

## Unit 4

### Listen and Discuss

#### التهيئة

Arrange students in small groups to discuss the introductory questions. To ensure that students do not look ahead on pages 54 and 55, write the questions on the board for groups to refer to. Since this topic is likely to be of high interest for students, as long as they are speaking in English, allow them time to finish their discussions. Have a student lead a quick follow-up discussion. Have the student read aloud each question and call on a few students for responses.

#### مفردات الدرس

genres abrupt delusions prestigious conspiracy

#### مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

#### إغلاق الدرس

Have students read the directions with a partner. Tell them to create two movie cards like the ones on these pages. Each card should contain a description of the movie.

#### الإجراءات

<https://www.youtube.com/watch?v=-kjRL-Q-KBc>

## Unit 4

### Grammar

#### التهيئة

Read the explanation and examples with students. Direct students to exercises A and B to practice paired conjunctions. Read the explanation and examples with students. Write the following sentences on the board. Ask: Which is incorrect? It is raining hard. There is a lot of lightning. (correct) It is raining hard there is a lot of lightning. (incorrect).

#### مفردات الدرس

Both...And, Not Only...But Also, Either...Or, Neither...Nor And, But, Or, So, and Yet

#### مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

#### إغلاق الدرس

Have a student read aloud the directions and the names of the animals. Arrange students in pairs to write sentences. Give them a minimum amount of sentences to write. Call on pairs to share their sentences.

#### الإجراءات

<https://www.youtube.com/watch?v=Emxo5YP2KEY>

## Unit 4

# Conversation Listening Pronunciation Vocabulary Building

### التهيئة

Ask students to look at just the photo. Ask: What is happening? (Adel and Fahd are watching something exciting, probably a sports game) a Write the following question on the board: What are they watching? Tell students to listen for the answer to this question with the conversation still covered.

### مفردات الدرس

just hard to swallow a dime a dozen doze off I agree completely I couldn't agree more You're absolutely right You're right about that (I'm sorry but) I don't agree (with you) I see it differently I totally disagree (I'm afraid) I don't really agree I'm not so sure about that You must be joking. (Informal and not very polite)

### مهارات التفكير

Comprehension - Application - Memory - Concentration

### إغلاق الدرس

Have students work individually to match the words with the definitions in Vocabulary Building.

### الإجراءات

<https://www.youtube.com/watch?v=Emxo5YP2KEY>

## Unit 4

### Reading - Speaking

#### التهيئة

With students' books closed, write on the board: Detective stories. Do the Before Reading activity as a class: Brainstorm a list of elements in a detective story. Elicit such information as film titles, various fictional detectives and detective novels. Write notes on the board of students' ideas. (For background information about various detectives, see the Culture Note on this page.)

#### مفردات الدرس

altered captivates confronts crucial defects enduring exotic ironically phenomenal

#### مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

#### إغلاق الدرس

Arrange students in small groups to discuss the questions. Assign one student the role of reporter. a Monitor students' discussions to make sure that everyone is taking part. Have students copy the chart in the notebook and write their ideas. Ask a volunteer to lead the follow-up class discussion. The volunteer should call on the reporters to share the most interesting parts of their discussions and then ask other students for any individual questions, opinions, or responses.

#### الإجراءات

<https://www.youtube.com/watch?v=vNhORnwcQcU>

## Unit 4

### Writing

#### التهيئة

Direct students' attention to the picture. Discuss what they see. Elicit answers to questions. For example: Where can you see scenes like this one? What can you see in the background? Can you tell where it is? Who do you think the men are? What do you think is about to happen?

#### مفردات الدرس

distinguishing characteristics film genres epics biopics suspense melodrama computer enhancement extravagant

#### مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

#### إغلاق الدرس

Post the essays on the board or the wall for the class to read later and make comments on post-its.

#### الإجراءات

<https://www.youtube.com/watch?v=pDxsCy9KvXU>

## Unit 4

### Form Meaning and Function

التهيئة

Choose volunteers to read aloud the sentences in the first part of the presentation and elicit the function. Ask: What is being compared in each sentence? (Two types of stories/ two types of fish) Point out the three ways we form the comparative. Ask: Why do we add -er to small but add more or less before popular? Elicit that we add -er to most one-syllable adjectives when we make them comparative, and use more and less with most three-syllable adjectives.

مفردات الدرس

Comparatives and Superlatives Words Connected with Space and the Planetary System

مهارات التفكير

Form, Meaning, and Function Knowledge - Application - Analysis - Concentration - Organization

إغلاق الدرس

Tell students that they must use the information given in the chart to complete the exercise in C. Give students a few minutes to read through the whole text before they try to find the correct answers. Have students work alone and then compare their answers with a partner. Call on three students to read aloud a paragraph each

الإجراءات

<https://www.youtube.com/watch?v=nvVdIJ0las0>  
<https://www.youtube.com/watch?v=iCzJN0g5NHQ>

## Unit 4 Project

### التهيئة

Direct students to the photos at the top of the page and ask them to discuss what they see in pairs. Call on volunteers to report their ideas for the class.

### مفردات الدرس

G20 symbiotic relationship

### مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

### إغلاق الدرس

Set a time limit for each presentation and remind learners to rehearse in each group before doing the actual presentation for the class.

### الإجراءات

<https://www.youtube.com/watch?v=8PAnd4fVpxs>