferences eat in food courts or restaurants hang out with friends play video games or board games have a hobby

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Arrange students in pairs to ask each other about their free-time activities and how often they do the activities. Monitor the activity, providing help as needed.

Unit 4

Grammar

التهيئة

Have one student read the question and other students read the four responses. Ask: How many time expressions are there in the chart to answer the question How often? (four) In the answer, do the time expressions come before or after the verb? (after)

مفردات الدرس

Questions with How often? Frequency Expressions: once a week, etc Adverbs of Frequency: always, often, never, usually, sometimes, seldom Know How To

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Do a tally to see how many of the activities in the photos are popular with the entire class.

Unit 4

Pronunciation - Listening - About You

التهيئة

Tell students they are going to hear two people, Qassim and Fatima, talk about what they do in their free time. Suggest to students that they listen for free-time activity and frequency words. Have students read the sentences about Qassim and Fatima and call out the words they are going to listen for. Write them on the board: indoor climbing, every day, very well, never, usually, cook, Noura, cooking, creative

مفردات الدرس

indoor climbing mountain cook creative exercise

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Have students work in groups, asking one another the questions. Encourage them to ask additional questions with do you.

Unit 4

Conversation

التهيئة

Have students cover the conversation and look at the picture. Ask: What are the people in the picture doing? (talking) What are they talking about? (flying planes) What is the plane doing? (stunts or aerobatics) Write stunts and aerobatics on the board. Ask: Is this a pastime you would like to do? Why or why not?

مفردات الدرس

You mean, ... stuff like that You should come along...sometime I see

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Repeat the activity done for exercise A with the students talking about their skills. Have one student from each group report back to the class about the skills of the people in his or her group.

Unit 4

Reading

التهيئة

Have students look at the picture and describe what they see. Ask the Before Reading question. Ask: Do you or anybody you know fly aeromodels? What kinds of questions do you have about aeromodelling? Elicit and write students' questions on the board.

مفردات الدرس

Sky HIGH Aeromodelling attracts kind size price engine speed

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

Have students look at the chart and identify the information they need to find in the reading. Students work alone to scan for the information to complete the chart. Tell them to underline the parts of the text that give the answers. Have students compare answers in pairs.

Unit 4

Writing - Project

التهيئة

Have volunteers ask you the questions in the chart. As you answer, write notes on the board. For example: What's your hobby? (walking) What equipment do you need? (running shoes, track suit) How often do you do it? (every morning) Have students write notes in the chart about their hobby or pastime. Tell them that they will later use their notes to write a paragraph.

مفردات الدرس

equipment gerund subject object s like love prefer infinitive

مهارات التفكير

When Where What How capital letter countries cities

إغلاق الدرس

Have students read their paragraphs to the class. The class votes on the most unusual hobby.

Unit 4

Form Meaning and Function

التهيئة

Have students read the explanation and the examples at the top of the chart. They should now be familiar with the gerund as an object of certain verbs from page 32. Introduce the list of verbs and go over the meaning of any verbs that may be new.

مفردات الدرس

Gerunds after Verbs Infinitives after Verbs

مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

إغلاق الدرس

Put students in small groups to compare their likes and dislikes. Have them find out how many students in the group have similar answers. Ask one member of each group to report the similarities to the class. Have several students read their answers for the class.